

## **Oakland Unified School District**

## Legislation Details (With Text)

File #:	11-1890	Version: 1	Name:	Professional Services Contra & Associates, Inc High Sch		
Туре:	Agreement or Contract		Status:	Passed		
File created:	9/6/2011	l	In control:	Finance and Human Resourc	es Committee	
On agenda:			Final action:	9/14/2011		
Enactment date:	9/14/201	1	Enactment #:	11-1705		
	Hatchuel Tabernik & Associates, Inc. (HTA), for the latter to work with a team of administrators from District and professionals from the College Board to develop a grant application for implementing College Board's Excelerator improvement model in District to support developing strong college readiness cultures in our schools and to significantly increase the rigor of instruction so that all students can graduate prepared for success in post-secondary education; work with College Board to present a compelling case for grant proposal to be an ideal "13" award; and assist District and College Board to shape and articulate a common strategy for successful implementation of Excelerator in the District, for the period July 1, 2011 through August 15, 2011, in an amount not to exceed \$8,750.00.					
Sponsors:						
Indexes:						
Code sections:						
Attachments:	1. 11-1890 - PROFESSIONAL SERVICES CONTRACT - HATCHUEL TABERNIK & ASSOCIATES, INC HIGH SCHOOL NETWORK					
Contact:	Cleo.Protopapas@ousd.k12.ca.us					
Date	Ver. Act	tion By	Act	on	Result	
0/1//2011	1 Bo	ard of Education	Δd	onted	Pass	

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9/14/2011	1	Board of Education	Adopted	Pass
9/6/2011	1	Finance and Human Resources Committee	Recommended Favorably	Pass

Ratification by the Board of Education of a Professional Services Contract between District and Hatchuel Tabernik & Associates, Inc. (HTA), for the latter to work with a team of administrators from District and professionals from the College Board to develop a grant application for implementing College Board's *Excelerator* improvement model in District to support developing strong college readiness cultures in our schools and to significantly increase the rigor of instruction so that all students can graduate prepared for success in post-secondary education; work with College Board to present a compelling case for grant proposal to be an ideal "13" award; and assist District and College Board to shape and articulate a common strategy for successful implementation of *Excelerator* in the District, for the period July 1, 2011 through August 15, 2011, in an amount not to exceed \$8,750.00. [Enter body here.]