



OAKLAND UNIFIED  
SCHOOL DISTRICT

*Community Schools, Thriving Students*

# Universal Early Learning Expansion October 13, 2021



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# Ask of the Board

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- Review and provide feedback and questions on  
Preschool and Universal Early Learning planning for  
2022-2023 school and future years.

# Outline

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## What's happening?

TK Background, California Budget and Legislation Update

## When?

Implementation timeline

## Who?

Current numbers & projections

## Where?

District school profiles for PK and TK

## How?

Implementation considerations & resources



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# What's happening?

TK Background  
California budget (TK-12 & Early Education)  
Legislation update

# Transitional Kindergarten: Background

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The 2010 Kindergarten Readiness Act created Transitional Kindergarten (TK) in California

Children eligible for TK turn 5 between September 2 and December 2 of the current school year

TK is intended to provide extra time and a developmentally appropriate curriculum to prepare for kindergarten

TK teachers are required to hold a teaching credential (same requirements that authorize to teach kindergarten)

By August 2015, TK teachers additionally required to have 24 units of early childhood education (ECE); a Child Development Teacher permit; or classroom experience equivalent to 24 ECE units, as defined by LEA

No state mandated TK curriculum; intended to be aligned to the CA Preschool Learning Foundations

LEAs are allowed flexibility to determine how to meet curricular needs (e.g., combining TK and K and/or TK and CSPP in the same classroom)

OUSD opened 11 classrooms in 2010 and in 2015 previous leadership moved to TK for all sites with the execution of 7 elementary schools which caused multiple TK/K combos moving away from the purpose of TK.

# California Budget & TK

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## Transitional Kindergarten Expansion

Expands TK beginning in 2022-23, and achieves universal TK by 2025-26

**Max class size: 24**

Ratio of 1:12, beginning 2022-23  
1:10, beginning 2023-24

Beginning Aug. 2023, credentialed TK teachers must have 24 ECE units, or equivalent classroom experience, or child development teacher permit

May implement earlier than incremental timeline using ETK, but only earn ADA when child turns 5

Family choice

CSPP contractors may offer wrap-around childcare services for eligible TK and K children



# California Budget & TK Resources

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- \$490M one-time General Fund for CSPP, TK, and Full-Day Kindergarten **Facilities Grant Programs** (*May be used to construct new facilities or retrofit existing school facilities*)
- \$300M one-time Prop 98 for the **CA Pre-Kindergarten Planning and Implementation Grant Program**
- \$200M to LEAs for creating or expanding CSPP or TK programs, or to establish or strengthen partnerships with other providers of Pre K education
- LEAs must **develop a plan by June 30, 2022**, for how all children will have access to full-day learning programs the year before K that meet the needs of parents, including through partnerships with LEA's expanded learning offerings, ASES program, CSPP, HS program, and other community-based early learning and care programs
- \$100M to LEAs for competitive grants to increase the number of highly qualified teachers and administrators available to serve CSPP and TK students



# California Budget & TK-12

## Teacher Qualification and PD Resources

One-time Prop 98 funds:

\$1.5B for **Educator Effectiveness Block Grant** (5 yrs) to provide LEAs with flexible resources for PD for teachers, administrators, and other staff (specific focus areas)

\$350M for **Teacher Residency Grant Program** (5 yrs) to support existing and new teacher residency programs that recruit and support the preparation of teachers in designed shortage fields, including SPED, bilingual ed, science, computer science, TK, K, and others

\$250M **National Board for Professional Teaching Standards Certification Incentive Program**

\$125M to CTC for **CA Classified School Employee Teacher Credentialing Program**, to assist classified employees in obtaining teaching credentials; expands program eligibility to expanded learning and early childhood education program staff





# California Budget & TK-12

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## TK-12 Program Resources

**Increases concentration grant add-on adjustment** as part of LCFF calculation from 50% to 65% of base grant -- to increase school site staffing, including custodial staff

Establishes the **Expanded Learning Opportunities Program** to provide access to after-school and intersessional expanded learning programs

LEAs allocated funds based on enrollment of unduplicated (low income, foster, EL), TK-6

## Teachers and PD Resources

One-time Prop 98 funds:

\$37.7M (over 3 years) for **Early Math Initiative** (Fresno COE)

\$10M for **Anti-bias Education Grant Program** to prevent, address, and eliminate racism in all CA public schools

\$10M for the **Dual Language Immersion Grant Program**. Grants to LEAs or consortia over 3 years to expand and create new dual language immersion programs

# State Preschool Programs (CSPP)

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- Children eligible to participate in CSPP include those whose 5th birthday occurs after Sept. 1 of the fiscal year in which they are enrolled and whose parent/guardian has opted to retain them in CSPP
- Revise Standard Reimbursement Rate (SRR) to reflect COLA (4.05%)
- Beginning January 1, 2022, contractors to receive the higher of SRR or 75% percentile of 2018 RMR survey
- Certain adjustment factors applicable only prior to January 1, 2022
- Family fees waived for 2021-22 (reimbursed in full)

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# When?

**Planning & implementation  
timeline**

# OUSD Implementation Timeline

## 2021-22 (and ongoing) CSPP Eligibility:

4 Year Olds: Turn 5 after September 1

(including TK eligible whose parent/guardian opts to stay in CSPP program)

Ratios: 1:8

### 2021-22

Current TK eligibility:

Turn 5 between  
September 2 &  
December 2

Ratios: Not specified

Class size: 24

#### 2022-23 Planning timelines:

Fiscal

Grants

Facilities

Enrollment (PK & TK)

Staffing (HR,  
contracts)

Curriculum

PD/Resources

### 2022-23

TK eligibility:

Turn 5 between  
September 2 &  
February 1

Ratios: 1:12

Class size: 24

#### 2023-24 Planning timelines:

Fiscal

Grants

Facilities

Enrollment (PK & TK)

Staffing (HR,  
contracts)

Curriculum

PD/Resources

### 2023-24

TK eligibility:

Turn 5 between  
September 2 & April 1

Ratios: 1:10

Class size: 24

#### 2024-25 Planning timelines:

Fiscal

Grants

Facilities

Enrollment (PK & TK)

Staffing (HR,  
contracts)

Curriculum

PD/Resources

### 2024-25

TK eligibility:

Turn 5 between  
September 2 & June 1

Ratios: 1:10

Class size: 24

#### 2025-26 Planning timelines:

Fiscal

Grants

Facilities

Enrollment (PK & TK)

Staffing (HR,  
contracts)

Curriculum

PD/Resources

### 2025-26

TK eligibility:

Turn 5 between  
September 2 &  
September 1

Ratios: 1:10

Class size: 24

**Full  
Implementation**

# District Plan - Budget Considerations

PRESCHOOL: 1 classroom CSPP Full Day, 24 children								
REVENUE								
# children		Days of	CDEs		Rate			TOTALS
24		240	5,760		51.56			296,986
EXPENSES								
	FTE	Salary	Benefits	Benefits	Total			
Teacher	1.00	71,258	40%	28,503	99,761			
Assistant Teacher 1	0.80	36,221	40%	14,488	50,709			
Assistant Teacher 2	0.80	36,221	40%	14,488	50,709			
TOTAL TEACHING STAFF								201,179
DIFFERENCE								95,806
UTK: 1 classroom TK school-day, 24 children								
RVENUE								
# children		Days of	ADA		Bate Rate	TK-3	TK	
24		180			7,702	10.40%	14.20%	230,321
EXPENSES								
	FTE	Salary	Benefits	Benefits	Total			
Teacher	1.00	80,000	40%	32,000	112,000			
Early Literacy Tutor	0.80	25,922	40%	10,369	36,291			
TOTAL TEACHING STAFF								148,291
DIFFERENCE								82,029
UTK: 1 classroom TK school-day, 20 children SDUSD Model								
REVENUE								
# children		Days of	ADA		Bate Rate	TK-3	TK	
20		180			7,702.00	10.40%	14%	191,934
EXPENSES								
	FTE	Salary	Benefits Rate	Benefits Amount	Total			
Credentialed Teacher	1.00	80,000	40%	32,000	112,000			
Permitted Teacher	1.00	71,258	40%	28,503	99,761			
TOTAL TEACHING STAFF								211,761
DIFFERENCE								(19,827)

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# Who?

**Students & staff  
Enrollment numbers**

# Enrollment 2019-Current

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## *2019-2020 school year*

<b>PreK Students</b>	1521 (24 students 1:8 ratio)
<b>TK Students</b>	599
<b>K Students</b>	3128

## *2020-2021 school year*

<b>PreK Students</b>	718 (12 students 1:6 ratio)
<b>TK Students</b>	524
<b>K Students</b>	2811

## *2021-2022 school year*

<b>PreK Students</b>	914 (16 students 1:8 ratio)
<b>TK Students</b>	585
<b>K Students</b>	2875



# Teaching Staff- Next Steps w/ Talent

## Teacher Qualifications

### Required Qualifications:

- **PreK (CSPP) Teachers:** CA Child Dev. Permit: Teacher - OR - credential + 12 ECE units
- **TK Teachers:** Multiple Subject Credential + 24 ECE units

### Ratios:

- **PreK (CSPP) :** 1:8
- **TK:** 1:12 beginning 2022-23 (1:10 beginning 2023-24)

	Teacher Permit	Site Supervisor Permit	BA	Mult. Subj. Credential	MA	24 ECE units	TOTAL teachers
PreK Teachers							
PreK Instructional Assistants							
TK Teachers							
K Teachers							

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# Where?

## School profiles

# School Profiles

## ECE Site Directory 2021 - 2022

Site Admin.	Center name	Site #	Address	Phone number	Fax Number	Full Day PreK	3 Hour PreK AM	3 Hour PreK PM	School Age PM
Kanga Lee- Curtis	1. Acorn Woodland CDC	861	1025 - 81st Avenue 94621	635-1997	874-7755		X	X	
	2. Lockwood CDC	823	1125 - 69th Avenue 94621	639-2884	639-2886	X			X
	3. Stonehurst CDC	838	901 - 105 <sup>th</sup> Avenue 94603	639-3382	639-3381	X	X	X	
Alecia Eutler	4. Bella Vista CDC	805	2410 - 10th Avenue 94606	535-2808	535-2811	X	X	X	
	5. United Nation CDC*	831	1025 - 4 <sup>th</sup> Ave. 94606	874-7748	874-7750	X	X	X	
	6. Yuk Yau CDC	824	291 - 10th Street 94607	874-7759	874-7761	X	X	X	X
Caroline Jones	7. Arroyo Viejo CDC	802	1895 - 78 <sup>th</sup> Ave. 94621	636-1254	636-1635	X	X	X	
	8. Centro Infantil CDC	819	2660 East 16th Street 94601	535-2802	261-2024	X	X	X	
	9. Hintil CDC	840	11850 Campus Drive 94619	531-8400	531-8405	X			
Vonzelle Reed	10. Manzanita CDC	829	2618 Grande Vista Ave. 94601	535-2804	535-2807	X	X	X	X
	11. International CDC	809	2825 International Blvd 94601	532-7267	261-2024	X	X	X	
	12. Emerson CDC*	811	4801 Lawton Avenue 94609	654-7760	654-7757	X	X	X	X
Sharon Travers	13. Harriet Tubman CDC	825	800 - 33rd Street 94608	654-7890	654-7896	X			X
	14. Highland CDC	815	1322 - 86th Avenue 94621	636-8214	636-8216	X	X	X	X
	15. Laurel CDC	820	3825 California Street 94619	531-6226	531-6270	X	X	X	X
Elementary Site-Based Programs Site Principals & Susan Mueller	16. Jefferson CDC	817	1975 - 40th Avenue 94601	535-3871	535-3873	X	X	X	X
	17. Allendale State PreK	860	3670 Penniman Ave. 94619	535-2821	535-2815		X	X	
	18. Bridges State PreK	863	1325 - 53rd Avenue 94601	535-3876	535-3875		X	X	
	19. Brookfield State PreK	806	401 Jones Avenue 94603	639-3325	639-3313		X	X	
	20. Burbank State PreK *	803	3550 - 64th Avenue 94605	729-7771	729-7773		X		
	21. Cox (Reach) State PreK	807	9860 Sunnyside Street 4603	729-7791	874-3337		X	X	
	22. CUES State PreK *	827	6701 International Blvd 94621	639-2871	639-2853		X	X	
	23. Fruitvale CDC	862	3200 Boston Avenue 94602	535-2852	535-2843	X			
	24. Garfield State PreK	808	1640 - 22nd Avenue 94606	535-2857	535-2861		X	X	
	25. Howard State PreK	816	8755 Fontaine Street 94605	639-3262	639-3266		X		
	26. MLK State PreK	822	960 - 10th Street 94607	874-3392	874-3391		X	X	
	27. Prescott CDC	830	920 Campbell Street 94607	874-3333	874-3337	X			
	28. Sankofa CDC	864	581 - 61st Street 94609	654-7787	654-7715	X			

SCHOOL NAME	TK or TK/K
Allendale Elementary	TK
Allendale Elementary	SPED TK/K
Bella Vista Elementary	TK
Carl Munck Elementary	ETK
Emerson Elementary	TK
EnCompass Academy Elementary	TK
Esperanza Elementary	TK/K
Franklin Elementary	TK
Garfield Elementary	TK
Glenview Elementary	SPED TK/K
Glenview Elementary	TK
Global Family	TK
Greenleaf Elementary TK-5	TK
Korematsu Discovery Academy	TK/K
La Escuelita Elementary TK-5	ETK
Laurel Elementary	TK
Lincoln Elementary	TK
Lockwood STEAM	TK/K
Madison Park Academy TK-5	TK
Manzanita Community	TK/K
Manzanita Community	SPED TK-1
Manzanita SEED Elementary	TK
Markham Elementary	TK/K
Markham Elementary	TK/K
Martin Luther King Jr. Elementary	TK/K
Melrose Leadership Academy TK-5	TK
Melrose Leadership Academy TK-5	SPED TK-1
Montclair Elementary	TK
Piedmont Avenue Elementary	TK
Prescott	ETK/K
Reach Academy	ETK
Rise Community	TK
Sequoia Elementary	TK
Sojourner Truth	TK/K
Thornhill Elementary	TK

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# How?

**Implementation  
considerations & resources**

# District Plan

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**Due to CDE June 30, 2022**

**The plan should include:**

- How all children will have access to full-day learning programs the year before K
- That meet the needs of parents;
- Including through partnerships with:
  - LEA's expanded learning offerings
  - ASES program
  - CSPP
  - HS program
  - other community-based early learning and care programs



# District Plan

## Program Options (PreK & TK)

**CSPP Part-day (3 hrs)**

**CSPP Full-Day (6.5 - 10.5 hrs)**

**Head Start partnership**

**CBO Preschool Partnership**

**TK (6+ hrs)**

**CSPP Wrap-Around**

**ASES**

**Expanded Learning Opportunities**

**CBO Partnership**

- **Ratio:** 1:12 (1:10 in 23-24)
- **Staff qualifications - Teacher:** Credential + 24 ECE units;
- **Eligibility:** 4 YOs (incremental)

- **Ratio:** 1:8
  - **Staff qualifications - Teacher:** CA Child Dev. Teacher permit; credential + 12 ECE units;
  - **Eligibility:** 3 & 4 YOs, income elig. (+need for full-day)\*
- \*See new flexibility for eligibility*

- **Ratio:** 1:20
- **Staff qualifications:** AA degree; or completion of 48-semester units in college; or (b) successful completion of the Instructional Assistant exam,
- **Eligibility:** None however students on FRLM, McKinney Vento, and Newcomers will be prioritized

- **Ratio:** 1:10 in TK/K
- **Staff qualifications:** N/A
- **Eligibility:** funding allocation based on low-income, foster, EL students

# District Plan - Implementation Considerations

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## PreK & TK Programs:

- Will you continue to offer CSPP part-day preschool for 3 and 4 YOs?
- Will you consider offering CSPP full-day preschool for 3 and 4 YOs?
- What do you know about the needs and preferences of your families for part-day, school-day, full-day options? Eligibility? Etc.?
- What assumptions can you make about how CSPP enrollment will be impacted by TK expansion?
- What considerations do you have for partnering with community-based, Head Start, or FCCHEN organizations to provide early education options for children and families?
- How are you currently providing extended day/year programs for TK and K students?
- Will you use CSPP funds for wraparound services?
- What other resources and partnerships are available for wraparound services?



# District Plan - Implementation Considerations

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## Facilities:

- What are projections for classroom needs across district sites?
- Where are current PreK and TK classrooms? Adjustments needed?
- New facilities needed for PreK or TK (or extended care)?
- Renovation of existing classrooms?
- Will current PreK classrooms be converted or remain PreK?
- Renovation of existing PreK classrooms (e.g., to serve younger students)

## Staffing:

- Do you have qualified TK teachers?
- Do PreK teachers or other staff need support to earn credentials?
  - Barriers & opportunities
  - Credentialing residency program?
- Do credentialed teachers need support to earn 24 ECE units?
- Who will be the 2nd adult in TK classrooms?
- Considerations for pay (benefits) equity

# District Plan - Implementation Considerations

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## Curriculum & Instruction - Alignment:

- What is current curriculum for PreK, TK, K?
- How is it aligned across grade levels?
- What is the timeline for curriculum adoption?
- What assessments are used and how aligned?
- What opportunities exist to revisit curriculum and alignment?

## Professional Development:

- What are current structures for PD for PreK, TK, K?
- How are professional learning opportunities aligned? equitable?
  - Barriers and opportunities
- What are focus areas for PD in year 1, 2, 3...?
  - For administrators, teachers, teaching assistants, support staff
- Who is involved in planning, developing, and delivering PD?

# District Plan - Implementation Considerations

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## Budget:

- Is Preschool included in the district's LCAP?
- What resources can be leveraged to support alignment of PreK, TK, and K programs?
- What resources can be leveraged to support extended day and year early learning opportunities for PreK, TK, and K students?
- What is status of pay/benefit equity for PreK teachers and assistants with TK-12 teaching staff? What opportunities are there?
- How will 2021-22 budget increases (one-time or ongoing) impact decisions about PreK and TK implementation?
- How will TK classrooms be staffed?

# Board and Community Comments

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# Quality Schools in Every Neighborhood!



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