

HS Enrollment & Attendance Sept. 8, 2021





Ask of the Board

 This presentation is intended to get the board up to speed with the efforts taken by the Office of Community Schools and Student Services in collaboration with the High School Network focused on significantly reducing the number of scholars in the High School Network that are chronically absent.

Outline

- OUSD enrollment numbers are low. There is an urgency and need to re-engage students who are not enrolled now or who were severely chronically absent last year.
- Review Enrollment / Attendance Data
- Review Current Strategies
- Review Planned strategies

What is the Enrollment Data Telling Us?

• Enrollment Data

	21-22 Day 17 Enrollment	20-21 Day 17 Enrollment	Difference	
Gr9	2351	2310	+ 41	
Gr10	2400	2575	-175	
Gr11	2517	2474	+ 43	
Gr12	2768	2638	+ 130	
Total	10036	9997	39	

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What the Attendance Data is telling us?

Attendance Rate Data:

HS Att. Rate	Overall	Sp. Ed	Af. Am	English Learners	Foster Youth	Unhoused
19-20	94.1%	91.5%	93%	91.3%	81.0%	83.7%
20-21	89.1%	84.9%	86.2%	83.7%	73.9%	68.8%
21-22	88.9%	85.7%	85.6%	84.9%	74.6%	93.1%

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What is currently in place

ATTENDANCE

- District-wide attendance campaigns, with all schools implementing Tier 1 strategies.
- Every site has a functioning attendance team that implements a Multi-Tiered System of Support plan.
- Site attendance teams analyze attendance data dashboards to determine which students/families need strategic interventions or supports
- Central Network Attendance Liaisons who help build the capacity of school attendance teams
- Cross Departments strategically work together to set guidelines, infrastructure and training to ensure attendance alignment throughout the district. This includes RAD, IT, Attendance Specialists, CSSS, Sp. Ed, Fiscal, Linked Learning

What is currently in place

ENROLLMENT

- Schools conducting direct outreach to all families who have not attended since the first day of school for a minimum of 3 contacts.
- Central staff are organizing to support school sites to outreach to families who have not engaged.
 - Checking CalPads to determine if enrolled in another district.
 - Phone calls to every number on Emergency Card
 - Home Visits

Working with Procurement to develop an RFP to support **locating students who have not returned** to OUSD and we have no record of enrolling in any other district.

Student Achievement Influencers (Seniors who were chronically absent last year): to promote, influence and guide attendance practices.

Identifying 5 sites for strategic additional interventions: (Fremont, Castlemont, McClymonds, Bunche, Rudsdale Newcomer).

Attendance Coaches: Small Group / Individual Case Management for students who were chronically absent. (Team Competitions, Contact w/parents)

Parent Groups - Changing Mindset - What School Means to Them



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