

Oakland Unified School District

Board of Education 1011 Union Street, #940 Oakland, CA 94607 (510) 879-1944 boe@ousd.org E-Mail http://www.ousd.org

Legislation Details (With Text)

File #: 11-2610 Version: 1 Name: Professional Services Contract - Roberta Draheim -

Sobrante Park Elementary School

Type: Agreement or Contract Status: Passed

File created: 11/7/2011 In control: Finance and Human Resources Committee

On agenda: Final action: 11/16/2011

Enactment date: 11/16/2011 Enactment #: 11-2434

Title: Ratification by the Board of Education of a Professional Services Contract between District and

Roberta Draheim, Oakland, CA, for the latter to provide 140 hours of writing professional development to teachers including alignment to Open Court Reading, intervention strategies for students, review of student work with specific feedback for kids and teachers, organizing and hosting 2 Authors' Nights, publishing student writing anthologies, running the Writers' Club, and providing background tools and materials to frame and enrich writing assignments and student engagement, working 6 hours each Monday and Friday and 3 hours each Wednesday, scheduling at least 1 hour of side-by-side writing instruction with the classroom teacher for all classes in grades 3-5, some classes identified by the principal will receive an additional 1 hour of writing instruction and support per week, at Sobrante Park Elementary School, for the period September 12, 2011 through November 11, 2011, in a not to

exceed amount of \$7,000.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 11-2610 - Professional Services Contract - Roberta Draheim - Sobrante Park Elementary

School.pdf

Contact: Marco.Franco@ousd.k12.ca.us

Date	Ver.	Action By	Action	Result
11/16/2011	1	Board of Education		
11/9/2011	1	Finance and Human Resources Committee	Recommended Favorably	Pass

Ratification by the Board of Education of a Professional Services Contract between District and Roberta Draheim, Oakland, CA, for the latter to provide 140 hours of writing professional development to teachers including alignment to Open Court Reading, intervention strategies for students, review of student work with specific feedback for kids and teachers, organizing and hosting 2 Authors' Nights, publishing student writing anthologies, running the Writers' Club, and providing background tools and materials to frame and enrich writing assignments and student engagement, working 6 hours each Monday and Friday and 3 hours each Wednesday, scheduling at least 1 hour of side-by-side writing instruction with the classroom teacher for all classes in grades 3-5, some classes identified by the principal will receive an additional 1 hour of writing instruction and support per week, at Sobrante Park Elementary School, for the period September 12, 2011 through November 11, 2011, in a not to exceed amount of \$7,000.00.

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