



# Oakland Unified School District

Board of Education  
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## Legislation Details (With Text)

**File #:** 11-1366      **Version:** 1      **Name:** Professional Services Contract - Partners in School Innovation - Reach Academy

**Type:** Agreement or Contract      **Status:** Passed

**File created:** 8/1/2011      **In control:** Finance and Human Resources Committee

**On agenda:**      **Final action:** 8/10/2011

**Enactment date:** 8/10/2011      **Enactment #:** 11-1386

**Title:** Ratification by the Board of Education of a Professional Services Contract between District and Partners In School Innovation, San Francisco, CA, for the latter to provide 417 hours of support to train the TSA to create and use PartnersSI Data Tools, build the capacity of ILT members to facilitate PLC meetings to analyze and use data to drive inquiry cycles in weekly PLC meetings by providing targeted coaching cycles in ILT meetings and PLCs, support the principal and ILT to identify 3-4 focal instructional practices to improve and establish a continuous monitoring process, and provide a retreat or series of coaching sessions to create/refine the school vision and develop a theory of action and an aligned professional development plan, at Reach Academy, for the period October 9, 2010, through June 17, 2011, in an amount not to exceed \$25,000.00.

**Sponsors:**

**Indexes:**

**Code sections:**

**Attachments:** 1. 11-1366 - PROFESSIONAL SERVICES CONTRACT - PARTNERS IN SCHOOL INNOVATION - REACH ACADEMY

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Date	Ver.	Action By	Action	Result
8/10/2011	1	Board of Education	Adopted	Pass
8/4/2011	1	Finance and Human Resources Committee	Recommended Favorably	Pass

Ratification by the Board of Education of a Professional Services Contract between District and Partners In School Innovation, San Francisco, CA, for the latter to provide 417 hours of support to train the TSA to create and use PartnersSI Data Tools, build the capacity of ILT members to facilitate PLC meetings to analyze and use data to drive inquiry cycles in weekly PLC meetings by providing targeted coaching cycles in ILT meetings and PLCs, support the principal and ILT to identify 3-4 focal instructional practices to improve and establish a continuous monitoring process, and provide a retreat or series of coaching sessions to create/refine the school vision and develop a theory of action and an aligned professional development plan, at Reach Academy, for the period October 9, 2010, through June 17, 2011, in an amount not to exceed \$25,000.00.

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