



Legislation Details (With Text)

File #: 09-2686 Version: 1 Name: Professional Services Contract - Laura Jokela - Instructional Services
Type: Agreement or Contract Status: Passed
File created: 10/19/2009 In control: Teaching and Learning Committee
On agenda: Final action: 10/28/2009
Enactment date: 10/28/2009 Enactment #: 09-2150

Title: Ratification by the Board of Education of a Professional Services Contract between the District and Laura Jokela, Berkeley, California, for the latter to provide 114 hours of support to teachers in Classroom Management; meet with teachers matched for content and grade level(s), on site for up to 20 hours, four to five hours per week, during the first month of school; provide support regarding best practices in systems of student management to ensure that teachers create effective learning environments, build positive relationships with students, and address the broad range of learning issues; and perform the following responsibilities: attend all training sessions and weekly meetings with the Program Coordinator; observe teachers in practice; model best practices; provide constructive analysis; collaborate in the design of learning environments in relations to standards of student conduct; collect data and submit weekly coaching logs to the Program Coordinator; communicate with site administrator, for the period of August 3, 2009 through June 30, 2010 in an amount not to exceed \$4,575.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 09-2686 - PROFESSIONAL SERVICES CONTRACT - LAURA JOKELA - INSTRUCTIONAL SERVICES, 2. 09-2686 - PROFESSIONAL SERVICES CONTRACT - LAURA JOKELA - INSTRUCTIONAL SERVICES

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Table with 5 columns: Date, Ver., Action By, Action, Result. Rows include 10/28/2009 Board of Education Adopted Pass and 10/19/2009 Teaching and Learning Committee Recommended Favorably Pass.

Ratification by the Board of Education of a Professional Services Contract between the District and Laura Jokela, Berkeley, California, for the latter to provide 114 hours of support to teachers in Classroom Management; meet with teachers matched for content and grade level(s), on site for up to 20 hours, four to five hours per week, during the first month of school; provide support regarding best practices in systems of student management to ensure that teachers create effective learning environments, build positive relationships with students, and address the broad range of learning issues; and perform the following responsibilities: attend all training sessions and weekly meetings with the Program Coordinator; observe teachers in practice; model best practices; provide constructive analysis; collaborate in the design of learning environments in relations to standards of student conduct; collect data and submit weekly coaching logs to the Program Coordinator; communicate with site administrator, for the period of August 3, 2009 through June 30, 2010 in an amount not to exceed \$4,575.00.

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