



OAKLAND UNIFIED  
SCHOOL DISTRICT  
*Community Schools, Thriving Students*

# Superintendent Report



iam OUSD

August 11, 2021

# Superintendent Report Overview

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## Summer In Person Learning

- Summer School Update
- Summer Student Internships

## Fall Restorative Start

- Covid Safety
- Professional Learning Highlights  
(Leadership, New Teacher, Literacy,  
Network Retreats)
- Independent Study Update



# First Day of 2021-22 School Year!





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# Fall 2021 Restorative Start

# Covid Safety

Vaccines

Testing

Facilities

Outdoor Learning Spaces

# Vaccine Outreach

## School-Based Vaccine Pop-Ups - Partnership with Alameda County & School-Based Health Center Lead Agencies

- **McClymonds High School** - 8/3, 2-5:30pm
- **Frick United Middle School** - 8/4, 9am-12pm
- **Westlake Middle School** - 8/4 3:30-6pm & 8/5, 3pm - 6pm
- **Oakland High School** - 8/6, 1:30-4:30pm
- **Oakland Tech High School** - 8/6, 3:30-6pm
- **Urban Promise Academy** - 8/7, 9am - 12pm
- **Elmhurst United Middle School** - 8/7, 11am - 2pm

Note: More pop-ups will be added through the fall. Visit: [ousd.org/vaccine](https://ousd.org/vaccine) for registration links and more information on vaccine access.

**Everyone 12+ are eligible for vaccine in Alameda County!**





# COVID Testing

- **Who is eligible?** All staff (including employees, contractors, volunteers), students, and OUSD family members are eligible
- **Where and when?** Testing access is available every weekday through:
  - Regional testing sites
  - At-home testing kits are available at every school site
  - Rapid response teams who will be deployed to sites to support testing as needed to prevent outbreaks.
- **Getting an appointment:** Use [SignUpGenius](#) to sign up
- **When to get tested:** Recommended for staff and students, if they:
  - Have COVID symptoms, regardless of vaccination status
  - Have had prolonged close contact with a COVID-positive person.
  - Are unvaccinated, 1-2 times per week



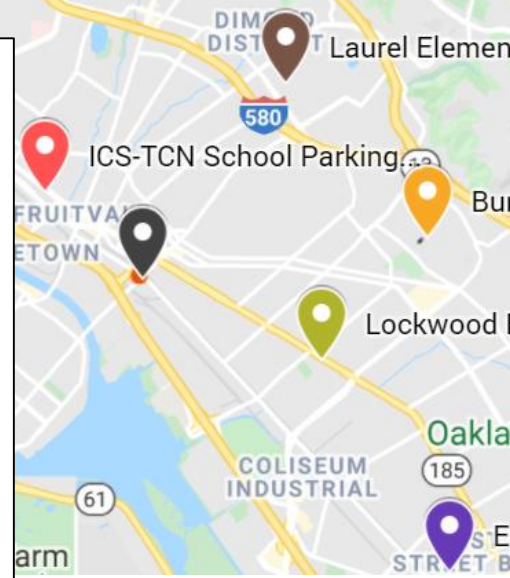


## **OUSD COVID Testing Locations**

Free for all staff, students,  
and family members!!

[Sign up for an appointment](#)  
or come during walk-in  
hours!

At-home testing kits will be  
available to pick up at every  
school site & testing hub.

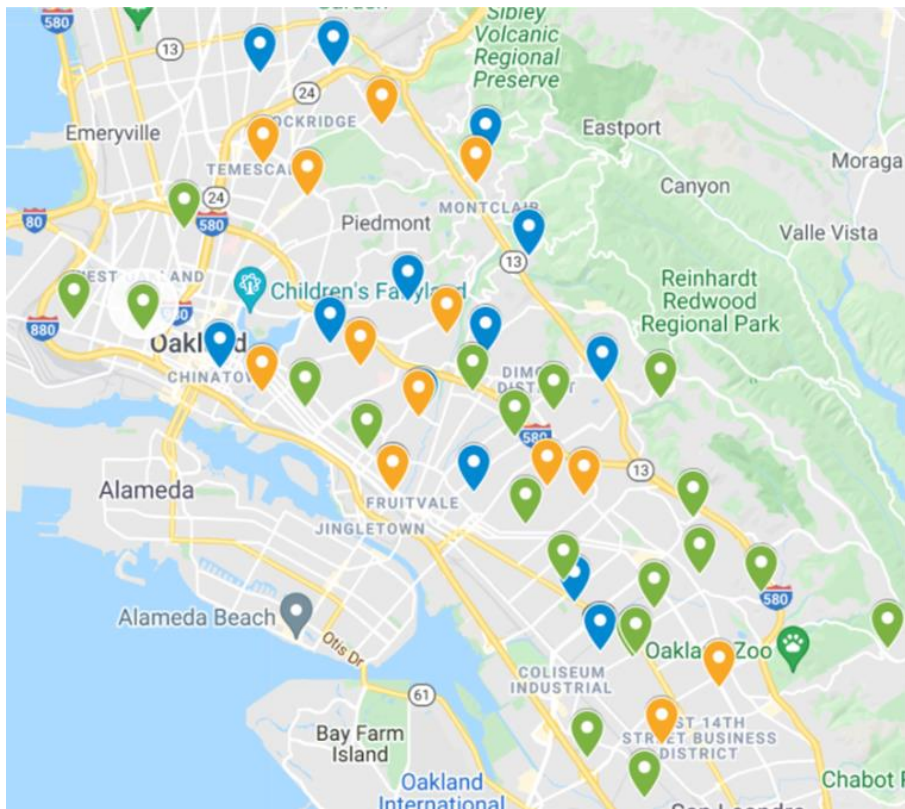





[www.ousd.org](http://www.ousd.org)



Site	Address	Hours
 Burbank	3550 64th Ave	M/W : 8:30A-12P, 12:30-4P
 OIHS	4521 Webster St	T/R: 9A-12P, 12:30-3:30P
 Santa Fe	915 54th St	W/F 8:30A-12P, 12:30-4P
 Esperanza	10315 E St	M/R: 8:30A-12P, 12:30-4P
 MLK Jr	960 10th St	T/R: 8:30A-12P, 12:30-4P
 ICS/TCN	2500-2878 E 12th St	W/F: 8:30A-12P. 12:30-4P
 Laurel	3750 Brown Ave	M/W: 8:30A-12P, 12:30-4P
 Cleveland	745 Cleveland St	M/F: 8:30A-12P, 12:30-4P
 Lockwood	6701 International Blvd	T/F: 8:30A-12P, 12:30-4P
 B&G	955 High St	T/R: 8:30A-12P, 12:30-3PM

# Outdoor Learning Spaces



Tier 1 	Tier 2 	Tier 3 
Cannot accommodate 66% of students back with distancing*	Cannot accommodate 100% of students back with distancing*	Can accommodate all students back with distancing*
Spring 2021	Spring 2021	Summer 2021
All learning spaces are temporarily provided through the 21-22 school year. Permanent outdoor structures require permitting and approval from the Department of the State Architect.		

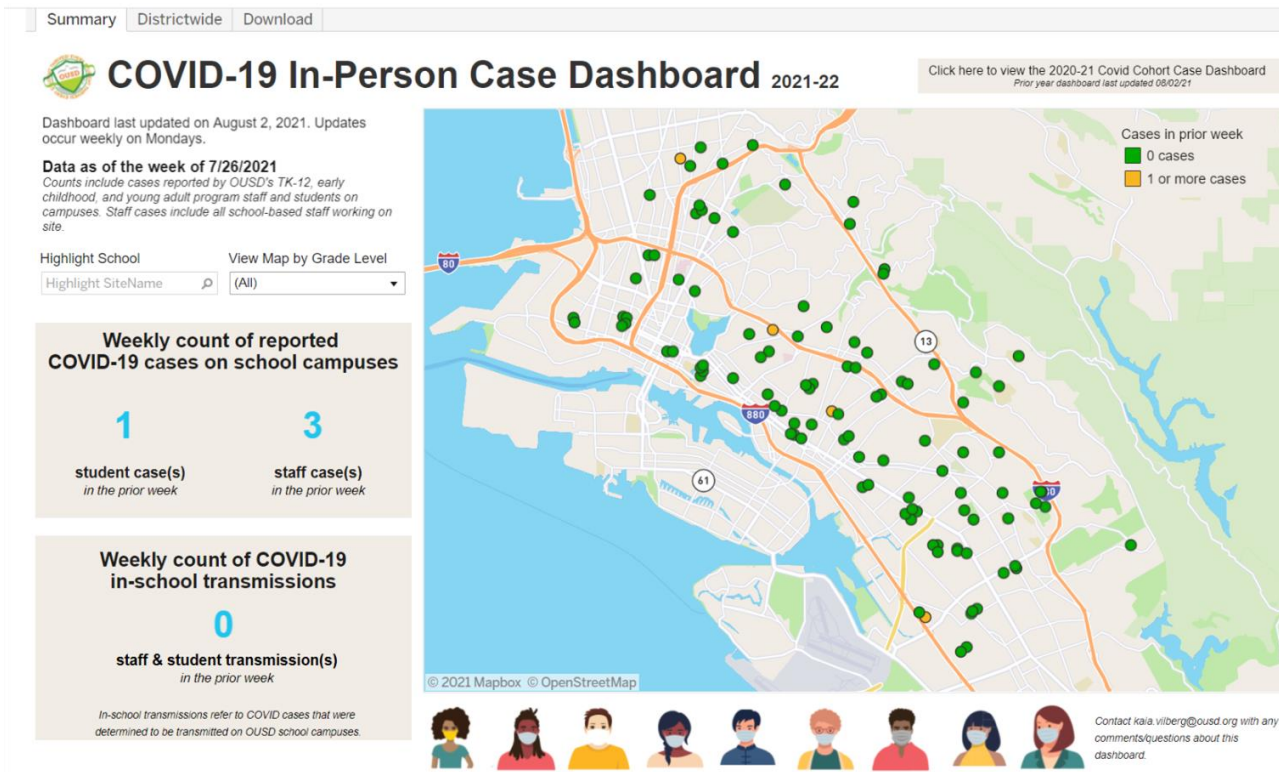
\* Physical distancing was a COVID safety guideline for Spring 2021. The guideline was removed by CDPH for Fall 2021.

Creating  
Additional  
Outdoor  
Learning Space



Protecting  
Against  
Outdoor Air  
Pollution

# Contact Tracing & Case Monitoring



# Independent Study



# Independent Study Updates

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- New CA Legislation was passed updating the existing policy for Independent Study, AB 130;
- The OUSD Policy, Administrative Regulations, Written Agreement, and agreement with OEA have been updated to adjust to AB 130;
- Enrollment Process to transfer from current school site to Sojourner Truth is underway;
- Currently, 360 students have opted to enroll at Sojourner Truth;
- Students with Individualized Education Plans (IEPs) need to request an IEP meeting prior to being transferred to Sojourner Truth;
- Currently, we are not offering a bilingual education setting, however, families have the right to request such programming. OUSD must consider offering the program if requests total 20 at a grade level or 30 at the school level, as described under Proposition 58.

# New Independent Study Guidance

Requirement	Details	New Ed. Code
Live interaction and synchronous instruction	<ul style="list-style-type: none"><li>• <b>Grades TK-3:</b> Daily synchronous instruction for all students</li><li>• <b>Grades 4-8:</b> Both daily live interaction &amp; weekly synchronous instruction</li><li>• <b>Grades 9-12:</b> Weekly synchronous instruction</li></ul>	<a href="#"><u>Ed. Code 51747(e)</u></a>
Course access provisions	<ul style="list-style-type: none"><li>• <b>Content must be aligned</b> to grade level standards</li><li>• Instruction must be provided at a level of quality and intellectual challenge <b>substantially equivalent</b> to in-person instruction</li><li>• <b>High Schools:</b> Must include access to all courses offered by the LEA for graduation and approved A-G courses</li></ul>	<a href="#"><u>Ed. Code 51747(c)</u></a>

# Tiered Reengagement

The adopted written policies must include procedures for tiered re-engagement strategies for:

- Pupils who are not generating attendance for more than three (3) school days or 60% of the instructional days in a school week
- Pupils who are in violation of the written agreement

These procedures shall include, but are not limited to, all of the following:

1. **Verification of current contact information** for each enrolled pupil
2. **Notification** to parents/guardians of lack of participation within one school day of the absence or lack of participation
3. **A plan for outreach** from the school to determine pupil needs, including connection with health and social services as necessary
4. A clear standard for requiring a **pupil-parent-educator conference** to review a pupil's written agreement, and reconsider the independent study program's impact on the pupil's achievement and well-being

[Ed. Code 51747.\(d\)](#)

# Independent Study Instructional Program

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- Teachers assigned to teach at Sojourner Truth Independent Study/Distance Learning Program will be supported to understand the [2021 CA Digital Learning Integration and Standards Guidance](#) and the updated Board Policy;
- The K-12 Independent Study curriculum will follow the District adopted curricular materials;
- Each grade-span has a scope and sequence which provides the standards taught and suggested lesson order; and
- Teachers will use their professional judgement to implement the scope and sequence of the curriculum to fit student needs.



# Additional Services for Independent Study

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- A Community School Manager has been allocated;
- A Teacher on Special Assignment has been allocated;
- 16 additional teachers have been allocated, in addition to the 7 existing teachers and additional Special Education Teachers/Services;
- Additional wrap-around services will be allocated as enrollment is evaluated for additional tutoring, mental health services, etc.

**Please Visit our  
OUSD Website  
for more  
information:**

<https://www.ousd.org/independentstudy>





# Summer Professional Learning

Leadership Institutes  
New Teacher Institute  
Literacy Institute  
Network Retreats

# Leadership Institute Highlights

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- Leadership Institute was held July 26-28 for Principals, Assistant Principals and limited numbers of central office staff;
- The theme for the institute was a Restorative Restart;
- The content presented at the institute was focused on self care, building relationships, the OUSD Strategic Plan and our Instructional Focus, George Floyd Resolution, and successful operations;
- Participants responded positively to the content and expressed joy in seeing each other;
- We are enthusiastic about the start of the school year!

# New Teacher Institute Highlights

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- The Talent Division hosted our annual 3-day [New Teacher Institute](#) in July 2021, with a focus on the professional learning needs of teachers in years 1-2 of the profession.
- 161 new teachers registered for the virtual event during which they could choose from among 26 PD offerings designed to support and develop anti-racist educators in OUSD.
- New teachers also had the opportunity to engage in a range of asynchronous professional learning sessions offered through our [2021 Welcome to OUSD Playlist](#).
- We kicked-off our first-ever **New Teachers Thrive Intensive** PD series, a year-long monthly PLC that offers early career teachers an opportunity to be part of a cohort through which they learn and grow their practice through ongoing coaching and peer feedback.

# New Employee Welcome Highlights

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- In Partnership with the Office of Equity, the Talent Division virtually welcomed hundreds of new employees on July 19th. We are holding an additional welcome August 30th for those employees hired in August.
- New employees were introduced to:
  - OUSD Mission, Vision, Values and Strategic Plan
  - Oakland as a Anti-Racist District
  - Restorative Restart and Relationship Centered Schools
  - Wellness at OUSD, and
  - Union Engagement - employees went into breakout rooms and representatives from OEA, AFSCME, SEIU and UAOS were able to engage with new employees.

# Professional Learning Highlights

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- Academic Language and Literacy Acceleration for Secondary ([ALLAS](#), a foundational PD for secondary content teachers of ELLs) - 43 teachers for 36 hours, in person!
- Multilingual Institute - 50 teachers and leaders
- Secondary Newcomer Foundations- 10 new, newcomer teachers
- GLAD, foundational PD for ELL instruction - 75
- TK PLC Launch, Assessments, and Curriculum
- Elementary Music and Dance
- Standards and Equity Institute- Elementary Math & Science; MS/HS Humanities, Math & Science
- Elementary & Middle School Designated ELD- 20 teachers worked in June during a 2-week institute to develop ELD content and 50 teachers attended PD to introduce the new materials.
- DIBELS/IDEL - 4 additional training offerings
- 4-5th Grade Social Studies
- iReady (English and Spanish) - 18 Diagnostic Training Sessions
- Early Learning Anti-Racist Training
- Creative Curriculum Foundations Training



# Elementary Language and Literacy Institute

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## Language and Literacy 3-Day Institute

- 3 OPTIONS for Baseline/Foundational training (June, July, & Aug/Sept-contractual)
- 700+ teachers attended Summer Sessions
- OUSD facilitated sessions
  - Building Vision of Equitable Literacy Instruction
  - Assessment Overview & Diagnostic Training
  - Foundational Skills (Phonics, Phonemic Awareness, SIPPS, etc.)

- 2-Day - Introduction to EL Education and Benchmark High Leverage Instructional Routines
  - Differentiated tracks for returning teachers, new teachers, TSAs, principals
- Total Number of Participants (as of 8/4) = 763

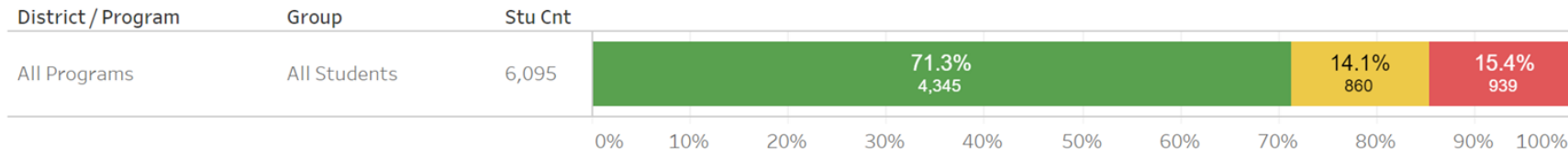
# Summer 2021 In-person Learning



# Summer Learning Programs

**We reached our enrollment goals, over 6,000 students enrolled in district programs!**

- **71% of all enrolled students had great attendance (missing 1-3 days)**
- **This is a 15% increase in attendance from 2020 (full virtual)**
- **We are still collecting data from community partners where even more of our students participated in robust programming.**



# Summer Learning - ECE - Elem

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**ECE programs**--Offered full day services for over 500 families starting July 1st

**Bridge to K-** 87 students received an introduction to Kindergarten, weekly family engagement, SEL and Foundational literacy.

**Elem Programs**-1,831 students

- 937 students participated in Springboard Collaborative -- with small group literacy instruction, weekly family engagement

# SPED Summer Learning

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- 583 students received specialized services via ESY or Extended School Year.
- 952 students with disabilities received programming in general ed summer learning setting-- a 63% increase from summer 2020.



# Summer Learning - Secondary

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Middle School = 1,171 students served.

- 300 students Bridge to 6th program

High School = 3,037 students served

- 331 students Bridge to 9th program
- 650 ECCCO Internships
- 30 students earned their diploma by completing credits and finishing their senior project



# Summer Learning-- Next Steps

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- Analyze program effectiveness via pre/post assessment data; stakeholder survey feedback.
- Analyze credits earned/audit summer transcripts for high school summer students.
- **Fall:** Convene data debriefs with partners and stakeholders across the city
- **December 3rd--** Summer Learning 2022 Kick Off -- for Community Partners that would like to be a Summer Lead Agency

# Summer Internship Updates

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- For Exploring College, Career & Community Options ("ECCCO"), roughly 650 students complete their work-based learning summer program. Students from comprehensive and Alternative Education schools successfully participated.
- Nearly 200 students engaged in career exploration through the Peralta Community College Career Education courses, each connected to college credit. Other students interned virtually or in-person at places like the Lawrence Hall of Science, Arcsine, the Center for Youth Development Through Law, Cypress Mandela, EBMUD, City of Oakland, Highland Hospital, and the Walter & Elise Haas Fund. All students were stipended for their participation.
- The Welcome portion of the 2021 Demonstration of Mastery culminating event was recorded and can be viewed [here](#). Slides from the event can be found [here](#). This summer's program was funded in large part by Measure N, OFCY, and the Walter & Elise Haas Fund.



**EVERY STUDENT THRIVES!**



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