



Oakland Unified School District

Board of Education
1011 Union Street, #940
Oakland, CA 94607-2236
(510) 879-1940
510 627-9440 eFax
711 TTY/TDD
boe@ousd.org E-Mail
<http://www.ousd.org>

Legislation Details (With Text)

File #:	11-0851	Version:	1	Name:	Professional Services Contract - Museum of Children's Art - ASCEND Elementary School
Type:	Agreement or Contract	Status:		Status:	Passed
File created:	5/16/2011	In control:		In control:	Teaching and Learning Committee
On agenda:		Final action:		Final action:	5/25/2011
Enactment date:	5/25/2011	Enactment #:		Enactment #:	11-0885
Title:	Approval by the Board of Education of a Professional Services Contract between the District and Museum of Children's Art, Oakland, CA, for the latter to provide a total of 1120 hours of weekly one-on-one and small group coaching sessions to 18 classroom teachers, including collaborative planning, model teaching, and co-teaching of lessons to Title 1 students, as well as after school and summer professional development workshops, designed to provide teacher with professional development in research-based visual arts integration strategies that accelerate Title 1 student learning in language arts, history, science and math; conduct 30 hours of meetings with the principal and instructional coach throughout the year, in order to collaboratively plan the visual arts integration program at ASCEND Elementary School, for the period of March 15, 2011 through June 30, 2011, in an amount not to exceed \$44,800.00.				
Sponsors:					
Indexes:					
Code sections:					
Attachments:	1. 11-0851 - PROFESSIONAL SERVICES CONTRACT - MUSEUM OF CHILDREN'S ART - ASCEND ELEMENTARY SCHOOL				
Contact:	Larissa.Adam@ousd.k12.ca.us				

Date	Ver.	Action By	Action	Result
5/25/2011	1	Board of Education	Adopted	Pass
5/16/2011	1	Teaching and Learning Committee	Recommended Favorably	Pass

Approval by the Board of Education of a Professional Services Contract between the District and Museum of Children's Art, Oakland, CA, for the latter to provide a total of 1120 hours of weekly one-on-one and small group coaching sessions to 18 classroom teachers, including collaborative planning, model teaching, and co-teaching of lessons to Title 1 students, as well as after school and summer professional development workshops, designed to provide teacher with professional development in research-based visual arts integration strategies that accelerate Title 1 student learning in language arts, history, science and math; conduct 30 hours of meetings with the principal and instructional coach throughout the year, in order to collaboratively plan the visual arts integration program at ASCEND Elementary School, for the period of March 15, 2011 through June 30, 2011, in an amount not to exceed \$44,800.00.

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