



# Oakland Unified School District

Board of Education  
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## Legislation Details (With Text)

**File #:** 08-2753      **Version:** 1      **Name:** Professional Services Contract - Museum of Children's Art - Ascend Elementary School

**Type:** Agreement or Contract      **Status:** Passed

**File created:** 11/19/2008      **In control:** Pupil Achievement

**On agenda:**      **Final action:** 11/19/2008

**Enactment date:** 11/19/2008      **Enactment #:** 08-1907

**Title:** Ratification by the State Administrator of Professional Services Contract between District and Museum of Children's Art, for the latter to provide professional development - in the form of weekly coaching sessions, modeling of lessons, and collaborative planning of lessons - for teachers of EDY students in the integration of visual arts into instruction of core subjects - English Language Arts, Math, Science, and Social Studies - in order to increase EDY students access to and mastery of core California State Academic Content Standards, increasing their achievement in the aforementioned academic areas and weekly meetings when possible to evaluate progress of the above professional development activities, as described in the Scope of Work and incorporated herein by reference as though fully set forth, at Ascend Elementary School, for the period August 20, 2008 through June 30, 2009 in an amount not to exceed \$64,000.00.

**Sponsors:**

**Indexes:**

**Code sections:**

**Attachments:** 1. 08-2753 - PROFESSIONAL SERVICES CONTRACT - MUSEUM OF CHILDREN'S ART - ASCEND ELEMENTARY SCHOOL, 2. 08-2753 - PROFESSIONAL SERVICES CONTRACT - MUSEUM OF CHILDREN'S ART - ASCEND ELEMENTARY SCHOOL, 3. 08-2753 - PROFESSIONAL SERVICES CONTRACT - MUSEUM OF CHILDREN'S ART - ASCEND ELEMENTARY SCHOOL

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Date	Ver.	Action By	Action	Result
11/19/2008	1	State Administrator and/or Board of Education	Adopted	Pass

Ratification by the State Administrator of Professional Services Contract between District and Museum of Children's Art, for the latter to provide professional development - in the form of weekly coaching sessions, modeling of lessons, and collaborative planning of lessons - for teachers of EDY students in the integration of visual arts into instruction of core subjects - English Language Arts, Math, Science, and Social Studies - in order to increase EDY students access to and mastery of core California State Academic Content Standards, increasing their achievement in the aforementioned academic areas and weekly meetings when possible to evaluate progress of the above professional development activities, as described in the Scope of Work and incorporated herein by reference as though fully set forth, at Ascend Elementary School, for the period August 20, 2008 through June 30, 2009 in an amount not to exceed \$64,000.00.