



Legislation Details (With Text)

File #: 11-3095 **Version:** 1 **Name:** Memorandum of Understanding - Access to Learning - Supplemental Educational Services
Type: Agreement or Contract **Status:** Passed
File created: 12/7/2011 **In control:** Finance and Human Resources Committee
On agenda: **Final action:** 12/14/2011
Enactment date: 12/14/2011 **Enactment #:** 11-2580

Title: Approval by the Board of Education of a Memorandum of Understanding between District and Access to Learning, Palmdale, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$4,193.76

Sponsors:

Indexes:

Code sections:

Attachments: 1. 11-3095 - Memorandum of Understanding - Access to Learning - Supplemental Educational Services.pdf

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Date	Ver.	Action By	Action	Result
12/14/2011	1	Board of Education	Adopted	Pass
12/7/2011	1	Finance and Human Resources Committee	Recommended Favorably	Pass

Approval by the Board of Education of a Memorandum of Understanding between District and Access to Learning, Palmdale, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$4,193.76

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