



## Legislation Details (With Text)

**File #:** 09-3166      **Version:** 1      **Name:** Professional Services Contract - Chilling Hammer - Instructional Services

**Type:** Agreement or Contract      **Status:** Passed

**File created:** 2/16/2010      **In control:** Finance and Human Resources Committee

**On agenda:**      **Final action:** 2/24/2010

**Enactment date:** 2/24/2010      **Enactment #:** 10-0334

**Title:** Ratification by the Board of Education of a Professional Services Contract between the District and Chilling Hammer, for the latter to provide 630 hours of support to teachers in meeting the Beginning Teacher Support and Assessment Induction Program requirements and to mentor same in classroom practices, including meeting with mentees at their school sites at least one hour weekly during school year; use an inquiry based protocol to help guide new teachers in improving their classroom practices; ensure that new teachers complete requirements for their respective credential programs; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to content and strategies; synthesize data; develop models for self-assessment; establish individual professional learning plans; and document and submit evidence of weekly meeting, for the period of August 3, 2009 through June 30, 2010 in the amount not to exceed \$27,000.00.

**Sponsors:**

**Indexes:**

**Code sections:**

**Attachments:** 1. 09-3166 - PROFESSIONAL SERVICES CONTRACT - CHILLING HAMMER - INSTRUCTIONAL SERVICES

**Contact:** Lisa.Spielman@ousd.k12.ca.us

Date	Ver.	Action By	Action	Result
2/24/2010	1	Board of Education	Adopted	Pass
2/16/2010	1	Finance and Human Resources Committee	Recommended Favorably	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and Chilling Hammer, for the latter to provide 630 hours of support to teachers in meeting the Beginning Teacher Support and Assessment Induction Program requirements and to mentor same in classroom practices, including meeting with mentees at their school sites at least one hour weekly during school year; use an inquiry based protocol to help guide new teachers in improving their classroom practices; ensure that new teachers complete requirements for their respective credential programs; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to content and strategies; synthesize data; develop models for self-assessment; establish individual professional learning plans; and document and submit evidence of weekly meeting, for the period of August 3, 2009 through June 30, 2010 in the amount not to exceed \$27,000.00.