

Oakland Unified School District

Board of Education 1011 Union Street, #940 Oakland, CA 94607-2236 (510) 879-1940 510 627-9440 eFax 711 TTY/TDD boe@ousd.org E-Mail http://www.ousd.org

Legislation Details (With Text)

File #: 24-1326 Version: 1 Name: Services Agreement – Allison Guilfoil – Special

Education Department

Type: Agreement or Contract Status: Passed

File created: 5/8/2024 In control: Chief Academic Officer

 On agenda:
 6/5/2024
 Final action:
 6/5/2024

 Enactment date:
 6/5/2024
 Enactment #:
 24-1172

Title: Approval by the Board of Education of a Services Agreement by and between the District and Allison

Guilfoil, Minneapolis, MN, for the latter to provide: coordination, content development and direct provision of professional learning specific to multisensory literacy instruction in alignment with District goals; training and collaboration with central office staff and Teachers on Special Assignment to ensure foundational understanding of the science of reading across Academic Division Departments; management of Special Education Department's investments in literacy intervention curriculum and development of and training in a system to monitor implementation and student progress to ensure accountability and desired student growth outcomes; and provision of 'just-in-time' teacher, via the Special Education Department, for the period of July 1, 2024 through June 30, 2025, in an amount not

to exceed \$114,500.00.

Sponsors: Indexes:

Code sections:

Attachments: 1. 24-1326 Services Agreement – Allison Guilfoil – Special Education Department

Contact: Jennifer.Blake@ousd.org

Date	Ver.	Action By	Action	Result
6/5/2024	1	Board of Education	Adonted on the General Consent Report	Pass

Approval by the Board of Education of a Services Agreement by and between the District and Allison Guilfoil, Minneapolis, MN, for the latter to provide: coordination, content development and direct provision of professional learning specific to multisensory literacy instruction in alignment with District goals; training and collaboration with central office staff and Teachers on Special Assignment to ensure foundational understanding of the science of reading across Academic Division Departments; management of Special Education Department's investments in literacy intervention curriculum and development of and training in a system to monitor implementation and student progress to ensure accountability and desired student growth outcomes; and provision of 'just-in-time' teacher, via the Special Education Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$114,500.00.