



# Oakland Unified School District

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## Legislation Details (With Text)

**File #:** 14-0105      **Version:** 1      **Name:** Professional Services Contract - S&S Math Services, LLC - Thornhill Elementary School

**Type:** Agreement or Contract      **Status:** Passed

**File created:** 1/16/2014      **In control:** Finance and Human Resources Committee

**On agenda:** 2/26/2014      **Final action:** 2/26/2014

**Enactment date:** 2/26/2014      **Enactment #:** 14-0287

**Title:** Ratification by the Board of Education of a Professional Services Contract between the District and S&S Math Services, LLC, Oakland, CA, for the latter to provide individualized professional development to all teachers on a periodic basis providing whole staff professional development, resulting in K-5 teachers being able to consistently provide standards-based math lessons, use best practices in math instruction, as specified; review math data, in the form of benchmark tests, grade level assessments, and student work to inform their teaching; receive a grounding in common core standards and standards of mathematical practice, resulting in better student performance, as specified in the Scope of Work, at Thornhill Elementary School, for the period October 9, 2013 through June 30, 2014, in an amount not to exceed \$6,982.50.

### Sponsors:

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**Attachments:** 1. 14-0105 Professional Services Contract - S&S Math Services, LLC - Thornhill Elementary School

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Date	Ver.	Action By	Action	Result
2/26/2014	1	Board of Education	Adopted on the General Consent Report	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and S&S Math Services, LLC, Oakland, CA, for the latter to provide individualized professional development to all teachers on a periodic basis providing whole staff professional development, resulting in K-5 teachers being able to consistently provide standards-based math lessons, use best practices in math instruction, as specified; review math data, in the form of benchmark tests, grade level assessments, and student work to inform their teaching; receive a grounding in common core standards and standards of mathematical practice, resulting in better student performance, as specified in the Scope of Work, at Thornhill Elementary School, for the period October 9, 2013 through June 30, 2014, in an amount not to exceed \$6,982.50.