



Legislation Details (With Text)

File #: 09-2766 Version: 1 Name: Professional Services Contract - Center for Evaluation and Research, LLC - Instructional Services
Type: Agreement or Contract Status: Passed
File created: 11/9/2009 In control: Teaching and Learning Committee
On agenda: Final action: 11/18/2009
Enactment date: 11/18/2009 Enactment #: 09-2234

Title: Ratification by the Board of Education of a Professional Services Contract between District and the Center for Evaluation and Research, LLC, Redding CA, for the latter to provide 600 hours of service related to the required evaluation of the Teaching American History Grant including making at least one monthly on-site visit to consult with project staff, refine and implement the project's evaluation plan and logic model; develop professional development surveys that measure the project's impact on teachers; perform a statistical analysis of direct history assessment results; develop a workshop evaluation form to garner participant feedback; analyze workshop evaluation data and provide regular feedback to proejct staff; analyze and report student progress and perform other tasks, as delineated in the Scope of Work, incorporated by reference herein as though fully set forth, for the period of September 1, 2009 through June 30, 2011, in an amount not to exceed \$60,000.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 09-2766 - PROFESSIONAL SERVICES CONTRACT - CENTER FOR EVALUATION AND RESEARCH, LLC - INSTRUCTIONAL SERVICES, 2. 09-2766 - PROFESSIONAL SERVICES CONTRACT - CENTER FOR EVALUATION AND RESEARCH, LLC - INSTRUCTIONAL SERVICES

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Table with 5 columns: Date, Ver., Action By, Action, Result. Rows include 11/18/2009 Board of Education Adopted Pass and 11/9/2009 Teaching and Learning Committee Recommended Favorably Pass.

Ratification by the Board of Education of a Professional Services Contract between District and the Center for Evaluation and Research, LLC, Redding CA, for the latter to provide 600 hours of service related to the required evaluation of the Teaching American History Grant including making at least one monthly on-site visit to consult with project staff, refine and implement the project's evaluation plan and logic model; develop professional development surveys that measure the project's impact on teachers; perform a statistical analysis of direct history assessment results; develop a workshop evaluation form to garner participant feedback; analyze workshop evaluation data and provide regular feedback to proejct staff; analyze and report student progress and perform other tasks, as delineated in the Scope of Work, incorporated by reference herein as though fully set forth, for the period of September 1, 2009 through June 30, 2011, in an amount not to exceed \$60,000.00.

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