



Oakland Unified School District

Board of Education
1011 Union Street, #940
Oakland, CA 94607
(510) 879-1944
boe@ousd.org E-Mail
http://www.ousd.org

Legislation Details (With Text)

File #: 14-0108 **Version:** 1 **Name:** Professional Services Contract - Kristin Papania - Sequoia Elementary School

Type: Agreement or Contract **Status:** Passed

File created: 1/16/2014 **In control:** Finance and Human Resources Committee

On agenda: 2/26/2014 **Final action:** 2/26/2014

Enactment date: 2/26/2014 **Enactment #:** 14-0288

Title: Ratification by the Board of Education of a Professional Services Contract between the District and Kristin Papania, Oakland, CA, for the latter to provide 706.15 hours of teacher coaching in differentiated ELD instruction for all K-5 LEP students; work alongside teachers in the classroom to demonstrate effective ELD techniques and strategies; lead professional development for teachers targeted at improving their effectiveness with LEP students; provide feedback to Instructional Leadership Team and to School Site Committee about English Learner student progress and effectiveness of school programs to speed the acquisition of English, at Sequoia Elementary School, for the period of December 17, 2013 through June 12, 2014, in an amount not to exceed \$28,246.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 14-0108 Professional Services Contract - Kristin Papania - Sequoia Elementary School

Contact: katia.hazen@ousd.k12.ca.us

Date	Ver.	Action By	Action	Result
2/26/2014	1	Board of Education	Adopted on the General Consent Report	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and Kristin Papania, Oakland, CA, for the latter to provide 706.15 hours of teacher coaching in differentiated ELD instruction for all K-5 LEP students; work alongside teachers in the classroom to demonstrate effective ELD techniques and strategies; lead professional development for teachers targeted at improving their effectiveness with LEP students; provide feedback to Instructional Leadership Team and to School Site Committee about English Learner student progress and effectiveness of school programs to speed the acquisition of English, at Sequoia Elementary School, for the period of December 17, 2013 through June 12, 2014, in an amount not to exceed \$28,246.00.