



# Oakland Unified School District

Board of Education  
1011 Union Street, #940  
Oakland, CA 94607-2236  
(510) 879-1940  
510 627-9440 eFax  
711 TTY/TDD  
boe@ousd.org E-Mail  
<http://www.ousd.org>

## Legislation Details (With Text)

**File #:** 10-2191      **Version:** 1      **Name:** Professional Services Contract - Sonia Kreit-Spindt - Peralta Elementary School  
**Type:** Agreement or Contract      **Status:** Passed  
**File created:** 9/13/2010      **In control:** Teaching and Learning Committee  
**On agenda:**      **Final action:** 9/22/2010  
**Enactment date:** 9/22/2010      **Enactment #:** 10-1753

**Title:** Ratification by the Board of Education of a Professional Services Contract between District and Sonia Kreit-Spindt, Oakland, CA, for the latter to provide 1,194 hours to support the academic achievement gains of targeted students scoring Far Below Basic, Basic, and Below Basic in English Language Arts and Math; analyze student performance data and use this information to collaborate with teachers to develop instructional strategies; develop and participate in effective formats to provide this information to parents; implement and assess an intervention program for identified students using both push in/pull out format; and provide whole group and individual professional development seminars that focus on implementing an effective standards-based language arts/math program for identified students at Peralta Elementary School, for the period August 15, 2010 through June 18, 2011, in an amount not to exceed \$37,000.00.

**Sponsors:**

**Indexes:**

**Code sections:**

**Attachments:** 1. 10-2191 - PROFESSIONAL SERVICES CONTRACT - SONIA KREIT-SPINDT - PERALTA ELEMENTARY SCHOOL

**Contact:** Rosette.Costello@ousd.k12.ca.us

Date	Ver.	Action By	Action	Result
9/22/2010	1	Board of Education	Adopted	Pass
9/13/2010	1	Teaching and Learning Committee	Recommended Favorably	Pass

Ratification by the Board of Education of a Professional Services Contract between District and Sonia Kreit-Spindt, Oakland, CA, for the latter to provide 1,194 hours to support the academic achievement gains of targeted students scoring Far Below Basic, Basic, and Below Basic in English Language Arts and Math; analyze student performance data and use this information to collaborate with teachers to develop instructional strategies; develop and participate in effective formats to provide this information to parents; implement and assess an intervention program for identified students using both push in/pull out format; and provide whole group and individual professional development seminars that focus on implementing an effective standards-based language arts/math program for identified students at Peralta Elementary School, for the period August 15, 2010 through June 18, 2011, in an amount not to exceed \$37,000.00.

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