



Legislation Details (With Text)

File #: 10-2206 **Version:** 1 **Name:** Professional Services Contract - S & S Math Services, LLC - Community United Elementary School

Type: Agreement or Contract **Status:** Passed

File created: 10/18/2010 **In control:** Teaching and Learning Committee

On agenda: **Final action:** 10/27/2010

Enactment date: 10/27/2010 **Enactment #:** 10-1943

Title: Ratification by the Board of Education of a Professional Services Contract between District and S & S Math Services, LLC, Oakland, CA, for the latter to provide 625 hours of services to guide and facilitate the continuing development of a rigorous mathematics program, work with teachers and administrator to improve mathematics achievement of students by developing a rigorous mathematics program, elements of this program to include deepening teacher content knowledge through ongoing professional development and grade level meetings, building whole school mathematics practices including a fact mastery program/lesson planning frameworks/ongoing standards based assessment/math journals/gradual release for independent student work, creating school systems to support mathematics including grade level academic accountability conferences/student work protocols/articulated fact mastery program, and developing standards based strategies for monitoring student progress and providing appropriate student intervention, at Community United Elementary School, for the period September 7, 2010 through June 30, 2010, in a not to exceed amount of \$50,000.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 10-2206 - PROFESSIONAL SERVICES CONTRACT - S & S MATH SERVICES, LLC - COMMUNITY UNITED ELEMENTARY SCHOOL

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Date	Ver.	Action By	Action	Result
10/27/2010	1	Board of Education	Adopted	Pass
10/18/2010	1	Teaching and Learning Committee	Recommended Favorably	Pass

Ratification by the Board of Education of a Professional Services Contract between District and S & S Math Services, LLC, Oakland, CA, for the latter to provide 625 hours of services to guide and facilitate the continuing development of a rigorous mathematics program, work with teachers and administrator to improve mathematics achievement of students by developing a rigorous mathematics program, elements of this program to include deepening teacher content knowledge through ongoing professional development and grade level meetings, building whole school mathematics practices including a fact mastery program/lesson planning frameworks/ongoing standards based assessment/math journals/gradual release for independent student work, creating school systems to support mathematics including grade level academic accountability conferences/student work protocols/articulated fact mastery program, and developing standards based strategies for monitoring student progress and providing appropriate student intervention, at Community United Elementary School, for the period September 7, 2010 through June 30, 2010, in a not to exceed amount of \$50,000.00.

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