

Oakland Unified School District

Board of Education
1000 Broadway, Suite 680
Oakland, CA 94607-4099
(510) 879-8199 Voice
(510) 879-2299 eFax
(510) 879-2300 eTTY/TDD
boe@ousd.org E-Mail



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Meeting Minutes Long - Final

Wednesday, February 15, 2017

5:00 PM

United for Success and Life Academy - 2101 35th Avenue Oakland, CA 94601

Local Control and Accountability Plan (LCAP) Parent Advisory Committee

*D1 RocQuel Johnson (Oakland Tech, FY Advisory); Vacancy (EL.S.), Vacancy;
Vacancy D2 Nicole Wiggins (Oakland High, FY Advisory), Ana Renderos (Roosevelt,
EL.S.), Norma Juárez (La Escuelita, EL.S.), Wendell Chin (Lincoln) D3 Cesar
Escalante—EL Sub-Committee (Hoover, EL.S.), Pernell Bailey (McClymonds), Ashea
Fuller (Prescott), Vacancy (EL.S.) D4 Leon Bacchues (Bret Harte, CAC), Vacancy
(EL.S.) Vacancy (EL.S.), Vacancy D5 Judith Méndez (ICS, EL.S.), Hilda García (UPA),
Vacancy (EL.S.), Vacancy D6 Brittany Walker Pettigrew (Burckhalter), Araceli
Terrazas (Greenleaf, EL.S.), Michael Ford (CCPA), Vacancy (EL.S.) D7 Vacancy (EL.S)
Isabel Malagón (Acorn Woodland, EL.S), Vacancy; Vacancy*

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អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍អក្សរ ឬត្រូវការការជួយសម្រេចសម្រួលយ៉ាងសមរម្យមួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ទីការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិចពី (72) ម៉ោងមុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ [\(510\) 879-8199](tel:(510)879-8199) ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ [\(510\) 879-2300](tel:(510)879-2300) ឬទូរសារលេខ [\(510\) 879-2299](tel:(510)879-2299)។

الامتثال لفانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

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A. Call to Order

Chairperson Wendall Chin called the meeting to order at 7:17 P.M.

B. Roll Call

C. Speaker Request Cards/Modification(s) To Agenda

None

D. Adoption of Committee Minutes



[17-0289](#)

Minutes - LCAP - Parent Advisory Committee - December 7, 2016

Approval by the LCAP - Parent Advisory Committee of its Regular Meeting Minutes of December 7, 2016.

Attachments: [17-0289 Minutes - LCAP - Parent Advisory Committee - December 7, 2016](#)

Postponed

E. New Business

17-0286

LCAP - Parent Advisory Committee - Announcements - Updates - Associated Committees - Working Group

Announcements and Updates from Sub-Committees, Associated Committee, and Working Groups to the Community Advisory Committee:

- LCAP Sub-Committee of All City Council (Student Advisors)
 - LCAP English Learners Sub-Committee
 - LCAP Special Education Study Group
 - Community Advisory Committee for Special Education
 - Implementation of Recommendation #16: Capacity Building for Shared Decision-Making at
Principal
Professional Development
 - Implementation of Recommendation #17: Research-Based Proposal to Increase Number of
Site-Based
Family Engagement Staff
-
- *LCAP Sub-Committee of ACC*
 - o *Continues to meet on Thursdays. Will provide more updates in April.*

 - *LCAP English Learner Sub-Committee*
 - o *At the last meeting: discussion of outcome data for English Language Learners. There have been great gains in reclassification rates. Higher rates attributed to community engagement and designated staff from ELLMA to support with english language*

development and reclassification processes at school sites.

- *Foster Youth Advisory Committee*
Gave presentation to school board on 2/8/17 about who the members are, their experiences regarding foster youth, and their recommendations for better foster youth support for the LCAP.
School board asked if all foster youth are being served. The committee discussed the gap between the funding that foster youth bring and how much is allocated to support them. The committee also spoke to the school board about the need for stipends to support foster youth leadership.
The committee meets the 4th Tuesday of every month.
- *LCAP Special Education Study Group*
Last year: research group on Special Education
There is a need to review the indicators for Special Education
Need to focus on students who are in special ed and are part of the other subgroups--we need data that shows the overlaps.
Students who have IEP have special program and money comes from different funds-- we need to check money that is being used for Special Education specifically as well as the access that students with IEP's have to programs and supports provided through other funds and that they also need (e.g. RJ, English Language Development, etc.)
Need more resources
More clarity and transparency of budget regarding SELPA, special ed funds, and students with IEP's in the larger LCAP.
- *Community Advisory Committee for Special Education (CAC)*
Meetings Every 2nd Monday @ Cole Ele.
Next meeting on Local Planning Education--to hear community on what has been worked on and what is needed.
- *Implementation of Recommendation # 16 Capacity on Building for Shared Decision Making*
Jan 5. Professional Development with SSC and Principals to provide support on how to use shared decision making regarding the school site plan.
 - o Working to make this a culture of practice to continue this type of support for principals
 - o 2 minutes feedback on training
 - Was great to discuss big rocks that align SSC and SPSA
- *Implementation of Recommendation # 17 No updates or announcements*

Discussed



[17-0287](#)

LCAP - Parent Advisory Committee - Member Status Report - Remove Inactive Member

Discussion by Community Advisory Committee on the member status report and vote to remove inactive member.

Attachments: [17-0287 LCAP - Parent Advisory Committee - Member Status Report - Remove Inactive Member](#)

Postponed



[17-0288](#)

LCAP - Parent Advisory Committee - Vote to Elect Members

Vote to elect members to vacant parent seats in the LCAP PSAC Advisory Committee:

- District 1: 3 Vacancies (1 on ELL Sub-Committee)
- District 2: 1 Vacancy (1 on ELL Sub-Committee)
- District 3: 1 Vacancy (1 on ELL Sub-Committee)
- District 4: 3 Vacancies (2 on ELL Sub-Committee)
- District 5: 2 Vacancies (1 on ELL Sub-Committee)
- District 6: 1 Vacancy (1 on ELL Sub-Committee)
- District 7: 3 Vacancies (1 on ELL Sub-Committee)

Attachments: 17-0288 LCAP - Parent Advisory Committee - Vote to Elect Members

New School Site Council members from Districts 1 and 2 were in attendance. Still, the quorum of schools needed to hold the elections was not reached. Ms. Molina explains the elections process and announces that annual elections are set for May. She suggests that the committee revisit the elections process in the by-laws sometime in the future. She explains the how outreach is done for SSC parent delegates to attend the elections.

Discussed



17-0290

LCAP - Parent Advisory Committee - Progress Toward Goals - Multi-Year Student Outcome Data

Presentation by Jean Wing, Executive Director, OUSD Research, Assessment, and Data to LCAP - Parent Advisory Committee on the progress towards the goals - Multi-Year Student Outcome Data.

Attachments: 17-0290 LCAP - Parent Advisory Committee - Progress Toward Goals - Multi-Year Student Outcome Data

Ms. Jean Wing presents three years of student outcome data to demonstrate progress towards the six LCAP goals.

Questions:

What is the current strategy to encourage students to stay in school so OUSD can reach the 3% increase goal for graduation.

- *Support students in staying school a 5th year or enroll in community college to make up credits. Also, encouraging students to enroll in dual enrollment to gain more credit for both high school and college.*

Why does it take so long to get graduation data for most recent completed school year?

- *OUSD needs information from the state on how students' location and graduation trends are classified (for cohort graduation numbers). This information typically is not released until April.*

Does this mean that of all the students who took the AP exam only 10% got 3 or higher?

- *The data point if that 10% of all students both took and passed and AP score.*
- *Students who took more than 1 test are only counted once.*

Are teachers who are on emergency credentials considered mis-assigned?

- *No*

Do we have numbers for how many teachers are teaching on special assignment? How

effective are they?

- *We could probably get that but the information is by school; those teachers are distributed throughout the city.*
- *About teacher gaps: K-3 class size reduction increases the need for teachers.*

Where can we find this data?

- *Go to ousd.data.org. You can find this and more and sort by race ethnicity, gender, etc.*

(Comment) Why are students being asked to bring outdated books that aren't being used to school. There has to be a better system/indicator to determine the access to quality of instructional materials.

At the end of the data discussion (7:16 pm), Ms. Molina announces that quorum has been reached.

Discussed



17-0291

LCAP - Parent Advisory Committee - Budget Update - 2016-2017 Annual Update - Elements of 2017-2018

Discussion by LCAP - Parent Advisory Committee on the 2016-2017 Annual Update, budget and elements of 2017-0218 LCAP.

Attachments: 17-0291 LCAP - Parent Advisory Committee - Budget Update - 2016-2017 Annual Update - Elements of 2017-2018

Lisa Spielman, LCAP Program Manager Introduces herself. She explains that the LCAP is not an easy document to follow. The state has made changes to the document to make it easier. This is called a new template.

The template is reorganized in a way that makes sense.

1. *Info about the district: demographics and strengths, challenges, sets the context for the focus for 17-18.*
2. *Annual update: reflection on the current year. What we implemented with successes and challenges.*
3. *School year 17-18 Academic and Social-Emotional Learning Plan: How we will accelerate learning.*

OUSD has been providing info on ALL of our students, including Special Education. In OUSD we have information on 65% of our budget. We also include fiscal information: \$502 million included. We are the only district that includes Base as well as S&C. We have been recognized for this. Because we provide so much information.

Q: D7 Member: Who is the information for? We want transparency. Parents need information to understand the process.

A: the info that you have had for 2 years may not be in the LCAP but we have other tools we will share with you so you can track how we are spending our money. We have ways of providing that information.

Q: D1 Member: you say that you are going to provide info off line but the information that you have online is not easily accessible, so we will have to ask someone to make the information accessible. My question is who is making this decision? You need to include us in the decision rather than telling us what information you are going to provide us with.

A: I appreciate this comment. We will be setting up feedback sessions with the PSAC about this topic.

Q: D6 Member: How will we include Special Education programs and students? The proposal would eliminate that information.

Comment: There is special nuance for Special Education. The Special Education Study Group went through every LCAP action looking for SPED. Actions for students with IEP's are not woven throughout the goals and strategies. The committee must decide how we engage with the lack of detail for Special Education. We need some leadership from the group to see how families, students, and other people who support students with IEP's can best be part of this conversation.

Comment from D7 member: This is part of the District is trying to hide how it uses the money.

Q: Lisa: There will be a scheduled meeting to follow-up correct?

A: Cintya: We have EL Sub-Committee, Foster Youth Advisory, a Study Session about Teacher Retention, and a Lead Delegates meeting, basically a meeting every week. I guess we could schedule an additional meeting.

Comment by D1 Member: This body needs to determine if we want to have a special meeting we need to vote on it. I am going to move that we have a special meeting soon.

Q: Brittany: why wouldn't have the discussion tonight?

A: Cintya: we need more time than we have left on this agenda. After the meeting we have someone from the superintendent search firm here to give feedback.

A: Lisa: I recommend another meeting so we can more in depth and show what the LCAP would look like and show you the interactive tools.

Q: Brittany: Would you have a proposal for how we can hold you accountable for what is not being reported on. 75% of the district falls into the target groups, so it is basically the whole district is under LCAP and the things not being reported on are impacting students in the target groups.

A: Lisa we will include in the conversation.

Rocquel: I move that we have a special meeting on March 14 at 5:30 pm.

Brittany: I second the motion.

Any objections? No

Consensus voting.

Wendell calls the vote: 5 = 9 votes, 4=2 votes, 1 abstention

Consensus is achieved. The motion carries.

Presentation about the Budget by Kyla Trammel-Johnson

When a former superintendent was here his responsibility was to start a budget prioritization process which called for 24 million in cuts. The board and community and schools had concerns about many of those proposals. Our board asked Senior Leadership to find another way to make cuts.

The reasons for the cuts were: declining enrollment which led to a 5.5 million decrease. Even with fewer students we have to pay for our buildings, utilities, and Special Education. Early Childhood Education costs more than 2 million but we don't get all the money we need from the state to cover it, so we have to continue to invest.

When you take into consideration declining enrollment and services which continue and the

costs continue to go up.

We decided to make 8.5 million in cuts to Central Office, which is 27 positions. We wanted to touch sites as little as possible.

We are reprioritizing Supplemental and Concentration dollars that were used to pay School Security Officers. We also have an appeals process where principals can ask for more positions. We are taking 4.2 million from the appeals bucket to pay for Foster Youth case managers and for materials for English Language Learners (a start) middle school math curriculum, common core teacher leaders—specialists that have been central are being deployed to sites to embed coaches in schools.

Q: What percentage of the 4.2 million is coming from SSOs?

The 4.2 million is only coming from the reduction of 10 SSOs and the reduction from appeals. Will you get us a list of what the money has been reallocated to.

Q: What materials are you referring to for English Language Learners?

A: Integrated ELD that is required by the state so that students develop academic English. The state has changed the standards and we need to change our materials.

Q: And Foster Youth?

A: Mental health services and Social Emotional Learning investments

Q: The common core specialists, are you saying the 4.2 is going to these things—does this decrease the overhead, does that save money?

A: No, our theory of action –of how we will improve outcomes faster—is that the specialists will be at the school site full time instead of 2 or 3 times a week. We can't have both central coaches and school based coaches. We can't implement in all schools so we are starting with the schools with most need.

Q: Revenues are flat: why?

A: Good question for our Governor. The state is being conservative with their projections. We get our funding based on how many students we have. Our enrollment has been trending down so we need to be conservative so that we don't give schools more money and then have to take it back.

Q: Prop 55 and Measure G just passed, but enrollment—don't charter schools count?

A: The amount of money we get is not trending up, due to enrollment and because we are not getting a higher allocation from the state. Measure N, and Measure G1 are for specific school programs. We can't use it on operations. Charter school enrollment does not count.

Discussed

F. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

[17-0292](#)

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the LCAP Parent Advisory Committee - Up to 30 Minutes - February 15, 2017

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the LCAP Parent Advisory Committee - Up to 30 Minutes - February 15, 2017.

No Comments

G. Introduction of New Legislative Matter

None

H. Adjournment

Chairperson Wendall Chin adjourned the meeting at 8:05 P.M.

Prepared By: _____

Approved By: _____