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Board Cover Memorandum

To Board of Education

From Kyla Johnson-Trammell, Superintendent
Tara Gard, Chief of Talent

Meeting Date September 22, 2021

Subject Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2021-2022

Action Requested Approval by the Board of Education of Resolution No. 2122-0053 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2021-2022:

1. Hana Hagiwara, 9th – 12th Grade English, Oakland High School;
2. Ashley Cunningham, 9th – 12th Grade English, Ralph Bunche Continuation School;
3. Rachel Talasko, 9th – 12th Grade Humanities, Life Academy;
4. Mayra Acosta-Villegas, 9th – 12th Grade Education Specialist: Mild/Moderate, La Escuelita/MetWest;
5. Mumum Barker, 9th – 12th Grade Biology, Ralph Bunche;
6. Marquise Cherry, K – 5th Grade Physical Education, Esperanza and KDA Elementary;
7. Danielle Dodson, TK – 5th Multiple Subject, Brookfield Elementary;
8. Mary Cielinski, ECE Education Specialist: Moderate/Severe, Bella Vista CDC;
9. Leonardo Garza, 5th Grade Bilingual Spanish Multiple Subjects, Esperanza Elementary;
10. Angela Jones, K-5th Grade Education Specialist: Moderate/Severe, Garfield Elementary;
11. Amairani Juarez-Mendez, 3rd Grade Bilingual, Melrose Leadership Academy;
12. Alejandra Martinez, 6th – 8th Grade English, Montera Middle School;
13. Sonia Rio-Perez, Kindergarten Multiple Subjects, Peralta Elementary;
14. Coral Valdez, 5th Grade Multiple Subjects, Manzanita Seed Elementary School;
15. Maurina Kirkland, 4th Grade Multiple Subjects, Garfield Elementary;

16. Justin Plummer, 9th – 12th Grade Education Specialist: Mild/Moderate, Fremont High School;
17. Christopher Rankin, 8th Grade English, Claremont
18. Erin Donevan, 6th – 8th Grade Special Education Resource Specialist, Claremont Middle School;
19. Kimberly Avalos, K – 5th Grade Education Specialist: Mild/Moderate, Melrose Leadership Academy;
20. Zashe Crockett-Demings, 6th – 8th Grade Social Science Elective, Bret Harte Middle School;
21. Khadija Graham, K – 5th Grade SDC Mild/Moderate Teacher, Martin L. King Jr. Elementary.
22. Ariel Dale, 6th – 8th Grade Business, Madison Park Academy;
23. Timothy DeLaney, 6th – 8th Grade Physical Education, Madison Park Academy;
24. Angelica Hillard, K – 5th Grade Moderate/Severe SDC, Emerson Elementary;
25. Yeris Majail, K – 5th Grade SDC Mild/Moderate, Franklin Elementary;
26. Diana DeRueda, 6th – 8th Grade English, Claremont Middle School;
27. Michelle Duff, TK – 5th Grade Multiple Subjects, Montclair Elementary;
28. Marcus Kahn, 6th Grade English, Claremont Middle School;
29. Vanja Miller, 1st Grade Multiple Subject Replacement Teacher, Esperanza Elementary;
30. Alejandra Ortiz Anguiano, K – 5th Grade Mild/Moderate, Melrose Leadership Academy;
31. Jessica Alvarez, 9th – 12th Grade Moderate/Severe, Coliseum College Prep Academy;
32. Keshawn Ross, 9th – 12th Grade Single Subject Chemistry, McClymonds High School;
33. Carlos Tapia Garcia, 9th – 12th Grade Special Education, Mild/Moderate, Castlemont High School;
34. Omodele Adesanya, K – 5th Grade Business, Sankofa United;
35. Peno Din, 6th – 8th Grade Mild/Moderate, Edna Brewer Middle School;
36. Eddie Heard, 9th – 12th Grade Physical Education, McClymonds High School;
37. Youssuf Sharifi, K – 5th Grade, Moderate/Severe, Brookfield Elementary; and
38. Taylor West, 6th – 8th Grade, Ed. Specialist Mild/Moderate, Roosevelt Middle School.

Background

According to Title 5 Sections 80021-80021.1, the Provisional Internship Permit (PIP) was created in response to the phasing out of emergency permits and became effective on July 1, 2005. It allows an employing agency to hire an individual who has not yet met the subject matter competence requirement needed to enter an internship program. Prior to

requesting a PIP, the employing agency must verify that a diligent search has been made, and a fully credentialed teacher cannot be found.

The PIP is only available at the request of an employing agency. Individuals may not apply directly to the Commission for this document. Holders of the PIP are restricted to service with the employing agency requesting the permit. An employing agency is defined as a California public school district, county office of education, non-public school, charter school, or statewide agency.

The PIP is available in the areas of Multiple Subject, Single Subject, and Education Specialist. Individuals who were issued four or fewer emergency permits may be issued one PIP as long as the employer requirements have been met. Individuals who were issued five emergency permits do not qualify for the PIP.

Discussion

The Board of Education, exercising the power of the Governing Board, may approve an application seeking a Provisional Internship Permit from the Commission on Teacher Credentialing, as may be necessary for certain certificated employees of the District so they may work in the District for the 2021-2022 school year, as follows:

The current request for the 2021-2022 school year, a Provisional Internship Permit is being sought for the following employees:

1. Hana Hagiwara graduated from University of California, Irvine with a Bachelor's degree in Art. The Provisional Internship Permit will allow candidate time to complete the CSET exam and the requirements for a University Intern Single Subject English credential.
2. Ashley Cunningham graduated from University of California, Berkeley with a Bachelor's degree in English. The Provisional Internship Permit will allow candidate time to complete the CSET exam and the requirements for a University Intern Single Subject Art credential.
3. Rachel Talasko graduated from Florida Atlantic University, with a Bachelor's degree in Sociology. The Provisional Intern Permit will allow candidate time to complete the CSET exam and the requirements for a University Intern Single Subject credential in Social Science.
4. Mayra Acosta-Villegas graduated from Holy Names University with a Bachelor's in Latin American and Latino Studies. The

Provisional Internship Permit will allow candidate time to complete the CSET exam and the requirements for a University Intern Education Specialist: Mild/Moderate Teaching Credential.

5. Mumum Barker graduated from Alabama State University with a Bachelor's in Biology. The Provisional Internship Permit will allow candidate time to complete the CSET exam and the requirements for a University Intern Single Subject Teaching Credential in Biological Sciences.
6. Marquise Cherry graduated from California State University, East Bay with a Bachelor's in Kinesiology. The Provisional Internship Permit will allow candidate time to complete the CSET exam and the requirements for a University Intern Single Subject Teaching Credential in Physical Education.
7. Danielle Dodson graduated from CSU, Sacramento, with a Bachelor's in Kinesiology. The Provisional Internship Permit will allow candidate time to complete the CSET exam and the requirements for a University Intern Multiple Subject Teaching Credential.
8. Mary Cielinski graduated from Georgetown University with a Bachelor's or Arts in Anthropology and Linguistics. This Provisional Internship Permit will allow candidate time to complete the CSET exam and the requirements for a University Internship Education Specialist: Moderate/Severe Teaching Credential.
9. Leonardo Garza graduated from California State University, East Bay with Bachelor of Arts in Economics. The Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Multiple Subject Teaching Credential.
10. Angela Jones graduated from The National Hispanic University with a Bachelor's in Child Development. This Provisional Internship Permit will allow candidate time to complete the CSET exam and the requirements for a University Internship Education Specialist: Moderate/Severe Teaching Credential.
11. Amairani graduated from University of California, Berkeley with a Bachelor's in Social Welfare. The Provisional Internship Permit will allow candidate time to complete the

CSET exams and the requirements for a University Internship Multiple Subject Teaching Credential.

12. Alejandra Martinez graduated from UC, Santa Cruz with a Bachelors in Literature. The Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Single Subject English Teaching Credential.
13. Sonia Rio-Perez graduated from UC, Los Angeles with a Bachelor's Degree in Political Science. The Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Multiple Subject Teaching Credential.
14. Coral Valdez graduated from CSU, East Bay with a Bachelor's in Communications. The Provisional Intern Permit will allow candidate time to complete the CSET exams and the requirements for a University Multiple Subject Teaching Credential.
15. Maurina Kirkland graduated from University of California, Santa Barbara with a Bachelors in Global Studies. The Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Multiple Subject Teaching Credential.
16. Justin Plummer graduated from University of Arizona with a Bachelor's in Sociology. The Provisional Internship Permit will allow candidate time to complete the CSET exam and the requirements for a University Internship Education Specialist: Mild/Moderate Teaching Credential.
17. Christopher Rankin graduated from Cal State Monterey Bay with a Bachelors in Human Communication Distinction. The Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Single Subject Teaching Credential.
18. Erin Donevan graduated from Kalamazoo College with a Bachelor in English. The Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Education Specialist Mild/Moderate Teaching Credential.

19. Kimberly Avalos graduated from St. Mary's College of California with a Bachelor's in Psychology. The Provisional Internship Permit will allow candidate time to complete CSET exams and the requirements for a University Internship Education Specialist Mild/Moderate teaching credential.
20. Zashe Crockett-Demings graduate from Kennesaw State University with a Bachelor's in Integrated Studies. The Provisional Internship Permit will allow candidate time to complete CSET exams and the requirements for a University Internship Single Subject Teaching Credential.
21. Khadija graduated from CSU, Sacramento with a Bachelors in American Sign Language/Deaf Studies. The Provisional Internship Permit will allow candidate time to complete CSET exams and the requirements for a University Internship Education Specialist Mild/Moderate teaching credential.
22. Ariel Dale graduated from Academy of Art University with a Bachelor's in Communications & Media Technologies. The Provisional Internship Permit will allow candidate time to complete CSET exams and the requirements for a University Internship Business teaching credential.
23. Timothy DeLaney graduated from Menlo College with a Bachelor's in Management. The Provisional Internship Permit will allow candidate time to complete CSET exams and the requirements for a University Internship Physical Education teaching credential.
24. Angelica Hilliard graduated from California State University, East Bay with a Bachelor in Sociology. The Provisional Internship Permit will allow candidate time to complete CSET exams and the requirements for a University Internship Education Specialist Moderate/Severe teaching credential.
25. Yeris Majail is requesting a Subsequent Variable Term CBEST Education Specialist: Mild/Moderate teaching credential. Yeris Mejail graduated from CSU, Eastbay, with a Bachelor's in Criminal Justice Administration. The Provisional Internship Permit will allow candidate time to complete CSET exams and the requirements for a University Internship Education Specialist Moderate/Severe teaching credential.
26. Diana DeRueda graduated from San Francisco State University with a Bachelor's in Latinx Studies. The Provisional Internship Permit will allow candidate time to complete the

CSET Exams and the requirements for a University Intern Education Specialist: Mild/Moderate teaching credential.

27. Michelle Duff graduated from University of California, Santa Barbara with a Bachelor's in Psychology. The Provisional Internship Permit will allow candidate time to complete the CSET Exams and the requirements for a University Intern Education Specialist: Mild/Moderate teaching credential.
28. Marcus Kahn graduated from University of St. Andrews with a Bachelor's in Ancient History and Archeology. The Provisional Internship Permit will allow candidate time to complete the CSET Exams and the requirements for a University Intern Education Specialist: Mild/Moderate teaching credential.
29. Vanja Miller graduated from University of California, Berkeley with a Bachelor's in Mass Communications. The Provisional Internship Permit will allow candidate time to complete the CSET Exams and the requirements for a University Intern Education Specialist: Mild/Moderate teaching credential.
30. Alejandra Ortiz Anguiano graduated from Northwestern University with a Bachelor's in Political Science. The Provisional Internship Permit will allow candidate time to complete the CSET Exams and the requirements for a University Intern Education Specialist: Mild/Moderate teaching credential.
31. Jessica Alvarez graduated from University of California, Los Angeles with a Bachelor's in Spanish and Community and Culture. The Provisional Internship Permit will allow candidate time to complete CSET exams and the requirements for a University Internship Education Specialist Moderate/Severe teaching credential.
32. Keshawn Ross graduated from Delaware State University with a Bachelors in Forensic Biology. The Provisional Internship Permit will allow candidate time to complete CSET exams and the requirements for a University Internship Single Subject: Chemistry teaching credential.
33. Carlos Tapia Garcia graduated from UC, Santa Cruz with a Bachelor's in Politics. The Provisional Internship Permit will allow candidate time to complete the CSET Exams and the requirements for a University Intern Education Specialist: Mild/Moderate teaching credential.

34. Omodele Adesanya graduated from Morehouse University with a Bachelor in Business. The Provisional Internship Permit will allow candidate time to complete CSET exams and the requirements for a University Internship Single Subject: Business teaching credential.
35. Peno Din graduated from San Francisco State University with a Bachelors in Child and Adolescent Development. The Provisional Internship Permit will allow candidate time to complete the CSET Exams and the requirements for a University Intern Education Specialist: Mild/Moderate teaching credential.
36. Eddie Heard graduated from Oregon State University with a Bachelors in Psychology. The Provisional Internship Permit will allow candidate time to complete CSET exams and the requirements for a University Internship Single Subject: Physical Education teaching credential.
37. Youssuf Sharifi graduated from California State University, East Bay with a Bachelors in Psychology. The Provisional Internship Permit will allow candidate time to complete the CSET Exams and the requirements for a University Intern Education Specialist: Moderate/Severe teaching credential.
38. Taylor West graduated from San Jose State University with a Bachelor in Public Health. The Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Ed. Specialist Mild/Mod teaching credential

Fiscal Impact None

Recommendation Approval by the Board of Education of Resolution No. 2122-0053 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2021-2022:

1. Hana Hagiwara, 9th – 12th Grade English, Oakland High School;
2. Ashley Cunningham, 9th – 12th Grade English, Ralph Bunche Continuation School;
3. Rachel Talasko, 9th – 12th Grade Humanities, Life Academy;
4. Mayra Acosta-Villegas, 9th – 12th Grade Education Specialist: Mild/Moderate, La Escuelita/MetWest;
5. Mumum Barker, 9th – 12th Grade Biology, Ralph Bunche;

6. Marquise Cherry, K – 5th Grade Physical Education, Esperanza and KDA Elementary;
7. Danielle Dodson, TK – 5th Multiple Subject, Brookfield Elementary;
8. Mary Cielinski, ECE Education Specialist: Moderate/Severe, Bella Vista CDC;
9. Leonardo Garza, 5th Grade Bilingual Spanish Multiple Subjects, Esperanza Elementary;
10. Angela Jones, K-5th Grade Education Specialist: Moderate/Severe, Garfield Elementary;
11. Amairani Juarez-Mendez, 3rd Grade Bilingual, Melrose Leadership Academy;
12. Alejandra Martinez, 6th – 8th Grade English, Montera Middle School;
13. Sonia Rio-Perez, Kindergarten Multiple Subjects, Peralta Elementary;
14. Coral Valdez, 5th Grade Multiple Subjects, Manzanita Seed Elementary School;
15. Maurina Kirkland, 4th Grade Multiple Subjects, Garfield Elementary;
16. Justin Plummer, 9th – 12th Grade Education Specialist: Mild/Moderate, Fremont High School;
17. Christopher Rankin, 8th Grade English, Claremont
18. Erin Donevan, 6th – 8th Grade Special Education Resource Specialist, Claremont Middle School;
19. Kimberly Avalos, K – 5th Grade Education Specialist: Mild/Moderate, Melrose Leadership Academy;
20. Zashe Crockett-Demings, 6th – 8th Grade Social Science Elective, Bret Harte Middle School;
21. Khadija Graham, K – 5th Grade SDC Mild/Moderate Teacher, Martin L. King Jr. Elementary.
22. Ariel Dale, 6th – 8th Grade Business, Madison Park Academy;
23. Timothy DeLaney, 6th – 8th Grade Physical Education, Madison Park Academy;
24. Angelica Hillard, K – 5th Grade Moderate/Severe SDC, Emerson Elementary;
25. Yeris Majail, K – 5th Grade SDC Mild/Moderate, Franklin Elementary;
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29. Vanja Miller, 1st Grade Multiple Subject Replacement Teacher, Esperanza Elementary;
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32. Keshawn Ross, 9th – 12th Grade Single Subject Chemistry, McClymonds High School;

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34. Omodele Adesanya, K – 5th Grade Business, Sankofa United;
35. Peno Din, 6th – 8th Grade Mild/Moderate, Edna Brewer Middle School;
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38. Taylor West, 6th – 8th Grade, Ed. Specialist Mild/Moderate, Roosevelt Middle School.

**RESOLUTION
OF THE
BOARD OF EDUCATION
OF THE
OAKLAND UNIFIED SCHOOL DISTRICT
Resolution No. 2122-0053**

- Application for Provisional Internship Permit – California Commission on Teacher Credentialing –
Named Employees for School Year 2021-2022 -

WHEREAS, the Board of Education, may approve an application to the California Commission on Teacher Credentialing seeking a Provisional Internship Permit as may be necessary for a certificated employee of the District for a specific period of time, and,

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approve applications to the California Commission on Teacher Credentialing for One (1) each Provisional Internship Permit to be issued to the following individuals so they may work in the District for the 2021-2022 school year:

1. Hana Hagiwara, 9th – 12th Grade English, Oakland High School;
2. Ashley Cunningham, 9th – 12th Grade English, Ralph Bunche Continuation School;
3. Rachel Talasko, 9th – 12th Grade Humanities, Life Academy;
4. Mayra Acosta-Villegas, 9th – 12th Grade Education Specialist: Mild/Moderate, La Escuelita/MetWest;
5. Mumum Barker, 9th – 12th Grade Biology, Ralph Bunche;
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12. Alejandra Martinez, 6th – 8th Grade English, Montera Middle School;
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33. Carlos Tapia Garcia, 9th – 12th Grade Special Education, Mild/Moderate, Castlemont High School;
34. Omodele Adesanya, K – 5th Grade Business, Sankofa United;
35. Peno Din, 6th – 8th Grade Mild/Moderate, Edna Brewer Middle School;
36. Eddie Heard, 9th – 12th Grade Physical Education, McClymonds High School;
37. Youssuf Sharifi, K – 5th Grade, Moderate/Severe, Brookfield Elementary; and
38. Taylor West, 6th – 8th Grade, Ed. Specialist Mild/Moderate, Roosevelt Middle School.

Passed by the following vote:

PREFERENTIAL AYE: None

PREFERENTIAL NOE: None

PREFERENTIAL ABSTENTION: None

PREFERENTIAL RECUSE: None

AYES: Aimee Eng, Gary Yee, Mike Hutchinson, Clifford Thompson, Vice President Benjamin "Sam" Davis,
and President Shanthi Gonzales

NOES: None

ABSTAINED: None

RECUSE: None

ABSENT: VanCedric Williams, Samantha Pal (Student Director) and Natalie Gallegos Chavez (Student Director)

CERTIFICATION

We hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held on September 22, 2021.

Legislative File	
File ID Number:	21-1958
Introduction Date:	09/22/2021
Enactment Number:	21-1479
Enactment Date:	9/22/2021
By:	If

OAKLAND UNIFIED SCHOOL DISTRICT



Shanthi Gonzales
President, Board of Education



Kyla Johnson-Trammell
Superintendent and Secretary, Board of Education