



Legislation Details (With Text)

File #: 09-3029 **Version:** 1 **Name:** Professional Services Contract - Lincoln Child Center - Laurel Elementary School

Type: Agreement or Contract **Status:** Passed

File created: 12/7/2009 **In control:** Teaching and Learning Committee

On agenda: **Final action:** 12/16/2009

Enactment date: 12/16/2009 **Enactment #:** 09-2445

Title: Ratification by the Board of Education of a Professional Services Contract between District and Lincoln Child Center, Oakland, CA, for the latter to provide licensed or license eligible master's level mental health professionals to conduct individual assessments; develop treatment plans which proscribe treatment interventions and provide therapeutic support throughout the day in the form of individual, group and crisis intervention; offer consultation and outreach to teachers and parents; provide intervention specialist who provides both in class and out of classroom support in the form of therapeutic activities, which address targeted areas, specified in the treatment plan including conflict resolution and social skill development; consultation and collaboration with classroom teachers and site administrators around classroom and school behavioral management at Laurel Elementary School, for the period December 6, 2009 through June 17, 2010, in an amount not to exceed \$20,000.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 09-3029 - PROFESSIONAL SERVICES CONTRACT - LINCOLN CHILD CENTER - LAUREL ELEMENTARY SCHOOL

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| Date | Ver. | Action By | Action | Result |
|------------|------|---------------------------------|-----------------------|--------|
| 12/16/2009 | 1 | Board of Education | Adopted | Pass |
| 12/7/2009 | 1 | Teaching and Learning Committee | Recommended Favorably | Pass |

Ratification by the Board of Education of a Professional Services Contract between District and Lincoln Child Center, Oakland, CA, for the latter to provide licensed or license eligible master's level mental health professionals to conduct individual assessments; develop treatment plans which proscribe treatment interventions and provide therapeutic support throughout the day in the form of individual, group and crisis intervention; offer consultation and outreach to teachers and parents; provide intervention specialist who provides both in class and out of classroom support in the form of therapeutic activities, which address targeted areas, specified in the treatment plan including conflict resolution and social skill development; consultation and collaboration with classroom teachers and site administrators around classroom and school behavioral management at Laurel Elementary School, for the period December 6, 2009 through June 17, 2010, in an amount not to exceed \$20,000.00.

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