

Oakland Unified School District

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Meeting Minutes Long - Final

Thursday, November 19, 2015

9:00 AM

Site Visit/Regular Meeting

**Oakland High School, 1023 MacArthur Blvd., Oakland, CA 94610
KDOL TV Studio, B-237, Met West High School Entrance, 314 East 10th Street,
Oakland, CA 94606-2291**

Measure N - College and Career Readiness Commission

David Kakishiba, Chairperson

Members: Lacy Asbill, (Vacancy), Gregory Cluster, Michon Coleman

measurecommission@ousd.org

A. Call to Order

Chairperson David Kakishiba called the meeting to order at 9:08 A.M.

B. Roll Call

Present 4 - Member Michon Coleman
Member Lacy Asbill
Vice Chairperson Gregory Cluster
Chairperson David Kakishiba

C. New Business

15-2313 Facility Site Visit - November 19, 2015 - Oakland High School

9:00 A.M.-9:05 A.M. - Visit Oakland High School Design Team/Measure N Innovation Grants

9:05 A.M.-9:15 A.M. - Overview of Oakland High's Design Process

9:15 A.M.-10:00 A.M. - Design Team Panel of Students and Design Team Members

10:00 A.M.-10:30 A.M. - Visit Classrooms of Academy Programs (Time Permitting)

10:30 A.M.-11:00 A.M. - Transition to Commission Meeting Location/Room, 314 East

10th St., Room B-237, Oakland, CA 94606-2291

The Commissioners, staff, and the public all gathered in the Library of Oakland High School for the meeting.

David Kakishiba, Lacy Asbill, Gregory Cluster, Michon Coleman, Preston Thomas, Susie Labaran, Tiffany Holiday, Ou Fin Saechao, Kay Lawson, Johnathan Ferara, Sharon Rose, David White, and Jurome Gordine introduced themselves to the group.

Preston Thomas led the discussion by asking how was Oakland High in the past and how is it now?

Susie Labaran respond by saying:

- *When she arrived 4 years ago, there was a constant rotation of principals*
- *The climate of the school was rowdier*
- *The school now is modern, urban and is solid*
- *XFACT score is the highest in the district*
- *Kids are going to colleges and doing great things*
- *Having a principal that is staying and focusing on growth*

Tiffany Holiday spoke about:

- *Having experience with Link Learning Pathways regarding to internal Coaching*
- *Work with 6 different Pathway Teams*
- *Implementing what was laid out in Spring*
- *Getting familiar with what is in the application and what are the plans for the year*
- *Accomplished sending a School Design Team of teachers to Nashville to visit their Academy*

Jonathan Ferara who ran WASP spoke about what WASP is:

- WASP is an accrediting body for schools
- WASP has taken most of the time from the Measure N meeting regards to Design Team Meeting
- Granted full 6 years of accreditation

The Commissioners and staffs started asking questions and discussed about:

- What are the 6 pathways? Public Health Academy, Environmental Science Academy, Visual Arts Academy, Project Lead the Way Engineering Academy, Avid Program, and African American Male Achievement program
- Wall to wall pathways
- Going into 8 period schedule to have more chance to stay on track
- 8 period schedule will have built in credit recovery
- Oakland High, at the 20-day count had 423 9th graders, 400 10th graders, 362 11th graders, 307 12th graders
- Newcomer program
- Unaccompanied minors and where do they land and what program or pathways
- To figure out how to determine who is going to choose Oakland High
- Choose a school that have the pathway that the students are interested in
- AAMA Pathway mainly focus are Civic Engagement and Entrepreneurship
- How can the Commission help support in terms of policies regards to creating a condition allowing to feel successful in delivering on the work?
- Having less paperwork – Figure out how to have a pool of information where the group can draw from and don't have to go back and look for data
- Form relationships with students to help student succeed
- Currently tracking 75 students regarding their emotions and how they are doing in school
- Environmental Science Academy is overseen by a team: Administrator, Intervention Specialist, Case Manager, Academic Counselor
- Allowing Measure N funds to be use for specific field trips that are associated with pathway focus
- Relationship is a powerful tool in encouraging students
- Master schedule to allow flexibility
- Create a setting where the students are important
- Hope that in the future students are choosing school that have their pathway and not what's school is around them
- Nashville experience - Develop need base pathways
- Work based learning opportunity support

Public Speaker(s):

Sharon Rose spoke about having a bilingual Academy in the future.

Discussed

Recess

Chairperson Kakishiba Recessed the meeting at 10:28 A.M.

Reconvene

Chairperson Kakishiba Reconvene the meeting at 11:03 A.M.

Roll Call

Present 3 - Member Lacy Asbill
Vice Chairperson Gregory Cluster
Chairperson David Kakishiba
Absent 1 - Member Michon Coleman

15-2318 Measure N Commission - Debrief - Oakland High School Visit

Measure N Commission debrief of Oakland High School visit.

The Commissioners and staff spoke about:

- *Seeing pathways as opportunity to pull enrollment to site*
- *Would be helpful for future visits to ask questions that align with planning process*
- *In future meeting to give Design Team 3-5 questions ahead of time*
- *What's the right approach to intervention?*
- *It would have been great to hear someone from the Wellness Center*
- *Measure N will have to carry some of the funding for 8 period day*
- *Will talk about what are the strength and weakness of having 8 period day*

There was no Public Speaker(s)

Discussed

15-2315 Measure N Commission - Presentation - Single Plan Student Achievement - Online Template

Presentation by staff on Single Plan for Student Achievement online template to Measure N Commission.

Preston Thomas gave a presentation about Single Plan Student Achievement online template

After the presentation there was a discussion between the Commissioners and staff about:

- *School Performance Framework*
- *Self-Assessment programmatic indicators – Where the score will be imputed*
- *Performance Strengths and Challenges*
- *Outcome based Inquiry*
- *Having a release period for teachers*
- *What will be the center of your professional development?*

There were no Public Speaker(s).

Discussed

Recess

Chairperson Kakishiba Recessed the meeting at 11:41 A.M.

Reconvene

Chairperson Kakishiba Reconvene the meeting at 11:43 A.M.

Roll Call

Present 3 - Member Lacy Asbill
Vice Chairperson Gregory Cluster
Chairperson David Kakishiba
Absent 1 - Member Michon Coleman



[15-2294](#)

Measure N Commission- Concepts of Innovation Fund

Discussion by Commission of the Concepts of an Innovation Fund proposed by
Commissioner Asbill.

Attachments: [15-2294 Measure N Commission- Concepts of Innovation Fund](#)

*Commissioner Lacy Asbill proposed the Concepts of an Innovation Fund to a quicker
turnaround time to push additional resources out to sites in planning and piloting year and
about:*

- *Clear on goals regards to number of projects and the dollar amount for the projects*
- *To have a robust planning and piloting year for school sites*
- *Develop a transition Pilot support program*
- *Support students who are completing Alternative Education Programs or are Foster Youth*
- *Ensure and hold accountable around school visits what it look like when it's done right*
- *To make sure teachers, parents, and students to attend site visitations at model programs*

After the proposal the Commissioners and staff discussed about:

- *Per Pupil Allocation*
- *Example of schools that are poised to embark on a transition program this spring and money is the stopping point*
- *Spend down the money or what will happen to it within the 10 year?*
- *Is there time limit on the allocated money to schools?*

There were no Public Speaker(s).

Discussed

D. Adjournment

Chairperson David Kakishiba adjourned the meeting at 12:10 P.M.

Prepared By: _____

Approved By: _____