



English Language Learner Reclassification Overview for Families





Rights as a Parent/ Guardian of an ELL student

- The right for your child to maintain their home language as they learn English.
- The right to receive information about your child's English language development and where they are on their journey to reclassification.



Derechos Como Padre u Tutor Legal de un Estudiante ELL

- El derecho de que su estudiante preserve su lengua materna al aprender el inglés.
- El derecho de recibir información acerca del desarrollo del lenguaje inglés de su estudiante y de saber dónde se encuentra en el camino hacia la reclasificación.



Presentation Outcomes



- ☐ I can explain what reclassification is and why it is important.
- ☐ I can explain reclassification requirements, including ELPAC and reading test scores.



Objetivos de la Presentación

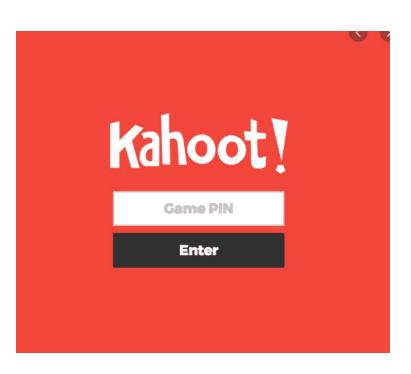


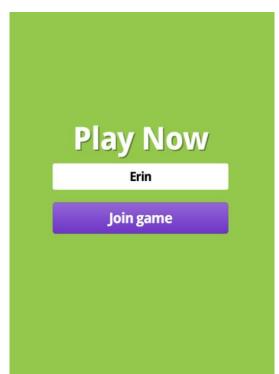
- Yo puedo explicar lo que es la reclasificación y porque es importante.
- Yo puedo explicar los requisitos para la reclasificación, incluyendo el ELPAC y las puntuaciones en las pruebas de lectura.



Let's Play Kahoot!

Type in Kahoot.it





To follow along with slides in your home language, click on your language here.

عربی - Arabic

Chinese - 中文

Spanish - Español

What is Reclassification?

Reclassification can be thought of as an **English Language Learner's** (ELL's) language graduation.

It is the process for determining that an ELL has become Fluent English Proficient (RFEP). It is a major milestone and accomplishment for all ELLs.





For students and families, why is reclassification important?

- ELLs who reclassify within 6 years have better academic outcomes and are more likely to be eligible for the Seal of Biliteracy when completing high school.
- ELLs who take longer than 6 years to reclassify, known as LTELs, are at higher risk on all academic measures including graduation rates.
- Reclassified students are not required to take English
 Language Development (ELD) courses in middle and high
 school, and can enroll in more subjects that earn credit for
 high school graduation and college entry and are better
 equipped to more fully participate in available academies,
 career pathways and college bound programs.



For schools and the district, why is reclassification important?

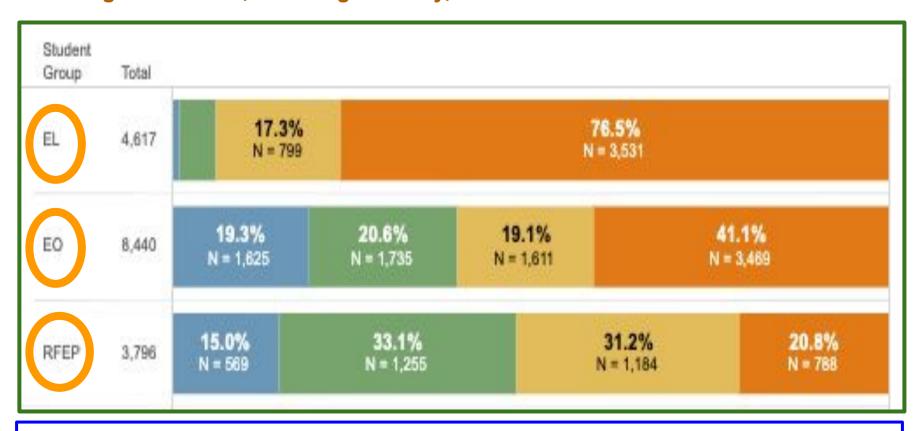
- Reclassification rates help us know if a school or our district is doing well in terms of:
 - Overall ELL language development and academic achievement
 - Overall strong design of instruction for ELLs

Why is reclassification important?



(SBAC ELA Data for 2018-19)

EL= English Learner, EO= English Only, RFEP= Reclassified student



Green represents students on benchmark and blue are students above benchmark. RFEP students consistently show stronger academic progress than English Learners or English only students.





From English Language Learner to Fluent English Proficient (RFEP)

- Get a 4 overall score on the ELPAC (English Language Proficiency Assessments for California)
- 2. Be approaching or at grade on **reading level**.
- Get near grade level teacher evaluation on report card.

TK-1 Reclassification

To ensure that our youngest students get all the support needed as they start their education, requirements for reclassification for lower grades are more limiting.

- <u>TK</u>: There is <u>no</u> reclassification of TK students.
- <u>Kinder</u>: There is <u>no</u> reclassification of kindergarten students.
- <u>First Grade</u>: First graders who meet strict criteria throughout their entire first grade year may reclassify after the year ends, during their first semester as second graders.



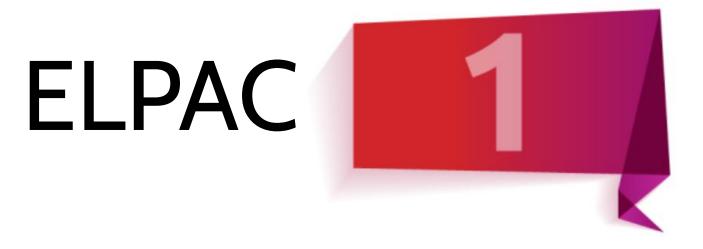
Reclassification Criteria





Reclassification Criteria

Get a 4 overall score on the **ELPAC** (English Language Proficiency Assessments of California)



ELPAC is the English Learner Proficiency Assessment for California

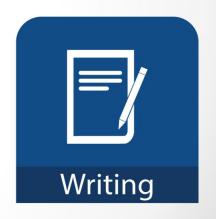
The ELPAC is a state required English exam that determines how well ELLs can read, write, listen, and speak in English.

All districts and schools receiving federal money are required by law to test every ELL each year until they reclassify.









ELPAC es la Prueba de Competencia en el Idioma Inglés de California

El ELPAC es un examen de inglés requerido por el estado que determina cuán bien pueden leer, escribir, escuchar y hablar en inglés los aprendices de Inglés.

Todos los distritos y escuelas que reciben fondos federales están obligados por ley a evaluar a cada aprendiz de Inglés cada año hasta que sean reclasificadxs.









ELPAC Summative Testing

OUSD gives the summative ELPAC test at schools in the spring, generally from the start of February through the middle of March.

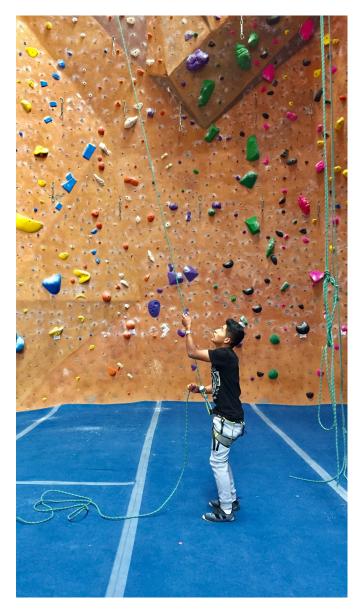
Students do parts of the test in large groups and also complete a speaking section working 1:1 with an adult test administrator.

Are there two different ELPAC tests?

Yes! There is another ELPAC test, known as the "Initial ELPAC" given only once to new students whose families list a language other than English at the time of enrollment. This test doesn't have to do with reclassification, it only determines if a student is an English Language Learner or not.







Student skills are scored in each of the four domains as: 1



ELPAC Score Report Quick-Reference

Well-developed

Reading

Somewhat/Moderately

Beginning



Writing

Oral
Language
Level
Levels: 1-4

Written
Language
Level
Levels: 1-4

Overall ELPAC Score

Levels: 1-4

Point range: 1150-1800

What do the ELPAC scores mean?

What Students Can Do At Each Level

LEVEL 1

(1150-1466)

Beginning to Develop

May know some English words and phrases.

LEVEL 2

(1467 - 1513)

Somewhat Developed

Can often use English to communicate simple ideas.

LEVEL 3

(1514 - 1559)

Moderately Developed

Can usually use English to learn new things in school.

LEVEL 4

(1560 - 1800)

Well Developed

Can consistently use English to learn new things in school.

Summary results for schools, districts, and the state are available on the ELPAC Results website at https://caaspp-elpac.cde.ca.gov/.

¿Qué significan las puntuaciones de ELPAC?

Qué Pueden Hacer los Estudiantes en Cada Nivel

LEVEL 1

(1150-1466)

Comenzando a Desarrollarse

Pueden saber algunas palabras y frases en Inglés.

LEVEL 2

(1467 - 1513)

Ligeramente Desarrollado

Pueden usar el Inglés con frecuencia para comunicar ideas simples.

LEVEL 3

(1514 - 1559)

Moderadamente Desarrollado

Pueden usar Inglés con frecuencia para aprender cosas nuevas en la escuela.

LEVEL 4

(1560-1800)

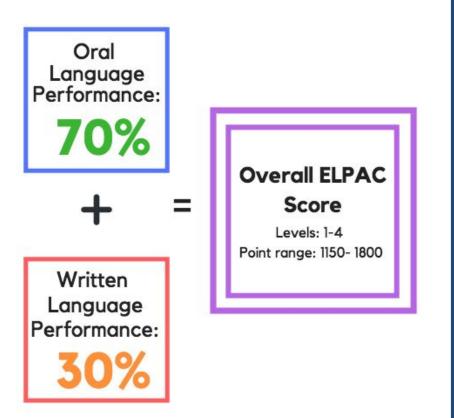
Bien Desarrollado

Pueden usar el Inglés consistentemente para aprender cosas nuevas en la escuela.

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ELPAC Summative:Weighting for Overall Score

Kindergarten



1st - 12th Grade



ELPAC Sumativo Cómo obtener la puntuación general

Infantil

Rendimiento de la lengua oral

70%

+

Rendimiento de la lengua escrita

30%

Puntuación General del ELPAC Niveles 1-4 Rango de puntos: 1150-1800

Grados 1-12

Rendimiento de la lengua oral

50%

+

Rendimiento de la lengua escrita

50%

Puntuación General del ELPAC Niveles 1-4 Rango de puntos: 1150-1800

Sample ELPAC **Score Report**

ELPAC score reports are typically sent home with students at the start of the school year.

For more information about the ELPAC score reports, please visit https://www.elpac.org/resources/videos/ for videos in English and Spanish.

> Overall score of 4 is required for reclassification.

The Oral score from 1-4 reflects how students performed for both listening and speaking.

> The Written score from 1-4 reflects how students performed for both reading and writing.





Overall Score



Indianapolis' overall score is Level 3. More information on Indianapolis' score is provided on page 2.

What is the I

The ELPAC me skills that stude are English lear spring until recla one measure of Other measures grades.

Visit the Starting https://elpac.sta

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English Language Proficiency Assessments for California

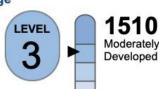
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SUMMATIVE ELPAC SCORI 2019-2020 |

Indianapolis also received scores for Oral Language and Written Language

Oral Language

The Oral Language Score includes Listening and Speaking.





Beginning Somewhat/ to Develop Moderately



Speaking

Somewhat/ Beginning to Develop Moderately

Written Language

The Written Language Score includes Reading and Writing.







Beginning Somewhat/ to Develop Moderately







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STUDENT SCORE REPORT

English Language Proficiency Assessments for California SUMMATIVE ASSESSMENT

's Overall Score of 1575 is in Level 4.

Students at this level have well developed English skills.







The Written Language Score is a combination of Oscar's Reading and Writing performance, shown below.

	Beginning	Somewhat/ Moderately	Well		
Reading		moderately	Developed		
ricading					
₹		~			
Writing					



Reclassification Criteria

Be approaching or at grade on reading level.

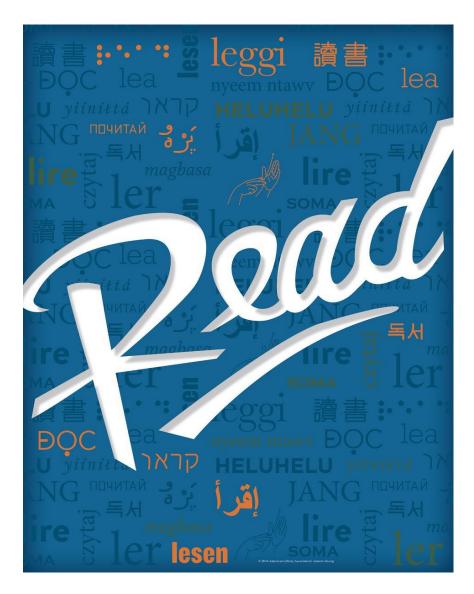


Reading Level Testing



All OUSD students are required to take reading tests at least twice each school year to measure their reading growth.
OUSD uses these reading scores for reclassification.

- In elementary schools (grades TK-5), students take the i-Ready and Reading Inventory (RI) test.
- In secondary schools (grades 6-12), students take the Reading Inventory (RI) test.



Focus on Reading Criteria





First grade students take i-Ready assessment and must meet or exceed the cutpoints (or targets) below in <u>all</u> of the time periods to qualify for reclassification.

	FIRST GRADE i-READY CUTPOINTS Students must meet or exceed all cutpoints to be eligible for Summer 2021 reclassification.			
Grade Level	Fall Cutpoint	Midyear Cutpoint	EOY Cutpoint	
1	i-Ready Score 434 or higher	i-Ready score 458 or higher	i-Ready score 480 or higher	

Second through 12th graders take either the i-Ready or Reading Inventory (RI) tests, both of which provide a Lexile score which is used for reclassification. A student needs a score that meets the cutpoint in either round of reclassification to qualify for reclassification.

	ROUND 1 Winter 2020-21 Reclassification	ROUND 2 Summer 2021 Reclassification		
Grade Level	Fall Lexile Cutpoint	Midyear Lexile Cutpoint	End of Year Lexile Cutpoint	
2	300	350	400	
3	400	450	500	
4	500	550	600	
5	600	650	700	
6	700	750	800	
7	800	825	850	
8	850	875	900	
9	900	950	1000	
10	1000	1015	1025	
11	1025	1040	1050	
12	1050	1050	NA	



Reclassification Criteria

Get near grade level **teacher evaluation** on report card.



Teacher Evaluation





Report card grades are used as the teacher evaluation for reclassification.

Grades 2-5	Grades 6-12
2 or higher in ELA on standards-based report card	C- or higher in ELA Course (or B- or higher if only ELD grade available)

Teacher Override of Grades: When students meet all reclassification criteria except for the teacher grade, teachers are asked to consider if the low grade is related to the student language development or not. If it is not related, teachers can recommend students reclassify in spite of the low grade. Also, in rare instances, teachers may withhold recommending reclassification when students meet grade criteria, in order to sustain ELD support for the student.



Reclassification Timeline



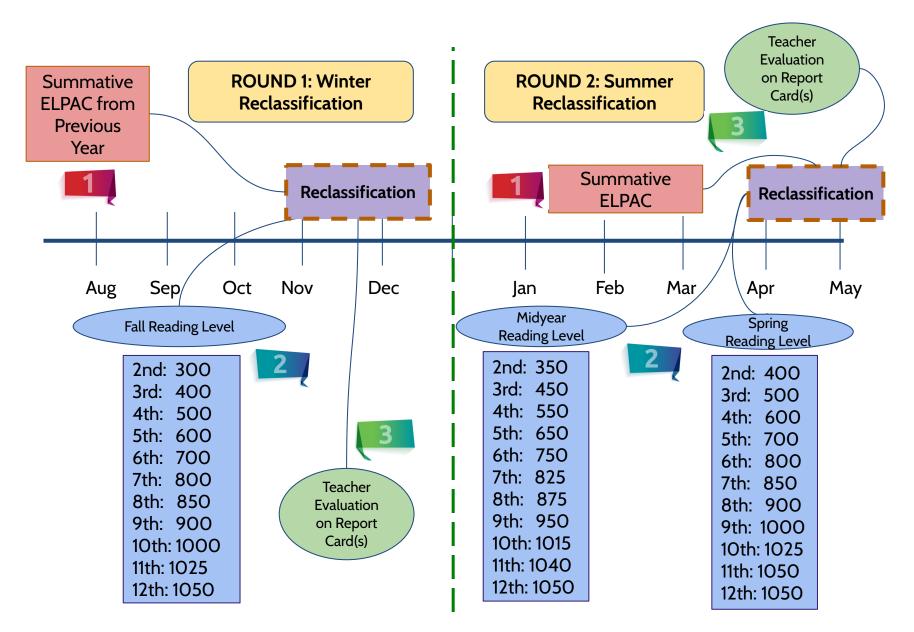


OUSD completes two rounds of reclassification annually, known as Winter Reclassification and Summer Reclassification.

For each round, student results on most recent ELPAC, reading level tests, and student report card grades are evaluated to identify students who meet the criteria for reclassification.

OUSD Reclassification Timeline







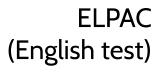
Reclassification For Students with IEPs

Teacher Evaluation



For ELLs who also have an IEP, teachers can recommend an INDIVIDUALIZED RECLASSIFICATION PROCESS if there is evidence that language is not the barrier to meeting the required criteria.

Para los ELL que también tienen un IEP, los maestros pueden recomendar un PROCESO DE RECLASIFICACIÓN INDIVIDUALIZADO si hay evidencia de que el idioma no es la barrera para cumplir con los criterios requeridos.





Reading Level





ENGLISH LANGUAGE LEARNER SNAPSHOT

SECONDARY - Reclassification is the process for determining that an English Language Learner (ELL) has become Fluent English Proficient. This student report is designed to help you understand what that process is and to provide data that you can act on. Data last updated on **November 8, 2019**. For comments or questions, email **rattana.yeang@ousd.org.**

Grade 8



2018-19

Did you satisfy the summative ELPAC requirement?

English Language Learners must take the annual English Language Proficiency Assessments for California (ELPAC) to measure their growth in language development. To meet the criteria for reclassification, you must score a 4 Overall.

Level 2	Level 3 ble Scores: 1,	Level 1	Somewhat/ Moderately	Well Developed le Scores: Be	Beginning	Somewhat, Moderatel ewhat/
Level 3	Level 4	Level 2	Somewhat/ Moderately	Well Developed	Somewhat/ Moderately	Somewhat Moderatel
Overall	Oral Language	Written Language	Listening	Speaking	Reading	Writing



Are you making progress towards becoming a proficient reader?

The Reading Inventory (RI) is a test that tells students how well they are reading by measuring reading comprehension with a lexile score. Your performance on this test is important because the results are used to help us determine if you are ready for reclassification.

	Midyear 2019-20 Lexile	Fall 2019-20 Lexile	Spring 2018-19 Lexile	Midyear 2018-19 Lexile
Your Score		830	698	645
Target		850	850	825



Did you satisfy the ELA course grade requirement?

For students in grades 6 through 12, you will need at least a C- in your ELA Course. If your course grade is below C- or your grade was missing, but you were eligible for reclassification based on your performance on the ELPAC and the RI, you are eligible for the teacher appeal process. Listed below is your Semester 2 ELA Grade for 2018-19.

2018-19 - ELA Grade	
ENGLISH 7/ELD - C	





Questions? How can I learn more?

Each OUSD school has a designated "**ELL Ambassador**" who is responsible for supporting the reclassification process. If you have questions about reclassification, please start by contacting the school and asking to be connected with the ELL Ambassador.

We also recommend you ask your school to share your student's **ELL Snapshot** to show their progress towards reclassification.

If you cannot find the ELL Ambassador or have other questions, please contact Tom Felix (tom.felix@ousd.org) or Nicole Knight (nicole.knight@ousd.org) in the ELLMA office with questions.

Where can I learn more?

<u>Family Central</u>, <u>Home Learning</u> and <u>ousd.org/ellma/reclassification</u>, you can find more information, including the videos below.

English



Spanish



Chinese



Arabic



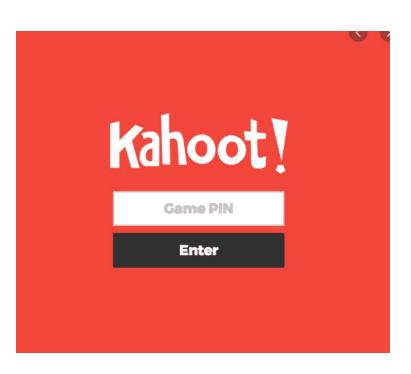
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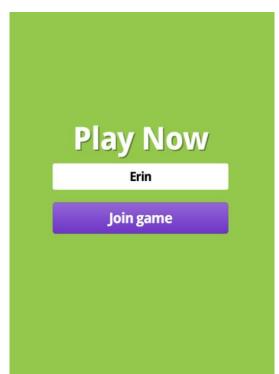


Questions about your child? Ask your child's teacher, the principal, or the ELL Ambassador at your school.

Let's Play Kahoot!

Type in Kahoot.it





Three things I can do to support my student right away

- Read! Read! In your child's home language and in English!
- Practice English on Brainpop ELL, a tech app purchased by OUSD
- Ask for your child's ELL Snapshot and work with your student and teacher to set goals

Tres cosas que puedo hacer para apoyar a mi estudiante ahora mismo

- Leer! Leer! En el lenguaje del hogar y en inglés
- Practicar inglés en Brainpop ELL, un aplicación tecnológica que OUSD compró
- Pida el Vistazo para ELLs (ELL Snapshot) de su estudiante y trabaje con su estudiante y maestro/a para establecer metas

QUESTIONS? ¿PREGUNTAS?







