



Legislation Details (With Text)

File #: 12-2823 **Version:** 1 **Name:** Professional Services Contract - University of California Regents - High School Network

Type: Agreement or Contract **Status:** Passed

File created: 11/14/2012 **In control:** Finance and Human Resources Committee

On agenda: **Final action:** 11/14/2012

Enactment date: 11/14/2012 **Enactment #:** 12-2820

Title: Ratification by the Board of Education of a Professional Services Contract between District and Regents of the University of California, Oakland, CA, for the latter through its Professional Development Program, to provide 558 hours of professional coaching services to mathematics instructors at three District high schools (Castlemont, Fremont, and McClymonds) with the aim to improve instruction and student achievement through the following strategies: (1) Support mathematics instructors to implement Springboard curriculum and assessments. Participate in district Springboard Inquiry Cohort monthly meetings. (High quality effective instruction); (2) Facilitate development of math department collaborative practices for teachers working effectively to meet diverse learning needs of their students (create equitable opportunities for learning and prepare students for success in college and careers), for the period August 13, 2012 through June 15, 2013, in an amount not to exceed \$55,800.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 12-2823 - PSC - University of California Regents - High School Network

Contact:

Date	Ver.	Action By	Action	Result
11/14/2012	1	Board of Education	Adopted on the General Consent Report	Pass

Ratification by the Board of Education of a Professional Services Contract between District and Regents of the University of California, Oakland, CA, for the latter through its Professional Development Program, to provide 558 hours of professional coaching services to mathematics instructors at three District high schools (Castlemont, Fremont, and McClymonds) with the aim to improve instruction and student achievement through the following strategies: (1) Support mathematics instructors to implement Springboard curriculum and assessments. Participate in district Springboard Inquiry Cohort monthly meetings. (High quality effective instruction); (2) Facilitate development of math department collaborative practices for teachers working effectively to meet diverse learning needs of their students (create equitable opportunities for learning and prepare students for success in college and careers), for the period August 13, 2012 through June 15, 2013, in an amount not to exceed \$55,800.00.