Oakland Unified School District

Board of Education 1000 Broadway, Suite 680 Oakland, CA 94607-4099 (510) 879-8199 Voice (510) 879-2299 eFax (510) 879-2300 eTTY/TDD



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Meeting Minutes Long - Final

Tuesday, March 6, 2018 9:00 AM

Special Meeting - Retreat

KDOL TV Studio, B-237, Met West High School Entrance, 314 East 10th Street, Oakland, CA 94606-2291

Measure N - College and Career Readiness Commission

David Kakishiba, Chair Michon Coleman, Vice Chair Jason Gumataotao, Secretary Members: Gary Yee, Emma Paulino

measurencommission@ousd.org

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Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buỗi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buỗi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រវការសេវាបកក្រែអាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខអក្សរ ឬត្រវការការជួយសម្រះសម្រលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រវផ្តល់ដំណឹងទៅកាន់ទីការិយាល័យនៃក្រមប្រឹក្សាអប់រំ ឱ្យប្រានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទុរស័ព្ទ:លេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល <u>boe@ousd.org</u> ឬទូរស័ព្ទ etty/tdd លេខ (510) 879-2300 ឬទូសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين نوي الإعاقات (ADA) وتوفير الخدمات اللغوية من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الإجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الإجتماع بوسيلة من الوسائل التالية: المهاتف الصموتي: المهاتف الصم والبكم: الفاتس الإلكتروني: المهاتف الصموتي: المهاتف ا

A. Call to Order

Chairperson David Kakishiba called the meeting to order at 9:05 P.M.

B. Roll Call

Present 4 - Secretary Michon Coleman

Member Gary Yee

Member Jason Gumataotao Chairperson David Kakishiba

Absent 1 - Member Emma Paulino

C. Unfinished Business

18-0158

Measure N Commission - Timeline and Expected Deliverables - 2018-2019 Single Plan for Student Achievement

Discussion by Measure N Commission of Timeline and Expected Deliverables for 2018-2019 Single Plan for Student Achievement presentations.

Attachments:

18-0158 Presentation - Measure N Commission - Sample -

Final Summary Measure N Probationary School -

2018-2019 School Year

18-0158 - Sample - Measure N Commission Probationary

Schools

Joanna Vazquez, Project Manager, Measure N, shared a presentation regarding how the Commission may want schools to present their SPSA. Last year the schools presented:

- Grounded: Root-Cause Analysis
- Implementation Successes
- Implementation Challenges
- Learning from Implementation Year 1
- Moving forward
- 2017-18 Measure N Budget Allocations
- Implementation Year 2

The Commission agreed to have the following for each school:

- 1 to 3 questions that the school would get ahead of time
- Commission to ask question according to what was submitted by school (2018-19 Single Plan For Student Achievement (SPSA)

No Speaker(s)

Discussed

Roll Call (Secretary's Observation)

Member Emma Paulino present at 9:20 A.M.

Present 5 - Secretary Michon Coleman

Member Emma Paulino

Member Gary Yee

Member Jason Gumataotao

Chairperson David Kakishiba

Roll Call (Secretary's Observation)

Vice Chair Michon Coleman absent at 10:36 A.M.

Present 4 - Member Emma Paulino

Member Gary Yee

Member Jason Gumataotao

Chairperson David Kakishiba

Absent 1 - Secretary Michon Coleman

17-2391

Measure N Commission - Improve Processes - Planning -Monitoring - Evaluating - Three-Year Education Improvement Plans

Discussion by Measure N Commission of Commission's expectations for how High School Network Office communicates and supports high schools in their development of 2019-2022 Education Improvement Plans.

<u>Attachments:</u> 17-2391 Measure N Commission - FactSheet Certification

Levels (3/6/18)

17-2391 https://certification.linkedlearning.org/

Preston Thomas, Executive Director College and Career Readiness, shared the Linked Learning Certification. Each level of certification has a different level of rigor and unlocks unique benefits through the Linked Learning Network.

- Linked Learning Candidate Pathway
- Linked Learning Silver Pathway
- Linked Learning Gold Pathway

Thomas also shared a website regarding the certifications of how to obtain each level:

Certification.linkedlearning.org

No Public Speaker.

Discussed



18-0155

Measure N Commission - Reserve Account Balances - Uses

Discussion by Measure N Commission of Measure N Reserve Account Balances and Uses.

<u>Attachments:</u> 18-0155 Measure N Commission - School Allocation

Overview (3/6/18)

Joanna Vazquez, Project Manager, Measure N, shared a presentation regarding the options moving forward and the impact of options moving forward with:

- Access school reserve fund
- Decrease per pupil allocation
- Oakland residents

After the Commission and staff discussed options:

Option 1: Access School Reserves

PLUS

- We "know" how to do this well
- Not school reserve, unallocated \$7.7 million
- Stabilize funding
- Use reserve to incorporate to administrative regulations
- Not worried about 11th year, will get more money

MINUS

- · Contingency fund is gone
- May not have as much funding in year 11
- District financial planning

QUESTIONS

• What are reserves, how they spend it, how it is communicated?

Option 2: Decrease per pupil allocation

PLUS

- · School reserve remains intact
- · Voters not fixed on amounts, easy to explain
- Embed this in program...gets more focus
- Should be true up/annually asses pure per pupil allocation

MINUS

- Might have to do this yearly, trend down
- Increased tension, "taking away money"
- Difficult at school site to have reduction year over year
- Builds on negative energy of the 'budget cuts'
- Narrative of "stealing" our money

QUESTIONS

• How do we hold true the narrative that this is supplemental even if per pupil allocation decreases?

Option 3: Limit to Oakland Resident

PLUS

- Givers more funding for Oakland kids per student
- Aligns with policies around OFCY

- Incentivize Oakland kids
- Stays with money and communicate Oakland money, oakland kids MINUS
- Legality of choice
- What about students that move out of Oakland based on housing crisis
- Overall impact to

QUESTIONS

- What is the overall impact to individual sites?
- What is the impact on programs at schools with non-residents
- How will it impact programs?
- How many students are leaving Oakland for other districts?
- How many students are coming in?

No Public Speaker

Discussed

D. Adjournment

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Prepared By:		
Approved By:		