



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

Superintendent Report



iam OUSD

September 22, 2021

Superintendent Report Overview

Highlights from Schools

- Stories from schools

Covid Safety Protocols

- Ventilation Update
- Staffing Vaccine Rate & Protocols
- Testing Protocols & Positive Case Dashboard and Contact Tracing Protocols

Sojourner Truth Distance Learning Update

- Attendance & Services

Staffing Update

- Work done to address staffing vacancies

Enrollment & Attendance

- Enrollment Counts
- Attendance Numbers

Reparations for Black Students

- Work so far & Next Steps



Highlights from Schools

Arroyo Viejo CDC Students Learn ABCs About Bees



At Arroyo Viejo CDC, a beekeeper named Ms. Mimi visited the students. She brought a traveling beehive so the kids could see how bees live. The kids were fascinated! They spent two weeks integrating bee-related activities into their day, including building a paper mache hive with "bees" inside, learning about bee habitats, and the idea of working together to make something bigger. Ms. Mimi brought a smoker to calm her bees down, her bee suit, and a honeycomb with honey from the very same bees. Students got to taste raw honey from the hive and got to keep some at school so they can spread a little on snacks.

OAL Middle School Sports Fair is Big Success



On Saturday, September 11, the Oakland Athletic League held its Middle School Fall Sports Fair and declared it a success. The goal was to expose our middle school students to the different fall sports that the OAL offers and support school sites in recruiting more students. More than 75 students took part in the fair and they got to try soccer, football, basketball, lacrosse and other sports. It would not have happened without our Task Force volunteers, volunteer coaches, all the organizations that supported and our sponsors, Eat Learn Play, Community Kitchen, Decathlon, Coaching Corp, and Positive Coaching Alliance.

Castlemont Students to Serve as Vaccine Ambassadors



At the Umoja clinic at Castlemont High, Community Health Equity Academy (CHEA) pathway coach, Marvin Boomer (right), is working to develop a partnership so that CHEA students can serve as vaccine ambassadors. We have high vaccination rates across the District, but not high enough. And as we have seen in the past, teenagers sometimes listen more to their peers than to adults, so student vaccine ambassadors could provide the best kind of encouragement for other students. Umoja is a UCSF-affiliated project, and here is [Umoja's website](#). Organizers are likely to start vaccinating and testing at McClymonds soon.

300+ OUSD Staff Members Attend 4th Racial Justice Summit

The screenshot shows a presentation slide with the following content:

- OAKLAND UNIFIED SCHOOL DISTRICT** (Community Schools, Thriving Students)
- WELCOME TO OAKLAND** (POP: 409,300 • ELEK: 42 FEET)
- BOP** (Black Organized People)
- Police Free Schools Training**
- OUSD Community: Professional Development #1
- Equity Trap 1: A Deficit View [Round 1]**
- How does this show up in our classrooms & school district?
- shows up in district where kids end up in continuation because teachers made assumptions and didn't get kids the proper help
- girls with depression, family sickness or other family issue that took focus from school, instead of supporting at the school they are attending
- teachers that have been teaching many generations and attribute deficit as generational, automatic assumption with large families, cousins, siblings
- new teachers: easily get sucked in to deficit mindset, not knowing how to be able to successfully a classroom of kids with wide range of needs, default to not being their fault so shift blame to the kids.
- systemic: community schools model, shift because of high need in Oakland, which is how white supremacist system is, higher ed teaching is "I teach authoritative which creates deficit
- JAMBOARD BRAINSTORM!**
- What words or phrases come to mind when you think of **HEALING**?
- What words or phrases come to mind when you think of **COMMUNITY**?

- 336 Registrants (Staff, Community Partners, Parents)
- Opening Panel on “Implementing Racial Justice & Antiracism in OUSD Schools” @ 3 Sites
- 6 Workshops:
 - Ethnic Studies 101 & OUSD’s Framework
 - Implementing the George Floyd Resolution & Police-Free Schools
 - Cultivating Healing & Community in the Classroom
 - Equity Traps: Developing Mindfulness & Counter-Strategies
 - Preventing & Addressing Islamophobia and Bullying in Our Schools
 - Equity in Family Engagement: Parent Teacher Home Visit (PTHV) Training

All videos & decks up @ <https://www.ousd.org/Page/19205>

Update on Reparations for Black Students

Work Done So Far

Resolution 2021-0037 Reparations for Black Students

Task Force Steering Committee

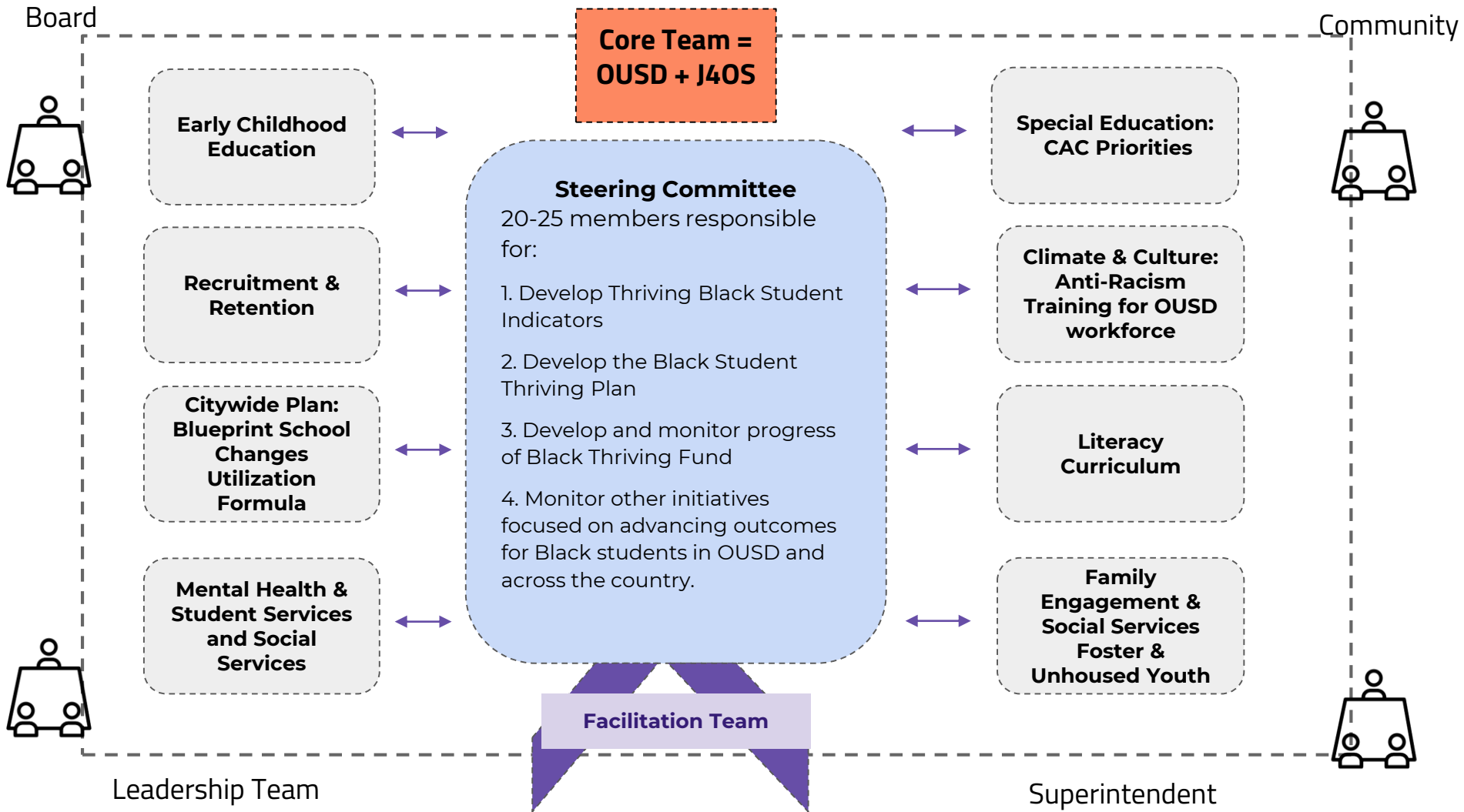
- Orientation held on Sept 16
- Kick off Meeting on Sept 30
- Focus on developing Black Student Thriving Indicators, Black Students Thriving Plan and Black Students Fund

Superintendent Directed Fall Actions

- Emergency Fund
- Oakland Undivided: Devices and HotSpots
- Anti-Racism Training
- Equity Impact Analysis of the Utilization Formula

Communication and Transparency

- Regular updates to the board in Superintendent Reports and bi-weekly reports on the progress of the Task Force and Black Student success.
- Regular updates on the progress to the Justice for Oakland Students campaign leadership.
- Forthcoming Reparations for Black Students Webpage.



Timeline

May- August	August- September	September- January	January-June	2022-2026
Weekly CORE Team planning meetings with district and campaign leaders (17).	Form the Reparations Task Force Steering Committee. Kick Off Meeting on Sept 30.	Steering Committee Develops the Black Thriving Indicators, the Black Student Thriving Plan and the Black Thriving Fund by Jan. 2022; and to guide and facilitate the work groups.	Working Groups continue to meet to implement and monitor the work of the Black Students Thriving Plan.	Continued Monitoring and Implementation of the Black Students Thriving Plan in order to reach the goal of eliminating opportunity gaps by 2026.

Covid Safety Protocols

Ventilation Update

MERV-16

- The District has placed MERV-16 filters in all HVAC systems throughout the district.

Additional Protections in Learning Spaces:

- 2 HEPA air purifiers in every classroom, as well as shared spaces and offices.
- 100% classrooms have been assessed and repairs were made where possible.
- Staff are encouraged to work with students in open, ventilated spaces or outdoors, whenever possible.

Cafeteria Spaces

- All cafeterias have MERV-16 air filters installed in HVAC System
- Large high volume drum fans are being set up in all cafeterias to dramatically improve air exchanges and ventilation in dining spaces.
- Students are encouraged to eat outdoors where possible.
- Installing canopies at school sites that have lifted concerns about sun exposure for outdoor dining.



Bridges Elementary
Before Canopy Installation



Bridges Elementary
After Canopy Installation

Unhealthy Air Quality- COVID Guidance

Merv 16 Air Filters and portable air purifiers with HEPA filters protect against exposure to **air pollutants caused by wildfires and COVID 19**. When air quality is poor the goal is to reduce exposure to outside air and increase air purification. In 2020, there were a total of 6 “Unhealthy” Air Quality Days in Oakland.

When Air Quality Index **exceeds 126 and qualifies as a “Spare the Air Day”** classrooms should begin to close windows and outside doors.

- OUSD will send communication to all OUSD employees and families notifying them of the air quality issues.
- Teachers and staff should **ensure all Portable Air Purifiers** are on **HIGH** to ensure maximum filtration in classrooms to reduce exposure to COVID 19.
- Reduce outdoor activities for students with asthma or other respiratory conditions **once AQI hits 101 or higher**. **If students are sensitive at lower levels, please communicate to your school so they can make accommodations for the student.**
- When **AQI reaches 151**, follow the guidelines for [Lunch/Recess, PE, and Athletics](#).

Air Quality Index (AQI)	
301 – 500	Hazardous
201 – 300	Very Unhealthy
151 – 200	Unhealthy
101 – 150	Unhealthy for Sensitive Groups
Spare The Air – reduce driving – when the AQI is forecast to meet or exceed 126.	
51 – 100	Moderate
0 – 50	Good

OUSD will use the forecasting and monitoring provided by the Bay Area Air Quality Management District at <https://www.baaqmd.gov/about-air-quality/current-air-quality>

Vaccine Outreach

Everyone ages 12+ are
eligible for the vaccine in
Alameda County!

Community Conversations on Vaccination Concerns: Sept. 27 & 28

Do you have questions about the Delta variant and vaccinating your child? Join us for a conversation hosted by the OUSD All City Council Student Union and the Office of Equity. The panel will feature a medical doctor, student, and parent. Save the Dates. We will share meeting access details in the next week.

School-Based Vaccine Pop-Ups at OUSD Schools:

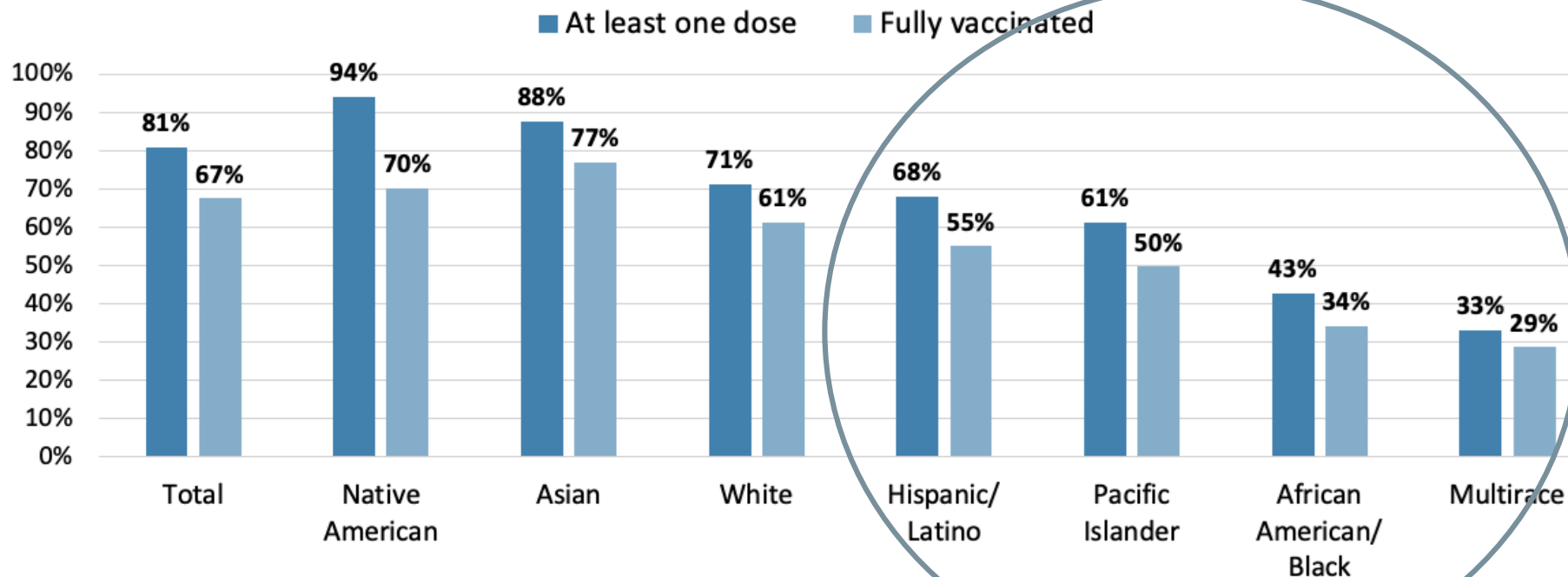
In partnership with Alameda County & School-Based Health Center Lead Agencies, we are offering pop up events at the following sites. Visit www.ousd.org/vaccine for dates & times.

- **Weekly:** Oakland High, Skyline, Tech, Madison Park, Castlemont (biweekly), McClymonds (TBD)
- **Pop-ups:** Fremont, MetWest, Oakland International, United for Success/Life Academy



Alameda County as of 9/13/21

Youth (12-17) Vaccination Rates: Overall & by Race/Ethnicity



What does this mean for OUSD schools?

High School Site	Total student population	Total students who need both doses (24%)	Total students who need a second dose (15%)
Oakland Tech	1874	450	281
Skyline	1697	407	255
Oakland High	1634	392	245
Fremont	1101	264	165
Madison (6-12)	768	184	115
Castlemont	764	183	115
CCPA	666	160	100
Life (6-12)	479	115	72
McClymonds	356	85	53

[Link to the spreadsheet here](#)

What does this mean for Black students in OUSD?

High School Site	Total AfAm students	AfAm students who need both doses (57%)	AfAm students who need a second dose (11%)
Oakland Tech	494	282	54
Skyline	452	258	50
Oakland High	386	220	42
Fremont	200	114	22
Madison (6-12)	128	73	14
Castlemont	201	115	22
CCPA	99	56	11
Life (6-12)	25	14	3
McClymonds	263	150	29

[Link to the spreadsheet here](#)

What does this mean for Latinx students in OUSD?

High School Site	Total Latinx students	Latinx students who need both doses (32%)	Latinx students who need a second dose (13%)
Oakland Tech	395	126	51
Skyline	615	197	80
Oakland High	621	199	81
Fremont	757	242	98
Madison (6-12)	595	190	77
Castlemont	500	160	65
CCPA	510	163	66
Life (6-12)	424	136	55
McClymonds	39	12	5

[Link to the spreadsheet here](#)

Vaccination Progress

	Clinic #1	Clinic #2	Clinic #3
Tech	Aug 26: 26 doses	Sept 2: 16 doses	Sept 9: 12 doses
Skyline	Aug 26: 17 doses	Sept 2: 13 doses	Sept 9: 3 doses
Fremont	Aug 18: 25 doses	Aug 25: 35 doses	
O-High	Sept 2: 42 doses	Sept 14:	Sept 21:
Castle	Sept 9: 13 doses	Sept 23:	Oct 7:
MPA	Sept 14: 24 doses	Sept 21:	Sept 28:

Covid Testing

Required for:

- all unvaccinated staff, contractors, volunteers at least weekly (*starting 9/7*)
- students attending school in modified quarantine, twice weekly
- students in prolonged close contact prior to returning (in most situations)

Recommended for:

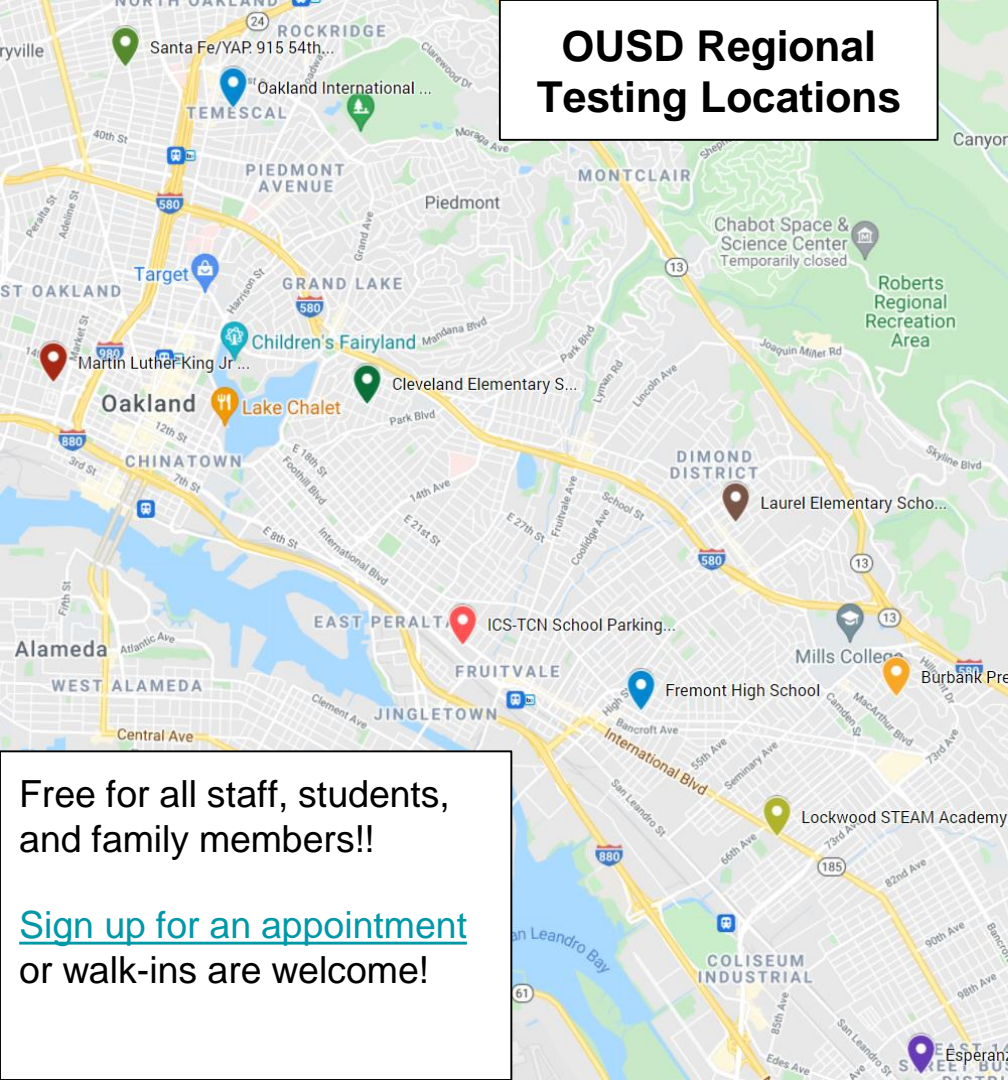
- Symptomatic persons, **regardless of vaccination status**
- Persons in prolonged close contact with a COVID positive individual, **regardless of vaccination status**
- Unvaccinated persons 1-2x per week

Testing Program Features:

- 10 Regional Testing Locations (rapid antigen, PCR)
- Rapid Response Teams (deployed to school sites to support modified quarantine or outbreaks)
- At-Home Rapid Testing Kits (at every school site)
- Pooled Testing Pilot @ Elementary



OUSD Regional Testing Locations



Site	Address	Hours
Burbank	3550 64th Ave	Monday 8am-4pm Wednesday 8am-4pm
OIHS	4521 Webster St	Tuesday 9am-4pm Thursday 9am-4pm
Santa Fe	915 54th St	Wednesday 8am-4pm Friday 8am-4pm
Esperanza	10315 E St	Monday 8am-4pm Thursday 8am-4pm
MLK Jr	960 10th St	Tuesday 8am-4pm Thursday 8am-4pm
ICS/TCN	2500-2878 E 12th St	Wednesday 8am-4pm Friday 8am-4pm
Laurel	3750 Brown Ave	Monday 8am-4pm Wednesday 8am-4pm
Cleveland	745 Cleveland St	Monday 8am-4pm Friday 8am-4pm
Lockwood STEAM	6701 International Blvd	Tuesday 8am-4pm Friday 8am-4pm
Fremont High School	4610 Foothill Blvd (Entrance on Ygnacio Ave.)	Tuesday 8am-4pm Thursday 8am-4pm

Free for all staff, students,
and family members!!

[Sign up for an appointment](#)
or walk-ins are welcome!

Positive Case Dashboard and Protocols

1. Weekly count of COVID-19 cases on school campuses are updated daily for the **previous week**
2. Count of classrooms currently in full at-home quarantine are updated daily for the **current week**



COVID-19 In-Person Case Dashboard 2021-22

[Click here to view the 2020-21 Covid Cohort Case Dashboard](#)
Prior year dashboard last updated 08/02/21

Dashboard last updated on 9/22/2021

Dashboard is updated daily at 7am to include all reported cases with presumed positive dates occurring in the prior week (9/13/2021 to 9/19/2021), as well as current full at-home classroom quarantines. Cases for the current week of 9/20/2021 will not be reflected in the dashboard until the following Monday. Counts include cases reported for OUSD school-based staff and students who were physically present on school campuses during their infectious period for COVID-19. Data may be incomplete depending on when the case was reported/confirmed and when contact tracing was completed. The presumed positive date is the earlier of first symptom onset or positive test collection date.

Highlight School View Map by Grade Lev

Weekly count of reported COVID-19 cases on school campuses

31

Student cases
in the week of 9/13/2021

8

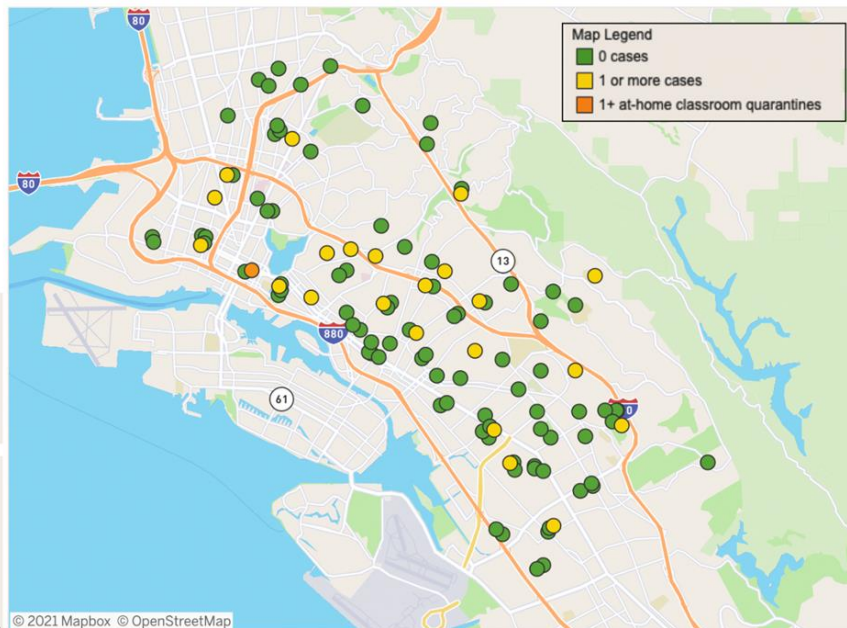
Staff cases
in the week of 9/13/2021

Count of classrooms currently in full at-home quarantine

1

Classrooms
as of 9/22/2021 at 7am

A full at-home quarantine for a class is initiated at the direction of the Alameda County Public Health Department Outbreak team and/or when a single class experiences 3 or more cases in a 2-week period that may be epidemiologically linked. Note that while high schools are not undergoing modified quarantines, high school full at-home quarantines initiated by one positive case are not reflected here. Only TK-8 and early childhood classrooms with 3+ potentially epidemiologically linked cases are reflected here.



© 2021 Mapbox © OpenStreetMap



Contact kaia.vilberg@ousd.org
with any comments/questions
about this dashboard.

Changes to the Positive Case Dashboard



Weekly Districtwide Data

Dashboard last updated on 9/13/2021

Dashboard is updated daily at 7am to include all reported cases with presumed positive dates occurring in the prior week (9/6/2021 to 9/12/2021), as well as current full at-home classroom quarantines. Cases for the current week of 9/13/2021 will not be reflected in the dashboard until the following Monday. Counts include cases reported for OUSD school-based staff and students who were physically present on school campuses during their infectious period for COVID-19. Data may be incomplete depending on when the case was reported/confirmed and when contact tracing was completed. The presumed positive date is the earlier of first symptom onset or positive test collection date.

Calendar Note

- First Week of School
- Last Week of School
- In Session
- Break

Weekly count of reported student COVID-19 cases on school campuses



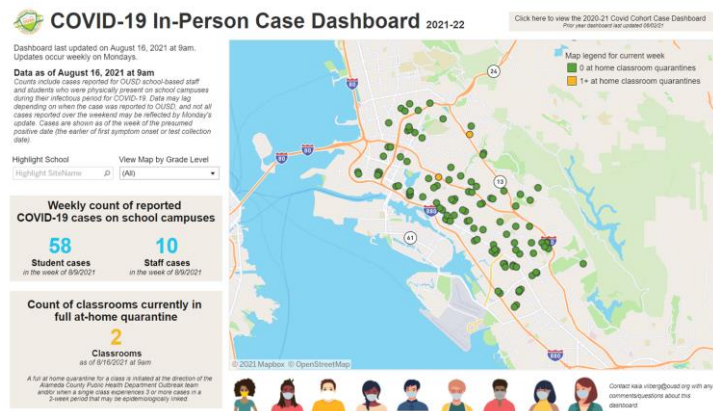
Weekly count of reported staff COVID-19 cases on school campuses



Contact Tracing & Case Monitoring

When there is a positive case:

1. Notify principal
2. Principal notifies Contact Tracing teams
3. Contact Tracer interviews principal and positive person/family member, and others as needed
4. COVID team meets with principal to coordinate communication to:
 - a. Positive person
 - b. Close Contacts
 - c. Community
5. Quarantine guidance WILL differ based on vaccination status & masking compliance
 - a. Rapid response teams will conduct testing on site in the 2 weeks following a positive case



<https://www.ousd.org/covidcasedashboar>
d

Sojourner Truth/Independent Study Update

Sojourner Truth Update

- Number of students enrolled in the school as of 9/15: 959
- On 9/2, 400 students were transferred from the waitlist.
- Number of additional staffing hired for the school: 45 as enrollment increases staffing will need to be adjusted.
- Students are being enrolled on a continuous basis.
- Recent Improvements:
 - Daily Check-ins with Tk/K-12th grade families on ZOOM.
 - The Admin Team scheduled office hours twice a week.
 - Provide chromebook support twice a week for families and staff.
 - Partnering with the OUSD Academics team to provide curriculum support.
 - Partnering with REACH to gather feedback from families on program improvements.

**Please Visit
our OUSD
Website for
more
information:**
<https://www.ousd.org/independentstudy>

School Based Short-Term Independent Study

- Any student who is on at-home quarantine will be offered School Based short-term Independent Study
 - Student will need to sign an agreement to do so
 - If family does not opt into School Based short-term Independent Study, absences will be treated as excused absences if a student must quarantine.
- Teachers are encouraged, but not currently required, to engage with School Based short-term Independent Study students via Zoom

Staffing Update

Staffing Update

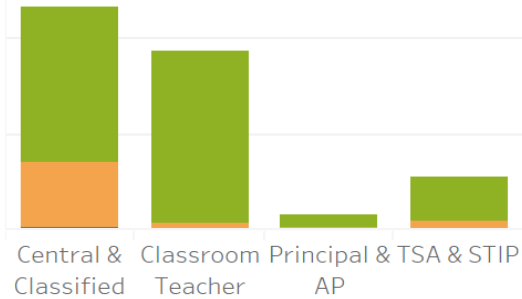
982

Total Postings

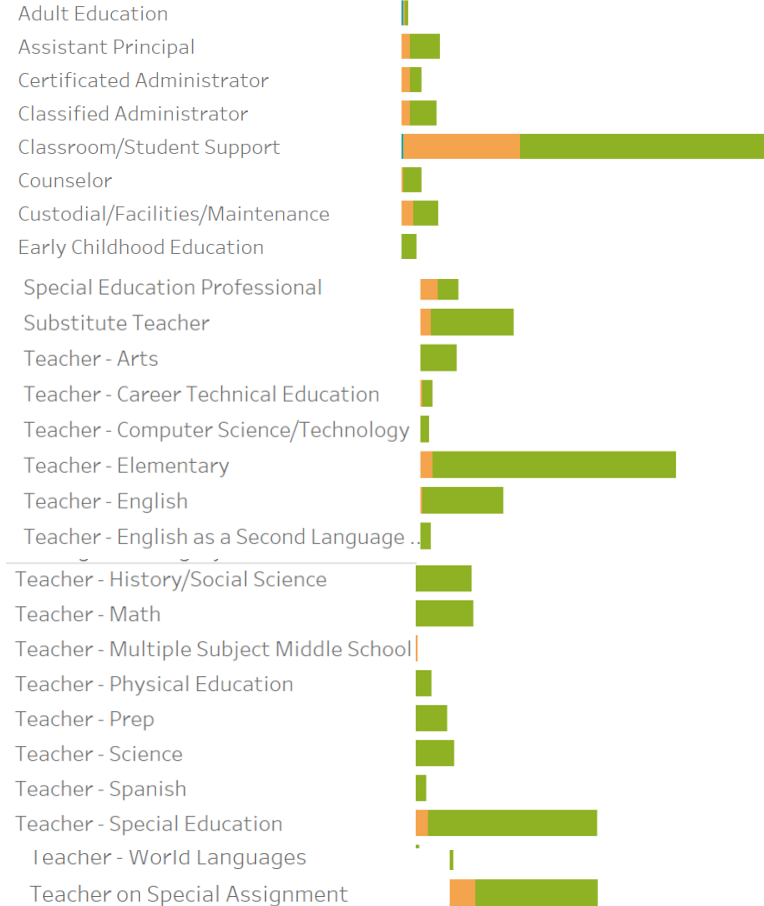
Vacancy Type

803

Filled



Posting Job Category



Attendance and Enrollment

Enrollment Update (TK-12)

Grade	2021 Sep 13 (Day 24)	Prior Year: 2020 Sep 11 (Day 24)	2021 Sojourner Truth Enrollment (Day 24) <i>Incl. in totals</i>
PreK	918 (+245)	673	0
TK	578 (+55)	523	15
Kindergarten	2,871 (+80)	2,791	62
6th	2,305 (-64)	2,369	66
9th	2,364 (+58)	2,306	59
TK - 12 Total	34,624 (-920)	35,544	954

Overall Attendance Update (Aug 9-Sep 13)

Grade level	All Students	ELL	New-comer	SPED	Unhoused	Foster Youth	African American	Asian	Latino	White
PreK	94%	92%	Data not collected in PreK	89%	86%	Data not collected in PreK	86%	92%	90%	91%
Gr TK-5	89%	88%	87%	84%	83%	79%	85%	91%	87%	94%
Gr 6-8	91%	90%	91%	86%	83%	85%	88%	95%	91%	95%
Gr 9-12	88%	83%	82%	85%	88%	77%	85%	94%	87%	94%

* MetWest and Sojourner Truth NOT included.



EVERY STUDENT THRIVES!



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

1000 Broadway, Suite 680, Oakland, CA 94607

www.ousd.org



@OUSDnews