



Legislation Details (With Text)

File #: 09-2673 **Version:** 1 **Name:** Professional Services Contract - Marilyn Handis - Instructional Services

Type: Agreement or Contract **Status:** Passed

File created: 10/19/2009 **In control:** Teaching and Learning Committee

On agenda: **Final action:** 10/28/2009

Enactment date: 10/28/2009 **Enactment #:** 09-2143

Title: Ratification by the Board of Education of a Professional Services Contract between the District and Marilyn Handis, Oakland, California, for the latter to provide 155 hours of support to teachers in Classroom Management; meet with teachers matched for content and grade level(s), on site for up to 20 hours, four to five hours per week, during the first month of school; provide support regarding best practices in systems of student management to ensure that teachers create effective learning environments, build positive relationships with students, and address the broad range of learning issues; and perform the following responsibilities: attend all training sessions and weekly meetings with the Program Coordinator; observe teachers in practice; model best practices; provide constructive analysis; collaborate in the design of learning environments in relations to standards of student conduct; collect data and submit weekly coaching logs to the Program Coordinator; communicate with site administrator, for the period of August 3, 2009 through June 30, 2010 in an amount not to exceed \$4,575.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 09-2673 - PROFESSIONAL SERVICES CONTRACT - MARILYN HANDIS - INSTRUCTIONAL SERVICES, 2. 09-2673 - PROFESSIONAL SERVICES CONTRACT - MARILYN HANDIS - INSTRUCTIONAL SERVICES

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Date	Ver.	Action By	Action	Result
10/28/2009	1	Board of Education	Adopted	Pass
10/19/2009	1	Teaching and Learning Committee	Recommended Favorably	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and Marilyn Handis, Oakland, California, for the latter to provide 155 hours of support to teachers in Classroom Management; meet with teachers matched for content and grade level(s), on site for up to 20 hours, four to five hours per week, during the first month of school; provide support regarding best practices in systems of student management to ensure that teachers create effective learning environments, build positive relationships with students, and address the broad range of learning issues; and perform the following responsibilities: attend all training sessions and weekly meetings with the Program Coordinator; observe teachers in practice; model best practices; provide constructive analysis; collaborate in the design of learning environments in relations to standards of student conduct; collect data and submit weekly coaching logs to the Program Coordinator; communicate with site administrator, for the period of August 3, 2009 through June 30, 2010 in an amount not to exceed \$4,575.00.

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