Oakland Unified School District

Board of Education Paul Robeson Building 1025 2nd Avenue, Suite 320 Oakland, CA 94606-2212 (510) 879-8199 Voice (510) 879-8000 Fax



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Minutes (Long)

Wednesday, November 16, 2011 3:30 PM 1290 Ridder Park Drive, San Jose, CA

Board Room, 1025 2nd Avenue, Oakland, CA; 315 Julia Street, New Orleans, LA

Board of Education

President Jody London Vice President Jumoke Hinton Hodge Directors: Gary Yee, David Kakishiba, Noel Gallo, Christopher Dobbins, Alice Spearman

Student Directors: Isabel Montoya, (Vacancy)
Staff: Edgar Rakestraw, Jr., Secretary, Board of Education

A. Call To Order - 3:30 P.M.

President Jody London called the meeting to order at 3:42 P.M.

President London noted Superintendent Smith is ill and unable to attend today's meeting. She said Deputy Superintendent Maria Santos is filling in for the Superintendent.

B. Roll Call

Roll Call: Present: Jumoke Hodge, Noel Gallo, Alice Spearman, Jody London and Gary Yee Absent: David Kakishiba, Christopher Dobbins and Isabel Montoya

C. President's Statement Disclosing Item(s) to be Discussed in Closed Session Today

President London stated the meeting will recess to Closed Session to discuss Labor Matters, Legal Matters, Pupil Matters and Public Employee Matters.

D. Recess to Closed Session - 3:35 P.M.

President London recessed the meeting to Closed Session at 3:44 P.M.

Roll Call (Secretary's Observation)

Christopher Dobbins present at 3:46 P.M.

Roll Call: Present: Jumoke Hodge, Noel Gallo, Christopher Dobbins, Alice Spearman, Jody London

and Gary Yee

Excused: Isabel Montoya Absent: David Kakishiba

Roll Call (Secretary's Observation)

David Kakishiba present at 4:16 P.M.

Roll Call: Present: David Kakishiba, Jumoke Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Excused: Isabel Montoya

E. Closed Session Item(s):

Labor Matter(s)

10-0798 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representative: Jacqueline Minor, General Counsel

Legal Matter(s)

11-1113 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case.

Public Employee Matter(s)

11-2755 Public Employee Appointment/ Discipline / Release

Public Employee Appointment/ Discipline / Release

Pupil Matter(s)

11	-2983	Admission	Hearing - S	Student Q	
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11-2917 Expulsion Appeal Hearing - Student A

- 11-2918 Expulsion Appeal Hearing Student B
- 11-2919 Expulsion Appeal Hearing Student C

10-2718 Readmission Hearing - Student GG

F. Reconvene to Public Session - 5:00 P.M.

President London reconvened the meeting to Public Session at 5:07 P.M.

President London noted that Superintendent Smith is ill and unable to attend today's meeting. She said Deputy Superintendent Maria Santos is filling in for the Superintendent at the meeting.

G. Second Roll Call

Roll Call: Present: David Kakishiba, Jumoke Hodge, Noel Gallo, Christopher Dobbins, Alice Spearman, Jody London, Gary Yee and Isabel Montoya

H. President's Statement of Reportable Action Taken in Closed Session and the Vote or Abstention of Members Present, If Any

President London stated there was no reportable action taken in Closed Session.

I. Pledge of Allegiance

The Pledge of Allegiance was recited in unison.

J. Speaker Request Cards/Modification(s) To Agenda

President London requested Legislative File ID 11-2938 be pulled from General Consent Report for further discussion and possible separate action. Secretary Rakestraw cited a computer glitch and said Legislative File ID 11-2522 should not have printed on the agenda.

K. President of the Board of Education Report



11-2996 President of the Board of Education Report - November 16, 2011

Report of the President of the Board of Education - November 16, 2011.

Attachments: President of the Board of Education Report - November 16, 2011.pdf

President London announced future Board Study Sessions and Public Hearings: November 21, 2011 @ 6:00 P.M. - The Board will hold a hearing on charter school renewals and applications for new schools received at the October 26th Board Meeting.

Board Meetings

- 1. November 28, 2011 6:00 P.M. The Board will hold a Study Session on the District's Budget as part of the budget development process.
- 2. President London said starting in January 2012 the Board will have a different governance system where the Board will meet twice monthly with no committee meetings. The Board will have a series of Study Sessions to focus on specific issues.
- 3. Wednesday, January 4, 2012 the Board will have a Study Session on the Facilities Master Plan.
- 4. Tuesday, January 3, 2012 11:00 A.M. the Board will have its Annual Organizational Meeting.
- 5. President London said later in the meeting there will be a report regarding the Council of the Great City Schools Conference she and Vice President Hinton-Hodge attended last month.
- 6. In two weeks Board Members will attend the California School Board Association (CSBA) where the Meaningful Student Engagement Program and Raquel Jimenez will be honored with a Golden Bell Award by the California School Boards Association. A presentation will be made regarding the Burbank Early Childhood Center K-5 Assessment and Pre School for Special Needs Students.

Presentation/Acknowledgment Made

L. Ceremonial and Special Presentation

None.

M. Report of Student Board Members



11-2997 Student Directors' Report - November 16, 2011

Presentation of Student Directors' Report by Isabel Montoya - November 16, 2011.

Attachments: 11-2997 - Student Directors' Report - November 16, 2011.pdf

All City Council (ACC) had its Middle Schools Meeting on November 15th at Westlake Middle School - 10:00 a.m.-12:00 p.m. ACC talked about how to make decisions, school reports, and who to talk to when giving their report.

ACC High Schools

November 17th - 1:00p.m.-3:00p.m. - Oakland High School will host the ACC High School Meeting. Workshops regarding the Ninety Nine Percent Movement and Roles of Student Leaders will be discussed. Diana Campa will conclude her discussion on College and Career Readiness and how the District implements the A-G Requirements.

Board Member Comments

Director Yee said he understands Student Director Montoya will attend the CSBA Conference in San Diego and wished her well.

Vice President Hinton-Hodge wanted to know if ACC is still looking at issues around school lunches and the meal programs within the District.

Student Director Montoya said ACC is still in the process of electing officers. She said after officers are elected, ACC will talk about more issues.

Director Gallo asked Student Director Montoya to report back to the Board about the A-G participation by high school, student body and across grade levels at the next Board Meeting.

President London asked if ACC was working on electing the second Student Director.

Student Director Montoya said they were.

Presentation/Acknowledgment Made

N. Report of the Superintendent of Schools



<u>11-2998</u>

Presentation of the Report of the Superintendent of Schools - November 16, 2011

Presentation of the Report of the Superintendent of Schools - November 16, 2011.

Attachments: 11-2998 - Presentation of the Report of the Superintendent of Schools - November 16, 2011.ppt

Deputy Superintendent Maria Santos reported that the District has been awarded the IT3 Grant for nearly \$3 million dollars over a three year period supporting academic programs for high school students including Advanced Placement Programs. She said with this grant award the District will look at evaluating the quality of programs in secondary schools as well as providing support for teachers to plan for the success of students in AP courses and provide additional support to students. The District is looking to expand its AP course offerings and diversity with the inclusion of all students in AP Courses. Deputy Superintendent Santos said the principal from Brookfield Elementary will make a presentation sharing some of the strategies the school used to accelerate the performance of students and exit out of Program Improvement status.

Adam Taylor, Principal, Brookfield Elementary, made a PowerPoint Presentation.

Brookfield's Mission Statement

To develop students that are academically competent; socially and culturally adept; emotionally stable; physically sound; prepared for college and ready; willing and able to thrive with character and integrity in the global community.

Mr. Taylor said it took Brookfield eight years to exit Program Improvement Status to an

API Score of 760. He said three years ago the school revised the vision which included every member of the staff, student body and parents. He said Brookfield wants to develop students that are academically competent with basic skills to move on to middle and high school and to college and careers. Students need to be culturally and socially adept, emotionally stable, physically sound, and willing to rise up to their community and able to thrive with character.

Use of school-wide strategies for student engagement

- · Attention: Posted objectives, attention getters
- · Momentum: Positive reinforcement, pacing
- Equity: Equity Sticks, dice, cooperative learning, T-P-S
- Rigor: Group work, complete sentence responses, projects

Consistently invest students in their learning

- Mastery objectives
- · Set and track goals with students

Use assessment data to guide instruction

- · Analysis of whole class and subgroup data to determine re-teach standards following benchmarks
- · Bi-weekly analysis of focal students formative assessments/student work samples
- · Create unit plans that are data-driven, standards-based and include culturally relevant materials

Professional Development

- Conduct Reflective PD Series focused on clear mastery objectives with criteria
- · All professional development is teacher led unless teachers request a specific professional development

Collaborations

- · By-weekly looking back, looking forward
- · Data analysis following session benchmarks

Instructional Coaching

- · Peer observations team teaching opportunities
- · One on one coaching support from Literacy Coach
- · Principal in every classroom every day

Community Based School - Community Partners

Parents, staff, reading partners, Oakland Library, Brookfield Reading Buddies, Oakland Literacy Coalition, etc.

Benchmarks

Three years ago only twenty seven percent of Brookfield students were proficient in anything. The following year the percentage was thirty seven and currently the schools is at fifty percent. Eighty two percent of all students are at Basic or Above in Math; over sixty percent are Proficient or Advanced and four students scored perfect on the CST in Math.

Mr. Taylor said until the school reaches a CST score of 1,000 there is still work to be done.

Board Member Comments

Director Spearman said the District is proud of Mr. Taylor's accomplishments. She said he works well with the staff and community and the parent groups are consistent and committed.

Director Yee said the last two years the District has asked school sites to make cuts to balance the budget and asked Mr. Taylor to comment on some of the tough decisions he was forced to make in terms of the budget.

Mr. Taylor said he closed the school's library four days a week; moved a Literacy Coach into a classroom position; eliminated a Noon Supervisor; made decisions regarding instructional supplies; reduced one office staff person; and sought outside agencies for support programs the school was no longer able to afford. He said the outcome has to be the same.

Director Gallo asked Mr. Taylor to explain why the African American females had a significant decrease in the Proficient and Advance category and what is the District doing to address it.

Mr. Taylor said the school noticed a lot of African American female students had a lot going on in the household. He said due to instances of violence in the community and home life and conditions play a major factor in their ability to focus. This year at Brookfield the Ann Martin Center has provided an additional clinician to help support all students.

Director Gallo asked Mr. Taylor to provide one reason why parent who are looking for a school should choose Brookfield.

Mr. Taylor said Brookfield has a variety of things to support students through gardening with a big focus on science, resources through partnerships and a computer lab.

Vice President Hinton-Hodge wanted to know if Mr. Taylor had a formal or informal role in the training of new leaders in the District.

Mr. Taylor said he has not been asked to play a formal role, but said he feels his job is to build up everyone on the team. He said when he meets with new administrators he lets them know to call him if he can be of assistance.

Vice President Hinton-Hodge asked Mr. Taylor to talk more about professional development at Brookfield.

Mr. Taylor said he asks staff for their ideas on the kind of professional development they want and finds out if they are the expert he needs.

Presentation/Acknowledgment Made

Roll Call (Secretary's Observation)

Isabell Montoya absent at 6:05 P.M.

Roll Call: Present: David Kakishiba, Jumoke Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Absent: Isabel Montoya

O. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes

11-2999 Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes - November 16, 2011

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes - November 16, 2011.

Cora Harrison, Lakeview Kindergarten Student, said the students do not want any schools closed. She said the students of Lakeview Elementary School want to keep the Lakeview open.

Rob Rooke, Maxwell Park Parent, said he thinks more than twenty percent of Maxwell Park parents will leave the District or go to charter schools which will be a huge financial loss for the District. He said among the schools not closing, a panic has resulted in parents who are worried their school will be one of the additional twenty five schools suggested for closure. He said an eviction notice was delivered to Board Members at the last Board Meeting and the intention is to recall all five Board Members who voted to close schools.

William Nee presented to the Board for approval a charter petition renewal for Oakland Unity High School.

Lacy Asbil talked about the Tutoring Intervention Program. She said continuation high students don't take the CST often so they are ranked low. She said three hundred twenty four continuation high school students requested tutoring support this year and two hundred were not approved. Ms. Asbil urged the Board to think about the best way to leverage this big resource to do the most benefit of the District's Strategic Plan.

Cynthia Gilbert, McClymonds Parent, talked about the curriculum at McClymonds. She said on McClymonds Website it shows that in 2005 the school offered fifty seven courses with eleven Advance Placement and two Honors courses. She said this year the school has one Honor's class. She said because she is interested in seeing the school return back to its former years, she will continue to push and be present until she sees a change.

Ben Tapscott, New McClymonds Committee, said he is disappointed with the Board for allowing McClymonds to drop to the level that it has. He said the school used to have an outstanding curriculum. He said the parents and students deserve better. Mr. Tapscott said the Committee will file a complaint with the Office of Civil Rights because the District is not providing services at McClymonds. Mr. Tapscott requested the Board approve \$500,000 for McClymonds to assist with the curriculum and other things that the school needs.

Clifton Harrison said his granddaughter loves Lakeview School. He said he does not think

the Board did its due diligence in determining which schools to close and did not follow any of the State guidelines for closure. He said the parents, community and churches are supposed to be involved but nobody was involved. He said for the Board Members who voted for school closure, their job is in jeopardy.

Liugalua Sua-Falevai talked about the Fremont High School Football Program and the OAL shutting down their season. Ms. Sua-Falevia asked the Board to look into the OAL to make sure they are applying the same rules to all schools. She said if they are going to push allegations against Fremont's football program, they should investigate all the other schools that are doing the same thing. She said the OAL pulled Fremont's football season without allowing time to prove the students were not what the OAL said they were.

Ema Apodaca, Fremont High School Parent, asked the Board to help the OAL fix their problem. She said the OAL made the allegation that her son was not attending a District school in 2010. She said she has report cards for her son in 2010. She said all the students at Fremont were pulled off the team due to false allegations. Ms. Apodaca asked the Board to clean up the OAL immediately.

David Apodaca, Fremont High School Parent, spoke in support of his son. Mr. Apodaca asked the Board to look into the OAL and stop what they are doing. He said the OAL is bullying kids and kicking them out because of minor technicalities. He said the boys have worked hard on the football field and in the classroom. He said the community is having a problem with the OAL and asked the Board to stop what the OAL is doing.

Prince Uola said when he discovered the District had no ruling over the OAL he was disappointed. He said in the community there are only two ways kids think they get to do better in life; a straight A student or you must be good in sports. He said one of the opportunities has been taken away by the OAL.

Carlo Tateo said one of the rulings of the OAL is that a student must graduate on time or you cannot participate in any sport. He said because of this, students from other schools cannot play because they are not eligible to graduate on time. Students then have to attend an alternative high school. He said the rules of the OAL as set up demoralize students and restrict them from becoming men following their dreams. He said Fremont's football program has been shut down because of allegations.

Coach Falevai, Head Football Coach, Fremont High School, said he understands the need for rules and regulations regarding the OAL. He said Fremont High School received the allegation one day and the following day Fremont's football season was cancelled. He requested Fremont be allowed to appeal and prove the allegations instead of cancelling the season. He said he feels OAL Commissioner Moore should have done a better job calling in the administrators or doing whatever to refute the allegations instead of cancelling the game.

Ron Muhommad said sports are not wrong for anyone to attend school. He asked if there was anything the Board could do prior to Fremont's game on Saturday. He said you may kill someone's desire to keep going forward.

Jim Mordecai said he wanted to talk about a sensitive issue, Penn State. He said he looked at what the records say about what this District does about this issue. He asked what is the

District supposed to do? What kind of training is there supposed to be? He said there needs to be an assessment. He said under the Penal Code every teacher and classified employee is responsible to report any child abuse. He asked the Board to have this matter reviewed.

Joel Velasquez said Denise Saddler came to Lakeview School and some of the other schools and said the District is not committed to providing transportation. He said parents are now being told to find creative ways to get their children to the new schools that parents have not yet chosen. He said it is like the District is pitting schools against one another to hurry up and make decisions that parents don't want to rush and make.

P. Report of Regular Board Members

11-3000 Report of Regular Board Members - November 16, 2011

Presentation of Individual Report of Regular Board Members.

District 4 - Gary Yee

Director Yee reported that he along with the Superintendent, Vice President Hinton-Hodge, Director Gallo and staff attended a breakfast with the Oakland Chamber of Commerce where the Superintendent talked about Linked Learning and other initiatives being planned for high schools.

Director Yee reported that the Oakland Education Cabinet has a Career Technical Education Committee and presentations were made last week from two District principals.

Director Yee said on October 13th he presented at the Strengthening Student Success Conference hosted by the Peralta Community Colleges.

Director Yee reported last week he attended a Linked Learning Conference along with members of the District's Linked Learning Team.

District 7 - Alice Spearman

Director Spearman reported the students at Leadership Preparatory High School (on the Castlemont High School Campus) are publishing a book in February.

Director Spearman talked about Mr. Mordecai's statement regarding staff being trained. Director Spearman encouraged the Board to encourage the administrative staff to do more training. She said when staff is trained and they know what they are supposed to do, that translates into helping children.

District 6 - Christopher Dobbins

Director Dobbins said the Board needs to have a Study Session regarding the purpose of the OAL.

Skyline Performing Arts is performing the musical Hairspray." The school is celebrating its 50th anniversary and students are trying to get Tom Hanks to speak at the graduation.

Director Dobbins said one of his classmates, Eldridge Travis, passed away last week and he wants to close the meeting in his honor.

District 5 - Noel Gallo

Director Gallo said the way the District is providing information regarding school closures is poor.

Director Gallo said he did speak with OAL Commissioner Moore and he will follow up to stay within the rules but to recognize the needs of the children. Director Gallo requested from Deputy Superintendent Santos a complete data report by every grade; every high school; and every ethnicity in terms of the core curriculum, A-G curriculum and the Honors Class.

District 2 - David Kakishiba

Director Kakishiba said he is tired of where the country is in terms of funding and supporting the basic things for educating children and working families. He said there is a projection from Sacramento from the Legislative Analyses Office that's 18 months from now California is looking at a \$13 billion deficit. He said that will hit schools hard. He said on November 28th the Board will have a Study Session on the budget to begin to get clear about what the spending priorities are for the next fiscal year. Director Kakishiba talked about McClymonds High School and the request for funding hits on point. He said the District has a comprehensive high school that has less than 300 students. He said if the District allows that situation to happen to Castlemont, Fremont or McClymonds the District is wasting its time.

District 3 - Jumoke Hinton-Hodge

Vice President Hinton-Hodge said she attended the McClymonds Action Committee Meeting and said there was a lot of good information regarding the Office of Civil Rights and the idea of looking at mandating the District in years past.

Vice President Hinton Hodge talked about the OAL and the District. She said there is a particular path and bridge that these young people make to get to college. Vice President Hinton-Hodge said a Resolution was passed prior to her becoming a Board Member that stipulates the District responsibility to make sure students are eligible to be on the playing field. She said she would like for the Board to take the fall on this and make sure the Fremont students have a Homecoming Game.

District 1 - Jody London No Report.

Discussed and Closed

Q. Report of Board Representatives to Membership Organizations

11-3076 Report of Board Representatives to Membership Organizations

Report from Vice President Jumoke Hinton Hodge (and President Jody London) on the 55th Annual Fall Conference of the Council of Great Schools, Boston, MA, October 26-30, 2011

Report of Board Representatives to Membership Organization

Vice President Hinton-Hodge, the Board's representative to the Council of the Great City Schools, reported on her attendance at the 55th Annual Fall Conference of the Council of Great Schools held in Boston, Massachusetts, October 26-30, 2011. Vice President Hinton-Hodge said Assistant Secretary for Education, Ruslyn Ali, presented on how to be prepared when the Office of Civil Rights comes to your school. She said what happened in Los Angeles in October was the case study looked at. She said Assistant Secretary Ali was clear about using this case study as a means to build cooperation across parents, teachers, school districts and superintendents to look at how to a develop strategic direction making sure there is equity in schools in particular with African American and Latino children being served. Vice President Hinton-Hodge said she attended a workshop around teacher evaluation. She said the case studies looked at were Houston and Austin, Texas. She said both cities were inclusive of teachers being a part of helping to build some of the evaluation systems and looking at accountability. The evaluations look at ways in which we help teachers to be the best they can be in their craft. She said in general administrators, educators, board of directors, parents, and community members in urban school districts are fighting for their children and there is improvement taking place within the urban school districts across the country. She said Council of the Great City Schools is the place where you get to talk about what's good happening in your district. Vice President Hinton-Hodge noted that Boston Public Schools has a strong athletic program linked to their academic programs.

President London said she was invited to attend the conference and participate in a panel discussion on Green Schools and Sustainability. She said Oakland is the first school district in California to receive matching grants in its facilities program because the District is building all new school buildings to a Green Building Metric called The Collaborative for High Performing Schools (CHPS). She said the District recently participated in a study of solar energy potential on roof tops. She said when you combine those results of the Green Building Program, the School Garden Program and the Farm Produce Program the District has a robust sustainability initiative.

Public Comments

Jim Mordecai said it is important this type of information is brought back to the public. He said it is also important to be transparent and say to the public how much it costs to send Board Members to a conference.

Discussed and Closed

R. Unfinished Business

Finance and Human Resources Committee - David Kakishiba, Chair



11-2106 State Controller's Report - District Audit - Fiscal Year 2007-2008

Presentation to the Board of Education of the State Controller's Report - District Audit - Fiscal Year 2007-2008.

Attachments: Document(s)

11-2106 - State Controller's Report - District Audit - Fiscal Year

2007-2008.pdf

11-2106 - District's Audit Report Combo To the SCO 2007-2008 Fiscal Year

Audit Report.pdf

11-2106 - Report of Audit Findings FY 2007-08.pdf

Director Kakishiba, Chair of the Finance and Human Resources Committee, introduced the item. He said in 2003 when the District was placed in State Receivership, one of the conditions of getting the \$100 million line of credit was that the State Controller's Office served as the independent auditor for the District until the District could get someone else. He said since the 2003/2004 school year the State Controller's Office has been auditing the District. He said the report being presented today is a State and Federal Compliance Audit for 2007/2008 school year and some updates regarding the next steps.

Deputy Superintendent Hal said the scope is just for State and Federal Compliance, not a full financial audit. He said for several years under State Administration the District had not reconciled its cash balances or payroll liabilities. Since 2003 the State Controller has been unable to issue an opinion regarding the financial health of the District. This audit has no financial opinion expressed. He said last week the State Controller's Office started full State and Federal and Financial Audit for the 2010-2011 school year and anticipates that work will continue until June 2012. He said in July if everything goes well the District will get a full audit report with an opinion. He said this is the first time in eight years the District has had a full financial audit. The District will still work with the State Controller's Office for 2008/2009 and 2009/2010 school years in terms of the scope and what the timing will be.

David Supan, Audit Manager, State Controller's Officer, presented the 2007/2008 [the latest report issued by the State] State and Federal Compliance Audit.

- Page Three Independent Auditor's Report The State disclaims its opinion because the State Controller's Office did not perform a financial audit. The office identified that there is a growing issue and the District didn't present the fiduciary financial statement for Student Body Funds and Subsidiary Funds.
- · Management Discussion and Analysis this section of the report is prepared by District management providing an overview of the financial statements and the District's financial activities.
- Government-wide Financial Statements and Fund Financial Statements the Government-wide statements consist of statement and net assets and the statement of activities presented as exhibits one and two. The Fund Financial Statement is for the major funds [General Fund, Building Fund and all other Governmental Funds]. There is a Reconciliation of the Governmental Funds to the statement of net assets. There is a statement of revenues, expenditures and changes in fund balances for the Governmental Funds. Proprietary Fund Financial Statement
- · The self-insurance fund.
- · Notes to the Financial Statement
- · Required Supplemental Information Section [Budget to Actuals Comparisons]
- · Supplementary Information
- Schedules and Reports
- · Other Independent Auditor's Reports
- Findings and Recommendations

Summary Schedule of Prior Audit Findings

Board Member Comments

Director Dobbins wanted to know what the report said about District finances.

Ms. Supan said the information is old but there are a lot of findings. He said the State Controller's Office recognizes the fact it has been delayed in the audits and getting them issued and published. He said that is one of the reasons the office went forward to the current audit for fiscal year 2010/2011 to get a current status of District finances. He said there are findings in this report and there is a process the District goes through to address the findings with appeals for State findings.

Deputy Superintendent Hal said being in 2011/2012 with the 2007/2008 audit, there were 55 findings with 44 being repeat findings. He said when you have findings like that and have an audit done late it is difficult to correct the findings so they do repeat. He said anticipates for the 2008/2009 and 2009/2010 audits some of those will be repeat findings. He said until you get the finding, you don't have a chance to correct the finding. He said the large dollar amount findings have been corrected and the District has worked hard to address some of the large findings. The largest finding has been Time Accounting for Federal Funds. He said if a person is funded through Federal resources they must keep a time sheet that indicates their time. He said historically the District did not have a way to keep track of the time so for the last couple of years that has been a finding. He said the issue has been resolved and as the District continues to work on findings some will no longer be an issue.

Director Gallo said under the State of California Education Code it states every district should have an annual audit and Oakland is still dealing with 2007/2008 and working on the current year. Director Gallo asked Mr. Supan to explain why there is a big gap between 2007/2008 to the current year.

Mr. Supan said this audit report is about 430 pages and three-fourth of the report are findings. He said a lot of the issues that have been repeated need to be identified in each audit. He said audits typically take about 12-16 months to complete and there have been some time in between prior year's audits where there have been delays in ending one audit and starting another audit. That has resulted in the State Controller's Office being at this point.

Director Gallo said during the years when there was no audit there are repeat findings. He wanted to know what accountability and responsibility will the State take regarding some of the findings in the audit report since the State had control of the District.

Mr. Supan said the State Controller's Office role is to audit the District. He said they perform the audit and report what they find. After that it is not the role as the auditor to do the correction, it is up to the Board to work with CDE.

Director Gallo said he wanted to know in terms of the findings, who should the negotiations be with? The California Department of Education or the State Controller's Office? What role does the County Office of Education play in the evaluation for review and acceptance of the audit?

Mr. Supan said the State Controller's Office is not involved with the County Office of Education they are just auditing the District. He said their role is report what they find. They can't have a role in correcting because that would be a conflict of interest.

Director Gallo said the State Controller's Office annual fee is \$400,000+ for the audit?

Mr. Supan said "Yes".

Director Gallo wanted to know if the role of the State Controller's Office will continue until the District gets out of receivership?

Mr. Supan said his understanding is that the State Controller's Office will be involved in auditing the District until the District can get to the point where an audit opinion can be rendered and the auditing can be released to independent CPA firm.

President London wanted to know if the current audit trigger is what Director Gallo is talking about?

Mr. Supan said it could be.

Director Yee said he is supportive of the District's effort to make the 2010-2011 audit the kind of audit the State Controller's Office can stand behind addressing the improvements made by the District as well as the challenges ahead.

Director Spearman talked about the repeat findings and asked Deputy Superintendent Hal to explain the repeat findings that have not been corrected.

Mr. Hal said some of the repeating findings are issues involving procedures not being followed at particular sites. He said if the District has documented processes where things are supposed to happen at individual schools or classroom levels, if upon the audit an individual don't follow the process you can have a finding. He said the District's recommendation is continued training and support so that individuals continue to try to follow the process. He said it is different to have a finding where there is no process is in place. He said if you have a process and procedures in place where individuals are not following the process, that's a training issue. He said those are two separate issues.

Director Spearman wanted to know long will these repeat findings occur because staff decides not to follow the rules? She said the District can blame it on training but there is also a culture in the District that is easy to ask for forgiveness than to ask for permission.

Mr. Hal said that is the work of all in terms of trying to change the culture in the District coming out of State Receivership.

Director Spearman noted the District has been out of State Receivership for three years and wanted to know how much longer it will take for the administrative staff to understand they have to follow through.

Mr. Hal said he will continue to work with staff. He said with some of the State funding it becomes an issue because there are staff reductions. He said with staff reductions you have

"Bumping" where one person may be at a school site and gets "Bumped" into another site [elementary staff "Bumped" to a high school] where the procedures are a little different. He said staffs have to become familiar with the processes. He said the District has to continue to invest in the training and support for schools to ensure that these processes are followed. He said one of the things the District can do is to periodically go out and perform self-assessments and randomly test schools to make sure they are following the process before the external auditors come.

Director Spearman noted the District does not have an Internal Auditor.

Mr. Hal said once the position is filled for the Internal Auditor that can be one of the things the person does.

Director Spearman wanted to know how will the 2007/2008 audit report affect the 2010/2011 audit?

Mr. Hal said each audit is independent of itself. He said there are certain things auditors focus on because they are repeat findings and will continue to look for those things until corrected. He said there are certain guidelines the auditor must follow in doing the work. He said the audit taking place now is a larger scope and the auditor will do more financial testing.

Public Comments

Jim Mordecai said he read the audit and one of the things not identified was the Board Member that did not turn in a piece of paper and that was an issue. Mr. Mordecai suggested School Site Councils and the OEA have the opportunity to look at the audits. Mr. Mordecai talked about the amount of time being mistaken. He said the bell schedule parents receive is different from what's supposed to be on-line. He said it is a training issue. He wanted to know why the State would make the day longer for students coming to school. He said that is an unfair solution.

Ben Tapscott said the site based budgeting based on the number of students enrolled is subjective and does not address the needs of the students. He said with Skyline being the largest school in the District he is curious why Oakland Tech received \$200,000 more. He said he was informed that McClymond was to receive \$6.5 million but \$4.5 million went to Oakland Tech. He requested the Board to investigate that.

Joel Velasquez wanted to know how the District can address issues from 2008 and try to correct the issues for 2010/2011 if findings are just coming from the State? He said that is not fair to the District and the City. He said he heard in the report there were \$56.1 million in fines in the audit report and the State had control of the District at that time. He wanted to know why the District is responsible when the State had control of the District? He said the community has to start working with the Board. He said this matter needs to be addressed on a State level and a Federal level.

Discussed



11-2530

Professional Services Contract - Oakland Schools Foundation - Manzanita SEED Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Oakland Schools Foundation, Oakland, CA, for the latter to provide 354 hours of project coordination; finance administration; donor cultivation; management and stewardship; photography; crafting of community outreach materials and messages; newsletter; ask letter; postcards; brochure design and editing; email blasts; individual giving campaign management; website updates; coaching from School Campaigns Coordinator; program support; grant renewal; reporting and monitoring at Manzanita SEED Elementary School for the period of September 1, 2011 through June 29, 2012, in an amount not to exceed \$22,830.00.

Resource Code - 0000-175

Funding Source: General Purpose

<u>Attachments:</u> 11-2530 - Professional Services Contract - Oakland Schools Foundation -

Manzanita SEED.pdf

Board Member Comments

Director Spearman noted this contract failed passage at the October 26th Board Meeting. She said these are jobs that should not come from a non-profit organization. Director Spearman said this non-profit organization has offices located at a District school and charging schools to do work while paying no rent.

President London asked Secretary Rakestraw for clarification on the contract appearing on the agenda.

Secretary Rakestraw said it was a software failure showing the matter was previously adopted. He said he personally corrected the item to read "Failed" and the software is being replaced.

Secretary Rakestraw said this contract is back on the agenda because it requires an affirmative four votes of the Board to either adopt or reject. He said when the Board considered this item on October 26, 2011 there were three AYES, one NO and three Members of the Board were absent with no definitive answer on the issue. He said the item is eligible to be reconsidered by the Board.

Vice President Hinton-Hodge said Director Spearman has consistently raised her concern around this non-profit and some serious allegations. Vice President Hinton-Hodge said the District has had non-profits that have come to the District requesting to co-locate on District property. She said community based organizations are often servicing our students being and being in relationship with the schools is a good thing.

Director Spearman said there is no MOU for their location. She said the Agreement has to be approved by the Board.

Timothy White, Associate Superintendent for Facilities Planning and Management, said the Oakland Schools Foundation is located at the Sankofa Campus but there is no formal Agreement.

Director Gallo said he wanted to recognize the work of the Oakland Schools Foundation has done. He said for schools like Manzanita and United for Success and others they have been able to provide a service that a principal or the District was not able to do in terms of fund raising, marketing and reaching out to parents. Director Gallo said this is a good

organization and principals have worked closely over the years with this organization.

Director Kakishiba wanted to know if it is proper for a non-entity to use space in a District facility without any Contract Agreement or Facility Use Agreement?

Mr. Hal said it is his understanding that it is not proper to be on a District facility without an Agreement. He said he was told the organization is moving. He said he will follow up.

A motion was made by Jumoke Hinton Hodge, seconded by Noel Gallo, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 6 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Jody

London and Gary Yee Nay: 1 - Alice Spearman

Recused: 0

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2724 Professional Services Contract - Oakland Schools Foundation - United for Success Academy

Approval by the Board of Education of Professional Services Contract between the District and Oakland Schools Foundation (OSF), Oakland, CA, for the latter to provide 1,763 hours of service to United for Success Academy (UFSA) through the creation and implementation of a Family Resource Center at UFSA, staffed by Family Academic Support Director, Family Support Coordinators (2), providing program coaching, trainings, family academic support programs, and teacher conflict mediation training and support, for the period of November 1, 2011 through June 14, 2012, in an amount not to exceed \$104,000.00.

Resource Code - 3181-228

Funding Source: School Improvement Grant

<u>Attachments:</u> 11-2724 - Professional Services Contract - Oakland Schools Foundation - United for Success Academy.pdf

Secretary Rakestraw said this contract is back on the agenda because it requires an affirmative four votes of the Board to either adopt or reject. He said when the Board considered this item on October 26, 2011 there were three AYES, one NO and three Members were absent. He said there was no definitive answer on the issue. He said the item is eligible to be reconsidered.

A motion was made by Noel Gallo, seconded by Jumoke Hinton Hodge, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 6 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Jody

London and Gary Yee Nay: 1 - Alice Spearman Recused: 0 Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

S. New Business

Motion To Discharge Standing Committee(s) Legislative File(s)

11-2991 Motion To Discharge Standing Committee(s) Legislative File(s)

Adoption by Board of Education of Motion to Discharge any and all Legislative Files listed herein as "Pending" in a named Standing Committee, pursuant to Board of Education Bylaw 9130, due to business necessity and, upon adoption of said motion, incorporation of same into the listed Section of Agenda for consideration by the Board at current meeting*.

A motion was made by Jumoke Hinton Hodge, seconded by Christopher Dobbins, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0 Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

Intergovernmental Relations Committee - Pending - Jody London, Chair

<u>11-3003</u>

Senate Constitutional Amendment (SCA) 5 - Parcel Tax - Passage@55% - Education

Adoption by Board of Education of Resolution No. 1112-0085 - Support of Senate Constitutional Amendment (SCA) 5 which if enacted by the Legislature and approved by voters provides for passage of a parcel tax measure for school districts, community college districts, and county offices of education upon a 55 percent majority vote of the electorate in lieu of the currently required two-thirds vote of the electorate.

Attachments: 11-3003 - Senate Constitutional Amendment (SCA) 5 - Parcel Tax -

Passage@55% - Education.pdf

Public Comments

Jim Mordecai said he supports the item.

be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

Rules and Ethics Committee - Pending - Gary Yee, Chair



11-3087 District's Theory of Action

Adoption by the Board of Education of Resolution No. 1112-0087 - District's Theory of Change.

Attachments: 11-3087 - Theory of Action.pdf

Director Yee said the Theory of Action is designed to be an action item by the Board of Education to set forth the direction that will then be embedded in a Strategic Plan for the District. The District originally had a Theory of Action adopted by the Board in January 2009. The Board realized that Theory of Action was not well connected to the Strategic Plan. The Board decided it needed to revisit the Strategic Plan and some other District policies which took advantage of current conditions as well as the Strategic Plan currently in place. The Theory of Action is a framework for the District to ensure that policies and decisions and work are aligned to drive toward the same outcome. This draft is a revision of an item created in 2009 called The Strategic Priority to Accelerate Student Learning and Achievement. An earlier document in 1999 was a policy to promote high quality teaching and high student achievement. That policy is also known as Site Based Decision Making Policy.

- \cdot IF we use our adopted sets of criteria for high quality and effective academic and social support for students
- AND we apply those criteria in ways that maximize fiscal and academic opportunities by operating a central office and the number and type of schools that we can sustain over time
- · AND we ensure that all facilities are used in service of quality outcomes for students
- · including constructing and maintaining facilities in accordance with principles of sustainability
- AND we include and partner with the community to ensure quality options in each
- neighborhood throughout Oakland
- AND to ensure high quality options in every neighborhood, we partner with diverse
- · providers in alignment with our criteria
- · AND we ensure that there is high-quality and effective instruction in every classroom that results in high-quality learning for every student

- · AND in service of high and equitable standards and outcomes for students, we maximize school site-based decision-making regarding staffing, finances, calendars, and programs
- THEN Oakland public schools will operate on principles of equity and ensure that all students have the academic, social, and fiscal supports that they need to succeed.

Director Yee said this is a first reading.

Board Member Comments

Director Spearman requested to insert the word "transparency" on bullet seven.

Director Yee said some of the additions in this version not in the original one included sustainability, the size of the District, maximizing fiscal and academic opportunities, high quality options and diverse providers.

Director Gallo talked about teacher evaluations and negotiations. He wanted to know who's responsible and the evidence to get to that level.

Vice President Hinton-Hodge said if this becomes a framework for work, this documents needs to be in every child's backpack and lunchbox and parent advocates and leaders should tear it apart and send back recommendations and ideas. She wanted to know what does the term "High Quality and Options in Every Neighborhood" mean?

President London asked Directors Yee and Vice President Hinton-Hodge their thoughts about a time frame.

Vice President Hinton-Hodge said she felt like the Board has gone through two years of an honest and deep transparent process. She suggested placing this on the District's website and in student's backpacks to say this is what the District believes in. She said it must be in multi-languages.

Director Yee said he wanted to get to the public for their comments. He said at some point the Board will need to adopt this document or some version of the document.

Director Spearman said she would like to hear about some type of structure more than a Board Study Session. She said she would like to hear about going out into the community and listening.

President London said she will work with the Superintendent to get a revised version that reflects the input just heard from Board Members out to school sites and posted.

Director Kakishiba said the most important thing is for the Board to understand what each bullet point means in real life. He said the decision the Board makes will provide a framework to base decisions as a group. He said he feels like he has heard about many of the issues before.

President London outlined a process for the Board:

To further modify the document to reflect comments received tonight. The Board agrees to hold a Study Session the second week in December to discuss this. Circulate the document to the community and All City Council before the third Wednesday in December. She said

at that point the Board can decide if it needs to do additional community outreach.

Public Comments

Jim Mordecai said the first word in the document is "If" and number eight begin with "Then". He said the District does not control its schools because there are charter schools. He said there are three schools [because they feel they have been treated badly] will ask to leave the District. He said the District will have fewer schools. He said the Board is putting out this document as the District's Theory of Change while closing schools.

Discussed

Roll Call (Secretary Observation)

David Kakishiba recused at 8:26.

Roll Call: Recused: David Kakishiba

Present: Jumoke Hodge, Noel Gallo, Christopher Dobbins, Alice Spearman, Jody London

and Gary Yee

Absent: Isabel Montoya

Teaching and Learning Committee - Report - November 7, 2011 - Jumoke Hinton Hodge, Chair



11-2924 Individual Service Agreement - East Bay Asian Youth Center - Garfield Elementary School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide Healthy Start Services at Garfield Elementary School, for the period July 1, 2011 through June 30, 2011, in an amount not to exceed \$85,000.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 6240-118

Funding Source: Healthy Start Initiative, California Department of Education

<u>Attachments:</u> 11-2924 - Individual Service Agreement - East Bay Asian Youth Center - Garfield Elementary School.pdf

Director Kakishiba said this item involves the East Bay Asian Youth Center where he works as the Executive Director for the organization. He said he will recuse himself from any discussion and decision on the item and excuse himself from the meeting.

Director Gallo asked General Counsel had anything changed regarding the conflict of interest?

General Counsel Jacqueline Minor said the legal opinion has not changed.

A motion was made by Alice Spearman, seconded by Gary Yee, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 5 - Jumoke Hinton Hodge, Christopher Dobbins, Alice Spearman, Jody London and

Gary Yee

Nay: 1 - Noel Gallo

Recused: 1 - David Kakishiba Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

Roll Call (Secretary's Observation)

David Kakishiba present at 8:29 P.M.

Roll Call: Present: David Kakishiba, Jumoke Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Absent: Isabel Montoya



11-2990 School Portfolio Management - Grade Configuration Change - Life Academy - School Year 2012-2013

Adoption by Board of Education of Resolution No. 1112-0082 - School Portfolio Management - Life Academy - Grade Configuration Change From 9-12 to 6-12 - Effective School Year 2012-2013.

Attachments:

11-2990 - School Portfolio Management - Grade Configuration Change -

Life Academy - School Year 2012-2013.pdf

11-2990 - Presentation - School Portfolio Management - Grade Configuration

Change - Life Academy - School Year 2012-2013.ppt

11-2990 - Presentation - School Portfolio Management - Grade Configuration

Change - Life Academy - School Year 2012-2013.pdf

Vice President Hinton-Hodge said this item is a part of the decision the Board made on October 26th regarding restructuring.

Staff Report

David Montes de Oca, Quality Community School Development, provided a brief report of the staff's recommendation and background information.

Recommendation: For the approval of a grade configuration change of Life Academy to serve students in grades six through twelve beginning July 1, 2012.

Mr. Montes de Oca said approximately sixty-five students in grade six will begin enrolling in the fall of academic year 2012-2013. The school will grow one grade each year by taking a subsequent sixth grade class until a full sixth through twelfth grade is reached operating at its current location on the Calvin Simmons campus. Facility modifications necessary to adjust space can be accommodated within the current modernization allocation that Life Academy has. There is a proposal to consider the Open Enrollment to be a specialized program available equally to all students coming out of fifth grade that

may be interested in Science, Health and Medicine program throughout the City.

Background: Last year the Quality School Development Office held engagements inviting existing six-twelve and K-eight school principals and staff to engage with the leaders and the community to further explore the rational for the expansion and conducted school site visits and additional research. The District currently operated three K-eight schools and one six-twelve school, there are also nine K-eight charter schools and five six-twelve charter schools in Oakland. In the spring a Letter of Interest was sent to invite school communities already in the process of considering this to notify central office for engagement. Several Letters of Interests were received from school communities. He said the recommendations are being brought in response to the Strategic Plan Goals and Initiatives.

Research - Primarily with K-eight

- 1. Research indicates expanded grades can offer similar and often equal opportunities for students to excel.
- 2. Students graduating from six-twelve schools may not be more prepared for college than students that graduate from a high quality nine-twelve school. Students coming out of a six-eight middle school can be equally prepared as students coming out of a K-eight school.
- 3. Expanded grade configurations can provide an opportunity to support students through challenging transitions; significant drops in student achievement that occur from fifth to sixth grade and eighth to ninth grade.
- 4. Students in need of additional support, extended programs allow students to receive the additional support over a longer period of time.
- 5. There is the expectation that the District has a need for comprehensive and quality middle schools and comprehensive and quality high schools.

There is a design process in place based on some of the grade configuration change decisions. There will be design teams made up of community representatives, parents, teachers, students and site based leadership with support from the District to convene, visit schools, and engage in the design process to have clear benchmarks regarding components of the plan that need to be prepared in preparation for the District to move into implementation in the second part of the process this year. In the spring a more complete and comprehensive program plan will be brought to the Board to better assess the preparation for the schools to open next fall.

Impact on the Facility

Is the current facility sufficient for the current program? Is it sufficient for the new program? Are there basic modifications needed for the basic program?

Preston Thomas, Principal, Life Academy

Mr. Thomas said Life Academy was previously located at Fremont High School as a Health Academy and developed as a small school. He said the next step will move the school further into what the mission and vision is. He said a lot of thought has gone into the proposal starting about three years ago. He said the District has 1,700 middle school aged students and only about 800 have a middle school seat. He said at the fifth grade level the District has 851 students that leave the District and this is an opportunity to recapture some of those students. This is an opportunity for students to have vital careers in Oakland; to be raised in Oakland; go to college and return back to serve Oakland.

Life Academy Mission Statement: Life Academy seeks to dramatically interrupt patterns of injustice and inequity for underserved communities in Oakland through transformative learning experiences focused on health, medicine and bio-science students are engaged in learning and inspired to acquire the skills, knowledge and habits necessary to succeed in college and careers in the medical field.

Mr. Thomas said he believes with the six through twelve expansions Life Academy will be able to push on the habits of mind, life and work of its students.

Facts about Life Academy

- · Lowest chronic absenteeism rate for high schools
- · Greatest improvement for Proficient and Advance African American students on the ELA and CST
- Greatest improvement for Latino students in the CST Math
- · Highest rated After School Program in Northern California
- · Second school in the State of California to receive Connect-Ed certification in Linked Learning
- · Last year received a six year WASP Accreditation

Mr. Thomas said Life Academy explored the idea of becoming a larger high school. He said in the neighborhood of Life Academy there seems to be tremendous opportunity to reach out to some of the middle school families currently that are leaving the District. He said Life Academy did not want to further aggregate the problem of Fremont High School and other campuses that are under enrolled.

Mr. Montes de Oca said this is an expanding grades program that will serve approximately sixty-five students in the incoming sixth grade. The school will grow to 400-450 students on the campus combined with the 420 student six-eight program there will be approximately 870 students on the campus and the campus expanding with a Science wing.

Jeanette Hernandez, Regional Executive Officer for Life Academy, said the goal of the District is to accelerate the growth of college and career readiness for all middle school students. She said over the last few years there has been a sustained focus on cooperative learning - assessment for learning. She said in terms of focusing on middle schools and building strong middle schools, the District has a Math grant from Bethel. She said the goal is to accelerate the effort at the middle school by supporting sixth and seventh grade teachers in all sixteen middle schools to deliver high quality effective instruction in mathematics through the enactment of Oakland's new core curriculum aligned to the common core standards. The District received a proposal to expand the grant to eighth grade Algebra.

Public Comments

Raynetta Van, Life Academy Student, said prior to attending Life Academy she attended a summer program called Algebra Academy which prepared her for high school by organizing her time wisely. She said if Life Academy does have a middle school the students will know what they want to do at an early age.

Toai Dao, Life Academy Teacher, said Life Academy is a small school and everyone has

continuity in the classroom. He said a lot of students arrive at Life Academy with learning gaps. He said because of the continuity they have been able to interrupt their struggles with tests. He said it will be great to introduce the science curriculum earlier.

Suneal Kolluri, Life Academy Teacher, said Life Academy wants to reach students earlier and need the time to develop students.

Patricia Murillo thanked the Board for expanding Life Academy's program giving more opportunities to children and families in East Oakland. She said the middle school expansion will allow Life Academy to deepen the impact and maintain the benefits of the small school model.

Marta Soto, Life Academy Parent, (through District translator) talked about her experience as a parent at Life Academy. She said Life Academy is a nice school that prepares students for college. She said her son graduated from Life Academy and now attending UC Berkeley. Ms. Soto said she supports the grade expansion.

Ben Tapscott said he wish the Board put a moratorium on new buildings until West Oakland gets something new. She said \$450 million was passed - \$75 million for La Escuelita Elementary and none of the Board Members said "let's do a new building over there for those children that live in that part of town". He said the hardship was created by closing Cole and Marcus Foster forcing parents to walk to West Lake Middle School.

Board Member Discussion

Director Gallo said Life Academy has always been one of the District's top schools. Director Gallo said there is an existing middle school on the Calvin Simmons campus and wanted to know why the District didn't consolidate United for Success Middle with Life Academy?

Mr. Montes de Oca said the proposal for expansion allows the District to expand the number of sixth eight seats to offer. He said as a six-twelve school the goal is to have the entire seven year period to serve the same students. He said there are a large number of students that leave the District after grade five and additional sixth grade seats are needed.

Director Yee said he is concerned that the District does not have a strategic vision for all middle schools. He said his concern is that the middle school leadership meet with the larger middle schools and develop a program that gives a reason for parents to enroll their children in their middle schools. He said he wants to make sure that middle schools are conscious and aware of the career pathways of the feeder high schools. Director Yee said he supports the grade expansion for Life Academy.

Vice President Hinton-Hodge said her only concerned is that in West Oakland there is a STEM Corridor being developed. She wanted to know what will stop parents from looking at Life Academy as an option. She said she supports the grade expansion. She said she hopes the District pays attention to opportunities for girls. Vice President Hinton-Hodge asked Associate Superintendent for Facilities, Tim White to talk about the facility.

Mr. White said the Science Wing at Life Academy is joint funded between Measure "B" and a grant applied for by the school site. He said the design done for 2111 International Boulevard can be moved to the Calvin Simmons Campus with some customization. He said

the Calvin Simmons Campus is better suited than 2111 International Boulevard.

Director Dobbins said a few years ago the 2111 International Boulevard campus was not Field Act compliant and because of the grant that was a reason for the school to remain at 2111 International Boulevard.

Mr. White said the District is still able to use the grant.

Director Spearman wanted to know why the incoming sixth grade students that would normally attend United for Success go to Life Academy and grow the sixth grade.

Mr. Montes de Oca said to provide the expanded six-twelve program in addition to the current six-eight program will expand the sixth through eighth grade seat capacity. He said when the District offer sixth through eighth grade seats families often are redirected out of their attendance area. The District is looking forward to increasing the enrollment by expanding the seats and not students leaving one school for the other school. He said Life Academy's decision not to widen their ninth through twelfth grade program is because they have a specific design for their current 270 student program. He said the idea is to sustain the quality of the ninth through twelfth grade program by having the proper number of students in the sixth through eighth grade program so they can continue into the ninth grade program. The District feels it can attract many students that may not choose District schools by offering this program there.

Director Spearman clarified her question. She asked why not the incoming sixth grade class for United for Success be the incoming sixth grade class for Life Academy?

Mr. Montes de Oca asked for clarification. He said it sounds like what Director Spearman is saying Life Academy would take the incoming sixth grade class that would attend United for Success and phase out United for Success program.

Director Spearman said "yes". She said that's what's going to happen.

Mr. Montes de Oca said in addition to the incoming class that is already attending United for Success, there is already a significant number of students living in the Calvin Simmons attendance area in sixth through eighth grade attending schools outside the attendance area because there is not seating capacity in the two middle schools, Urban Promise and United for Success. He said this is an opportunity to provide additional sixth through eighth grade seats to Calvin Simmons attendance area.

Director Kakishiba said the issue for him is that the area is densely populated and increasing the number of seats is a good thing for middle schools. He said it is a good strategy to be able to recapture those students who leave at the fifth grade.

President London said agrees there need to be a clear articulation for middle schools.

A motion was made by Alice Spearman, seconded by Gary Yee, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0 Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

Roll Call (Secretary's Observation)

Gary Yee and Jumoke Hinton Hodge absent at 9:41 P.M.

Roll Call: Present: David Kakishiba, Noel Gallo, Christopher Dobbins, Alice Spearman and Jody

London

Absent: Jumoke Hodge, Gary Yee and Isabel Montoya

Facilities Committee - Report - November 8, 2011 - Noel Gallo, Chair



11-2906

Agreement for Construction Management Services - Seville Group, Inc., dba SGI Construction Management - Division of Facilities, Planning and Management Project

Approval by the Board of Education of Agreement for Construction Management Services between District and Seville Group, Inc., dba SGI Construction Management, Pasadena, CA, for the latter to provide Construction Management and Project Management Services, as describe in the Scope of Work, in conjunction with the Division of Facilities, Planning and Management, for the period December 1, 2011 through December 31, 2013, at a cost not to exceed \$7,205,793.00.

Resource Code - 2212-918

Funding Source: GO Bond - Measure B

Attachments:

11-2906 - Agreement for Construction Management Services - Seville Group, Inc., dba SGI Construction Management - Division of Facilities,

Planning and Management Project.pdf

Director Gallo, Chair of the Facilities Committee, presented this item to the Board. He said the Facilities Committee recommend unanimously the Agreement for construction and management services.

Board Member Discussion

Director Dobbins wanted to know if the contract went through the bid process.

Director Gallo said there was a competitive process, it was clearly documented. Staff put together a panel that reviewed the applications and made a recommendation to the Facilities Committee. He said representatives from the company were in the audience to answer any questions.

Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 5 - David Kakishiba, Noel Gallo, Christopher Dobbins, Alice Spearman and Jody

London Nay: 0 Recused: 0

Absent: 3 - Jumoke Hinton Hodge, Gary Yee and Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2993 Amendment No. 2, Professional Services Facilities Contract- GKK/McCarthy - Division of Facilities, Planning and Management

Approval by the Board of Education of Amendment No. 2, Professional Service Facilities Contract between District and GKK/McCarthy, Irvine, CA, for the latter to provide additional Construction Management services as needed to allow for adequate time for the District to transition services to the new construction management firm, in conjunction with the Division of Facilities, Planning and Management Project, in an additional amount not to exceed \$300,000.00, increasing the Contract not to exceed amount from \$5,136,980.00 to \$5,436,980.00, and extending the contract period of July 1, 2010 through November 30, 2011 to January 13, 2012. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 2122-918

Funding Source: GO Bond-Measure B

<u>Attachments:</u> 11-2993 - Amendment No. 2, Professional Services Facilities Contract -

GKKMcCarthy - Division of Facilities, Planning and Management.pdf

A motion was made by Noel Gallo, seconded by David Kakishiba, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 4 - David Kakishiba, Noel Gallo, Christopher Dobbins and Jody London

Nay: 1 - Alice Spearman

Recused: 0

Absent: 3 - Jumoke Hinton Hodge, Gary Yee and Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

Roll Call (Secretary's Observation)

Jumoke Hinton Hodge present at 9:46 P.M.

Roll Call: Present: David Kakishiba, Jumoke Hodge, Noel Gallo, Christopher Dobbins, Alice Spearman and Jody London

Absent: Gary Yee and Isabel Montoya

Finance and Human Resources Committee - Report -October 17, 2011 - David Kakishiba, Chair



<u>11-2687</u>

Monitoring Report - Policy Type: Operational Expectation (OE) - 08 - Financial Administration

Adoption by the Board of Education of Superintendent of Schools Monitoring Report - Policy Type: Operational Expectation (OE) - 08 - Financial Administration.

Attachments: 11-2687 - Monitoring Report - Policy Type: Operational Expectation (OE) - 08 - Financial Administration.pdf

Director Kakishiba, Chair of the Finance and Human Resources Committee, said three monitoring reports are on the agenda today regarding the District's operational expectations. For this item the Superintendent self-assessed where the District was and there was a score. He said there were six standards the Board asked the Superintendent to report on. He said three items were considered to be in compliance and passed in the Finance and Human Resources Committee and three other standards were in the "To Be Completed Status". The three items to be completed are: (1) Preparing and presenting to the Board cash reconciliation reports on all District accounts on a monthly basis; (2) Obtain and present to the Board of Education annual independent financial and program audit reports on all District funds; (3) Address all findings and resolve all required corrective actions identified in the independent and financial program audit reports.

Vice President Hinton-Hodge said cash reconciliation on a monthly basis is good. She wanted to know if there is adequate staff to prepare the reports and are they trained?

Mr. Hal said staff is trained. He said the issue is not about having adequate staff. He said the reasons for the "To Be Completed" status the District gets the information from the county several months in arrears. He said at the time of the report the District had not received June's information.

President London said half of the items said "To Be Completed" and wanted to know what will be done so next year the Superintendent can report the District being in compliance.

Mr. Hal said two of the items deal with getting the District's annual reports and they are behind.

A motion was made by Christopher Dobbins, seconded by Noel Gallo, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 6 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman and Jody London

Nay: 0 Recused: 0

Absent: 2 - Gary Yee and Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

Roll Call (Secretary's Observation)

Gary Yee present at 9:49 P.M.

Roll Call: Present: David Kakishiba, Jumoke Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Absent: Isabel Montoya



11-2688 Monitoring Report - Policy Type: Operational Expectation (OE) - 07 - Financial Planning

Adoption by the Board of Education of Superintendent of Schools Monitoring Report - Policy Type: Operational Expectation (OE) - 07 - Financial Planning.

Attachments: 11-2688 - Monitoring Report - Policy Type: Operational Expectation (OE) - 07

- Financial Planning.pdf

Director Kakishiba said this item had eight standards that the Superintendent did a self-assessment. He said of the eight only one standard was not in compliance - the budget is presented in design and format that allows the Board and the general public to easily understand budget details for each individual school and District department.

Mr. Hal said most of the items deal with budget development and assumptions. He said the budget development process and getting information out regarding the process, the time frame, the calendar and assumptions. He said the one item not in compliance deals with trying to present certain budget information for each school. He said that is time intensive and there is not the staff and resources to do that work since the District was in the process of closing the books and going through audits.

A motion was made by Christopher Dobbins, seconded by Noel Gallo, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2794 Monitoring Report - Policy Type: Operation Expectation (OE) 06 - Personnel Administration

Adoption by Board of Education of Superintendent of Schools Monitoring Report - Policy Type: Operational Expectation (OE) 06 - Personnel Administration.

<u>Attachments:</u> 11-2794 - Monitoring Report - Policy Type: Operation Expectation (OE) 06 -

Personnel Administration.pdf

11-2794 - Monitoring Report - Policy Type: Operation Expectation (OE) 06 -

Personnel Administration.ppt

Director Kakishiba said the Superintendent was asked to look at four standards. He said two standards were in compliance and two were rated to be completed. He said two in the "To Be Completed Status" are: (1) the Superintendent shall increase the retention of committed caring and effective teachers at every school; (2) The Superintendent shall maintain financially sustainable compensation practices that successfully attract, retain and support effective employees.

Staff Response

Brigitte Marshall, Associate Superintendent for Human Resources, highlighted the connection between retention and recruitment strategies. She talked about the beginning of a transition the District is initiating away from a reliance on outside partners for recruitment pipelines to build internal capacity; to work in partnership with local greater Bay Area institutes for higher education; to nurture the recruitment of local people who have an understanding of what it means to work in a urban school district and to be committed to equity and children. She said the District had full staffing on the first day of school.

President London said it seems the District went through a lot of effort to develop a Board Policy regarding principal selection that involves the community. She said most schools where there are new principals are schools where the principal was placed at the school saying that is a disconnect.

Ms. Marshall said the three major areas to look at is practice, contractual agreements and Education Code. She said all of them impact the issue of seniority and tenure and seniority based placement decisions of teachers at school sites. She said it is clear that practice and some things the District is guided by are not operating in the best interest of children because of the disruptions and the proportion of layoff notices certain school sites receive because the teachers are relatively new. She said the District is having conversations with the OEA about how to do things differently to better serve children and to be more respectful of teachers.

Director Yee said effective teaching is one of the components of the OE's and wanted to know who was responsible going forward with some type of strategy.

Ms. Santos said that activity is under the Talent Development Office. She said the progress is in development in terms of developing effective teacher framework as well as effective leadership framework. She said several presentations have been made to the Teaching and Learning Committee related to these activities and she can bring them forward for further information for the Board.

Director Kakishiba said there were four standards and two of the four were still a work in progress. He said in staff and committee discussion, both of the two areas (a work in progress) is not good enough for an annual review. He said the Board may want to look at this in a Study Session or an Ad Hoc Committee.

A motion was made by Christopher Dobbins, seconded by Noel Gallo, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

Finance and Human Resources Committee - Report - November 9, 2011 - David Kakishiba, Chair



11-2985 Issuance and Sale of General Obligation Bonds

Approval by the Board of Education of Resolution No. 1112-0079 - Prescribing the Terms of Sale of Bonds of Oakland Unified School District, Requesting the Board of Supervisors of the County of Alameda To Issue and Sell Not to Exceed \$120,000,000 of Said Bonds, Approving the Forms of and Authorizing the Execution and Delivery of a Paying Agent Agreement, One or More Bond Purchase Contracts, and a Continuing Disclosure of Certificate for Said Bonds, and Authorizing the Execution of Necessary Documents and Certificates Relating to Said Bonds.

Attachments: 11-2985 - Issuance and Sale of General Obligation Bonds.pdf

11-2985_District_Resolution(s) _ Bond_Issuance _November_2011.ppt 11-2985 - Resolution - Issuance and Sale of General Obligation Bonds.pdf

Mr. Hal said voters gave the District approval to issue \$435 million in general obligation bonds a few years ago. He said all but \$120 million of those bonds have been issued. He said this item is for Board approval for the District to issue the remaining \$120 million bonds.

A motion was made by Noel Gallo, seconded by David Kakishiba, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-2986 Issuance and Sale of General Obligation Refunding Bonds

Approval by the Board of Education of Resolution No. 1112-0080 - Authorizing the Issuance and Sale of General Obligation Refunding Bonds In An Amount Not to Exceed \$98,000,000 and Approving Forms of Documents and Actions of Officers of the District Necessary In Connection Therewith.

Attachments:

11-2986 - Issuance and Sale of General Obligation Refunding Bonds.pdf 11-2986_District_Resolution(s) _ Bond_Issuance _November_2011.ppt 11-2986 - Resolution - Issuance and Sale of General Obligation Refunding Bonds.pdf

President London asked for an explanation on a Refunding Bond and how it interacts with what the Board just voted on.

Ruth Alandoya said a refunding is similar to refinancing. She said the interest rate is great for refinancing right now. She said this resolution will say unless there are significant savings the District will not refund. The savings threshold is three percent of the old bonds issued in 2002 of about \$3 million to taxpayers.

Mr. Hal said the District does not have any updated financial audits for several years. He said Standard & Poor's dropped their rating and the District is only rated by Moody's and they are considering dropping its rating. Without a rating it will be almost impossible to access the public markets. He said having this audit done quickly and successfully allows the District to be rated by both agencies with an improved rating.

A motion was made by Noel Gallo, seconded by Christopher Dobbins, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

T. Public Hearing(s)

None.

U. Adoption of the General Consent Report

Public Comments

Jim Mordecai said the District has Bond Measure "A" and Bond Measure "B". He said in

Bond Measure "A" the District is spending over \$100,000 and doesn't have an Independent Citizens' Oversight Committee. Mr. Mordecai suggested getting the Measure "B" Oversight Committee to take responsibility for Measure "A" and provide oversight.

Director Dobbins wanted to know was it legally possible to have Measure "B" Oversight Committee provide oversight for Measure "A" funds? Director Dobbins also wanted to know how much money remains in Measure "A" funds.

Mr. White said less than \$20 million remains in Measure "A" funds. He said the majority of Measure "A" funds have been allocated to the La Escuelita Educational Complex project. He noted there is no Measure "A" Citizens Oversight Committee. He said when the allocations were made there was a standing committee. He said the Measure "B" Oversight Committee can provide oversight for Measure "A" funds.

Teaching and Learning Committee - Report - November 7, 2011 - Jumoke Hinton Hodge, Chair

11-2144 Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016-001 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016-001 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$108,120.00, pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2145 Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016-002 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016-002 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$129,880.00, pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2146 Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016-003 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016-003 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$129,880.00, pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2147 Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016-004 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016-004 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$129,880.00, pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2148 Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016-005 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016-005 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$129,880.00, pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2149 Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016-006 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016-006 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$129,880.00, pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Ave: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2150 Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016-007 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016-007 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$129,880.00, pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Ave: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2151 **Individual Service Agreement to Master Contract for Speech Pathology Group** and Student A016-008 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016-008 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$129,880.00, pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0

Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2152 Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016-009 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016-009 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$114,600.00, pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0

Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2153 Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016-010 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016-010 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$114,600.00, pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0 Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2154 Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016-011 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016-011 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$128,520.00, pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2155 Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016-012 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016-012 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$129,880.00, pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2156 Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016-013 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016-013 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$129,880.00, pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2157 Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016-014 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016-014 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$129,880.00, pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2327 Individual Service Agreement to Master Contract for Behavior Analysts, Inc. and Student A001-001 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Behavior Analysts, Inc. and Student A001-001 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$183,080.00, pursuant to terms and conditions of Master Contract with Behavior Analysts, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2439 Professional Service Contract - School Solutions Collaborative - Quality Community Schools Development

Approval by the Board of Education of a Professional Service Contract between District and School Solutions Collaborative, Oakland, CA, for the latter to provide design assistance for the development of the School Quality Review Rubrics, assisting the Office of Quality Community Schools Development in the creation of a comprehesive set of measurable evidences of school and central service quality, based on Board-approved School Quality Standards, for the period of 09/01/2011 through 10/31/2011, in an amount not-to-exceed \$8,400.00.

Resource Code - 9136-956

Funding Source: Oakland Schools Foundation

Attachments: 11-2439 - Professional Service Contract - School Solutions Collaborative -

Quality Community Schools Development.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2682 Professional Services Contract - Springback Learning Center - Programs for Exceptional Children

Ratification by the Board of Education of a Professional Services Contract between District and Springback Learning Center, Oakland, CA, for the latter to provide one hour tutoring sessions to a Special Education student to assist in improving pupil's Spanish, mathematics and language arts skills through support of classroom curriculum beginning September 1, 2011 through June 15, 2012 in an amount not to exceed \$1,120.00.

Resource Code - 3310-975

Funding Source: Special Education

Attachments: 11-2682 - Professional Services Contract - Springback Learning Center -

Programs for Exceptional Children.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2716 Professional Services Contract - Cantare Convivo - Lincoln Elementary School

Ratification by the Board of Education of Professional Services Contact between the District and Cantare Convivo, Oakland, CA, for the latter to provide 169 hours of weekly sessions in choral instruction in each classroom with support of language arts development for English Learners in K-2 classrooms; provide curriculum to help English Language Learners strengthen speaking and reading comprehension skills to assist students in improving California English Language Development Test (CELDT) levels and provide curriculum with supplemental activities for English Language Learners to practice grade-level vocabulary lists at Lincoln Elementary School, for the period September 15, 2011 through February 28, 2012, in an amount not to exceed \$10,098.55.

Resource Code - 0508-133

Funding Source: Arts & Music

Attachments: 11-2716 - Professional Services Contract - Cantare Convivo - Lincoln

Elementary School.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2721 Professional Services Contract - Edana Anderson - Chabot Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Edana Anderson, Oakland, CA, for the latter to provide 1,350 hours of service in instruction and support for after school homework club and the Let's Go Learn Intervention Program and to help oversee the program; make home visits, participate in SSTs, and visit classrooms to support work with students who participate in the after school program; work closely with Jason Richard, another contractor, who is working in the program, as well as with before school coordinator, to make sure school is following and supporting kids as much as possible at Chabot Elementary School, for the period October 12, 2011 through June 30, 2012, in an amount not to exceed \$27,000.00.

Resource Code - 0089-106; 0000-106

Funding Source: Measure G Library; General Purpose

Attachments: 11-2721 - Professional Services Contract - Edana Anderson - Chabot

School.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2782 Professional Services Contract - Fay Ferency - Family, Schools, Community Partnerships Department

Ratification by the Board of Education of a Professional Services Contract between the District and Fay Ferency, Oakland, CA, for the latter to provide 1,520 hours of service working to identify sites interested in implementing Second Step Program, assist in developing Second Step implementation timeline, and provide on-going coaching necessary to support the delivery of Second Step lessons; work in partnership with the site administrator and also identify teacher on tracking the number of Second Step lessons completed quarterly, conduct a teacher survey on implementation of the Second Step and completing quarterly report of participating sites progress; meet regularly with the Violence Prevention Program Specialist to assist with implementation, through the Family, School and Community Partnership Office, for the period of October 12, 2011 through June 30, 2012, in an amount not to exceed \$53,200.00.

Resource Code - 9180-922 Funding Source: Measure Y

<u>Attachments:</u> 11-2782 - Professional Services Contract - Fay Ferency - Family, Schools,

Community Partnerships Department.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0

Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2788 Professional Services Contract - Luna Kids Dance - Thurgood Marshall Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Luna Kids Dance, Emeryville, CA, for the latter to provide 120 hours of work to provide dance instruction/model classes (30 weeks of weekly dance instruction with side by side professional development for five classes including teaching/modeling, coaching, artist/teacher partnership, tied to arts/literacy/community building goals, including coordination, curriculum design, implementation, documentation and assessment); professional development dance (building strong relationships between teachers and dance teaching artists to support the dance learning of all children and strengthen instructional methods, connections between literacy and dance, cross curricular leaning), and parent and community involvement (facilitate/coordinate/broker dance relatinoships between school and greater Oakland and dance communities such as performances, field trips, dance shares, dance events, and other community activities), at Thurgood Marshall Elementary School, for the period October 12, 2011 through June 30, 2012, in an amount not to exceed \$12,000.00.

Resource Code - 0089-174

Funding Source: Measure G Arts

Attachments: 11-2788 - Professional Services Contract - Luna Kids Dance - Thurgood

Marshall Elementary School.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0

Adv Abstain: 0 Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2797 Professional Services Contract - Luna Kids Dance - New Highland Academy

Ratification by the Board of Education of a Professional Services Contract between District and Luna Kids Dance, Emeryville, CA, for the latter to provide 178.5 hours of Dance Instruction/Model Classes (30 weeks of weekly dance instruction with side by side professional development for 13-15 classes), Professional Development Dance (communication, curriculum design meetings and coaching, customized dance curriculum, professional learning workshops and teaching activites for staff), Parent and Community Involvement (dance relationships between school and dance communities including peformance, field trips, dance events, community activities), at New Highland Academy, for the period September 6, 2011 through June 30, 2012, in an amount not to exceed \$17,884.00.

Resource Code - 0089-125

Funding Source: Measure G Arts

Attachments: 11-2797 - Professional Services Contract - Luna Kids Dance - New Highland

Academy.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montova

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2803 Non-Public School / Non-Public Agency Contract - Bridge School - Programs for Exceptional Children

Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and Bridge School, for the latter to provide services to pupils as specified in the Contract for the period of July 1, 2011 through June 30, 2012, pursuant to terms and conditions of Resolution No. 1112-0028.

Resource Code - 6500-975

Funding Source: Special Education

Attachments: 11-2803 - Non-Public School - Non-Public Agency Contract - Bridge School -

Programs for Exceptional Childre.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2804

Non-Public School / Non-Public Agency Contract - P.L.A.Y (Psychology Learning and You) - Programs for Exceptional Children

Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and P.L.A.Y.(Psycology Learning and You), for the latter to provide services to pupils as specified in the Contract for the period of July 1, 2011 through June30, 2012, pursuant to terms and conditions of Resolution No. 1112-0028.

Resource Code - 6500-975

Funding Source: Special Education

Attachments: 11-2804 - Non-Public School - Non-Public Agency Contract - P.L.A.Y -

Psychology Learning and You - Programs for Exceptional Children.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2810

Professional Services Contract - Gregory Bailey - Family, Students, and Community Partnerships Department

Ratification by the Board of Education of a Professional Services Contract between the District and Gregory Bailey, Castro Valley, CA, for the latter to provide 585 hours of service collaborating with site staff to identify and recruit 5-10 peer mediators (11-14 years old) reflective of the racial, ethnic and academic diversity of the school; provide the students with training in the mediation process, effective communication, problem solving and aspects of Second Step Violence Prevention Program to help peers involved in disputes resolved differences and repair relationships; coach the peer mediators to conduct an average of 25 to 35, conflict mediations, and support the school site in creating a safe, healthy and supportive school environment for students through the framework of restorative practices at Westlake Middle School, for the period October 13, 2011 through June 15, 2011, at a cost not to exceed \$17,550.00.

Resource Code - 1511-922

Funding Source: Oakland Fund for Children and Youth Fund (OFCY)

Attachments: 11-2810 - Professional Services Contract - Gregory Bailey - Family,

Students, and Community Partnerships Department.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2812

Professional Services Contract - Ashlee George - Family, Schools, Community Partnerships Department

Ratification by the Board of Education of a Professional Services Contract between the District and Ashlee George, Oakland, CA, for the latter to provide 663 hours of service collaborating with site staff to identify and recruit 5-10 peer mediators (11-14 years old) reflective of the racial, ethnic and academic diversity of the school; provide the students with training in the mediation process, effective communication, problem solving and aspects of Second Step Violence Prevention Program to help peers involved in disputes resolved differences and repair relationships; coach the peer mediators to conduct an average of 25 to 35, conflict mediations, and support the school site in creating a safe, healthy and supportive school environment for students through the framework of restorative practices at Alliance and Elmhurst Middle Schools, for the period October 13, 2011 through June 15, 2011, in an amount not to exceed \$16,575.00.

Resource Code - 1511-922

Funding Source: Oakland Fund for Children and Youth (OFCY)

Attachments: 11-2812 - Professional Services Contract - Ashlee George - Family,

Schools, Community Partnerships Department.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2813 Individual Service Agreement - Bay Area Community Resources - Barack Obama Academy

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide their Menu Option B-Lead Agency Unit for Middle School Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at Barack Obama Academy for the period of July 1, 2011 through June 30, 2012, in an amount not to exceed \$48,190.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 6010-922

Funding Source: After School Education and Safety (ASES) Grant

Attachments: 11-2813 - Individual Service Agreement - Bay Area Community Resources -

Barack Obama Academy.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2819 Memorandum of Understanding - Mills College - Digital Civics Initiative - High School Network

Approval by the Board of Education of a Memorandum of Understanding (MOU) between District and Mills College, setting forth the terms by which the Parties will work together to implement the Digital Civics Initiative for District High Schools as funded by Bechtel Planning Grant, which has been awarded to Mills College, for the period September 14, 2011 through February 15, 2012, at no fiscal cost to the District.

Funding Source: Mills College as funded by Bechtel Planning Grant

<u>Attachments:</u> 11-2819 - Memorandum of Understanding - Mills College - Digital Civics

Initiative - High School Network.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0

Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2849 Individual Service Agreement to Master Contract for Heritage School, Inc. and Student S015-001 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Heritage School, Inc. and Student S015-001 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$130,284.00, pursuant to terms and conditions of Master Contract with Heritage School, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2850 Individual Service Agreement to Master Contract for Children's Learning Center and Student S007-021 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Children's Learning Center and Student S007-021 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$33,825.00, pursuant to terms and conditions of Master Contract with Children's Learning Center.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2851 Individual Service Agreement to Master Contract for Children's Learning Center and Student S007-022 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Children's Learning Center and Student S007-022 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$38,661.00, pursuant to terms and conditions of Master Contract with Children's Learning Center.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2852 Individual Service Agreement to Master Contract for Seneca Center and Student S032-053 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Seneca Center and Student S032-053 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$34,382.88, pursuant to terms and conditions of Master Contract with Seneca Center.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2853 Individual Service Agreement to Master Contract for Seneca Center and Student S032-054 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Seneca Center and Student S032-054 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$34,382.88, pursuant to terms and conditions of Master Contract with Seneca Center.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2854 Individual Service Agreement to Master Contract for Seneca Center and Student S032-055 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Seneca Center and Student S032-055 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$30,051.00, pursuant to terms and conditions of Master Contract with Seneca Center.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2855 Individual Service Agreement to Master Contract for Seneca Center and Student S032-056 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Seneca Center and Student S032-056 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$34,662.00, pursuant to terms and conditions of Master Contract with Seneca Center.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2856 Individual Service Agreement to Master Contract for P.L.A.Y. and Student A018-001 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and P.L.A.Y. and Student A018-001 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$7,120.00, pursuant to terms and conditions of Master Contract with P.L.A.Y.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2857 Individual Service Agreement to Master Contract for La Cheim School and Student S018-010 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and La Cheim School and Student S018-010 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$38,592.00, pursuant to terms and conditions of Master Contract with La Cheim School.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0

Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2858 Individual Service Agreement to Master Contract for The Bridge School and Student S038-001 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and The Bridge School and Student S038-001 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$2,750.00, pursuant to terms and conditions of Master Contract with The Bridge School.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2859 Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -001- Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009-001 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$54,000.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2860 Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009-002 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -002 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$63,000.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services. Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2861 Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -003 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -003 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$9,075.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2862 Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -004 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -004 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$8,750.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2863 Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -005 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -005 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$63,000.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2864 Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -006 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -006 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$65,250.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2865 Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -007 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -007 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$87,750.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2866 Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -008 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -008 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$24,750.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0

Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2873 Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -009 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -009 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$18,900.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2874 Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -010 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -010 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$63,000.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0

Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2875 Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -011 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -011 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$57,750.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2876 Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -012 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -012 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$9,900.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2877 Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -013 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -013 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$18,900.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2878 Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -014 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -014 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$9,075.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2879 Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -015 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -015 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$6,875.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2880 Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -016 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -016 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$63,000.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0

Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2881 Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -017 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -017 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$81,000.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2882 Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -018 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -018 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$54,000.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2900 Individual Service Agreement of MOU - Playworks - East Oakland Pride Elementary School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Playworks, Oakand, CA, for the latter to provide a structured, safe and inclusive program during and after school by providing one full-time Program Coordinator, Monday through Friday, to carry out the four components of program, including Recess (organizing safe and inclusive opportunities for play and physical activity); Class Game Time (organizing and leading individual classes with their teacher through group and skill building activities), the Junior Coach Program (a leadership training program for 4th and 5th graders), and Out Of School Programs (coordinating an afterschool or before school program/recess, and conducting sport league teams) for the students at East Oakland Pride Elementary School, for the period August 29, 2011 through June 14, 2012, in an amount not to exceed \$25,500.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 0000-107

Funding Source: General Purpose

Attachments: 11-2900 - Individual Service Agreement of MOU - Playworks - East Oakland

Pride Elementary.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0 Absent: 1 - Isabel Montoya Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

Facilities Committee - Report - November 8, 2011 - Noel Gallo, Chair



<u>11-2469</u> Amen

Amendment No. 2, Professional Services Facilities Contract - S. Meek Architecture - Havenscourt Middle School New Cafeteria & New Classroom Building Project

Approval by the Board of Education of Amendment No. 2, Professional Services Facilities Contract between District and S. Meek Architecture, San Francisco, CA, for the latter to provide additional professional services associated with bidding the Havenscourt New Building and Havenscourt Interim Dining Projects separately and provide design services to change classroom #D25 in the new building into a computer lab, including modifications to the layout, panel schedule, circuitry and additional data drops, in conjunction with the Havenscourt Middle School New Cafeteria & New Classroom Building Project, in an additional amount not to exceed \$9,380.00, increasing the Contract not to exceed amount from \$993,540.00 to \$1,002,920.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 2122-207

Funding Source: GO Bond-Measure B

Attachments: Document(s)

11-2469 - Amendment No. 2, Professional Services Facilities Contract - S. Meek Architecture - Havenscourt Middle School New Cafeteria & New

Classroom Building Project.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montova

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



<u>11-2889</u>

Project Budget, Key Code and Project Number - Retro-Commissioning Project

Approval by the Board of Education of Resolution No. 1112-0071 - Authorizing and approving the Project Budget, Key Code and Project Number for the Retro-Commissioning Project, for Oakland Teclmical High School,

McClymonds High School and Castlemont High School, in the amount of \$300,000.00.

Funding Source: GO Bond-Measure A

Attachments: 11-2889 - Project Budget, Key Code and Project Number -

Retro-Commissioning Project.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2890 Project Budget Increase - Claremont Middle School Landscaping Project

Approval by the Board of Education of Resolution 1112-0073 - Authorizing and approving the Project Budget Increase for Claremont Middle School Landscaping Project in the amount of \$750,000.00, increasing the project budget from \$800,000.00 to \$1,550,000.00.

Funding Source: GO Bond-Measure A

Attachments: 11-2890 - Project Budget Increase - Claremont Landscaping Project.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2891 Amendment No. 2, Professional Services Facilities Contract - Sensible Environmental Solutions - Lowell Middle School Modernization Project

Approval by the Board of Education of Amendment No. 2, Professional Services Facilities Contract between District and Sensible Environmental Solutions, Oakland, CA, for the latter to provide additional investigation, design and development of a second design package to encompass design changes / modifications in conjunction with the Lowell Middle School Modernization Project, in an additional amount not to exceed \$75,000.00, increasing the Contract not to exceed amount from \$109,982.25 to \$184,982.25. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 2122-204

Funding Source: GO Bond-Measure B

Attachments: 11-2891 - Amendment No. 2, Professional Services Facilities Contract -

Sensible Environmental Solutions.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2893 Amendment No. 1, Professional Services Facilities Contract - Ninyo & Moore - LaEscuelita Educational Complex

Approval by the Board of Education of Amendment No. 1, Professional Services Facilities Contract between District and Ninyo & Moore, Oakland, CA, for the latter to provide investigation of potential impacts of hazardous material which may have been released by the underground storage tank recently discovered beneath the East 10th Street sidewalk across from the Harper Building, including project coordination, permitting, boring marketing/utility clearance, sampling of soil and groundwater, lab analysis and report preparation, in conjunction with the LaEscuelita Educational Complex (DEC), in an additional amount not to exceed \$15,000.00, increasing the Contract not to exceed amount from \$32,000,00 to \$47,000.00 and extending the Contract period of October 29, 2009 through December 31, 2009 to December 31, 2011. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 2122-121

Funding Source: GO Bond-Measure B

Attachments: 11-2893 - Amendment No. 1, Professional Services Facilities Contract -

Ninyo & Moore - LaEscuelita Educational Complex.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2894

Agreement for Architectural Services Contract - Loving & Campos Architects (LCA) - Calvin Simmons Middle School Improvements and Career Tech Lab

Approval by the Board of Education of Agreement for Architectural Services Contract between District and Loving & Campos Architects (LCA), Oakland, CA, for the latter to modify existing Career Tact Lab designed for Life Academy from the former Read Cross Building on International Boulevard to the new location on Calvin Summons Middle School campus; provide design site improvement and modernization efforts inside the main building at Calvin Summons for the period commencing October 27, 2011 and concluding no later than July 1, 2013 in an amount not to exceed \$1,000,636.00

Resource Code - 2122-205

Funding Source: GO Bond-Measure B

<u>Attachments:</u> 11-2894 - Agreement for Architectural Services Contract - Loving & Campos

Architects (LCA) - Calvin Simmons Improvements and Career Tech Lab.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2895

Agreement for Architectural Services Contract - S. Meek Architects - Oakland High School Modernization Project

Approval by the Board of Education of an Agreement for Architectural Services between the District and S. Meek Architects, San Francisco, CA, for the latter to provide architectural and engineering services for the schematic design phase to provide additional lunch serving access points in conjunction with the Oakland High School Modernization Project for the period commencing November 8, 2011 and concluding no later than February 15, 2012 in an amount not to exceed \$7,560.00.

Resource Code - 2122-304

Funding Source: GO Bond-Measure B

Attachments: 11-2895 - Agreement for Architectural Services Contract - S. Meek

Architects - Oakland High School Modernization Project.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



<u>11-2896</u>

Independent Contractor Agreement for Services - Simplex Grinnell - District-wide Fire Alarm Project

Approval by the Board of Education of Independent Contractor Agreement for Services between District and Simplex Grinnell, Livermore, CA, for the latter to provide fire alarm and sprinkler repairs and annual testing of systems as required by the Division of State Architect (DSA) in conjunction with the District-wide Fire Alarm Maintenance Project for the period commencing January 2, 2012 and concluding no later than December 31, 2012 in an amount not to exceed \$500,000.00.

Resource Code - 2122-918

Funding Source: Go Bond-Measure B

Attachments: 11-2896 - Independent Contractor Agreement for Services - Simplex Grinnell

- District-wide Fire Alarm Project.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Ave: 0

Adv Abstain:

Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2901

Amendment No. 6, Professional Services Facilities Contract - SCA Environmental, Inc. - Elmhurst Middle School Modernization Project

Approval by the Board of Education of Amendment No. 6, Professional Services Facilities Contract between District and SCA Environmental, Inc., Oakland, CA, for the latter to provide additional services for waste characterization of the excavated soils including sampling for CAM-17 metals and naturally occurring asbestos in conjunction with the Elmhurst Middle School Modernization Project in an additional amount not to exceed \$1,900.00, increasing the Contract not to exceed amount from \$34,421.98 to 36,321.98, and extending the Contract period of June 18, 2007 through December 31, 2011 to June 30, 2012. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 2122-202

Funding Source: GO Bond-Measure B

<u>Attachments:</u> 11-2901 - Amendment No. 6, Professional Services Facilities Contract - SCA Environmental, Inc. - Elmhurst Middle School Modernization Project.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

Finance and Human Resources Committee - Report - November 9, 2011 - David Kakishiba, Chair



11-1729 Donation - Anthony Chabot Elementary School PTA - Anthony Chabot Elementary School

Acceptance by the Board of Education of a donation to the District from Anthony Chabot Elementary School PTA to support hands on Science; credentialed Art teacher for the year; and Learning for All extended day program at Anthony Chabot Elementary School, in the amount of \$67,500.00, for the period July 1, 2011 through June 30, 2012, pursuant to terms and conditions thereof, if any.

Funding Source: Anthony Chabot Elementary School PTA

Attachments: 11-1729 - Donation - Donation - Anthony Chabot Elementary School PTA -

Anthony Chabot Elementary School.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-2374 Professional Service Contract - Strategies for Learning, Inc. - Programs for Exceptional Children

Ratification by the Board of Education of a Professional Services Contract between District and Strategies for Learning, Inc., for the latter to provide consultation and/or communication, including but not limited to in-person, e-mail, phone, meeting, assessment, documentation in preparation/review for student CP, for Programs for Exceptional Children, for the period of September 15, 2011 through June 30, 2012, in the amount not to exceed \$34,500.00.

Resource Code - 6500-975

Funding Source: Special Education

Attachments: 11-2374 - Professional Service Contract - Strategies for Learning, Inc. -

Programs for Exceptional Children.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0

Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2525 Professional Services Contract - Youth Uprising - Office of School Transformation

Ratification by the Board of Education of a Professional Services Contract between District and Youth Uprising (YU), Oakland, CA for the latter to provide 680 hours of afterschool music, art and sports services to the Castlemont campus; programs and activities may include hip-hop dance, graffiti arts, digital music, music production, instrumental music, small music ensembles and more; provide space at YU to implement these programs as well as provide specific arts instructors to the campus for the afterschool time; provide students trips to see music performances, perform in competitions and be involved in the community; additionally, provide resources and support for afterschool intramural sports including intramural basketball, soccer, football, baseball which will continue to draw more students to the Castlemont campus after hours, for the period of September 15, 2011 through June 15, 2012 at a cost not to exceed \$68,000.00.

Resource Code - 4124-344

Funding Source: 21st Century Grant

Attachments: 11-2525 - Professional Services Contract - Youth Uprising - Office of School

Transformation.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2610 Professional Services Contract - Roberta Draheim - Sobrante Park Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Roberta Draheim, Oakland, CA, for the latter to provide 140 hours of writing professional development to teachers including alignment to Open Court Reading, intervention strategies for students, review of student work with specific feedback for kids and teachers, organizing and hosting 2 Authors' Nights, publishing student writing anthologies, running the Writers' Club, and providing background tools and materials to frame and enrich writing assignments and student engagement, working 6 hours each Monday and Friday and 3 hours each Wednesday, scheduling at least 1 hour of side-by-side writing instruction with the classroom teacher for all classes in grades 3-5, some classes identified by the principal will receive an additional 1 hour of writing instruction and support per week, at Sobrante Park Elementary School, for the period September 12, 2011 through November 11, 2011, in a not to exceed amount of \$7,000.00.

Resource Code - 7090-154

Funding Source: Economic Impact Aide - Instruction

Attachments: 11-2610 - Professional Services Contract - Roberta Draheim - Sobrante Park

Elementary School.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montova

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2644 Professional Service Contract - Stephen Ratliff - Family, Schools, and Community Partnerships

Ratification by the Board of Education of a Professional Services Contract between District and Stephen Ratliff, Modesto, CA, for the latter to provide 87.5 hours of service to develop the summer intervention program for Transition Students and Families; be a guest speaker at Parent Meetings for Transitional Students and Families; visit homes and guest speak to youth about preparing for college and alternatives to college; and continue to be a part of the summer intervention program as a coach/mentor, for the period of October 1, 2011 through June 30, 2012, in an amount not to exceed \$3,500.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: 11-2644 - Professional Service Contract - Stephen Ratliff - Family, Schools,

and Community Partnerships.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0

Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2671 Professional Services Contract - Lauren Markham - Family, Schools, and Community Partnerships

Ratification by the Board of Education of a Professional Services Contract between District and Lauren Markham, Oakland, CA, serving as Community Program Consultant, for the latter to provide 922 hours of service including planning and co-facilitating 20 parent/community meetings to reach a minimum total of 200 newly-arrived refugee parents from a minimum of 8 different communities/language groups; engage particularly isolated groups (Guatemalan/Mam, Sri Lankan and Karenni) parents/community members in RASAP activities and with at least one cultural meeting each; plan and co-facilitate 5 orientation days for newcomer parents and students introducing them to District schools and school rules, norms and expectations; coordinate with middle schools with high refugee concentrations to develop targeted support programs for middle school students in the school year and summer; co-develop a training module and corresponding materials for teacher professional development lessons; assist with the coordination of enrichment activities for refugee summer school programs and support summer program outreach, enrollment and placement for refugee youth in District, for the period of October 1, 2011 through June 30, 2011, in an amount not to exceed \$25,811.00.

Resource Code - 4216-922, 4201-922

Funding Source: Refugee Grant, Title III Immigrant

<u>Attachments:</u> 11-2671 - Professional Services Contract - Lauren Markham - Family,

Schools, and Community Partnerships.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2678 Professional Services Contract - Tiago J. Robinson - Oakland High School

Ratification by the Board of Education of a Professional Services Contract between District and Tiago J. Robinson, Pinole, CA, for the latter to provide 87 hours of services to support underperforming students in the Saturday Program by coordinating with teachers pupil referrals and missing assignments; communicate with students and parents required attendance; support the teacher with attendance and do a check-in and needs assessment for each student; and if student does not attend, notify parents and teachers who made referral, at Oakland High School, for the period of September 23, 2011 through June 11, 2012, in an amount not to exceed \$2,088.00.

Resource Code - 4124-304

<u>Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant</u>

Attachments: 11-2678 - Professional Services Contract - Tiago J. Robinson - Oakland

High School.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2683 Professional Services Contract - The Regents of the University of California - College, Career & Readiness Office

Ratification by the Board of Education of a Professional Services Contract between the District and The Regents of the University of California, Center for Educational Partnership, Berkeley, California, for the latter to provide 21.50 hours of services in expertise and strategic leadership for all high schools and middle schools during the 2011-2012 academic year to help reach the goal of strengthening the College and Career Readiness, as well as becoming "a-g" compliant in all course work, with the eventual District goal of "a-g for all" by 2015 and provide guidance and consultation to develop system-wide support to school sites and provide technical and strategic support as necessary, for the period October 17, 2011 through June 30, 2012, in an amount not to exceed \$21.500.00.

Resource Code - 0522-912; 0000-912

Funding Source: Tier 3 Targeted Instructiona Improvement Grant

Attachments: 11-2683 - Professional Services Contract - The Regents of the University of

California - College, Career & Readiness Office.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0

Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



<u>11-2718</u>

Professional Services Contract - Language People - Programs for Exceptional Children

Ratification by Board of Education of Professional Services Contract between District and Language People, Santa Rosa, CA for the latter to provide, through the use of independent consultants, written translation, in-person interpretation, and telephone interpretation services as needed for Programs for Exceptional Children, for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$10,000.00.

Resource Code - 3310-975

Funding Source: Special Education

Attachments: 11-2718 - Professional Services Contract - Language People - Programs for

Exceptional Children.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0

Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0 Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2719 Professional Services Contract - Bonnie Allen - Kaiser Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Bonnie Allen, Oakland, CA, as visual art consultant, for the latter to provide 338 hours of support to classroom teachers in the delivery of the full curriculum for the elementary students in school, through twice weekly lessons; lead staff development in visual art, methodology in teaching art, and discussion on the impact of visual art experiences on learning in general, through 5 staff development sessions; also perform outreach to the parent community by organizing an art exhibit in conjunction with Open House, thus increasing parental awareness and valuing of arts program at Kaiser Elementary School, for the period September 12, 2011 through June 15, 2012, in an amount not to exceed \$13,553.00.

Resource Code - 0089-171
Funding Source: Measure G Art

Attachments: 11-2719 - Professional Services Contract - Bonnie Allen - Kaiser Elementary

School.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0

Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2722 Professional Services Contract - Vanessa Flynn - Hoover Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Vanessa Flynn, Oakland, CA, for the latter to provide 385 hours of services including 3-hour review of the "Read, Think, Apply" instructional program to all staff members, which includes weekly standards map, benchmark aligned instruction for each grade level; provide additional assessments to be sure that students are meeting benchmark objectives; provide teachers additional mentoring in the implementation of the program based on observation, principal, and teacher requests; provide biweekly professional development classes for the staff based on teacher need and assessment results; assist in grade level collaboration meeting to help guide teachers in complete planning and preparation of the reading program; meet with each grade level for 1-1/2 hours every 2 weeks, at Hoover Elementary School, for the period October 10, 2011 through June 8, 2012, in an amount not to exceed \$25,000.00.

Resource Code - 3010-170 Funding Source: Title 1

Attachments: 11-2722 - Professional Services Contract - Vanessa Flynn - Hoover

Elementary School.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2746 Grant Award Acceptance - Quality Community School Development - Superintendent's Office

Acceptance by the Board of Education of the Stuart Foundation Grant Award to the District for the Office of Quality Community School Development and participation in the Effective Education Systems Inititative, in the amount of \$480,000.00, for the period of July 1, 2011 through June 30, 2013, pursuant to the terms and conditions thereof.

Funding Source: Stuart Foundation

Attachments: 11-2746 - Grant Award Acceptance - Quality Community School

Development - Superintendent's Office.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

11-2773 Professional Services Contract - Mona Chitkara - Acorn Woodland Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Mona Chitkara, Oakland, CA, for the latter to serve as art consultant/coach to provide 103 hours of professional development and collaboration with teachers throughout school year and support in classroom 16 hours per week; support arts integrated lesson planning 3 hours per month and support materials management up to 3 hours per week; provide assistance to students in creating 10 arts integrated projects during the 2011/2012 school year; and support to teachers in planning10 arts integrated projects and to implement and assess same, at Acorn Woodland Elementary School, for the period September 12, 2011 through June 15, 2012, in an amount not to exceed \$3,491.60.

Resource Code - 0508-165

Funding Source: Arts and Music Grant

Attachments: 11-2773 - Professional Services Contract - Mona Chitkara - Acorn Woodland

Elementary School.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2774 Professional Services Contract - Janise Erickson - Family, Schools, Community Partnerships Department

Ratification by the Board of Education of a Professional Services Contract between the District and Janise K. Erickson, Pleasanton, CA, for the latter to provide 1,520 hours of service to selected sites to implement the Second Step Program, train teachers to deliver the Second Step Curriculum to students, collaborate with staff to collect data on completed of Second Step lessons, and build teacher knowledge and capacity to sustain implementation of Second Step beyond the grant period; assist in evaluating the efficacy of Second Step implementation for the period of October 12, 2011 through June 30, 2012, for an amount not to exceed \$53,000.00.

Resource Code - 9180-922 Funding Source: Measure Y

Attachments: 11-2774 - Professional Services Contract - Janise Erickson - Family,

Schools, Community Partnerships Department.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2783 Professional Services Contract - Mara Diaz - Family, Schools, Community Partnerships Department

Ratification by the Board of Education of a Professional Services Contract between the District and Mara Diaz, Oakland, CA, for the latter to provide 365 hours of service to collaborate with Second Step Elementary and Early Learning coaches to identify sites implementing Second Step Program and develop a time line for parent education workshop; facilitate Second Step workshops to parents and caregivers at designated preschool and elementary school sites by providing curriculum overview sessions and offer a 3-part series session concentrating on topics such as empathy, problem solving and emotion management; partner with site administrators and Second Step coach to schedule workshops and maximize parent and caregiver participation; maintain detail and organized records of parent workshop evaluation, and other documentation necessary for grant and District requirements for the period of October 12, 2011 through June 30, 2012, for an amount not to exceed \$12,775.00.

Resource Code - 9180-922 Funding Source: Measure Y

Attachments: 11-2783 - Professional Services Contract - Mara Diaz - Family, Schools,

Community Partnerships Department.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2790 Professional Services Contract - Jewish Family and Children's Services East - Early Childhood Education

Approval by the Board of Education of a Professional Service Contract between District and Jewish Family & Children's Services of the East Bay, for the latter to use a relationship based consultation model to increase all preschool children's social and emotional skills development; provide direct work with staff in the classroom and families including home visits; and provide ongoing technical support staff, including site administrators, in developing strategies to implement best practices to meet all children's social emotional needs in an environment that utilizes research-based preschool curriculum at the Acorn Woodland, Alice Street, Arroyo/Webster, Bridges at Melrose, Centro Infantil de la Raza, Emerson, and Lockwood Child Development Centers, for the period of July 1, 2011 through June 30, 2012, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: 11-2790 - Professional Services Contract - Jewish Family and Children's

Services East - Early Childhood Education.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2791 Professional Services Contract - Donna Gaarder - High School Network

Ratification by the Board of Education of a Professional Services Contract between District and Donna Gaarder, San Francisco, CA, for the latter to provide 785 hours of service for Oakland Tech Principal and Math Teachers a) to assess quality of mathematics instruction, b) agree upon a work plan with the Principal for improving instruction of every mathematics teacher in the school, c) coach teachers on improving instruction, individually and groups, as set forth in plan, d) meet on a regular basis with Principal to discuss progress and challenges, and revise work plan as needed, and e) build teacher leadership at the site for sustaining improvements; for Oakland High and Skyline and Leadership, Curriculum & Instruction (Manager of Mathematics & High School Math Specialists "HSM"): a) meet with Manager and HSM to discuss work at Tech and provide counseling in support of their work at Oakland High and Skyline, and b) co-lead lesson study sessions with Manager and HSM for 9th grade math teachers at Oakland High, Oakland Tech, and Skyline, for the period September 5, 2011 through June 30, 2012, in an amount not to exceed \$78,500.00.

Resource Code - 5845-964

Funding Source: Smaller Learning Communities Program

Attachments: 11-2791 - Professional Services Contract - Donna Gaarder - High School

Network.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2793 Professional Services Contract - Elaine Armour-Word - Burckhalter Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Elaine Armour-Word, Berkeley, CA, for the latter to provide 1,000 hours of work as a Technology Intervention Specialist, work with students K-5 requiring intervention, maintain the computer lab and make all necessary provisions for its closure at the end of the school year, provide reports to teachers on a weekly basis of students' progress, ensure continuous progress monitoring (in lab support) as well as daily differentiated instruction (in class support), for Burckhalter Elementary School, for the period August 24, 2011 thorugh June 20, 2012, in a not to exceed amount of \$40,000.00.

Resource Code - 4850-105 Funding Source: Title II

Attachments: 11-2793 - Professional Services Contract - Elaine Armour-Word -

Burckhalter Elementary School.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0

Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montova

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2796 Professional Services Contract - Vanessa Flynn - Alliance Academy/Roots Academy

Ratification by the Board of Education of a Professional Services Contact between District and Vanessa Flynn, Berkeley, CA, for the latter to provide 435 hours of professional development to build the capacity of teachers and site-based literacy coaches at two high needs School Improvement Grant (SIG) middle schools, which will include 2 days of on-site coaching, demonstration and feedback over 32 weeks, 6 professional development sessions, (3 with a whole group focus and 3 with a small group focus) to build over the course of the year supporting all English Lanagage Arts, Social Science, and Science teachers to integrate leveled reading intructional practices into their daily classroom instruction; provude each teacher support to utilize instructional practices aligned with the Academic Language and Literacy framework including whole and small group Reciprocal Teachers; train school leaders in calibrating their view of quality reading intructional practices through conducting shared walkthroughs once per month, at Alliance Academy and Roots International Middle Schools, for the period September 10, 2011 through June 10, 2012, in an amount not to exceed \$40,000.00.

Resource Code - 0506-998 Funding Source: Tier 3 Flex

Attachments: 11-2796 - Professional Services Contract - Vanessa Flynn - Alliance

Academy/Roots Academy.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2806 District Grant Application - City of Oakland - Office of Alternative Education

Approval and support by the Governing Board of District's Grant Application to City of Oakland, Measure Y Fund, seeking \$177,600.00 in funding to provide case management, mentoring, leadership development and community service to the students most at-risk for drug use, gang involvement, and violence and to support outreach activities and education to parents of these students at Emiliano Zapata Street Academy, Ralph J. Bunche High School, Oakland Community Day School, Dewey High School and Rudsdale High School, for the period July 1, 2011 through June 30, 2012, and, if granted, in whole or in part, authorization to accept same, pursuant to terms and conditions thereof, if any.

Funding Source: City of Oakland, Measure Y Fund

Attachments: 11-2806 - District Grant Application - City of Oakland - Office of Alternative

Education.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2826 Professional Services Contract - Debra Koppman - Sequoia Elementary School

Ratification by the Board of Education of Professional Services Contract between the District and Debra Koppman, Oakland, CA, for the latter to provide 395 hours for 2 monthly sessions of professional development to K-5 teachers for approximately 1 hour per session; attend teacher collaboration meetings so that visual arts lessons are integrated with core curriculum teaching; and design projects for campus beautification to be executed by upper grade students at Sequoia Elementary School, for the period September 12, 2011 through June 15, 2012, in an amount not to exceed \$17,750.00.

Resource Code - 0089-151

Funding Source: Measure G

Attachments: 11-2826 - Professional Services Contract - Debra Koppman - Sequoia

Elementary .pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2827 Professional Services Contract - Lauren Markham - Oakland International High School

Ratification by the Board of Education of a Professional Services Contract between District and Lauren Markham, Oakland, CA, for the latter to provide 719 hours of service as a Community Program Consultant, in accordance with funding requirements from the Zellerbach Foundation, with duties as follows: 1) coordinate at least eight school-based parent meeting, in conjunction with school staff and refugee/immigrant community leaders, 2) liaise with refugee/immigrant service providers to increase on-site services, including (but not limited to) increased mental health support, an ESL class for parents, community gardening programs, computer classes with Oakland Tech, and immigration legal support, 3) coordinate at least 15 new volunteers serving at OIHS, 4) develop/improve social support referral systems for high-need students, including (but not limited to) a streamlined referral systems with Oakland Tech's "Techni Clinic," an efficient leader-based referral system for mental health services and home-based tutoring services through Refugee Transitions, and 5) develop at least one community-based professional development session for OIHS teachers on students/families' backgrounds and cultures, at Oakland International High School (OIHS), for the period October 5, 2011 through June 30, 2012, in an amount not to exceed \$20,132.00.

Resource Code - 0000-353; 9011-353

Funding Source: General Purpose and Internationals Network

Attachments: 11-2827 - Professional Services Contract - Lauren Markham - Oakland

International High School.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2831 Professional Services Contract - Seneca Center - Alternative Education Office

Approval by the Board of Education of a Professional Services Contract between District and Seneca Center, San Leandro, CA, for the latter to provide 3,180 hours of case management and mental health services to the Oakland Community Day schools, as follows: 1) case management services to expelled students and their families, 2) mental health therapy including individual, group, and family therapy, 3) integrated mental health services in the classroom milieu through provision of Mental Health Assistants in the classroom, and 4) clinical and program supervision for direct services to Community Day School students, for the period October 1, 2011 through June 30, 2012, in an amount not to exceed \$159,000.00.

Resource Code - 3010-957

Funding Source: Title I - Prevention

Attachments: 11-2831 - Professional Services Contract - Seneca Center - Alternative

Education Office.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2843 California Common Core Standards (CCSS) Grant - Mills College/Alameda County Office of Education/District - Leadership, Curriculum and Instruction

Approval by the Board of Education of an Agreement between Mills College, the Alameda County Office of Eduction and the District, for the collaborative implementation between the Parties of the California Post Secondary Education Commission California Common Core Standards (CCSS) grant awarded for for the bringing together of 50 District English Language Arts and History Social Science teachers, grades six through 11, in the study of the, Common Core State Standards through lesson study, a formal professional development program, in the discipline, for the period December 1, 2011 through December 1, 2012, using grant funds not to exceed \$250,000.00.

Funding Source: California Postsecondary Education Commission

Attachments: 11-2843 - California Common Core Standards (CCSS) Grant - Mills

College/Alameda County Office of Education/District - Leadership,

Curriculum and Instruction.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2907 Personnel Report No. 0011-0004

Approval by the Board of Education of Personnel Report No. 0011-0004.

Attachments: 11-2907 - Personnel Report No. 0011-0004.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



<u>11-2908</u>

Creation of a Classified Management Position - Statistician - Research, Assessment and Data Department

Approval by the Board of Education of Resolution No. 1112-0072 - Creation of a Classified Management Position in the Research, Assessment and Data Department and authorizing said FTE as specified below:

Create*

Position Title/FTE Statistician (1.0 FTE) Salary Schedule/Range Salary Schedule: ADCL Range 16: \$74,540 - \$95,141 12 months, 261 days, 7.5 hours

The Superintendent of Schools is authorized to fill said position pursuant to applicable District employment procedures.

Resource Code - 0000-948

Funding Source: General Purpose

Attachments: 11-2908 - Creation of a Classified Management Position - Statistician -

Research, Assessment and Data Department.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0

^{*}The elimination of 2.0 FTE Service Team Assistant II positions during the 2011 classified layoffs for the 2011-2012 fiscal year allowed the RAD Department the opportunity to redirect their funds to create the much needed position of Statistician.

Preferential Nay: 0



11-2922 Amendment No. 1 - Grant Agreement - California Department of Education - General Child Care and Development Programs - Early Childhood Education

Adoption by the Board of Education of Resolution No. 1112-0083 - Approving Amendment No. 1, Contract No. CCTR-1009, General Child Care and Development Programs, Project No. 01-6125-00-1 between District and the California Department of Education, providing funds for the General Child Care and Development Programs operated by the Early Childhood Education Department, in the additional amount of \$223,281.00, increasing maximum reimburseable amount from \$4,285,560.00 to \$4,508,849.00, and modifying Child Care and Development Language Change to the Funding Terms and Conditions as specified in Attachment A, thereto, for the period July 1, 2011 to June 30, 2012, pursuant to terms and conditions thereof, if any.

Funding Source: California Department of Education

<u>Attachments:</u> 11-2922 - Amendment No. 1 - Grant Agreement - California Department of

Education - General Child Care and Development Programs - Early

Childhood Education.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2925 Amendment No. 1 - Grant Agreement - California Department of Education - California State Preschool Program - Early Childhood Education

Adoption by the Board of Education of Resolution No. 1112-0084 - Approving Amendment No. 1, Contract No. CSPP-1018, California State Preschool Program, Project No. 01-6125-00-1 between District and the California Department of Education, providing funds for the California State Preschool Program operated by the Early Childhood Education Department, in the additional amount of \$390,836.00, increasing maximum reimburseable amount from \$13,217,191.00 to \$13,608,027.00, and modifying Child Care and Development Language Change to the Funding Terms and Conditions as specified in Attachment A, thereto, for the period July 1, 2011 to June 30, 2012, pursuant to terms and conditions thereof, if any.

<u>Funding Source: CSPP-1018 Special Fund Grant, California Department of Education</u>

Attachments: 11-2925 - District Grant Agreement - Amendment No. 1 - CSPP-1018 - California Department of Education - Early Childhood Education.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya Preferential Aye: 0

Preferential Abstention: 0
Preferential Nay: 0



11-2930 Grant Agreement - MDRC - College and Career Readiness Office

Approval by the Board of Education of The Career Academies Project: Linking Education and Careers Fixed-Price Agreement between MDRC and District, for funding of the Career Academies Project at Skyline, Far West and Media Academy Schools, in the amount of \$20,000.00, for the period July 1, 2011 through June 30, 2012.

Funding Source: U.S. Department of Education

Attachments: 11-2930 - Grant Agreement - MDRC - College and Career Readiness

Office.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2938 Extension of Bid Award and Contract Extension - Non Food items and Paper Supplies - Nutrition Services

Approval by Board of Education of Resolution No. 1112-0077 - Extension of Bid Award and Contract Extension for one year for Non-Food Items and Paper Supplies to vendors listed below in the respective estimated amounts stated, for products specified in Bid No. 10-11/02:

The Danielsen Company, Chico, CA - 80,740.00
Pressed Paperboard Technologies, - 60,994.50

Bingham Farms, MI

Transilwrap Co., Inc., Carrollton, TX - 26,088.75 CCP Industries, Cleveland, OH - 24,805.00 The Platform Package Group - 4,005.00

Paramount, CA

Plastic Package, Inc - 2,845.00

Sacramento, CA

and authorizing the Superintendent of School or designee to award Purchase Order to same, pursuant to terms and conditions stated herein.

Attachments:

11-2938 - Extension of Bid Award and Contract Extension - Non Food items and Paper Supplies - Nutrition Services.pdf
11-2938 - Extension of Bid Award and Contract Extension - Non Food items and Paper Supplies - Nutrition Services (As Amended).pdf

The Board divided the question on this matter by removing Sysco Food Service of San Francisco extension of contract issue for a separate consideration and action. See Legislative File 11-3160.

President London said the City of Oakland has a policy that bands the use of styrofoam and the District continues to use styrofoam in Nutrition Services. President London wanted to know if the contract will further engage the District in further purchase of styrofoam.

Jennifer LeBarre said one item in the paper proposal involves styrofoam is the contract with Sysco around styrofoam trays. She said the District has a pilot program at several schools to eliminate the use of styrofoam trays and replace them with paper trays that can be recycled or compostable. This pilot program is at school sites with active food scrap recycling programs measures what savings the schools experience as a result of the reduction in the waste to see if that savings can be transferred to the cafeteria to pay for the difference in the cost of the paper trays.

President London said she wanted to amend the Resolution so that the Board approves all of the contracts except the Sysco contract voting separately on the Sysco contract.

Director Spearman wanted to know what will happen if the District decides it no longer want to use Styrofoam.

Ms. LeBarre said that would increase the cost of paper products the District currently uses.

Director Spearman said she wanted to amend the Resolution to say Sysco provides the District non-styrofoam products.

Director Gallo wanted to know cost of not using styrofoam products.

Ms. Lebarre said the cost will be an additional \$32,550.

Director Gallo said he accepts the amendment to the Resolution.

A motion was made by Christopher Dobbins, seconded by Gary Yee, that this matter be Adopted as Amended. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



<u>11-3160</u>

Extension of Bid Award and Contract Extension - Non Food items and Paper Supplies - Sysco Food Services of San Francisco - Nutrition Services

Approval by Board of Education of Resolution No. 1112-0094 - Extension of Bid Award and Contract Extension for one year for Non-Food Items and Paper Supplies to vendor listed below in the estimated amount stated, for products specified in Bid No. 10-11/02: Sysco Food Service of San Francisco, CA - \$475,027.73 and \$32,550.00, for paper trays in lieu of styrofoam trays, for ecological purposes, for a cumulative award to Sysco of \$507,577.73 and authorizing the Superintendent of School or designee to award Purchase Order to same, pursuant to terms and conditions stated herein.

Attachments:

11-3160 - Extension of Bid Award and Contract Extension - Non Food items and Paper Supplies - Sysco Food Services of San Francisco - Nutrition Services.pdf

A motion was made by Christopher Dobbins, seconded by Noel Gallo, that this matter be Adopted as Amended. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0
Adv Abstain: 0

Aye: 6 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Alice Spearman, Jody

London and Gary Yee

Nay: 1 - Christopher Dobbins

Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



<u>11-2945</u>

Award of Bid - Harvest of the Month Produce - Pacific Rim Produce - Nutrition Services

Adoption by the Board of Education of Resolution No. 1112-0076 - Award of Bid and Contract for Havest of the Month Produce to Pacific Rim Produce, Oakland, CA, in an estimated amount not to exceed \$71,350.00, as the lowest responsive, responsible bidder and rejecting all other bids and authorizing the Superintendent of Schools or his designee to issue Purchase Order for such services with said successful bidder, for the 2011-2012 School Year.

Attachments: 11-2945 - Award of Bid - Harvest of the Month Produce - Pacific Rim

Produce - Nutrition Services.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2960 Award of Bid - Produce - Fresh Point Produce - Nutrition Services

Adoption by the Board of Education of Resolution No. 1112-0078 - Award of Bid and Contract - Produce - to Fresh Point Produce, Turlock, CA, in an estimated amount not to exceed \$569,150.00, as the lowest responsive, responsible bidder and rejecting all other bids and authorizing the Superintendent of Schools or his designee to issue Purchase Order for such services with said successful bidder, for the 2011-2012 School Year.

<u>Attachments:</u> 11-2960 - Award of Bid - Produce - Fresh Point Produce - Nutrition

Services.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2961 District Grant Proposal - Oakland Education Fund - Office of the Superintendent of Schools

Approval and support by the Board of Education of District Grant Proposal to Oakland Education Fund, a field of interest fund held at the East Bay Community Foundation, Oakland, CA, to assist in the building of the foundation for a Pool Service Community School District in the following ways; 1. Creating equitable opportunities for learning by diversifying the pool students who are served in Advanced Placement classes, reducing current disparities in AP enrollment and success; 2. Ensuring high-quality instruction by providing professional development and collaboration time where AP teachers learn and share how best to present the AP curriculum, to design assignments, and to provide scaffolding so that all students in the class have access, as well as prepare for leading study sessions for after school and on Saturdays; 3. Prepare more students with assessing college and career and building full-service community schools that levers partnerships with external organizations like College Board to achieve shared goals, in the amount of \$113,625.06, for the period July 1, 2011 through June 30, 2012, and to accept same, if granted, in whole or in part, pursuant to terms and conditions thereof, and to submit amendments for the grant year, if any.

Funding Source: Oakland Education Fund

Attachments: 11-2961 - District Grant Proposal - Oakland Education Fund - Office of

the Superinendent of Schools.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0



11-2962 District Grant Proposal - Work Force Development Fund - Office of the Superintendent of Schools

Approval and support by the Board of Education of District Grant Proposal to Workforce Development Fund, a field of interest fund held at the East Bay Community Foundation, Oakland, CA, to help District career academies to 1) identify best curriculum deveopment practices from the strongest District Linked Learing Academies for emulation at other sites; 2) implement target recruitment of potential first-time college enrollees for Linked Learning enrollment; 3) strengthen assessment practices that focus the mastery of content knowledge, skills, acclamations work environments, and individual systems; and 4) pilot alumni tracking in the amount of \$45,400.00, for the period July 1, 2011 through June 30, 2012, and to accept same, if granted, in whole or in part, pursuant to terms and conditions thereof, and to submit amendments for the grant year, if any.

Funding Source: World Development Fund

Attachments: 11-2962 - District Grant Proposal - Work Force Development Fund - Office

of the Superinendent of Schools.pdf

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0 Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

Passed The General Consent Report

A motion was made by Christopher Dobbins, seconded by Noel Gallo, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

V. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes (Continued)

None.

W. Adoption of the Pupil Discipline Consent Report

11-2983 Admission Hearing - Student Q

11-2917 Expulsion Appeal Hearing - Student A

11-2918 Expulsion Appeal Hearing - Student B

11-2919 Expulsion Appeal Hearing - Student C

10-2718 Readmission Hearing - Student GG

Passed The Pupil Consent Report

A motion was made by Christopher Dobbins, seconded by Noel Gallo, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0 Adv Abstain: 0

Aye: 7 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins, Alice

Spearman, Jody London and Gary Yee

Nay: 0 Recused: 0

Absent: 1 - Isabel Montoya

Preferential Aye: 0 Preferential Abstention: 0 Preferential Nay: 0

X. Introduction of New Legislative Matter



11-3135 Oakland Unity High School - Petition and Proposed Charter (Renewal)

Presentation of Oakland Unity High School - Petition and Proposed Charter (Renewal).

Attachments: 11-3135 - Oakland Unity High School - Petition and Proposed Charter

(Renewal).pdf

11-3135 - Public Hearing - Presentation - Oakland Unity High School -

Petition and Proposed Charter (Renewal).ppt

Referred to Secretary, Board of Education

Y. Adjournment

President London adjourned the meeting at 10:33 P.M. in memory of Eldridge Travis and Maria Guzman Morrero, mother of Deputy Superintendent Maria Santos.

Board of Education	Minutes (Long)	November 16, 2011

Prepared By:		
Approved By:		