

**OAKLAND UNIFIED SCHOOL DISTRICT
GOVERNING BOARD
NOTICE OF PUBLIC HEARING**

**DISTRICT’S SUFFICIENCY OF TEXTBOOKS AND INSTRUCTIONAL MATERIALS
SCHOOL YEAR 2021-2022**

TO ALL INTERESTED PARTIES, IN PARTICULAR, BUT NOT EXCLUSIVELY, PARENTS, TEACHERS, BARGAINING UNIT LEADERS, AND MEMBERS OF THE COMMUNITY INTERESTED IN THE AFFAIRS OF THE OAKLAND UNIFIED SCHOOL DISTRICT

PLEASE TAKE NOTICE THAT ON, SEPTEMBER 22, 2021, at a Regular Meeting of the Governing Board (“Board”) of the Oakland Unified School District, the Board, at 7:00 P.M., or as soon thereafter as the matter may be heard, will hold a Public Hearing on the District’s Sufficiency of Textbooks and Instructional Materials¹—School Year 2021-2022 via internet streaming (via Zoom and Granicus Live Manager, simultaneously). Following the conclusion of the hearing the Board shall make a determination, by Resolution, as delineated in (a), (b) and (c) below.

California Education Code Section 60119 requires that the Board hold a public hearing, within the first eight weeks of school, to determine:

(a) whether each pupil in each school of the district has sufficient textbooks or instructional materials or both, that are aligned to the content standards adopted by the state board [of education] in each of the following subjects, as appropriate, that are consistent with the content and cycles of curriculum framework adopted by the California Board of Education:

- Mathematics,
- Science,
- History-social science,
- English language arts, including the English language development component of an adopted program; and

(b) whether each pupil enrolled in a world language or health course has sufficient textbooks or instructional materials that are consistent with the content and cycles of the curriculum frameworks adopted by the state board for those subjects; and

(c) the availability of laboratory science equipment as applicable to science laboratory courses offered in grades 9 to 12 inclusive.

A copy of the proposed Resolution and the Report (findings) on District’s Sufficiency of Textbooks and Instructional Materials—School Year 2021-2022 are available for review on the World Wide Web on or after September 10, 2021, at <http://www.ousd.org/domain/69>.

s/Kyla Johnson Trammell
Secretary, Governing Board
Oakland Unified School District

¹ Sufficient textbooks or instructional materials means that each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both to use in class and to take home. [It] does not require two sets of textbooks or instructional materials or both, to use in class and to take home. Education Code Section 60119(c)(1)

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Board Cover Memorandum

To Board of Education

From Kyla Johnson-Trammell, Superintendent
Sondra Aguilera, Chief Academic Officer
Wesley Jacques, Executive Director, Academics & Instruction Department

Meeting Date September 22, 2021

Subject Public Hearing, Report and Adoption by Board of Education
Resolution No. 2122-0103 Sufficiency of Textbooks and Instructional Materials --
School Year 2021-22

Ask of the Board Conduct Public Hearing and, following close of hearing, adopt Resolution No. 2021-0103, – Sufficiency of Textbooks and Instructional Materials – for all schools sites as required by Education Code Section 60119 (Williams Case).

Background In May 2000, the ACLU and other public interest advocates representing students across the state filed a lawsuit against the State of California, the Superintendent of Public Instruction, the State Board of Education and the California Department of Education. The basis of the lawsuit is safe and decent school facilities, instructional materials, and qualified teachers.

District schools have been closed to in-person instruction since Saturday, March 14, 2020 and remain closed on September 23, 2020. This decision is consistent and in line with shelter-in-place orders from the Alameda County Health Officer as well as Governor Gavin Newsom. OUSD has purchased print and digital materials for core curriculum and for many supplemental programs as well. Chromebook computers and internet hotspots have been provided by the District to support students in accessing core curriculum remotely.

The Instructional Materials Process for the 2021-22 school year is as follows:

1. **Ordering of Instructional Materials:** All instructional materials were ordered based upon 2021- 22 enrollment projections, designated schools’ responses to Textbook Services inquiries, and in alignment with the one-on-one meetings with Instructional Materials staff. The schedule for the ordering and delivery of instructional materials:

Materials ordered by	Core Program	Shipped to sites
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July 2021	Math Expressions consumables	August-Sept 2021
Materials ordered by	Core Program	Shipped to sites
July 2021	Math Expressions digital materials	August-Sept 2021
July 2021	Handwriting Without Tears consumable	August-Sept 2021
July 2021	EL Education workbooks, trade books, etc.	August-Sept 2021
July 2021	Benchmark Adelante Advance	August-Sept 2021
July 2021	Illustrative Mathematics consumables (HS)	August-Sept 2021
July 2021	Pearson History Books and Digital Materials (MS)	August-Sept 2021
July 2021	Next Generation FOSS lab kits, books, digital materials (MS)	August-Sept 2021
July 2021	Next Generation FOSS lab kits, books, digital materials (ES)	August-Sept 2021
July 2021	Newsela Digital CA Custom Collections	August-Sept 2021
July 2021	ELD 6-8 for LTELs English 3D HMH	August-Sept 2021
July 2021	Vista World Language books and digital materials	August-Sept 2021
July 2021	National Geographic Newcomer Books	August-Sept 2021
July 2021	Illustrative Mathematics consumables (MS)	August-Sept 2021
July 2021	AP Statistics texts and digital materials	August-Sept 2021
July 2021	Special Education: Spire Reading	August-Sept 2021
July 2021	Special Education: Unique	August-Sept 2021
July 2021	Special Education: VMath	August-Sept 2021

July 2021	Replacement purchases for all other Core Curriculum materials	August-Sept 2021
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Record Keeping: A spreadsheet is maintained for each order that indicates materials and quantities ordered. Each file is updated after orders are placed. Order files are available upon request. In addition, for the purpose of accountability and maintaining an accurate and current warehouse inventory, individual school instructional material requests are on file. This includes information each time sites pick up materials from the warehouse.

3. Site Leader Meetings: District staff corresponded with school staff via email from March - September. The purpose of these meetings was to review the following:

- Review of projected and actual enrollment data
- Review of language of instruction in bilingual and Dual Language Immersion programs
- Review of new course sections created
- Review of site-specific data about what has been ordered to date

4. Instructional Materials Request Forms: Beginning in August, principals informed Academics and Instructional Innovation staff of additional textbook needs based upon additional enrollment or lost/damaged materials. Principals submitted an instructional materials request form which indicated the number of additional materials needed.

5. ACOE Williams Training for OUSD Staff: OUSD staff participated in ACOE training on 8/3/21. ACOE outlined audit processes per new state guidance.

6. Principal Training for Williams' Schools: Alameda County Office of Education staff provided training on August 5 and 12 for Principals and staff at Williams' schools about how to prepare for the upcoming Alameda County Office of Education Williams Textbook Audit.

7. On-Call Support: Staff in Academics and Instruction and the Network Offices worked to ensure that Principals had on-call, one-to-one support throughout the Williams Process.

8. Email Reminders: Principals were sent email reminders regularly about Williams' deadlines and updates.

9. Mock Audit: Staff from various central office departments were trained to conduct mock audits in preparation for the ACOE audit. OUSD Mock Auditors schedule site visits approximately one in week in advance of the ACOE audit. Classrooms are visited to look for mandatory postings and instructional materials. Mock auditors work with school district staff to resolve any issues that may arise, including requests for additional materials.

Discussion

The results of the ACOE survey to this date show that all schools have a sufficiency of textbooks and/or instructional materials required by SB 550. The survey will be completed by September 30, 2021.

Fiscal Impact

Budget	Working Budget	Expenditures as of September 1, 2021
Lottery	\$1,661,634.00	\$1,652,715.37
Supplemental and Concentration	\$2,216,361.01	\$2,216,361.01

For Fiscal Year 2021-22, the working budget for textbooks/instructional materials is as follows:

Recommendation

Conduct Public Hearing and, following close of hearing, adopt Resolution No. 2021-0080 – Sufficiency of Textbooks and Instructional Materials – for all school sites as required by Education Code Section 60119 (Williams Case).

Attachment(s)

- Resolution No. 2122-0103
- Presentation – State of Sufficiency of Textbooks and Instructional Materials



**RESOLUTION
OF THE
GOVERNING BOARD
OF THE
OAKLAND UNIFIED SCHOOL DISTRICT
Resolution No. 2122-0103**

Sufficiency of Textbooks or Instructional Materials
School Year 2021-22
(Education Code Section 60119 and 5 CCR 9531)

WHEREAS, the Governing Board of the Oakland Unified School District, in order to comply with the requirements of Education Code 60119, held a public hearing on September 22, 2021, at 5:30 p.m., or as soon thereafter as the matter was heard, which is on or before the eighth week of school (between the first day that students attend school and the eighth week from that day) and which did not take place during or immediately following school hours; and

WHEREAS, the Board provided at least ten (10) days notice of the public hearing by posting it in at least three public places within the District that stated the time, place and purpose of the hearing; and

WHEREAS, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing; and

WHEREAS, information provided at the public hearing detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Oakland Unified School District; and

WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each student, including English learners, has a textbook or instructional materials, or both, to use in class and to take home; and

WHEREAS between the 2008-09 through the 2021-22 fiscal years, the definition of "sufficient textbooks or instructional materials" also means that all students who are enrolled in the same course within the Oakland Unified School District, have standards-aligned textbooks or instructional materials from the same adoption cycle, and

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

Mathematics:

(In 2013-14, the Oakland Unified School District Math Adoption was conducted for elementary, grades K-5th. Textbooks were purchased for the 2014-15 school year.

In 2017-18, the Oakland Unified School District Math Adoption was conducted for middle school, grades 6-8. Textbooks were purchased for the 2018-19 school year.

In 2019-20, the Oakland Unified School District Math Adoption was conducted for high school: Algebra 1, Geometry, Algebra 2, and AP Statistics. Textbooks were purchased for the 2020-21 school year.)

Grade	Course	Publisher
TK/K	Math Expressions student activity book	Houghton Mifflin Harcourt
1 st	Math Expressions student activity book	Houghton Mifflin Harcourt
2 nd	Math Expressions student activity book	Houghton Mifflin Harcourt
3 rd	Math Expressions student activity book	Houghton Mifflin Harcourt
4 th	Math Expressions student activity book	Houghton Mifflin Harcourt
5 th	Math Expressions student activity book	Houghton Mifflin Harcourt
6 th	Illustrative Mathematics	Kendall Hunt
7 th	Illustrative Mathematics	Kendall Hunt
8 th	Illustrative Mathematics	Kendall Hunt
8 th	Illustrative Mathematics Algebra 1	Kendall Hunt
9 th – 12 th	Illustrative Mathematics Algebra 1	Kendall Hunt
9 th – 12 th	Illustrative Mathematics Geometry	Kendall Hunt
9 th – 12 th	Illustrative Mathematics Algebra 2	Kendall Hunt
9 th – 12 th	Probability & Statistics: The Basic Practice of Statistic	Freeman
9 th – 12 th	AP Statistics: The Practice of Statistics	Freeman
9 th – 12 th	Pre-Calculus-Graphical, Numerical, Algebraic	Pearson-Addison Wesley
9 th – 12 th	Calculus-Graphical, Numerical, Algebraic	Pearson-Addison Wesley

Science:

(In 2006-2007, the Oakland Unified School District Science Adoption was conducted for grades K-12. Textbooks were purchased for the 2007-2008 school year. FOSS Next Generation was adopted and materials were purchased for elementary in 2018-19 and Middle School in 2019-20).

Grade	Course	Publisher
TK	Foss Kit-Fabric	Foss/Delta Education
K	FOSS Next Generation: Materials and Motion, Trees and Weather, Animals Two by Two	Foss/Delta Education
1 st	FOSS Next Generation: Sound and Light; Air and Weather; Plants and Animals	Foss/Delta Education
2 nd	FOSS Next Generation: Solids and Liquids; Pebbles, Sand, and Silt; Insects and Plants	Foss/Delta Education
3 rd	FOSS Next Generation: Motion and Matter; Water and Climate; Structures of Life	Foss/Delta Education
4 th	FOSS Next Generation: Energy; Soils, Rocks and Landforms; Environments	Foss/Delta Education
5 th	FOSS Next Generation: Mixtures and Solutions; Earth and Sun; Living Systems	Foss/Delta Education
6 th	FOSS Next Generation: Weather & Water; Diversity of Life; Human Systems Interactions	Foss/Delta Education
7 th	FOSS Next Generation: Chemical Interactions; Earth History; Populations and Ecosystems	Foss/Delta Education
8 th	FOSS Next Generation: Heredity and Adaptation, Electromagnetic Force; Gravity and Kinetic Energy; Waves; Planetary Science	Foss/Delta Education
9 th – 12 th	Biology: Biology by Nowicki (lab class)	McDougall Littell
9 th – 12 th	Biology AP: Biology by Campbell (lab class)	Pearson
9 th – 12 th	Chemistry (lab class)	Pearson
9 th – 12 th	Chemistry AP: Chemistry the Central Science (lab class)	Pearson
9 th – 12 th	Physics: Conceptual Physics by Hewitt (lab class)	Pearson
9 th – 12 th	Physics AP: Physics by Cutnell & Johnson (lab class)	People Press
9 th – 12 th	Physiology: Essentials of Anatomy & Physiology (lab class)	Pearson
9 th – 12 th	Environmental Science: A Study of Interrelationships	McGraw Hill
9 th – 12 th	Environmental Science AP: Living in the Environment (lab)	Thompson
9 th – 12 th	Geology: Earth Science, 11th Edition	Pearson

Science Laboratory Equipment
Grades 9-12

Grade	Course	Publisher
9 th – 12 th	Science Lab: Bunson Burner	N/A
9 th – 12 th	Science Lab: Dissecting Kit	N/A
9 th – 12 th	Science Lab: Goggles	N/A
9 th – 12 th	Science Lab: Hot Plate	N/A
9 th – 12 th	Science Lab: Microscope	N/A
9 th – 12 th	Science Lab: Slides & Cover Slips	N/A
9 th – 12 th	Science Lab: Scale Triple Beam or Digital	N/A
9 th – 12 th	Science Lab: Graduated Cylinder 1 Liter	N/A
9 th – 12 th	Science Lab: Graduated Cylinder 5 ml	N/A
9 th – 12 th	Science Lab: Graduated Cylinder 10 ml	N/A
9 th – 12 th	Science Lab: Graduated Cylinder 100 ml	N/A
9 th – 12 th	Science Lab: Flasks	N/A
9 th – 12 th	Science Lab: Beakers 10ml	N/A
9 th – 12 th	Science Lab: Beakers 100 ml	N/A
9 th – 12 th	Science Lab: Beakers 250 ml	N/A
9 th – 12 th	Science Lab: Beakers 500 ml	N/A
9 th – 12 th	Science Lab: Test Tubes Small	N/A
9 th – 12 th	Science Lab: Test Tubes Large	N/A
9 th – 12 th	Science Lab: Pipettes	N/A

History-Social Science:

(In 2005-2006, the Oakland Unified School District Social Studies Adoption was conducted for grades 4-12. Textbooks were purchased for the 2006-2007 school year.

In 2006-2007, the Oakland Unified School District Social Studies Adoption was conducted for grades K-3. Textbooks were purchased for the 2007-2008 school year. Grade 6-8 curriculum was adopted and purchased in 2018-19. New curriculum for grades 4-5 was adopted for the 2021-22 school year.)

Grade	Course	Publisher
TK/K	Our World, Now & Long Ago Big Book	Harcourt
TK/K	Our World, Now & Long Ago Big Book, Spanish	Harcourt
1 st	A Child's View Big Book	Harcourt
1 st	A Child's View Big Book, Spanish	Harcourt
2 nd	People We Know	Harcourt
2 nd	People We Know, Spanish	Harcourt
3 rd	Our Communities	Harcourt
3 rd	Our Communities, Spanish	Harcourt
4 th	Oakland 4th Grade Social Studies Collection	Newsela
5 th	Oakland 4th Grade Social Studies Collection	Newsela
6 th	Ancient Civilizations: myWorld Interactive	Pearson
7 th	Medieval and Early Modern Times: myWorld Interactive	Pearson
8 th	Growth and Conflict: myWorld Interactive	Pearson
9 th – 12 th	World History: The Modern World c.2007	Pearson
9 th – 12 th	World History AP: Traditions & Encounters c.2006	McGraw Hill
9 th – 12 th	US History: American Anthem	Holt, Reinhart, Wilson
9 th – 12 th	US History AP: American Past & Present 7th Edition	Holt, Reinhart, Wilson
9 th – 12 th	Magruder's American Government	Pearson
9 th – 12 th	American Government AP: Continuity & Change	Pearson
9 th – 12 th	Contemporary Economics	Thompson

English Language Arts/Spanish Language Arts:

(In 2020-2021, Oakland Unified School District conducted an ELA and SLA Adoption for grades K-5. Instructional materials were purchased for the 2021-22 school year.)

(In 2015-2016, Oakland Unified School District conducted an ELA Adoption for grades 6-8. Instructional Materials were purchased for the 2016-2017 school year.)

(In 2003-2004, Oakland Unified School District conducted an ELA Adoption for grades 9-12. Textbooks were purchased for the 2004-2005 school year.)

Grade	Course	Publisher
TK	Classroom Leveled Library--English	Booksource
TK	Classroom Leveled Library--Spanish	Follett
TK/K	Handwriting Without Tears	HWT
Kinder	EL Education Student Books and text sets for 4 modules: Toys and Play, Weather Wonders, Trees are Alive, Enjoying and Appreciating Trees	EL Education Booksource
Kinder	Adelante (Spanish) and Advance (English) student books and text sets for 10 units	Benchmark
1st	EL Education Student Books and text sets for 4 modules: Tools and Work; Sun, Moon and Stars; Birds' Amazing Bodies; Caring for Birds	EL Education Booksource
1st	Adelante (Spanish) and Advance (English) student books and text sets for 10 units	Benchmark
2nd	EL Education Student Books and text sets for 4 modules: Schools and Community; Fossils tell of Earth's Changes; The Secret World of Pollinations; Providing for Pollinators	EL Education Booksource
2nd	Adelante (Spanish) and Advance (English) student books and text sets for 10 units	Benchmark
3rd	EL Education Student Books and text sets for 4 modules: Overcoming Learning Challenges Near and Far; Adaptations and the Wide World of Frogs; Exploring Literary Classics; Water Around the World	EL Education Booksource
3rd	Adelante (Spanish) and Advance (English) student books and text sets for 10 units	Benchmark
4th	EL Education Student Books and text sets for 4 modules: Poetry, Poets and Becoming Writers; Animal Defense Mechanisms, The American Revolution; Responding the Inequality; Ratifying the 19th Amendment	EL Education Booksource
4th	Adelante (Spanish) and Advance (English) student books and text sets for 10 units	Benchmark
5th	EL Education Student Books and text sets for 4 modules: Stories of Human Rights; Biodiversity in the Rain Forest; Athlete Leaders of Social Change; The Impact of Natural Disasters	EL Education Booksource
5th	Adelante (Spanish) and Advance (English) student books and text sets for 10 units	Benchmark
6 th	EL Education:	EL Education

	<u>Lightning Thief, Bud, Not Buddy, Dragonwings, Frightful's Mountain, Good Masters! Sweet Ladies! Voices from a Medieval Village, World Without Fish, Flush; or EL Ed 2.0 texts</u>	
7 th	EL Education: <u>A Long Walk to Water, Lyddie, Pygmalion, The Big Thirst: The Secret Life and Turbulent Future of Water; or EL Ed 2.0 texts</u>	EL Education
8 th	EL Education: <u>Inside Out & Back Again, To Kill a Mockingbird, A Midsummer Night's Dream, Unbroken, A Might Long Way, Little Rock Girl 1957, The Omnivore's Dilemma; or EL Ed 2.0 texts</u>	EL Education
6 th -8 th	English 3D	HMH
6 th -8 th	National Geographic Inside the USA	Cengage
6 th -8 th	National Geographic Fundamentals	Cengage
6 th -8 th	Literature & Language Arts (ELD 1-5)	Holt
9 th	Literature & Language Arts: 3rd Course	Holt
9 th	<u>Romeo and Juliet, To Kill a Mockingbird</u>	Novels
9 th	Springboard Level 4	CollegeBoard
10 th	Literature & Language Arts: 4th Course	Holt
10 th	<u>Purple Hibiscus, Things Fall Apart</u>	Novels
10 th	Springboard Level 5	CollegeBoard
11 th	Literature & Language Arts: 5th Course	Holt
11 th	<u>Huckleberry Finn, Fences, Their Eye's are Watching God</u>	Novels
11 th	Springboard Level 6	CollegeBoard
12 th	Literature & Language Arts: 6th Course	Holt
12 th	Springboard Senior English	CollegeBoard
9 – 12 th	English 3 AP: Norton Reader	Peoples Press
9 – 12 th	English 4 AP: Bedford's Anthology	VHPS
9 – 12 th	English 4 AP: Perrine's Sound & Sense	Thompson

English Language Development/Long-Term English Learner/Newcomer Courses

Grade	Course	Publisher
6 th – 8 th	ELD 5/LTEL: English 3D	HMH
6 th – 8 th	ELD 1: National Geographic Inside the USA	Cengage
6 th – 8 th	ELD 1-5: National Geographic Edge	Cengage
6 th – 8 th	ELD 1-5: Holt Literature and Language Arts	Holt
9 th – 12 th	ELD 5/LTEL: English 3D	HMH
9 th – 12 th	ELD 1: National Geographic Inside the USA	Cengage
9 th – 12 th	ELD 1-5: National Geographic Edge	Cengage
9 th – 12 th	ELD 1-5: Holt Literature and Language Arts	Holt

World Language:

(In 2015-2016, Oakland Unified School District conducted a World Languages Adoption for grades 6-12. Textbooks were purchased for the 2016-2017 school year.)

Grade	Course	Publisher
6 th – 8 th	Spanish A/B: Adelante A/B	Holt
6 th – 8 th	Spanish I: En Espanol	McDougall Littell
6 th – 8 th	French A/B: Bon Voyage	Glencoe
6 th – 8 th	French I: Discovering French Bleu	McDougall Littell
9 th – 12 th	Spanish I: Que Chevere	EMC
9 th – 12 th	Spanish II: Que Chevere	EMC
9 th – 12 th	Spanish III: Que Chevere	EMC
9 th – 12 th	Spanish IV: Que Chevere	EMC
9 th -12 th	EPH II: Imagina	Vista Higher Learning
9 th -12 th	EPH III: Imagina	Vista Higher Learning
9 th – 12 th	EPH IV: Abriendo Paso Lecture	Prentice Hall
9 th – 12 th	EPH IV: Abriendo Paso Grammatica	Prentice Hall
9 th – 12 th	EPH V: Abriendo Puertas Vol.1	McDougall Littell
9 th – 12 th	EPH V: Abriendo Puertas Vol.2	McDougall Littell
9 th – 12 th	French I: T'es Branche	EMC
9 th -12 th	French II: T'es Branche	EMC
9 th -12 th	French III: T'es Brance	EMC
9 th -12 th	French IV: Tresors du Temps	Glencoe
9 th -12 th	AP French: Themes	Vista Higher Learning
9 th -12 th	AP French: Themes	Vista Higher Learning
9 th -12 th	AP Spanish Literature: Reflexiones	Pearson
9 th -12 th	AP Spanish Language: Temas	Vista Higher Learning
9 th -12 th	Mandarin I-III: Zhen Bang Levels 1-3	EMC

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of the District hereby declares, finds and adopts the Report herein, stating that for the 2021-22 School Year, the District has provided each student with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED THIS 22nd day of September 2021, at a Regular Meeting of the Governing Board by the following vote:

AYES: Aimee Eng, VanCedric Williams, Gary Yee, Mike Hutchinson, Clifford Thompson,
Vice President Benjamin "Sam" Davis and President Shanthi Gonzales

NAYS: None

ABSTAINED: None

ABSENT: Samantha Pal (Student Director and Natalie Gallegos Chavez (Student Director)

I hereby certify that the forgoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Governing Board of Oakland Unified School District held on September 22, 2021.

Date: September 22, 2021



Kyla Johnson-Trammell,
Secretary, Governing Board
Oakland Unified School District