

Oakland Unified School District

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Legislation Details (With Text)

File #: 13-0873 Version: 1 Professional Service Contract - CPS Initiative -Name:

Programs for Exceptional Children

Agreement or Contract Passed Type: Status:

Finance and Human Resources Committee File created: 5/22/2013 In control:

On agenda: 6/12/2013 Final action: 6/12/2013 Enactment date: 6/12/2013 Enactment #: 13-1043

Title: Ratification by the Board of Education of a Professional Service Contract between District and CPS

Initiative, Portland, MN, for the latter to provide via teleconferencing, certificated staff at each of four sites (Futures Elementary, Frick Middle, Sequoia Elementary Schools, and the Psychological Services

Department) 24 hours of direct instruction and coaching in the process of solving problems

collaboratively (as described in Dr. Ross Greene's books Lost at School and Treating the Explosive Child), along with 72 hours of review/analysis of recorded problem solving collaboratively practice sessions, for a total of 384 hours, with the goal by completion of training of having District staff competently utilize Dr. Greene's solving problems collaboratively model (as described in his books Lost at School and Treating the Explosive Child) to manage challenging student behaviors and facilitate in students the development of adaptive behaviors that will enable them to more consistently access general education instruction, as well as flexibly solve problems in the learning environment; provide school psychologists I with advanced training in the model of solving problems collaboratively (as described in Dr. Greene's books Lost at School and Treating the Explosive Child), leading to certification that will enable them to conduct professional development training in the process of problem solving collaboratively (as presented in Dr. Greene's books Lost at School and Treating the

Explosive Child) for school site staff across the District, for the period of March 4, 2013 through June

30, 2013 in an amount not to exceed \$38,400.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 13-0873 Professional Service Contract - CPS Initiative - Programs for Exceptional Children

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Date	Ver.	Action By	Action	Result
6/12/2013	1	Board of Education	Adopted on the General Consent Report	Pass

Ratification by the Board of Education of a Professional Service Contract between District and CPS Initiative, Portland, MN, for the latter to provide via teleconferencing , certificated staff at each of four sites (Futures Elementary, Frick Middle, Sequoia Elementary Schools, and the Psychological Services Department) 24 hours of direct instruction and coaching in the process of solving problems collaboratively (as described in Dr. Ross Greene's books Lost at School and Treating the Explosive Child), along with 72 hours of review/analysis of recorded problem solving collaboratively practice sessions, for a total of 384 hours, with the goal by completion of training of having District staff competently utilize Dr. Greene's solving problems collaboratively model (as described in his books Lost at School and Treating the Explosive Child) to manage challenging student behaviors and facilitate in students the development of adaptive behaviors that will enable them to more consistently access general education instruction, as well as flexibly solve problems in the learning environment; provide school psychologists I with advanced training in the model of solving problems collaboratively (as described in Dr. Greene's books Lost at School and Treating the Explosive Child), leading to certification that will

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