



Legislation Details (With Text)

File #: 09-2742 **Version:** 1 **Name:** Professional Services Contract - Sonia Kreit-Spindt - Peralta Elementary School

Type: Agreement or Contract **Status:** Passed

File created: 11/9/2009 **In control:** Teaching and Learning Committee

On agenda: **Final action:** 11/18/2009

Enactment date: 11/18/2009 **Enactment #:** 09-2228

Title: Ratification by the Board of Education of a Professional Services Contract between District and Sonia Kreit-Spindt, Oakland, CA, for the latter to provide 1194 hours of support to analyze student performance data and use this information to collaborate with teachers to develop instructional strategies; develop and participate in effective formats to provide pertinent information to parents; implement and assess an intervention program for identified students using both push in/pull out format; and provide whole group and individual professional development seminars that focus on implementing an effective standards-based language arts/math program for identified students; deliver data analysis, implementation and assessment strategies, and group and individual professional development at Peralta Elementary School for the period of August 25, 2009 through June 17, 2010, in an amount not to exceed \$37,000.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 09-2742 - PROFESSIONAL SERVICES CONTRACT - SONIA KREIT-SPINDT - PERALTA ELEMENTARY SCHOOL, 2. 09-2742 - PROFESSIONAL SERVICES CONTRACT - SONIA KREIT-SPINDT - PERALTA ELEMENTARY SCHOOL

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Date	Ver.	Action By	Action	Result
11/18/2009	1	Board of Education	Adopted	Pass
11/9/2009	1	Teaching and Learning Committee	Recommended Favorably	Pass

Ratification by the Board of Education of a Professional Services Contract between District and Sonia Kreit-Spindt, Oakland, CA, for the latter to provide 1194 hours of support to analyze student performance data and use this information to collaborate with teachers to develop instructional strategies; develop and participate in effective formats to provide pertinent information to parents; implement and assess an intervention program for identified students using both push in/pull out format; and provide whole group and individual professional development seminars that focus on implementing an effective standards-based language arts/math program for identified students; deliver data analysis, implementation and assessment strategies, and group and individual professional development at Peralta Elementary School for the period of August 25, 2009 through June 17, 2010, in an amount not to exceed \$37,000.00.

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