

Oakland Unified School District

Board of Education
1000 Broadway, Suite 680
Oakland, CA 94607-4099
(510) 879-8199 Voice
(510) 879-2299 eFax
(510) 879-2300 eTTY/TDD
boe@ousd.org E-Mail



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Meeting Minutes Long - Final

Wednesday, December 7, 2016

5:00 PM

**Community United Elementary School, 6701 International Blvd. Oakland, CA
94621**

Local Control and Accountability Plan (LCAP) Parent Advisory Committee

***D1 RocQuel Johnson (Oakland Tech, FY Advisory); Vacancy (EL.S.), Vacancy;
Vacancy D2 Nicole Wiggins (Oakland High, FY Advisory), Ana Renderos (Roosevelt,
EL.S.), Norma Juárez (La Escuelita, EL.S.), Wendell Chin (Lincoln) D3 Cesar
Escalante—EL Sub-Committee (Hoover, EL.S), Pernell Bailey (McClymonds), Ashea
Fuller (Prescott), Vacancy (EL.S.) D4 Leon Bacchues (Bret Harte, CAC), Vacancy
(EL.S.) Vacancy (EL.S.), Vacancy D5 Judith Méndez (ICS, EL.S.), Hilda García (UPA),
Vacancy (EL.S.), Vacancy D6 Brittany Walker Pettigrew (Burckhalter), Araceli
Terrazas (Greenleaf, EL.S.), Michael Ford (CCPA), Vacancy (EL.S.) D7 Vacancy (EL.S)
Isabel Malagón (Acorn Woodland, EL.S), Vacancy; Vacancy***

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អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍អក្សរ ឬត្រូវការការជួយសម្រួលសម្រាប់ការចូលរួមក្នុងកិច្ចប្រជុំណាមួយ ត្រូវផ្តល់ដំណឹងទៅកាន់អគ្គនាយកដ្ឋានអប់រំ និងការបំប៉នសិក្សា (72) ម៉ោងមុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ [\(510\) 879-8199](tel:5108798199) ឬតាមរយៈអ៊ីម៉ែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ [\(510\) 879-2300](tel:5108792300) ឬទូរសារលេខ [\(510\) 879-2299](tel:5108792299)។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

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A. Call to Order

Quorum is established at 6:20 pm

B. Roll Call

Quorum is established at 6:20 pm. See below.

Recognition by Ms. Molina that some CAC members who are attending the PSAC meeting.

Isabel Malagon, explains the importance of their participation. She gives as an example from the LCAP that of the 5000 SPED families in OUSD, only 1000 responded to the parent survey, and that the voice of SPED parents need to be supported by the larger parent community within OUSD. Lisa Rasler, CAC member invites PSAC leaders to come to the next CAC meeting. The topic will be the SPED budget.

C. Speaker Request Cards/Modification(s) To Agenda

None

D. New Business

16-2602 LCAP - Parent Advisory Committee - Announcements - Updates - Upcoming Events - Sub Committee - Associated Committee - Working Groups

Announcements and updates by Sub-Committees, Associated Committees, and Working Groups to LCAP Parent Advisory Committee regarding meetings and activities coming up.

- LCAP Sub-Committee of All City Council (Student Advisors)
- LCAP English Learners Sub-Committee
- LCAP Special Education Study Group
- Community Advisory Committee for Special Education
- Research Group for Recommendation #17 (Research-Based Proposal to Increase Number of Site-Based Family Engagement Staff)

English Language Learners' Sub-Committee (DELLS): No DELLS member that attended the last meeting is present to give the report. Cintya Molina reports that staff presented on the four recommendations. The dual language program, third language pathway has a lot of traction. The next meeting of the DELL will be in January and that the calendar can be found in the back of the meeting packet for today.

FY Advisory Committee: Lydell Willis, Foster Youth Program Coordinator, introduces himself and explains that the FY Advisory Committee looked at how much money each foster youth brings into OUSD under the LCFF funding formula. We learned that our program is underfunded in comparison to the amount of extra money that FY bring in to the district.

PSAC Research Process: Liz Sullivan explains that there will be research trips on Jan 10th and 17th and asks who would be interested in participating. RocQuel, Isabel, Che, Avi, Maria Garcia (Bridges) and Christina (Hoover) are interested.

Stephany Zambrano introduces herself. She represents School Board Member Roseann

Torres.

Student Delegates and ACC representatives present on their recommendations. Bianca, a Jr from Fremont and an ACC member and a student board rep open the presentation.

This semester and last year, ACC along with other partners have been working on recommendations for LCAP. We have used workshops. We want to identify the best way to help the students with the highest needs.

Aaron Nikai: I work with the Student Advisory Committee. The information we are presenting is more detailed information about what the students have been working on. There are four recommendations that you know about.

Diamond: I am a Jr at Skyline. One of our recommendations is to hire more counselors to decrease the counselor to student ratio, and to give more access to students who need credit recovery. There is a program called APEX and the counselors help you sign up for the program.

Stephen from Oakland High, an ACC Member: the current credit recovery system is not easily accessible to all students who need it. They prioritize seniors. In 2016, most of the students who were accepted into summer school were seniors, but many 9th and 10th grade students were credit deficient. They need help sooner.

Zhihao Gao, Sophomore at Tech: Our recommendation #22 is to hire site based student engagement specialists in the high schools and recommendation #23 is to hire two central office student engagement staff people—one for student engagement in the middle school, and one in the elementary schools.

Regarding site based engagement specialists, we believe that this will improve attendance and school culture.

Ky, a sophomore at CCPA: Currently there is only one engagement specialist for students in the entire district, but for parents there is an engagement specialist for each network.

Bianca: these are our recommendations. We are hoping that you will vote to support these recommendations. I am personally having difficulties getting credit recovery because I am not a senior.

Cintya thanks the students and checks to see if we now have quorum:

District 4: Dr. Leon Bacchues, District 3: Ashea Fuller; District 2: Nicole Wiggins and Wendell Chin; District 1: RocQuel Johnson; District 6: Michael Ford; District 7: Isabel Malagon.

We are one short of forum. When Judith or Pernell arrives we will be able to vote on the proposal to amend the bylaws.

Discussed



16-2603

LCAP - Parent Advisory Committee - Proposal - Amend Article 3: Section 2 of the Bylaws

Proposal by Local Control Accountability Plan (LCAP) Parent Advisory Committee to amend Article 3: Section 2 of the Local Control Accountability Plan (LCAP) Parent Student

Advisory Committee (PSAC) Bylaws.

Attachments: 16-2603 LCAP - Parent Advisory Committee - Proposal - Amend
Article 3: Section 2 of the Bylaws

*Ashea Fuller: explains the amendment to the bylaws that will allow incumbent members to continue after their terms expire until quorum is established by their district's schools to complete an election. 2/3rds of the current voting members need to vote.
Article 3, Section 2 amendment is read aloud by RocQuel Johnson.*

Q: Isabel: It says that only SSC members can vote, but that creates a problem. Some people want to be involved but they are not SSC members because they have termed out of their SSCs.

Cintya: If you term out of your SSC or change schools and you are a PSAC member, you can stay in the PSAC position and finish your term.

Liz: the language about who can serve on the PSAC is vague. Only SSC members can vote for the PSAC members, but non-SSC members can be nominated to serve on the PSAC.

Pernell from District 3 arrives and quorum is established at 6:20 pm.

Ashea rereads the amendment to Article 3, Section 2.

Ashea Fuller asks for a motion to amend the bylaws. Leon Baccheus so moves. The motion is seconded by Nicole Wiggins. There are no objections. The motion carries. There is unanimous consent.

Discussed



16-2604

LCAP - Parent Advisory Committee - Review - Revision - 2016 LCAP PSAC Recommendations

Discussion and possible adoption by the LCAP - Parent Advisory Committee of the 2016 LCAP PSAC Recommendations.

- Support for English Language Development of English Language Learners (Recommendations 1-4)
- Counseling, Case Management, and Support for College-Career Readiness (5, 6, 26, 27, 31)
- Family/Student Access to Resources and Individualized Support (7, 12, 13, 14, 15)
- Staffing and Capacity Building for Shared Decision-Making at School Sites (9, 15, 16, 17, 18, 22, 29, 30)
- Staffing and Capacity Building for Shared Decision-Making at the District Level (19-21, 23-25, 28)
- Restorative Justice (10, 11)

Attachments: [16-2604 LCAP - Parent Advisory Committee - Review - Revision - 2016 LCAP PSAC Recommendations](#)

Discussion and possible adoption by the LCAP - Parent Advisory Committee of the 2016 LCAP PSAC Recommendations.

- ☐ Support for English Language Development of English Language Learners (Recommendations 1-4)
- ☐ Counseling, Case Management, and Support for College-Career Readiness (5, 6, 26, 27, 31)
- ☐ Family/Student Access to Resources and Individualized Support (7, 12, 13, 14, 15)
- ☐ Staffing and Capacity Building for Shared Decision-Making at School Sites (9, 15, 16, 17,

18, 22, 29, 30) □

• □ *Staffing and Capacity Building for Shared Decision-Making at the District Level (19-21, 23-25, 28)* • □ *Restorative Justice (10, 11)* □

Review the minutes of October 19th meeting of the LCAP PSAC. Amendments: add Diamond's name to the attendance record for October. Add the name of Prescott School after Ashea Fuller's name. Add Reach after Che's name. For District 3, under nominees for the EL vacancy, there were two nominees, not just one. Under FY Advisory, add that they talked about maintaining after school tutoring funding. Change the spelling of Wendall's name. It is incorrectly spelled with an e at the end;

JJ motions to approve the minutes with revisions. RocQuel seconds. No objections. The minutes are approved.

Ashea reviews the process of adopting the recommendations by consensus in June of 2016. We will now break into groups to make minor revisions to the language of the recommendations without changing the intention and purpose of the recommendation. Please find the set of recommendations on which you would like to work. The recommendations are posted around the room:

- *Support for English Language Development of English Language Learners*
- *Counseling, Case Management and Support for College and Career Readiness*
- *Family/Student Access to Resources and Individualized Support*
- *Staffing and capacity building for shared decision making at school sites*
- *Staffing and capacity building for shared decision making at the district level*
- *Restorative Justice*

Ashea Fuller explains that the revisions will be introduced one by one in turn. Those that do not require discussion will be approved first. Revisions that need discussion will be returned to afterward.

Reports from break-out groups:

- *Counseling, Case Management and Support for College and Career Readiness: We added clarification of the language for credit recovery: a menu of options for recovering credit, including but not limited to APEX. Also that if at 9th grade a student does not pass a class, he or she does not have to wait until their senior year to recover the credit.*

Q: from JJ. Is there room in the classes for non-seniors?

A: yes, also if we implement this approach there will be fewer seniors who require credit recovery.

Ashea calls for a consensus vote on the revisions. The motion is seconded by JJ. In favor of the revision: 5=12 votes; 4=1 vote; 3=1 vote. Consensus achieved.

- *Family/Student Access to Resources and Individualized Support*
Recommendation #7: Find ways to make parents accountability for understanding the importance of their participation. Make it mandatory for them to attend workshops and pay them a stipend for attending.

Discussion: I would caution against making this mandatory because we are talking about Foster youth and families.

- *Restorative Justice:*

#10: increase staffing for the RJ at the school site level. Hire more RJ staff to ensure that an RJ process exists in every school.

#11: expand RJ training to all staff and students, ensure that RJ practices are incorporated throughout the day

Expansion: include RJ training for parents; and in programs for specific groups such as AAMA, and SPED.

Ashea calls for a consensus vote on the revisions. It is seconded by RocQuel.

In favor: 5=5 votes; 4=3 votes; 3=1 vote consensus achieved

- Support for English Language Development of English Language Learners

Recommendation 2: change "ensure" to "mandate;" change line 2 "especially" students with IEPs"

Ashea calls for a consensus vote on the revisions. The motion is seconded by Isabel.

In favor: 5=8 votes; 4=3 votes; 3=2 votes consensus achieved

- Return to the FY discussion regarding making the 6 workshops mandatory.

Che: we need to find a way to push the parents to participate.

RocQuel: we need to find a way besides a meeting to provide the training, also that other family members be allowed to participate in the workshops.

Cintya: would that be an outreach plan? RocQuel: yes, we need an outreach plan.

Can we add language: "with incentives for participation, and multiple means of participating"

Ashea calls for a consensus vote on the revisions. The motion is seconded by Che.

5=8 votes, 4=3 votes, 3=4 votes consensus achieved

- Recommendation #16: Rocquell: I want to add re capacity building for shared decision making—we need to add explicitly language that there needs to be a teaching method

Ashea calls for a consensus vote on the revisions. The motion is seconded by RocQuel.

In favor: 5=11 votes; 4=3 votes Consensus Achieved

For full text of prioritized recommendations with revisions see:

<https://drive.google.com/a/ousd.k12.ca.us/file/d/0B1sgp0JnEdIzV0ZIM1VpUVYxUUU/view?usp=sharing>

Discussed



[16-2605](#)

LCAP - Parent Advisory Committee - Priority Recommendations - 2016-17 OUSD Budget

Discussion and possible adoption by the LCAP - Parent Advisory Committee of Priority Recommendations for the 2016-17 OUSD Budget.

Attachments: [16-2605 LCAP - Parent Advisory Committee - Priority Recommendations - 2016-17 OUSD Budget](#)

Discussion and possible adoption by the LCAP - Parent Advisory Committee of Priority Recommendations for the 2016-17 OUSD Budget.

Ashea Fuller: Discussion and adoption of priority recommendations for 2016-17 budget

Cintya passes around the process on paper, reviews dot voting in the superintendent parent forums to prioritize the recommendations. There is a spreadsheet in your packet are the recommendations which were prioritized.

Four recs had the highest points: Family/Student Engagement Office will provide training for students; 3 additional case managers to support Foster Students; Research based proposal to increase school based parent engagement staff; community engagement

specialist for SPED;

Highs: List school site investments in ELD; Contract for workshop series for FY families and Caregivers; increase family engagement staff at school sites; expand RJ training for all staff; something about SEL; expand metrics for district succeeding in parent teacher partnerships and shared decision making increase Student and family engagement staff at the district level; provide access to credit recovery to all students including 9th graders, and some other recs.

The question is, do we keep this prioritization, or do we want to change the priorities? We might want to add 10 minutes to the meeting?

Rocquel moves to add ten minutes to the meeting. Che seconds that 10 minutes be added to the meeting. No objections. The motion carries. Check with daycare to see if that is ok with them.

Stay where you are and discuss the prioritization. There are key questions to ask yourself about the prioritization that is what you need to discuss.

Report from small group discussion:

List shifts in priorities:

JJ: in red 5 and 19 we concur they continue to be red; we want to emphasize that the students in most need are SPED FY; we want for supports to be coordinated and not isolated.

#26 in green, credit recovery, should move to red. Two parents had first person stories about how that effected them.

Maria Garcia: we want the EL recommendation to become red. This is very important for us. We want more transparency about the schools with EL programs and also there are children who need SPED services but they have been misdiagnosed as EL.

Katy: We looked at overlap. We had alignment about what is red being red. The question around overlap is training and capacity building recommendations and how that happens effectively for principals. Rec 28 and 30 about LCAP training for SSCs. How do these pieces fit together so that are aligned.

RocQuel: ditto. There is a lot of connectability between our recs. In our last meeting we were engaged with the board. It would be to engage with them much earlier in the process.

Katheryn: 26 and 15 should be moved to red.

Ashea: We have a proposal on the table: we want to make 26, 1, 15 red. We have 7 highest and 7 high. Ashea calls for a consensus vote to adopt the new priority status for the recommendations. Rocquel seconds.

In favor: 5=13 votes; 3=1 vote consensus achieved, but we want to hear from the 3.

This is about credit recovery. I was more focused more on 15 than 26. Zhihao: I have a concern that by having more priorities we are taking the focus away from some of the priorities.

Discussed

of Nominees

Update on the process to complete election of nominees by LCAP Parent Advisory Committee.

- District 1: No Nominees
- District 3: 2 Nominees for EL Sub-Committee Seat
- District 4: 2 Nominees (1 for EL Sub-Committee Seat)
- District 5: 2 Nominees (1 for EL Sub-Committee Seat)
- District 6: 1 Nominee
- District 7: 2 Nominees (1 for EL Sub-Committee Seat)

Update on the process to complete election of nominees by LCAP Parent Advisory Committee.

District 1 will hold a special election in January. District 2 there is a member who resigned: Ana Renderos from Roosevelt. When someone resigns we don't need the 60% of schools to fill the seat. The election will happen in the February. District 3 has one open seat. The election will happen at the DELL meeting in January. District 4, 5, 6 and 7 will finalize their elections at the general meeting in February.

Discussed

E. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

[16-2606](#)

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the LCAP Parent Advisory Committee - Up to 30 Minutes - December 7, 2016

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the LCAP Parent Advisory Committee - Up to 30 Minutes - December 7, 2016.

No Comments

F. Introduction of New Legislative Matter

None

G. Adjournment

Meeting adjourns at 7:58 with a circle.

Prepared By: _____

Approved By: _____