



Oakland Unified School District

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Legislation Details (With Text)

File #: 10-2191 **Version:** 1 **Name:** Professional Services Contract - Sonia Kreit-Spindt - Peralta Elementary School
Type: Agreement or Contract **Status:** Passed
File created: 9/13/2010 **In control:** Teaching and Learning Committee
On agenda: **Final action:** 9/22/2010
Enactment date: 9/22/2010 **Enactment #:** 10-1753

Title: Ratification by the Board of Education of a Professional Services Contract between District and Sonia Kreit-Spindt, Oakland, CA, for the latter to provide 1,194 hours to support the academic achievement gains of targeted students scoring Far Below Basic, Basic, and Below Basic in English Language Arts and Math; analyze student performance data and use this information to collaborate with teachers to develop instructional strategies; develop and participate in effective formats to provide this information to parents; implement and assess an intervention program for identified students using both push in/pull out format; and provide whole group and individual professional development seminars that focus on implementing an effective standards-based language arts/math program for identified students at Peralta Elementary School, for the period August 15, 2010 through June 18, 2011, in an amount not to exceed \$37,000.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 10-2191 - PROFESSIONAL SERVICES CONTRACT - SONIA KREIT-SPINDT - PERALTA ELEMENTARY SCHOOL

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Date	Ver.	Action By	Action	Result
9/22/2010	1	Board of Education	Adopted	Pass
9/13/2010	1	Teaching and Learning Committee	Recommended Favorably	Pass

Ratification by the Board of Education of a Professional Services Contract between District and Sonia Kreit-Spindt, Oakland, CA, for the latter to provide 1,194 hours to support the academic achievement gains of targeted students scoring Far Below Basic, Basic, and Below Basic in English Language Arts and Math; analyze student performance data and use this information to collaborate with teachers to develop instructional strategies; develop and participate in effective formats to provide this information to parents; implement and assess an intervention program for identified students using both push in/pull out format; and provide whole group and individual professional development seminars that focus on implementing an effective standards-based language arts/math program for identified students at Peralta Elementary School, for the period August 15, 2010 through June 18, 2011, in an amount not to exceed \$37,000.00.

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