



Legislation Details (With Text)

File #: 09-3329 **Version:** 1 **Name:** Professional Services Contract - Elizabeth R. Simons - ASCEND Elementary School

Type: Agreement or Contract **Status:** Passed

File created: 1/19/2010 **In control:** Teaching and Learning Committee

On agenda: **Final action:** 1/27/2010

Enactment date: 1/27/2010 **Enactment #:** 10-0188

Title: Ratification by the Board of Education of a Professional Services Contract between the District and Elizabeth R. Simons, Berkeley, CA, for the latter to provide 260 hours of support: meet with the Principal for 1 hour per week in order to support the planning of agendas and materials for the middle school teachers' weekly professional development sessions in two areas: (1) Understanding by Design, and (2) Individual Learning Plans; meet with the 6th-8th grade teachers individually for 6 hours per week to support them in backwards planning, data-based inquiry, content area learning, and academic English development strategies; and conduct 4 hours of group professional development sessions a month on the concept of backwards planning at ASCEND Elementary School for the period of December 1, 2009 through June 30, 2010, in an amount not to exceed \$13,000.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 09-3329 - PROFESSIONAL SERVICES CONTRACT - ELIZABETH R. SIMONS - ASCEND ELEMENTARY SCHOOL

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Date	Ver.	Action By	Action	Result
1/27/2010	1	Board of Education	Adopted	Pass
1/19/2010	1	Teaching and Learning Committee	Recommended Favorably	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and Elizabeth R. Simons, Berkeley, CA, for the latter to provide 260 hours of support: meet with the Principal for 1 hour per week in order to support the planning of agendas and materials for the middle school teachers' weekly professional development sessions in two areas: (1) Understanding by Design, and (2) Individual Learning Plans; meet with the 6th-8th grade teachers individually for 6 hours per week to support them in backwards planning, data-based inquiry, content area learning, and academic English development strategies; and conduct 4 hours of group professional development sessions a month on the concept of backwards planning at ASCEND Elementary School for the period of December 1, 2009 through June 30, 2010, in an amount not to exceed \$13,000.00.

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