Oakland Unified School District

Board of Education
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Meeting Minutes Long - Final

Thursday, September 15, 2016

5:00 PM

Oakland Public Library @ Acorn Woodland 1025 81st Ave, Oakland, CA 94621

Local Control and Accountabilty Plan (LCAP) English Learner (EL) Parent Sub-Committee

District 1 1 EL Sub-Committee seat (vacant)
District 2 Ana Renderos (EL.S), Norma Juárez (EL.S)
District 3 Cesar Escalante (EL.S), 1 EL Sub-Committee seat vacant
District 4 Esmeralda Hernández (EL.S), 1 EL Sub-Committee seat vacant
District 5 Judith Méndez (EL.S), 1 EL Sub-Committee seat vacant
District 6 Luz Alcaraz (EL.S), 1 EL Sub-Committee seat vacant
District 7 Isabel Malagón (EL.S), Marina Muñoz (EL.S)

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សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខអក្សរ ឬត្រូវការការជួយសម្រួលសមហេតុផលមួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រូវផ្តល់ដំណឹងទៅកាន់ទីការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោងមុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទ:លេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូសារលេខ (510) 879-2299។

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من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الإجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الإجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

A. Call to Order

B. Roll Call

C. New Business

16-2042 **LCAP English Learner's Sub-Committee - Description – OUSD English Language Learner – Student Outcomes – District – School Site Support – 2016-2017 School Year**

Discussion by English Language Learner's Sub-Committee of the LCAP Advisory Committee on what's different in school year 2016-2017 regarding the description of OUSD English Language Learners, student outcomes, and district and school site support.

16-2043 **LCAP English Learner's Sub-Committee - 2016-2019 LCAP PSAC Recommendations - English Language Learners - Response from District Administration**

Review and discuss by English Language Learners' Sub-Committee of the LCAP Advisory Committee on the 2016-2019 LCAP PSAC recommendations for English Language Learner for the 2016-2019 LCAP and responses from District Administration.

Attachments: 16-2043 LCAP English Learner's Sub-Committee - 2016-2019 LCAP PSAC Recommendations - English Language Learners - Response from District Administration

16-2044 **LCAP English Learner's Sub-Committee - OUSS Follow-Up - Recommendations - Next Steps - LCAP PSAC EL Sub-Committee**

Discussion by English Language Learners' Sub-Committee of the LCAP Advisory Committee on OUSD follow-up on recommendations and next steps for the LCAP PSAC EL Sub-Committee.

• Recommendation #1: Actions and Investments in Support of English Language and English Language
Learner Development in the Single Plan for Student Achievement at School Sites for School Year 2016-17

Discussion Questions:

1. *Which schools have achieved the greatest outcomes for the English Language development for English Language Learners?*
2. *Which factors or actions have resulted in those outcomes?*
3. *How do they connect to the actions and investments that schools are reporting for English Language Learners in their site plans?*
4. *What are the most commonly reported actions and investments for English Language development? Why have they been widely adopted?*

• Recommendation #4: Standards for Administering and Using the CA English Language Development Test (CELDT)

Discussion Question:

1. *What are current plans to implement the recommendations related to the CELDT that were presented by the LCAP Parent and Student Advisory Committee in June 2016?*

Attachments: 16-2044 LCAP English Learner's Sub-Committee - OUSS Follow-Up - Recommendations - Next Steps - LCAP PSAC EL Sub-Committee

16-2045 **LCAP English Learner's Sub-Committee - LCAP Engagement Process - Role of English Language Learners' Sub-Committee**

Discussion by English Language Learners' Sub-Committee of the LCAP Advisory Committee on the 2016-2017 LCAP Engagement process and the role of the English Language Learners' Sub-Committee.

Attachments: 16-2045 OUSD Master LCAP Engagement Calendar - 2016-17 School Year

D. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the LCAP English Learner Sub-Committee

16-2046 **Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the LCAP English Learner Sub-Committee - Up to 30 Minutes - September 15, 2016**

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the LCAP English Learner Sub-Committee - Up to 30 Minutes - September 15, 2016.

E. Announcements

F. Adjournment

Prepared By:_____

Approved By:_____