



Legislation Details (With Text)

File #: 10-2176 Version: 1 Name: Professional Services Contract - Hildie Spritzer - Leadership, Curriculum & Instruction
Type: Agreement or Contract Status: Passed
File created: 10/4/2010 In control: Teaching and Learning Committee
On agenda: Final action: 10/13/2010
Enactment date: 10/13/2010 Enactment #: 10-1803

Title: Ratification by the Board of Education of a Professional Services Contract between the District and Hildie Spritzer, Oakland, California, for the latter to provide 336 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period August 2, 2010 through June 30, 2011 in an amount not to exceed \$14,400.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 10-2176 - PROFESSIONAL SERVICES CONTRACT - HILDIE SPRITZER - LEADERSHIP, CURRICULUM & INSTRUCTION

Contact: Lisa.Spielman@ousd.k12.ca.us

Table with 5 columns: Date, Ver., Action By, Action, Result. Row 1: 10/13/2010, 1, Board of Education, Adopted, Pass

Ratification by the Board of Education of a Professional Services Contract between the District and Hildie Spritzer, Oakland, California, for the latter to provide 336 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period August 2, 2010 through June 30, 2011 in an amount not to exceed \$14,400.00.

[Enter body here.]