

Superintendent Report





October 27, 2021









Superintendent Report Overview

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Highlights from Schools

Fall Reading Challenge

#RootedinReading

Fall is here which means we are all <u>focused on</u> academic milestones.

Our youngest students are hard at work learning their letters. In fact, <u>a key milestone</u> on the path to becoming a strong reader is that Kindergarten students are able to NAME and RECOGNIZE all lowercase and uppercase letters by Halloween.

To encourage this effort, our literacy staff launched a K Challenge and also a Fall Reading Challenge for all elementary students.



We'll be giving away great prizes for schools that see the most growth in the % of Kinders who know their letters, including a visit from the EAT. LEARN. PLAY. bus! There are also prizes for other elementary school grades, TK - 5.





100 High School Students Explore Skilled Trades



On October 14, 100 students from four high schools visited manufacturers that create products including wastewater pipes, furniture, and underwater vehicles. The businesses highlighted their work and workforce (some of them are hiring) while the City of Oakland & OUSD are celebrating the partnership that's widening the pipeline from school to business. The students from Madison Park Academy, Oakland High School, Oakland Technical High School and Skyline High School visited AB&I Foundry, Design Workshops, Group Delphi, and DOER. The businesses were thrilled to have the students come see their world.







OUSD Teacher of Year Finishes as California TOY Finalist



- Jessica Jung is a 3rd grade teacher at Bridges Academy at Melrose.
- She is one of three 2021 OUSD Teachers of the Year.
- Ms. Jung finished as a 2021 Alameda County Teacher of the Year.
- As County TOY, Ms. Jung entered in the California Teacher of the Year competition, where she finished as a finalist, just missing the cut as CA TOY.
- We congratulate Ms. Jung for the recognition she's receiving for her outstanding service to OUSD students!







Covid Safety Protocols

Booster shots are now available to all educators:

Educators (including staff or contractors working for the district) can access booster shots through your healthcare provider, pharmacies, and community locations (not currently available at school-based pop-ups). Remember to bring your vaccine card or proof of your first two Pfizer shots from the <u>Digital COVID-19 Vaccine Record website</u>. As with the second shot, side effects may be <u>experienced</u> after the booster shot. On Wednesday, 10/20, the FDA authorized boosters for those who received Moderna and Johnson & Johnson vaccines. More information will be available soon.

School-Based Vaccine Pop-Ups at OUSD Schools:

In partnership with Alameda County & School-Based Health Center Lead Agencies, we are offering pop up events at the following sites. Starting in mid-November, County-run clinics will move to elementary and middle school as well as community hubs. Visit www.ousd.org/vaccine for dates & times.

- Weekly: Oakland High, Madison Park, Castlemont (biweekly),
 McClymonds (biweekly), The Central Kitchen West Oakland (NEW!
 Testing also available. Saturdays through December 18th)
- Pop-ups: Elmhurst United, West Oakland Middle, Rudsdale









COVID-19 Student Vaccination Data 2021-22

See https://www.ousd.org/vaccine for information about COVID vaccination at OUSD.

Data shown include COVID-19 vaccination data on OUSD students eligible to receive a COVID-19 vaccine (12 years or older). Individuals are considered fully immunized 14 or more days after either the first shot of the 1-dose vaccine or the second shot of the 2-dose vaccine.











57.5% of eligible students* are fully or partially immunized

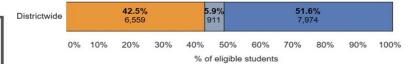
*age 12 or older as of yesterday



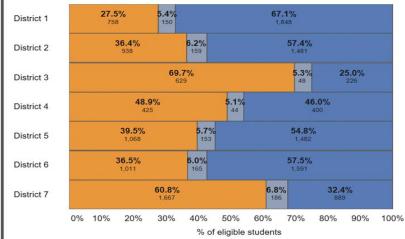
Partially immunized

Fully immunized

Vaccine-eligible student immunization rate

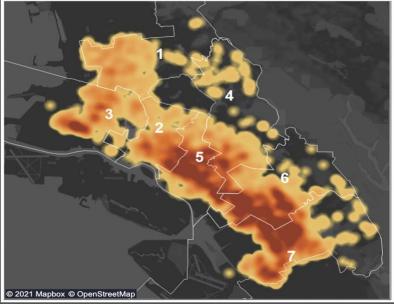


Vaccine-eligible student immunization rate by board district



Where are the most students unvaccinated?

In the heat map below, the darker the orange, the higher the concentration of students* who are not vaccinated or have an unknown vaccination status. *age 12 or older as of 10/19/2021





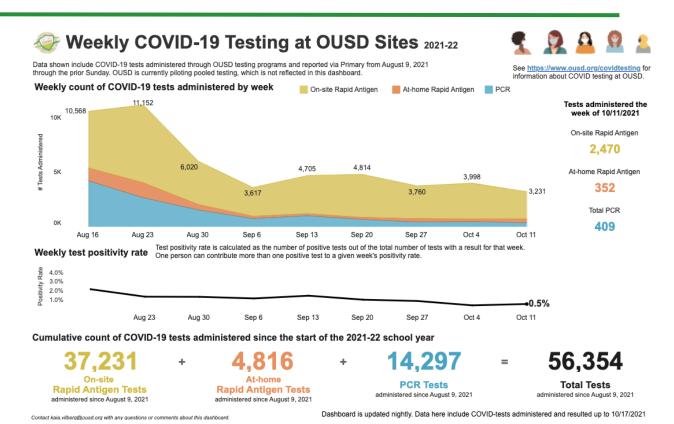






Covid Testing Implementation Update

- Pooled Testing Pilot launched 10/4 & 10/5 at Reach Academy, Garfield, OAK, and EnCompass
- Over 40 Secondary Pop-Ups conducted in September and October
- Regular Bi-Weekly Testing at Secondaries will begin 10/18



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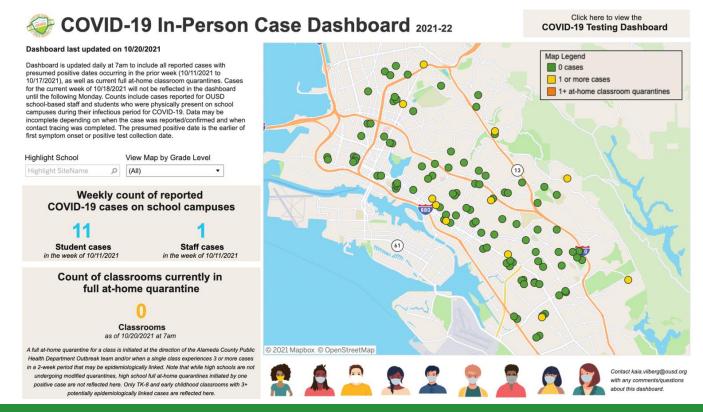






Positive Case Dashboard and Protocols

- 1. Weekly count of COVID-19 cases on school campuses are updated daily for the previous week
- 2. Count of classrooms currently in full at-home quarantine are updated daily for the current week

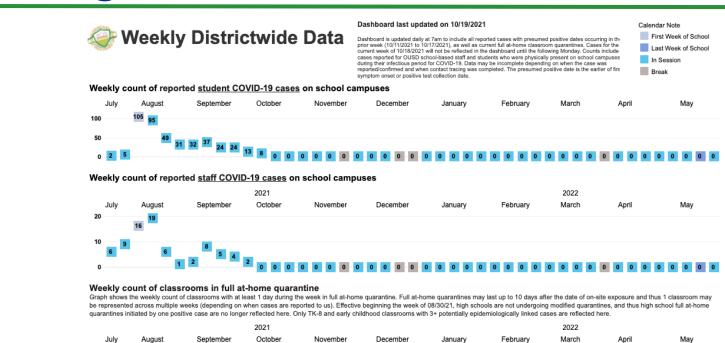


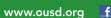






Changes to the Positive Case Dashboard









Sojourner Truth/Independent Study Update

Sojourner Truth Update

- Number of students enrolled in the school as of 10/20: 1000
- 35 additional students are being oriented and when completed the overall enrollment will increase.
- Two TSAs have been hired and recruitment for a third TSA and a counselor is currently in process.
- Students are being enrolled on a continuous basis.
- Recent Improvements:
 - Daily Check-ins with Tk/K-12th grade families on ZOOM.
 - o The Admin Team schedules office hours once a week.
 - Provide chromebook support twice a week for families and staff.
 - Partnering with the OUSD Academics team to provide curriculum support.
 - Partnering with REACH to gather feedback from families on program improvements.
 - o Partnering with Zion Learning to offer one on one tutoring support.

Please Visit our OUSD Website for more information:

https://www.o usd.org/indep endentstudy







Black Students Thriving Data

Enrollment

- 21.4% or 7,343 Students in OUSD are African-American.
 - 52.5% are African-American
 Male.
 - 47.4% are African-American
 Female.

 27% or 1,981 of the enrolled African-American students have Special Education Supports







Chronic Absence



- 43.6% of all African-American students YTD are chronically absent.
- The district overall Chronic Absence rate is 35%.
- COVID-19 positive testing protocols along with the shortened number of days in the year so far do explain some of the inflated chronic absence rates for African-American students.

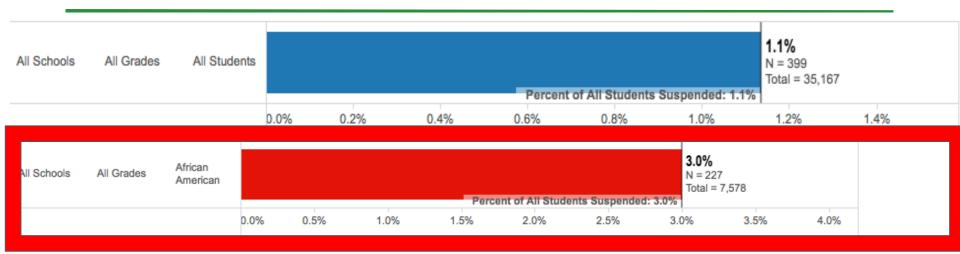








Suspensions



- 1.1% of all OUSD students have been suspended.
- 3% of all African-American students being suspended.
- The 3% of African-American students suspended account for 56.4% of all violence incidents district-wide.





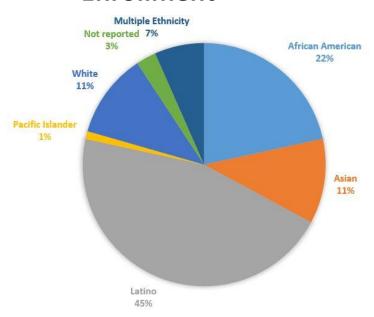




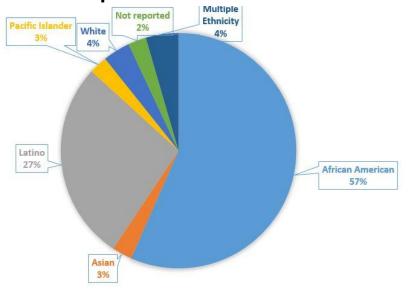


Disproportionality

Enrollment



Suspended Students

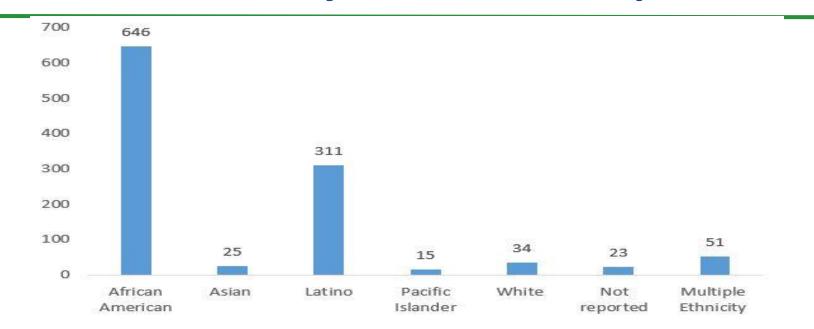








Instructional Days lost from Suspension



- 3% of all African-American students have missed a total of 646 instructional days YTD
- African-American suspended students are missing more instructional days than any other group district-wide.





iReady



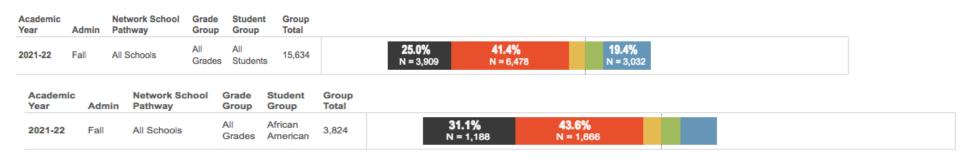
- 12.6% of AA Elementary students are performing "early on grade" or "Mid above grade level."
- AA elementary students are struggling with early on grade and mid above grade level performance.







Reading Inventory



- Only 68.9% of eligible African-American students have taken the assessment and of those who have taken the assessment.
- 19.3% of African-American students who took the reading inventory are reading at or above grade level.





Current AAMA Initiatives

- Early childhood education literacy men of color mentors with SEEDS curriculum
- Manhood development grades 4-12. G elective credit for grades 9-12
- Seniors 2 Success college and career support.
- Systems level analysis for culture and climate
- 12th grade college scholarships
- Community events
- Family engagement
- Academic excellence celebrations
- Site based case management
- Professional development
- Case management
- Strategic partnerships
- Student Leadership Council











Current AAFE Initiatives

- Mastering African-American Female Identity grades 4-12
- Sankofa sisters healing circles
- Youth empowerment events
- Systems level analysis for culture and climate
- Professional Development
- Academic excellence celebrations
- Listening campaign
- Strategic community based partnerships
- Family Engagement







Attendance and Enrollment

Overall Attendance Update (Aug 9-Oct 19)

Grade level	All Students	ELL	Newcomer	SPED	Unhoused	Foster Youth	African American	Asian	Latino	White
PreK	94%	92%	Data not collected in PreK	89%	86%	Data not collected in PreK	86%	92%	90%	91%
GrTK-5 (avg enrollment)	90% (17,344)	89% (6566)	88% (1331)	86% (2240)	80% (124)	83% (55)	86% (3247)	93% (2013)	88% (7578)	95% (2331)
Gr6-8 (avg enrollment)	91% (6673)	90% (2067)	90% (386)	86% (1170)	80% (43)	83% (32)	87% (1469)	95% (624)	91% (3239)	95% (665)
Gr9-12 (avg enrollment)	88% (9157)	83% (2408)	83% (1020)	82% (1443)	87% (78)	77% (83)	85% (2278)	95% (1079)	86% (4219)	94% (793)

^{*} MetWest and Sojourner Truth NOT included.







Enrollment Update (TK-12)

Grade	Enrollment as of 10/19/21	Enrollment as of 10/5/21	Projected Enrollment	
Non-SDC				
ТК-5	17,169	17,160	17,470	
6-8	6,497	6,476	6,612	
9-12	9,251	9,187	9,139	
TK-12	32,917	32,823	33,221	
SDC TK-12	1,545	1,555	1,742	
Total TK-12	34,462	34,378	34,963	











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