



Oakland Unified School District

Board of Education
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Legislation Details (With Text)

File #: 09-2897 **Version:** 1 **Name:** Professional Services Agreement - Rochelle Weintraub - Instructional Services

Type: Agreement or Contract **Status:** Passed

File created: 12/7/2009 **In control:** Teaching and Learning Committee

On agenda: **Final action:** 12/16/2009

Enactment date: 12/16/2009 **Enactment #:** 09-2434

Title: Ratification by the Board of Education of a Professional Services Contract between the District and Rochelle Weintraub, Oakland, CA, for the latter to provide 120 hours for 2 years of support including facilitating two groups of District American History teachers participating in the Teaching American History Grant's Lesson Study Professional Development Component; participate and help facilitate grant professional development sessions during the school year and during the grant's summer institute; assist in the development, implementation, and analysis of yearly grant surveys of student content knowledge as connected to the grant's yearly content themes; attend and participate in the grant's monthly staff meetings; and help design and implement all aspects of the grant's professional development program for the period of October 1, 2009 through June 30, 2011, in amount not to exceed \$9,000.00

Sponsors:

Indexes:

Code sections:

Attachments: 1. 09-2897 - PROFESSIONAL SERVICES AGREEMENT - ROCHELLE WEINTRAUB - INSTRUCTIONAL SERVICES

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Date	Ver.	Action By	Action	Result
12/16/2009	1	Board of Education	Adopted	Pass
12/7/2009	1	Teaching and Learning Committee	Recommended Favorably	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and Rochelle Weintraub, Oakland, CA, for the latter to provide 120 hours for 2 years of support including facilitating two groups of District American History teachers participating in the Teaching American History Grant's Lesson Study Professional Development Component; participate and help facilitate grant professional development sessions during the school year and during the grant's summer institute; assist in the development, implementation, and analysis of yearly grant surveys of student content knowledge as connected to the grant's yearly content themes; attend and participate in the grant's monthly staff meetings; and help design and implement all aspects of the grant's professional development program for the period of October 1, 2009 through June 30, 2011, in amount not to exceed \$9,000.00

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