



Oakland Unified School District

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Legislation Details (With Text)

File #: 10-2372 **Version:** 1 **Name:** Professional Services Contract - Vanessa Flynn - Hoover Elementary School
Type: Agreement or Contract **Status:** Passed
File created: 10/18/2010 **In control:** Teaching and Learning Committee
On agenda: **Final action:** 10/27/2010
Enactment date: 10/27/2010 **Enactment #:** 10-1962

Title: Ratification by the Board of Education of a Professional Services Contract between District and Vanessa Flynn, Oakland, CA, for the latter to provide 150 hours for; one full day of review of the "Read, Think, Apply" Instructional Program to all staff members including weekly standards map benchmark aligned instructions for each grade level; additional assessments provided to be sure that students are meeting benchmark objectives; based on observation, principal and teacher requests teachers will receive additional mentoring in the implementation of the program, including but not limited to, demonstration lessons, elbow teaching, and individualized instruction/discussion; based on teacher need and assessment results there will be bi-weekly professional development classes for the staff; will also assist in our grade level collaboration meetings to help guide teachers in complete planning and preparation of the reading program; each grade level meeting for 1-1/2 hours every two weeks at Hoover Elementary School, for the period October 4, 2010 through June 10, 2011, in an amount not to exceed \$10,000.00

Sponsors:

Indexes:

Code sections:

Attachments: 1. 10-2372 - PROFESSIONAL SERVICES CONTRACT - VANESSA FLYNN - HOOVER ELEMENTARY SCHOOL

Contact: LaResha.Martin@ousd.k12.ca.us

Date	Ver.	Action By	Action	Result
10/27/2010	1	Board of Education	Adopted	Pass
10/18/2010	1	Teaching and Learning Committee	Recommended Favorably	Pass

Ratification by the Board of Education of a Professional Services Contract between District and Vanessa Flynn, Oakland, CA, for the latter to provide 150 hours for; one full day of review of the "Read, Think, Apply" Instructional Program to all staff members including weekly standards map benchmark aligned instructions for each grade level; additional assessments provided to be sure that students are meeting benchmark objectives; based on observation, principal and teacher requests teachers will receive additional mentoring in the implementation of the program, including but not limited to, demonstration lessons, elbow teaching, and individualized instruction/discussion; based on teacher need and assessment results there will be bi-weekly professional development classes for the staff; will also assist in our grade level collaboration meetings to help guide teachers in complete planning and preparation of the reading program; each grade level meeting for 1-1/2 hours every two weeks at Hoover Elementary School, for the period October 4, 2010 through June 10, 2011, in an amount not to exceed \$10,000.00

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