



# Oakland Unified School District

Board of Education  
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## Legislation Details (With Text)

**File #:** 08-3112      **Version:** 1      **Name:** Professional Services Contract - Carla Paliaga - Sequoia Elementary School

**Type:** Agreement or Contract      **Status:** Passed

**File created:** 3/16/2009      **In control:** Teaching and Learning Committee

**On agenda:**      **Final action:** 3/25/2009

**Enactment date:** 3/25/2009      **Enactment #:** 09-0451

**Title:** Ratification by the State Administrator of a Professional Services Contract between District and Carla Paliaga, for the latter to provide observation of grade 3-5 classrooms for reading comprehension instruction; conduct pre/post reading comprehension assessments; examine District 6-week assessments of student progress in reading comprehension; collaborate with teachers regarding teaching practices and target students; offer professional development to teachers about ways to help struggling readers in classroom; hold target small-group with Title 1/African American students for the period December 18, 2008 through June 19, 2008 in an amount not to exceed \$40,954.70 at Sequoia Elementary School.

**Sponsors:**

**Indexes:**

**Code sections:**

**Attachments:** 1. 08-3112 - PROFESSIONAL SERVICES CONTRACT - CARLA PALIAGA - SEQUOIA ELEMENTARY SCHOOL, 2. 08-3112 - PROFESSIONAL SERVICES CONTRACT - CARLA PALIAGA - SEQUOIA ELEMENTARY SCHOOL, 3. 08-3112 - PROFESSIONAL SERVICES CONTRACT - CARLA PALIAGA - SEQUOIA ELEMENTARY SCHOOL

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Date	Ver.	Action By	Action	Result
3/25/2009	1	State Administrator and/or Board of Education	Adopted	Pass
3/16/2009	1	Teaching and Learning Committee	Recommended Favorably	Pass

Ratification by the State Administrator of a Professional Services Contract between District and Carla Paliaga, for the latter to provide observation of grade 3-5 classrooms for reading comprehension instruction; conduct pre/post reading comprehension assessments; examine District 6-week assessments of student progress in reading comprehension; collaborate with teachers regarding teaching practices and target students; offer professional development to teachers about ways to help struggling readers in classroom; hold target small-group with Title 1/African American students for the period December 18, 2008 through June 19, 2008 in an amount not to exceed \$40,954.70 at Sequoia Elementary School.

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