



Oakland Unified School District

Board of Education
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Legislation Details (With Text)

File #: 05-0686 **Version:** 2 **Name:** District's 2004-05 State Title I Annual Academic Achievement Awards Program Schools

Type: Ceremonial/Special Presentation Item **Status:** Passed

File created: 6/8/2005 **In control:** State Administrator and/or Board of Education

On agenda: **Final action:** 6/8/2005

Enactment date: **Enactment #:**

Title: Presentation or Acknowledgment of District 's 2004-05 State Title I Annual Academic Achievement Awards Program Schools:
Cleveland Elementary
Lincoln Elementary
Grass Valley Elementary
American Indian Public Charter
For:

- Demonstrating success in making significant progress toward meeting or exceeding AYP and doubling their Academic Performance Index (API) growth target for two consecutive years.
- Closing the achievement gap among numerically significant subgroups for two consecutive years.
- Attaining or surpassing the growth median score of 729 for elementary schools and 685 for middle schools

Sponsors:

Indexes:

Code sections:

Attachments: 1. 05-0686 - DISTRICT'S 2004-05 STATE TITLE I ANNUAL ACADEMIC ACHIEVEMENT AWARDS PROGRAM SCHOOLS, 2. 05-0686 - DISTRICT'S 2004-05 STATE TITLE I ANNUAL ACADEMIC ACHIEVEMENT AWARDS PROGRAM SCHOOLS

Contact:

Date	Ver.	Action By	Action	Result
6/8/2005	2	State Administrator and/or Board of Education	Presentation/Acknowledgment Made	

Presentation or Acknowledgment of District 's 2004-05 State Title I Annual Academic Achievement Awards Program Schools:

Cleveland Elementary

Lincoln Elementary

Grass Valley Elementary

American Indian Public Charter

For:

- *Demonstrating success in making significant progress toward meeting or exceeding AYP and doubling their Academic Performance Index (API) growth target for two*

consecutive years.

- *Closing the achievement gap among numerically significant subgroups for two consecutive years.*
- *Attaining or surpassing the growth median score of 729 for elementary schools and 685 for middle schools*

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