

## Oakland Unified School District

Board of Education 1011 Union Street, #940 Oakland, CA 94607-2236 (510) 879-1940 510 627-9440 eFax 711 TTY/TDD boe@ousd.org E-Mail http://www.ousd.org

## Legislation Details (With Text)

File #: 12-2904 Version: 1 Name: Professional Services Contract - Ashlee George -

Alliance Academy

Agreement or Contract Passed Type: Status:

12/12/2012 Teaching and Learning Committee File created: In control:

On agenda: Final action: 12/12/2012 **Enactment date:** 12/12/2012 Enactment #: 12-2882

Title: Ratification by the Board of Education of a Professional Services Contract between District and

> Ashlee George, Oakland, CA, for the latter to provide a maximum of 1,185.00 hours of service in the following ways 1) direct services to students and families in response to disciplinary incidents or conflicts to reach a resolution, 2) collaboration with faculty and staff to develop restorative practices in the classroom and capacity of staff members to use restorative communications to resolve conflicts, 3) development of student conflict mediators/restorative practice participants to support student involvement in process, 4) meeting with Leadership Team to look at data and aligning services to meet the needs of the site and, 5) work with the District Restorative Justice program through professional development and aligning implementation at site with District goals at a Alliance Academy, for the period of August 6, 2012 through June 21, 2012, in an amount not to exceed

\$32,000.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 12-2904 Professional Services Contract - Ashlee George - Alliance Academy

Contact: Cheryl.Lana@ousd.k12.ca.us

Date	Ver.	Action By	Action	Result
12/12/2012	1	Board of Education	Adopted on the General Consent Report	Pass

Ratification by the Board of Education of a Professional Services Contract between District and Ashlee George, Oakland, CA, for the latter to provide a maximum of 1,185.00 hours of service in the following ways 1) direct services to students and families in response to disciplinary incidents or conflicts to reach a resolution, 2) collaboration with faculty and staff to develop restorative practices in the classroom and capacity of staff members to use restorative communications to resolve conflicts, 3) development of student conflict mediators/restorative practice participants to support student involvement in process, 4) meeting with Leadership Team to look at data and aligning services to meet the needs of the site and, 5) work with the District Restorative Justice program through professional development and aligning implementation at site with District goals at a Alliance Academy, for the period of August 6, 2012 through June 21, 2012, in an amount not to exceed \$32,000.00.

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