



Legislation Details (With Text)

File #: 10-2709 **Version:** 1 **Name:** Amendment No. 1, Professional Services Contract - Erika Horvath - Leadership, Curriculum, & Instruction

Type: Agreement or Contract **Status:** Passed

File created: 1/3/2011 **In control:** Teaching and Learning Committee

On agenda: **Final action:** 1/12/2011

Enactment date: 1/12/2011 **Enactment #:** 11-0017

Title: Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Erika Horvath, Oakland, CA, for the latter to provide an additional 160 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teacher's site at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, in an additional amount of \$6,400.00, increasing the not-to-exceed amount from \$14,400.00 to \$20,800.00, for the period of August 2, 2010 through June 30, 2011. All other terms and conditions of the Contract remain in full force and effect.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 10-2709 - AMENDMENT NO. 1, PROFESSIONAL SERVICES CONTRACT - ERIKA HORVATH - LEADERSHIP, CURRICULUM, & INSTRUCTION, 2. 10-2709 - PROFESSIONAL SERVICES CONTRACT AMENDMENT - 1 ERIKA HORVATH - LEADERSHIP, CURRICULUM, & INSTRUCTION

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Date	Ver.	Action By	Action	Result
1/12/2011	1	Board of Education		
1/3/2011	1	Teaching and Learning Committee	Recommended Favorably	Pass

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Erika Horvath, Oakland, CA, for the latter to provide an additional 160 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teacher's site at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, in an additional amount of \$6,400.00, increasing the not-to-exceed amount from \$14,400.00 to \$20,800.00, for the period of August 2, 2010 through June 30, 2011. All other terms and conditions of the Contract remain in full force and effect.

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