



# Oakland Unified School District

Board of Education  
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## Legislation Details (With Text)

**File #:** 10-2845      **Version:** 1      **Name:** Professional Services Contract - PMA Consulting - Laurel Elementary School  
**Type:** Agreement or Contract      **Status:** Passed  
**File created:** 1/3/2011      **In control:** Finance and Human Resources Committee  
**On agenda:**      **Final action:** 1/12/2011  
**Enactment date:** 1/12/2011      **Enactment #:** 11-0056

**Title:** Approval by the Board of Education of a Professional Services Contract between the District and PMA Consulting, Oakland, CA, for the latter to provide 207 hours of an Arts Consultant who will provide direct instruction to K-2 classes weekly; explore with students a variety of the arts, such as instrumental and vocal music, drama, dance and the visual arts; support academic instruction through vocabulary development, concept building, and exposure to a wide variety of experiences which will build background; provide a multi-cultural aspect (a sample project might be learning about the uses of masks in a variety of cultures, making masks, and then acting out a folk tale for their peers) at Laurel Elementary School, for the period of December 7, 2010 through May 30, 2011, in an amount not to exceed \$8,280.00.

**Sponsors:**

**Indexes:**

**Code sections:**

**Attachments:** 1. 10-2845 - PROFESSIONAL SERVICES CONTRACT - PMA CONSULTING - LAUREL ELEMENTARY SCHOOL

**Contact:** Ron.Smith@ousd.k12.ca.us

Date	Ver.	Action By	Action	Result
1/12/2011	1	Board of Education		
1/3/2011	1	Finance and Human Resources Committee	Recommended Favorably	Pass

Approval by the Board of Education of a Professional Services Contract between the District and PMA Consulting, Oakland, CA, for the latter to provide 207 hours of an Arts Consultant who will provide direct instruction to K-2 classes weekly; explore with students a variety of the arts, such as instrumental and vocal music, drama, dance and the visual arts; support academic instruction through vocabulary development, concept building, and exposure to a wide variety of experiences which will build background; provide a multi-cultural aspect (a sample project might be learning about the uses of masks in a variety of cultures, making masks, and then acting out a folk tale for their peers) at Laurel Elementary School, for the period of December 7, 2010 through May 30, 2011, in an amount not to exceed \$8,280.00.

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