LPS Oakland R&D

Oakland School Spotlight

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Presenters

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Leadership Public Schools Oakland R&D Grades 9-12

LPS Mission

Leadership Public Schools (LPS) is a network of three Bay Area charter high schools whose mission is to create inclusive, empowering, and college-preparatory learning experiences for students that equip them for success in college, career, and community leadership.

What Makes Us Special



- No D's
- Multiple Opportunities for Academic remediation throughout the school year
- Dual & Concurrent Enrollment built into master schedule
- Intersessions

Special Education and English Learner Approach

SPED

- Push in Model
- Guided Studies
- Push in Instructional Aide support
- Grade level Ed. Specialists

ELL

- Year 1 double block ELD
- Year 2 Sheltered support courses
- Dedicated ELD TSA/Coach for instructional support both push in and teacher lesson development weekly.

Areas You've Made Progress

Assessment

- MAP testing 3 times per year vs. once
- MAP test measures student growth in Math and ELA
- Network course assessments per quarter
- IXL- Math assessment and intervention
- Creates data profiles for our academic intervention classes specifically for 9th and 10th grades.
- 2020- 2021 SBACC growth (Math)
 - All students 5 % growth
 - ELL students 3% growth
 - RFEP students 8% growth
 - AA students growth 1 %

Community Engagement

- Monthly virtual parent meetings for school and network updates
- Routine stakeholder engagements
- SSC with students holding offices and leading
- Robust LCAP Stakeholder Engagement



Academic Engagement

- Two new College courses (Sociology, and Genomics)
- Two new AP courses (AP English Literature, AP US History)
- New A-G courses (ERWC, English 12, Film, Financial Literacy, Environmental Science)
- New Block bell schedule with academic intervention and acceleration built into the school day

Professional Development

- AntiRacist Teaching Practices
- SEL/ Identity Safety
- Equity- Using Empathy interviews to build connections

LEADERSHIP PUBLIC SCHOOLS

Areas for Continued Improvement



Assessment	 We have not seen growth on the ELA SBACC Increasing the amount of AA students we serve
Instruction	 Creating more opportunities for differentiated development for a younger teaching force
Professional Development	 Increasing the time in professional development that is aligned with student data needs,

Closing Celebrations







