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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Board of Education

From Kyla Johnson-Trammell, Superintendent
Sondra Aguilera, Chief Academic Officer

Meeting Date June 30, 2021

Subject Memorandum of Understanding 2021-2022 – Higher Ground Neighborhood Development Corporation - After School Program – East Oakland Pride Elementary School

Ask of the Board Approval by the Board of Education of Memorandum of Understanding 2021-2022 between the District and Higher Ground Neighborhood Development Corporation, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for East Oakland Pride Elementary School's comprehensive After School Program, for the period of August 1, 2021 through July 31, 2022, in an amount not to exceed \$111,268.00.

Background The After School Education and Safety (ASES) is the result of the 2002 voter approved initiative, Proposition 49. This proposition amended California Education Code 8482 to expand and rename the former Before and After School Learning and Safe Neighborhood Partnerships Program. The ASES Program funds the establishment of local after school education and enrichment programs. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe, constructive alternatives for students in kindergarten through ninth grade. The ASES program is defined within the language of SB 638 and Education Code (EC) sections 8482 and 8484.6.

Discussion This organization has demonstrated experience and capacity in serving in the after school lead agency role. This organization successfully met all of the requirements of OUSD's Request for Qualifications process and has been approved as a qualified lead agency partner by the OUSD Expanded Learning Office. The school Principal has selected this agency from the list of approved lead agency partners.

Fiscal Impact After School Education and Safety (ASES) Grant/Resource 6010 in the amount of

\$111,268.00

Attachment(s)

- Memorandum of Understanding 2021-2022
- Budget and Program Plan
- Certificate of Insurance
- Statement of Qualifications
- Excluded Parties List Printout

**After School Template for Elementary and Middle Schools
Memorandum of Understanding 2021-2022
Between Oakland Unified School District and**

Higher Ground Neighborhood Development Corporation

1. **Intent.** This Memorandum of Understanding ("MOU") establishes the Oakland Unified School District's ("OUSD") intent, contingent upon OUSD's receipt of California Department of Education and/or U.S. Department of Education after school grant funds, to contract with **Higher Ground Neighborhood Development Corporation** ("AGENCY") to serve as the lead agency to provide after-school and/or summer educational programs and to serve a sufficient number of students and run services for a sufficient number of days to earn the core grant allocation of funding at **107 East Oakland Pride Elementary School** under the following grants:
 - After School Education and Safety Program ("ASESP")
 - California Department of Education ("CDE") 21st Century Community Learning Center (21st CCLC)
 - Oakland Fund for Children and Youth - This MOU will also outline services provided on OUSD school grounds through the Oakland Fund for Children and Youth ("OFCY") After-School Initiative funds that shall be utilized as matching funds to CDE ASEP and 21st CCLC funds.
 - Private grants
2. **Term of MOU.** The term of this MOU shall be August 1, 2021 through July 31, 2022. The term may be extended by written agreement of both parties.
3. **Termination by OUSD.** OUSD may at any time terminate this MOU for any or no reason upon not less than five (5) days written notice to AGENCY. OUSD shall compensate AGENCY for services satisfactorily provided through the date of termination. In addition, OUSD may terminate this MOU for cause should AGENCY fail to perform any part of this MOU. In the event of termination for cause, OUSD may secure the required services from another contractor. If OUSD's cost of procuring services from another contractor exceeds the cost of providing the services pursuant to this MOU, AGENCY shall pay the additional cost.
 - a) **No Premature Termination by AGENCY** AGENCY hereby certifies that it is willing and able to provide required services for the full term of the MOU. AGENCY will not be permitted to unilaterally terminate the MOU or cease providing required services prior to completing the full term unless OUSD approves any change and/or unless OUSD deems immediate removal of AGENCY is necessary for cause. In the event AGENCY ceases to provide required services prior to the end of the MOU term, or is terminated for cause, OUSD may secure the required services from another contractor. If OUSD's cost of procuring services from another contractor exceeds the cost of providing the services pursuant to this MOU, or OUSD is unable to secure required services from another contractor, AGENCY shall pay any additional cost. If OUSD suffers any loss of funding or other program consequences attributable to AGENCY's premature termination, AGENCY shall pay any additional cost in addition to any damages otherwise due under this MOU.
 - b) **Advance Notice by AGENCY for Coming School Year.** AGENCY must provide advance notice to Principal and OUSD After School Programs Office by the end of the first semester if AGENCY cannot continue providing after school lead agency services for the succeeding school year. This date allows the school site to have sufficient time to find a new lead agency partner, and enables OUSD to work to preserve after school grant funding (including OFCY city funding) for the school.
4. **Compensation. Contingent on OUSD receipt of** California Department of Education and/or U.S. Department of Education after school grant funds and subject to grant funding levels, the ASES and 21st CCLC grant award amount for **Higher Ground Neighborhood Development Corporation** is **\$ 111268.00**. AGENCY shall be entitled to compensation from these funds in accordance with the following terms and conditions:

- 4.1. **Total Compensation.** Subject to the provisions of 4.2 Positive Attendance and the provisions of 4.3 Administrative Fee and subject to AGENCY compliance with MOU requirements, AGENCY shall receive the amount of the grant award less OUSD's administrative fees and other site costs agreed to by the Site Administrator and AGENCY. Penalties may be assessed or payments withheld for non-compliance, including but not limited to MOU requirements, attendance reporting, fiscal invoicing, full participation at OUSD required meetings and trainings and in continuous quality improvement efforts.
- 4.2. **Positive Attendance.** Payment for services rendered related to the ASEP and 21st CCLC grants shall be based on actual student attendance rates (\$8.88 a day per student through ASEP and \$7.50 a day per student through 21st CCLC), not estimates, as those programs are "positive attendance based." OUSD reserves the right to modify the annual core allocation based on reported attendance. In the event that payments made to AGENCY exceed the reported attendance for the Core grant, the AGENCY will return payments to OUSD at the rate of \$8.88 a day for ASEP and \$7.50 a day for 21st CCLC per student. Documentation of attendance must be submitted through the OUSD/OFCY attendance systems in order for invoices for payment of services for the ASEP and 21st CCLC grants to be processed. Exhibit A ("Attendance Reporting Schedule 2021-2022"). In the event that the school site at which AGENCY has agreed to provide programming is closed for any emergency reason (including but not limited to reasons related to COVID-19), and AGENCY provides programming remotely pursuant to Section 5.4.5 of this Agreement, AGENCY shall calculate attendance based on student participation in AGENCY's remote programming.
- 4.2.1. **Reconciliation Process for Positive Attendance Based Grant Funds.** OUSD will adjust the payment of the "positive attendance based" grants based on quarterly review of monthly invoices and attendance for services rendered related to the ASEP, 21ST CCLC (Core Grant) for any adjustments resulting from the reconciliation of the attendance reports for that quarter's months. The attendance reconciliation process will assess the program's performance with respect to the required compliance with the grant mandated attendance rates. Based on the review, financial adjustments of additional payment or additional withholding will be made. Any remaining balance(s) will be forwarded to AGENCY or OUSD. Any adjustment required in excess of the withholding will necessitate additional adjustments to future invoices and payments.
- 4.2.2. **Administrative Charges and Reconciliation.** Reconciliation process for positive attendance based grants must factor in the subtraction of administrative and other OUSD central charges, as outlined in section 4.3, from any grant amounts earned through attendance (OUSD indirect, custodial, evaluation, and After School Programs Office administrative and training/technical assistance fees).
- 4.3. **OUSD Administrative Fees.** OUSD shall charge and withhold up to 14% from the overall ASEP and 21st Century grant awards for central indirect, administrative, custodial, evaluation, and direct service training and technical assistance.
- 4.4. **AGENCY Administrative Fees.** AGENCY understands and agrees that it may not charge more than 4% of the total contract amount as administrative fees and that its administrative fees must be set at an appropriate dollar amount to keep the ASEP and 21st Century grants within the grant-mandated allowable 15% for total indirect/administrative costs. The agency administrative fees charged to the ASEP and 21st CCLC grants must be used for direct administrative costs and cannot be used for agency indirect costs. Direct administrative costs consist of expenditures for administrative activities that provide a direct benefit to the ASEP and 21st CCLC programs. Indirect costs consist of expenditures for administrative activities that are necessary for the general operation of the agency, but that cannot be tied to the ASEP and 21st CCLC programs.
- 4.5. **Program Budget.** The grant will remain as part of the site budget. Funds will be encumbered from the site budget on behalf of AGENCY for the school year 2021-2022 and will not exceed **\$ 111268.00** in accordance with Exhibit B. **Exhibit B** ("ASEP/21st CCLC Planning Tool/Comprehensive After School Program Budget for AGENCY 2021-2022").

- 4.6. **Modifications to Budget.** Any modifications to the approved grant budget must be approved by OUSD, AGENCY, and CDE before expenditures of funds for modified line items are authorized. Except as expressly set forth herein, OUSD shall not be liable to AGENCY for any costs or expenses paid or incurred by AGENCY in performing services for OUSD. The granting of any payment by OUSD, or the receipt thereof by AGENCY, shall in no way lessen the liability of AGENCY to correct unsatisfactory work, although the unsatisfactory character of that work may not have been apparent or detected at the time a payment was made. Work, which does not conform to the requirements of this Agreement, may be rejected by OUSD and in that case must be replaced by AGENCY without delay.

Program Fees. The intent of the ASES and 21st CCLC programs is to establish local programs that offer academic assistance and enrichment for students in need of such services regardless of their ability to pay. Though it is not against the rules to charge fees for participation in programs, the CA Department of Education discourages it because it could exclude students in need from attending and taking advantage of the after school program. Fees should not create a barrier to participation in the after school program. After school services must be equally accessible to all students targeted for services regardless of their ability to pay. Programs that propose to charge fees may not prohibit any family from participating based on their inability to pay and must offer a sliding scale of fees and scholarships for those who could not otherwise afford to participate. Any income collected from fees must be used to fund program activities specified in the grant application. AGENCY shall do full accounting of fees collected, and documentation shall be kept for 5 years for auditing purposes. If AGENCY decides to charge fees, this decision shall be made collaboratively with the Site Administrator, and AGENCY shall work collaboratively with the Site Administrator and parent leaders to develop an appropriate program fee structure for the school community. AGENCY shall provide the OUSD After School Programs Office with written documentation of the program fee structure prior to charging any program fees, and shall provide OUSD with additional documentation upon request, to ensure grant compliance. Programs that charge program fees will waive or reduce these fees for students who are eligible for free or reduced-priced meals. Programs cannot charge fees if the child is a homeless youth, as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec.1143a), newcomers (refugee, asylee, and unaccompanied minor), or if the child is in foster care. Any site receiving 21st Century Community Learning Center (CCLC) must report all fees collected (i.e.- registration fees, family fees, application fees, etc.) to OUSD After-School Program Office for CDE reporting.

5. **Scope of Work.** AGENCY will serve as lead agency at **107 East Oakland Pride Elementary School** will be responsible for operations and management of the ASEP, 21st CCLC, OFCY, and private grants contracted to AGENCY by OUSD for fiscal year 2021-2022. This shall include the following required activities:

- 5.1. **Student Outcomes.** AGENCY shall achieve the student outcomes as described in the grant application narrative and articulated in documents from the program evaluation team. AGENCY agrees to develop school specific outcomes, as defined in partnership with the principal. AGENCY recognizes that the principal is the chief decision maker for after school and summer programs, and ensures that school site objectives are met.

- 5.1.1. **Alignment with Single Plan for Student Achievement ("Site Plan").** AGENCY will ensure the after school program aligns with OUSD and **107 East Oakland Pride Elementary School** objectives to ensure the success of students as articulated in the Site Plan. AGENCY will work in partnership with the school principal to ensure that the program components are aligned with and complement OUSD standards and school site curriculum.

- 5.1.2. **Continuous Quality Improvement (CQI).** AGENCY must fully engage in continuous quality improvement (CQI) processes and complete the following steps of the CQI cycle each year, and timely submit corresponding CQI deliverables to the After School Programs Office:

- beginning of year self-assessment using Truth, Hope, Change, Curiosity tool
- planning with data (using self-assessment and other program data as available)

- development of quality action plan with SMART goals for program improvement
- progress check for program quality e.g. quality coaching

The CQI cycle is intended to be a collaborative process involving program staff, and can include other stakeholders (ie. youth leaders, school partners, parents, other community partners).

Agency staff (Site Coordinators and other agency staff) are also required to participate in any OUSD sponsored CQI training provided by the OUSD After School Programs Office.

5.2. **Oversight.** AGENCY will provide oversight, fiscal management, payroll services, technical assistance, and facilitation of collaboration with other service providers. Agency must ensure compliance with ASEP and 21st CCLC funding guideline requirements and follow OUSD after school policies and procedures. This includes compliance with OUSD staffing requirements and policies including No Child Left Behind and other legislative mandates.

5.3. **Enrollment.** AGENCY will enroll K through 5 grade students at 107 East Oakland Pride Elementary School, to serve sufficient number of students and run services for a sufficient number of days to earn the full core grant allocation of funding.

5.4. Program Requirements

5.4.1. **Program Hours.** The program shall be offered Monday through Friday, every regular school day annually, commencing immediately upon the conclusion of the regular school day, operating a minimum of 15 hours/week, and until 6:00 pm daily. Instructional activities must include a balance of both academic and enrichment/recreation components.

5.4.2. **Program Days.** The program shall be offered a minimum of 177 - 180 days during the 2021–2022 school year. AGENCY will close the ASEP and 21st CCLC program no more than a maximum of 3 days in the 2021-2022 school year for staff professional development, as permitted by Education Code. Programs that receive 21st CCLC Supplemental grant funds or private funding for summer shall additionally operate a sufficient number of days and hours in the summer, on weekends, and during intercession in the manner prescribed by the grant legislation and/or funder, in order to meet attendance goals required by the CA Department of Education and/or the funder.

5.4.3. **Program Components.** AGENCY agrees to provide programming that supports the guidelines as outlined in the ASES and 21st CCLC grants for students at 107 East Oakland Pride Elementary School . AGENCY acknowledges and agrees to provide programming consistent with grant guidelines understanding that:

- **Educational and Literacy.** An educational and literacy element that must provide tutoring and/or homework assistance designed to help students meet state standards in one or more of the following core academic subjects: reading/language arts, mathematics, history and social studies, or science. A broad range of activities may be implemented based on local student needs and interests.
- **Enrichment.** The enrichment element must offer an array of additional services, programs and activities that reinforce and complement the school's academic program. Enrichment may include but is not limited to arts, youth development, leadership, recreation, sports, music, career awareness, college interest, service learning and other youth development activities based upon student needs and interests. All programs must offer both enrichment and recreation/physical fitness activities as core components of the after school program, and summer program if summer program is provided.
- **Family Literacy Services.** AGENCY shall assess the need for family literacy services among adult family members of the students to be served by the program. All programs will, at a

minimum, either refer families to existing services or coordinate with local service providers to deliver literacy and educational development services.

- **Equitable Access Programming.** AGENCY shall include a component for students at **107 East Oakland Pride Elementary School** to support full access to program components.
- **Supplemental and Summer Services.** In all programs receiving 21st CCLC Supplemental grant funds or private funding for summer, AGENCY will provide educational and enrichment programming in the summer, on weekends, and/or during intercessions. A broad range of activities may be implemented based on local student needs and interests, and district guidelines for summer programming. Supplemental and summer services may be added under this MOU. If summer services will be added, a separate MOU amendment will reflect the summer scope, summer budget and any changes in location as to summer services to be provided.
- **Middle School Sports League Activities.**
All programs participating in the Middle School Sports League must include those activities in their Program Planning tool and Program Schedule. Middle School Sports League activities, including but not limited to on and off site practices and games, are subject to the field trip policy high risk field trip activities requirements provided in this agreement. All sports participants and volunteers must have on file a completed Middle School Sports Release of Liability and Assumption of Risk prior to participation (attached hereto as Exhibit E (1)).

5.4.3.1. Super Snacks/Snack/Supper/Beverages: AGENCY shall meet Federal and State meal and snack requirements and all meals and snacks must be provided by OUSD Nutrition Services department. Nutrition Services shall:

- 5.4.3.1.1. Provide meals and beverages that meet State and Federal standards;
- 5.4.3.1.2. Provide the number of meals and beverages requested by AGENCY unless/until Nutrition Services determines that AGENCY's participation is lower than the super snack/snack/meal/beverage count provided by the AGENCY, in which case, the number will be adjusted;
- 5.4.3.1.3. Provide all supplies including utensils, napkins, forks, required;
- 5.4.3.1.4. Support compliance by AGENCY with required State and Federal administrative requirements;
- 5.4.3.1.5. Provide annual training to AGENCY.

5.4.3.2. Each AGENCY participating in the Nutrition Services super snack/snacks/supper/beverage program shall:

- 5.4.3.2.1. Attend annual training. In the event that the person responsible for super snack or snack distribution changes, AGENCY will make arrangements with Nutrition Services for training of new employees or representative of the AGENCY;
- 5.4.3.2.2. Complete After School Super Snack, Snack and Supper Menu Production Worksheets (MPW) on a daily basis;
- 5.4.3.2.3. Ensure meal count is accurate;
- 5.4.3.2.4. Submit completed MPW to cafeteria staff by the next business day;
- 5.4.3.2.5. Return leftovers to cafeteria;
- 5.4.3.2.6. Ensure that only students are served and receive food from the program;
- 5.4.3.2.7. Ensure that meals are not removed from campus
- 5.4.3.2.8. Immediately report to OUSD Site Coordinator and Nutrition Services any concerns related to food safety or food contamination

- 5.4.3.3. AGENCY will be billed at the rates immediately below, for meals by Nutrition Services under the following conditions.
- 5.4.3.3.1. MPW not completed and submitted by the next business day;
- 5.4.3.3.2. Super Snacks and Snacks are ordered and not picked up
- 5.4.3.4. In addition to any applicable liability associated with audit findings, AGENCY will be charged the following for each meal that OUSD is unable to claim due to AGENCY's failure to comply with program requirements:
- 5.4.3.4.1. Super Snack: \$3.65
- 5.4.3.4.2. Snack: \$1.00
- 5.4.3.4.3. Supper: \$3.65
- 5.4.3.5. AGENCY will be liable for audit findings and/or assessments (See Section 12 below) that are attributable to AGENCY's failure to comply with the rules and regulations of the Nutrition Services program, including liability if reimbursement is denied Nutrition Services because of AGENCY's failure to comply with program requirements.
- 5.4.3.6. In accordance with guidance provided by the California Department of Education, in the event that the school site at which AGENCY has agreed to provide programming is closed for any emergency reason (including but not limited to reasons related to COVID-19), OUSD may fulfill its above-described obligations to provide after-school meals, snacks, and/or beverages through a "grab-and-go" meal distribution program, in which case AGENCY shall not be responsible for distributing after-school meals, snacks, and/or beverages.
- 5.4.4. **Staff Ratio.** The staff to youth ratio shall not exceed 1:20, with no more than 20 youth for each qualified, adult staff supervisor.
- 5.4.5. **Provision of Services During COVID-19 Pandemic.** AGENCY shall perform all services in accordance with any COVID-19-related federal, state, and/or local orders, and shall immediately follow all OUSD directives regarding health and safety protocols. In the event that the school site at which AGENCY has agreed to provide programming is closed for any emergency reason (including but not limited to reasons related to COVID-19), AGENCY shall provide programming remotely, rather than in-person at the school site.
- 5.5. **Data Collection.** AGENCY will work with OUSD to collect and analyze data on student enrollment, student attendance, student academic performance, student satisfaction, and parent satisfaction. This includes, but is not limited to:
- 5.5.1. **Accountability Reports.** AGENCY will provide OUSD with the following set of program accountability reports:
- Financial reports
 - Activity reports
 - Outcomes reports: behavioral and academic
 - Staff Qualifications
- 5.5.2. **Attendance Reports.** AGENCY will provide OUSD with attendance reports using the OUSD/OFCY attendance systems and maintaining required attendance records utilizing the OUSD/OFCY attendance systems, including completion of mandatory monthly reports. Original written documentation of all daily attendance records, including all daily sign in/out sheets, will be maintained by Agency for 5 years for auditing purposes.
- 5.5.3. **Use of Enrollment Packet.** AGENCY will use OUSD After School Program Parent Permission and Student Information enrollment packet, including early release waiver, for all after school

participants. **(Exhibit C)** AGENCY will seek approval from the OUSD After School Programs Office for any modifications to the OUSD enrollment packet, in advance of distribution.

5.5.4. **Maintain Clean, Safe and Secure Environment.** AGENCY shall maintaining clean, safe, and secure program environments for staff and students in conjunction with OUSD guidelines. AGENCY, as they view necessary, will initiate and establish additional cleanliness, safety, supervision, training and security policies and protocols sufficient to ensure staff, student and family member safety.

5.6. **Alignment of After School Safety Plan with School Site Comprehensive Safety Plan.** AGENCY will use the OUSD After School Program Emergency Plan template and work collaboratively with school site administrator to complete and/or update and submit an annual after school safety plan by mid October which aligns with and is part of the school site's comprehensive safety plan. AGENCY will seek approval from the OUSD After School Programs Office for any modifications to the OUSD template, in advance of distribution.

5.7. **Incident and Injury Reporting, Crisis Response and Training; Accident Insurance**

5.7.1. AGENCY will train staff and agents in required Incident and Injury Reporting and Crisis Response Protocols. All accidents or injuries to after school program participants, visitors or staff must be reported via email to ousdincidents@ccmsi.com by AGENCY staff within one business day of occurrence. OUSD will secure at its own expense limited OUSD student accident insurance coverage to assist in payment of eligible student medical expenses incurred by parent/guardians due to OUSD student accidents during the after school program. This coverage will be secondary to any primary medical insurance for which student participants are eligible. After School Program staff will immediately refer parent/guardians seeking payment of medical expenses under student accident coverage to OUSD's designated accident insurance representative.

5.8. **Meeting Participation.** AGENCY will participate in technical assistance, training, orientation, monthly meetings and other support and resource development activities provided by OUSD and collaborative partners in conducting program planning, implementation, and evaluation. These include required regular meetings with the school principal or other identified designee to ensure collaboration with the school vision. AGENCY staff will participate in meetings facilitated by the OUSD After School Programs Office to address program quality, program improvement and general troubleshooting.

5.9. **Relationships.** AGENCY will maintain six essential collaborative relationships to ensure partnerships towards effective program implementation:

- Administration, faculty, and staff of **107 East Oakland Pride Elementary School**
- OUSD After School Programs Office
- OUSD central administration departments
- Parents/Guardians
- Youth
- Community organizations and public agencies

5.10. **Licenses.** AGENCY shall obtain and keep in force all licenses, permits, and certificates necessary for the performance of this Agreement.

5.11. **Loss of Standing as Qualified Organization:** AGENCY shall insure MOU requirements are met. Failure to do so may result in loss of standing as a qualified organization and/or termination of partnership.

6. Field Trip Policy. FIELD TRIPS, OFF SITE EVENTS AND OFF SITE ACTIVITIES:

- AGENCY shall provide each Site Administrator and the OUSD After School Programs Office with a schedule of all after school program field trips and/or off site events and/or off site activities by the first day of each semester, and a schedule of all summer field trips and/or off site

events and activities by the first day of the summer program, if AGENCY is providing summer services (**Exhibit D**)

- AGENCY hereby certifies that after school and any summer program staff and/or subcontractors will comply with the following procedures for all field trips, off site events and off site activities:
 - 6.1. **Licenses Permission Slips/Acknowledgement.** Field trip/excursion permission slip must be signed by parent(s)/guardian(s) of all student participants and an acknowledgement must be signed by all adult chaperones both of which shall include the following information:
 - 6.1.1. a full description of the trip and scheduled activities
 - 6.1.2. student/adult participant health information
 - 6.1.3. **"Notice of Waiver of All Claims:** Education Code § 35330 provides that all persons making a field trip or excursion shall be deemed to have waived all claims against any school district, charter school, or the State of California for injury, accident, illness or death occurring during or by reason of the field trip or excursion, regardless of who holds the claims. If the field trip or excursion to which this permission slip applies is out-of-state, I hereby knowingly waive all of my and my daughter's/son's/ward's claims against any school district, charter school, and/or the State of California for injury, accident, illness or death occurring during or by reason of the out-of state field trip or excursion."
 - 6.2. After school and summer program staff or subcontractors leading trip must have a written list of students attending trip.
 - 6.3. No student shall be prevented from making a trip due to lack of sufficient funds.
 - 6.4. After school and summer program staff or subcontractors leading trip shall have a sufficient first aid kit in his or her possession or immediately available. If the trip is conducted in areas known to be infested with poisonous snakes, this first aid kit shall contain medically accepted snakebite remedies.
 - 6.5. **Health Conditions/Medication:** Trip participant health information will be gathered and reviewed in advance of trip and any needed revisions to supervision plan made, including making sure that chaperones understand relevant information (eg food allergies). A plan will be developed to collect, secure, and dispense prescription medications from their original containers only and consistent with physician's instructions.
 - 6.6. **Supervision**
 - 6.6.1. AGENCY Executive Director must review and approve supervision plan.
 - 6.6.2. Trip as structured is appropriate to age, grade level and course of study.
 - 6.6.3. Chaperones are all AGENCY employees or subcontractors, parent(s)/guardian(s), or other authorized chaperones and are 21 or older. After School and Summer Program Coordinators and lead trip staff are satisfied that all chaperones are willing and able to perform required duties, including understanding and implementing instructions, understanding health information for students in their group, and responding effectively in the event of an emergency. Trip attendees shall be limited to assigned school or after school program staff, students and authorized chaperones. Guests, including but not limited to friends and other family members, are strictly prohibited absent prior written approval of the after school program coordinator or AGENCY executive director. Before the trip, after school and summer program staff leading trip shall provide any adult chaperones who may accompany the students with clear information regarding their responsibilities. Chaperones shall be assigned a prescribed group of students and shall be responsible for the continuous monitoring of these students' activities. Chaperones shall not consume alcoholic beverages or be under the influence of controlled substances while accompanying and supervising students on a trip.

- 6.6.4. When a trip is made to a place of business or industry, staff shall arrange for an employee of the host company to serve as conductor.
- 6.6.5. Adult:Student Ratio is at least 1:10 or higher if swimming or wading or high risk trip. If the trip involves water activities, this ratio shall be revised to ensure closer supervision of elementary grade or younger students, appropriate to their ages. The ratio of adults to students on field trips and excursions shall be reasonable under the circumstances.
- 6.6.6. Safety requirements have been met (eg: current First aid/CPR training of at least one chaperone, first aid kits, emergency contact and health info, instructions for chaperones, staff and chaperones have cell phones which are charged and available for communication).
- 6.7. **Transportation Requirements:** The AGENCY after school and summer program staff or subcontractors shall ensure compliance with all state laws and may transport by the use of AGENCY's own equipment, contract to provide transportation or arrange transportation by the use of other equipment to enrolled after school and summer participants provided that: (A) parent/guardians' written permission has been obtained in advance; (B) After School Program Coordinator and/or Summer Program Coordinator has confirmed that: transportation arrangements are safe and appropriate; (C) all drivers have valid California driver's license; (D) all drivers have received fingerprint clearance; (E) provided that such transport is covered under driver or registered owner's personal automobile insurance or AGENCY automobile liability insurance policy for at least \$100,000 per individual and \$300,000 per occurrence for liability for bodily injury; and \$50,000 per occurrence for liability for property damage; (F) all drivers and registered owners of private or rented vehicles used shall complete and sign declaration of driver forms assuring that: (i) the driver is at least 21 years of age and holds a current valid California driver's license; (ii) the driver has not been convicted of reckless driving or driving under the influence of drugs or alcohol within the past five years; and (iii) the driver provides proof of sufficient insurance; (G) if AGENCY transports by use of an Agency owned vehicle or arranges and/or contracts with a third party to provide this transportation, the AGENCY or organization or company with whom they contract must meet or exceed the standards required of OUSD's District approved bus vendors, including but not limited to: be licensed as a transportation provider, be certified to transport students (e.g., School Pupil Activity Bus certification) and have at least \$5,000,000 Automobile liability and \$1,000,000 General Liability insurance; which has an endorsement naming OUSD and AGENCY as additional insured; (H) arrangements have been made for additional vehicle for use in event of illness or emergency; and (I) students receive instruction in safe conduct on bus or other transport; and (J) drivers shall receive safety and emergency instructions and information which shall be kept in their vehicle, including health and emergency information for each student riding in his/her vehicle.
- 6.8. AGENCY must have reasonable confirmation that all organizations involved in the trip have demonstrated expertise and exhibit reasonably safe and reputable operating procedures and business practices appropriate to student trips.
- 6.9. Vendor is licensed to provide all proposed activities.
- 6.10. All after school program student participants on field trips, off site events or activities must be covered by medical or accident insurance. (See Incident and Injury Reporting and Accident Insurance above.)
- 6.11. **ADDITIONAL REQUIREMENTS FOR HIGH RISK, OVERNIGHT, OUT OF STATE TRIPS:**
- 6.11.1. **Definition of High Risk Activities**
- 6.11.1.1. Because of concerns about the risk to student safety, the after school program coordinator shall not permit the following activities on campus or during AGENCY sponsored after school or summer program trips, events and activities unless the activity is properly supervised, students wear protective gear as appropriate, and each participant has medical or accident insurance coverage:

- Amusement Parks
 - Interscholastic Athletic Activities
 - Bicycle riding
 - Circus Arts
 - Hiking (Moderate to rigorous terrain or length) vs short nature “walks”
 - Hang gliding
 - Horseback riding
 - Ice Skating
 - In-line or Roller Skating
 - Rock climbing, climbing walls
 - Skateboarding or use of non-motorized scooters
 - Snow sports of any kind
 - Trampoline; Jumpers
 - Motorcycling
 - Rodeo
 - Target Shooting
 - Water Activities including but not limited to: swimming, snorkeling, scuba diving, sailing, boating, kayaking, river rafting, water slides, water skiing etc.
 - Outdoor active, experiential programs (Ropes course, pulley, etc.)
 - Other activities determined by the school principal to have a high risk to student safety
- 6.11.1.2. The cost of limited OUSD student accident insurance coverage for student accidents during such activities shall be borne by OUSD.
- 6.11.1.3. Students who operate or ride as a passenger on a bicycle, non-motorized scooter or skateboard upon a street, bikeway or any other public bicycle path or trail shall wear a properly fitted and fastened bicycle helmet that meets the standards of law. Students also shall be required to wear such helmets while wearing in-line or roller skates.
- 6.11.2. Department of Justice and FBI fingerprinting and fingerprint clearance must be obtained for all non-District employee chaperones. Chaperones who continue beyond one school year will need to get fingerprint clearance once every three years from the time they begin chaperoning on after school program trips. Chaperones shall act in accordance with district policies, regulations and school rules. A person who is required to register as a sex offender pursuant to Penal Code 290 shall not serve as a chaperone on any field trip.
- 6.11.3. No chaperone shall be assigned to provide supervision or instruction of students unless he/she has submitted evidence of an examination within the past 60 days to determine that he/she is free of active tuberculosis. Chaperones whose skin test negative shall thereafter be required to take tuberculosis test every four years or sooner if deemed necessary by AGENCY.
- 6.11.4. Letter must be sent to parent(s)/guardian(s) and if it is an overnight trip, a meeting must be held for staff, chaperones, parent(s)/guardian(s) and students in advance of trip to discuss trip and safety related procedures, itinerary and questions.
- 6.11.5. Sleeping arrangements and night supervision are safe and appropriate.
- 6.11.6. **Vendor Proof of Insurance:** After School Program Coordinator and/or Summer Program Coordinator has obtained proof of insurance from all private vendors including:
- Facility
 - Program
- 6.12. **Additional Requirements for Field Trips/Excursions Which Include Swimming or Wading**

- 6.12.1. No swimming or wading shall be allowed on trips unless planned and approved in advance.
- 6.12.2. When wading in the ocean, bay, river or other body of water as part of a planned, supervised outdoor education activity, after school program staff shall provide for a number of chaperones to exceed the normal one to ten ratio and shall instruct both chaperones and students of the real and potential risks inherent in such activities and the precautions necessary for their safety.

6.12.3. Swimming Activities

- 6.12.3.1. Parents/guardians must provide written permission for the student to swim and must indicate the student's swimming ability. Students whose parents do not give permission for their child to swim shall be identified in advance of trip and a tracking system designed to ensure they do not enter pool or swim area.
- 6.12.3.2. Swimming facilities, including backyard pools, must be inspected by the AGENCY Executive Director and after school program staff before the trip is scheduled.
- 6.12.3.3. Owners of private pools must provide a certificate of insurance, designating OUSD and AGENCY as an additional insured, for not less than \$2,000,000 in liability coverage.
- 6.12.3.4. Lifeguards must be designated for all swimming activities. If lifeguards are not provided by the pool owner or operator, the AGENCY Executive Director shall ensure their presence. The AGENCY Executive Director shall ensure that lifeguards are Red Cross certified or equivalent and must be at least 21 years old. A swim test must be administered before any student is permitted in the deep end of the pool or swim area. A tracking system shall be designed in advance of trip to identify those students who have and have not passed the swim test.
- 6.12.3.5. The ratio of adult chaperones to students shall be at least one to ten. In grades 4-6, this ratio shall be at least one to eight. In grades K-3, this ratio shall be at least one to four.
- 6.12.3.6. Specific supervisory responsibilities shall be determined in advance to accommodate the varying swimming abilities of students. These responsibilities shall be clarified in writing and reviewed verbally before the trip.
- 6.12.3.7. Emergency procedures shall be included with written instructions to adult chaperones and staff.
- 6.12.3.8. Staff and chaperones assigned to supervise students must wear swim suits and know how to swim and be at each side of the pool or swim area actively monitoring students at all times.
- 6.12.3.9. The After School Program Coordinator and/or Summer Program Coordinator may require students to wear flotation devices, depending upon their age and swimming ability.
- 6.12.3.10. A buddy-system or other means of surveillance shall be arranged in advance and strictly enforced during swimming activities.

6.13. Additional Requirements for trips to East Bay Regional Park District Bodies of Water (swimming pools, lagoons, shoreline parks and lakes) and Related Facilities

- 6.13.1. At least 2 weeks prior to trip date, all persons attending trip, including, but not limited to, each and every student, teacher, instructor, chaperone, supervisor, parent, administrator, volunteer, or aide (hereinafter "participant") will provide to the School District Office of the General Counsel an original, properly completed, signed and dated East Bay Regional Park District Waiver (**attached as Exhibit E**), executed by either the participant if he or she is 18 years of age or older, or the participant's parent or legal guardian if the participant is under 18 years of age
- 6.13.2. Should AGENCY fail to provide an original, properly completed, signed and dated East Bay Regional Park District Waiver for each trip participant as defined in Section 6.13.1 above, AGENCY

agrees to hold harmless, defend and indemnify OUSD, its officers, employees, volunteers and agents from all claims and actions resulting therefrom.

- 6.14. In the event that a field trip cannot proceed as planned for any reason (including but not limited to the closure of the field trip destination in response to COVID-19), AGENCY shall provide alternative programming to students (including remote programming, in the event that the school site at which AGENCY has agreed to provide programming is closed).

7. **Financial Records.** AGENCY agrees and understands that OUSD is responsible for fiduciary and programmatic oversight for the expenditure of the ASEP and 21st CCLC grant funds contracted to AGENCY by OUSD for fiscal year 2021-2022. AGENCY will function as a sub recipient of funding and as such will follow all required fiscal guidelines and meet outlined standards as referenced in applicable Federal and State sub recipient guidelines for the federal 21st Century Community Learning Centers grant program, CFDA Number 84.287, awarded by the Office of Elementary and Secondary Education Academic Improvement and Teacher Quality Programs office. Sub recipients that receive over \$500,000 of federal funds are required to undergo an annual audit and communicate findings to OUSD, as requested. AGENCY will ensure that all contracted funds of this MOU are expended as per grant guidelines.

- 7.1. **Accounting Records.** AGENCY will maintain its accounting records based upon the principles of fund accounting.

- 7.2. **Disputes.** AGENCY shall make all records related to ASEP, 21ST CCLC available to OUSD for review. OUSD and AGENCY shall meet and confer regarding any disputes as to the amount of actual expenses before taking any action to collect funds.

8. Invoicing

- 8.1. **Billing Structure.** AGENCY shall only invoice for actual expenditures incurred. Supporting documentation must be presented along with monthly invoices upon request. Billing details must be provided upon request to OUSD to ensure compliance with related sub recipient and grant guidelines.

- 8.2. **Unallowable Expenses.** AGENCY may not purchase computers or capital equipment using ASEP, 21st Century Core Grant, 21st Century Direct Access, or 21st Century Family Literacy funds.

- 8.3. **Invoice Requirements.** AGENCY will submit invoices with evidence of the following staff qualifications for each AGENCY employee and AGENCY agent, including employees of subcontracting agencies and volunteers: TB Clearance, current CA Department of Justice and FBI fingerprint clearance, and Instructional Aide requirement. AGENCY will utilize the required OUSD invoicing and staff qualifications form (**Exhibit F**) for regular invoice submission.

- 8.4. **Submission of Invoices.** AGENCY must submit invoices to OUSD on a timely and regular basis for services rendered. OUSD will not accept invoices submitted more than thirty days beyond the end of each fiscal quarter. No invoices will be accepted more than 30 days past the end of June 30 of the contractual fiscal year. AGENCY must also submit invoices according to specific invoicing deadlines as outlined by OUSD to ensure timely processing. (**Exhibit G**)

- 8.5. **Submission of Invoices for ASEP and 21st Century Grants.** For services rendered related to the ASEP and 21st CCLC grants, OUSD shall pay AGENCY, on a monthly basis, for appropriately documented expenses related to the ASEP and 21ST CCLC grants, with a cumulative total for 2021-2022 not to exceed \$**111268.00** in accordance with the attached Exhibits to this Memorandum. Invoices for payment of services shall be submitted by the 10th of each month to the OUSD After School Programs Office, utilizing the required OUSD invoicing and staff qualifications form (**Exhibit F**). OUSD will strive to adhere to second Accounts Payable check run per the published schedule of monthly payments if invoices are submitted in accordance with the deadlines and requirements set forth in this section and the accompanying Exhibits.

9. **Ownership of Documents.** AGENCY agrees that, pursuant to California law, it shall maintain program and fiscal documentation for the ASES and 21st CCLC programs for a minimum of five years. All documents created by AGENCY pursuant to this MOU, including but not limited to reports, designs, schedules, registration packets, early release waivers, and other materials prepared, or in the process of being prepared, for the services to be performed by AGENCY, are and shall be at the time of creation and thereafter the property of OUSD, with all intellectual property rights therein vested in OUSD at the time of creation. OUSD shall be entitled to access to and copies of these materials during the progress of the work. Any such materials in the hands of AGENCY or in the hands of any subcontractor upon completion or termination of the work shall be immediately delivered to OUSD. If any materials are lost, damaged or destroyed before final delivery to OUSD, AGENCY shall replace them at its own expense and AGENCY hereby assumes all risks of loss, damage or destruction of or to such materials. AGENCY may retain a copy of all materials produced under this MOU for its use in its general business activities.

10. Changes

10.1. **Agency Changes.** AGENCY may, at any time, by written order, make changes consistent with Section 5 Scope of Work of this MOU. If such changes cause an increase or decrease in the budgeted cost of or the time required for performance of the agreed upon work, an equitable adjustment as mutually agreed shall be made in the limit on compensation as set forth in Section 4 or in the time of required performance as set forth in Section 5.4, or both. In the event that AGENCY encounters any unanticipated conditions or contingencies that may affect the scope of work or services and result in an adjustment in the amount of compensation specified herein, AGENCY shall so advise OUSD immediately upon notice of such condition or contingency. The written notice shall explain the circumstances giving rise to the unforeseen condition or contingency and shall set forth the proposed adjustment in compensation. Such notice shall be given to OUSD prior to the time that AGENCY performs work or services related to the proposed adjustment in compensation. Any and all pertinent changes shall be expressed in a written amendment to this MOU and signed by OUSD prior to AGENCY's implementation of such changes.

10.2. **Changing Legislation.** AGENCY understands that changes in Federal, or state legislation or District policy may impact funding levels, grant requirements, and responsibilities of AGENCY during an academic school year. This MOU may be amended during the 2021-2022 fiscal year to reflect additional changes resulting from such legislation.

11. Conduct of Consultant

11.1. **Staff Requirements.** AGENCY must comply with all Federal and State employment and labor laws. AGENCY will adhere to the following staff requirements for each AGENCY "agent", including employees, staff of subcontracting agencies, and volunteers. AGENCY will provide OUSD with evidence of staff qualifications, consistent with invoicing requirements outlined in Section 8.3 which include:

11.1.1. **Child Abuse and Neglect Reporting Act.** AGENCY will provide at its own expense sufficient Mandated Reporter training to all AGENCY agents at least annually within their first month working with OUSD students and comply with the Child Abuse and Neglect Reporting Act (CANRA) guidelines as Mandated Reporters to report suspicions of possible child abuse to the appropriate reporting agency as stated in California Penal Code § 11164 – 11174.

11.1.2. **Tuberculosis Screening.** AGENCY agents who work with students must submit to a tuberculosis risk assessment as required by Education Code 49406 within the prior 60 days. If tuberculosis risk factors are identified, AGENCY agents must submit to an intradermal or other approved tuberculosis examination to determine that he/she is free of infectious tuberculosis. If the results of the examination are positive, the AGENCY agent shall obtain an x-ray of the lungs. At his/her discretion, AGENCY agent may choose to submit to the examination instead of the risk assessment.

- 11.1.3. **Fingerprinting of Agents.** Current California Department of Justice (CDOJ) fingerprint clearance and FBI fingerprint clearance for each AGENCY agent working with students. AGENCY shall not permit its agents to come into contact with students until CDOJ and FBI clearance is ascertained, and AGENCY shall certify in writing to OUSD that none of its agents who may come into contact with pupils have been convicted of a violent or a serious felony. AGENCY shall further certify that it or its subcontracting agencies have received and reviewed fingerprint results for each of its agents, and Agency or its subcontracting agencies shall request and review subsequent arrest records for all agents who may come into contact with OUSD pupils in providing services to the District under this Agreement.
- 11.1.4. **Minimum Qualifications.** AGENCY staff and agents who directly supervise students and are included in the 1:20 staff to student ratio must meet the following minimum qualifications for an instructional aide: a high school diploma or its equivalency and one of the following: (a) an AA degree; or completion of 48 semester units in college; or (b) successful completion of the Instructional Assistant exam, administered by the Alameda County Office of Education. In addition, AGENCY shall provide at its own expense, First Aid and CPR Training to sufficient AGENCY staff to ensure that no less than 2 AGENCY staff members with current First Aid and CPR Training are present on site during the program each day. AGENCY must provide staff and agents adequate professional development, training, coaching and preparation time to enable staff and agent performance to meet the goals of the ASES/21st Century after school grant program and provide a safe and secure program.
- 11.2. **Removal of Staff.** In the event that OUSD, in its sole discretion, at any time during the term of this MOU, desires the removal of any AGENCY related persons, employee, representative or agent from OUSD school site and/or property, AGENCY shall immediately upon receiving notice from OUSD of such desire, cause the removal of such person or persons. In the event OUSD requests the removal of any AGENCY related persons, employee, representative or agent from OUSD school site and/or property, the OUSD site administrator shall provide to the AGENCY written, supporting rationale for the decision. OUSD After School Program Office, after conferring with Legal and the Executive Officer supporting the site, shall decide, taking all the facts and circumstances into account, if AGENCY may reassign an employee or agent to another OUSD site. Prior to the removal or change of any AGENCY staff member who is a regular part of the after school program, AGENCY shall inform the Site Administrator with as much notice as possible, and will work with the Site Administrator to ensure a smooth transition in staffing.
- 11.3. **Conflict of Interest.** AGENCY shall abide by and be subject to all applicable OUSD policies, regulations, statutes or other laws regarding conflict of interest. OUSD shall be permitted to hire an officer or employee of AGENCY for OUSD services in connection with or unrelated to this Agreement and AGENCY shall be permitted to hire any officer or employee of OUSD to perform any service by this Agreement, provided that the agreement attached hereto as Exhibit J is fully executed prior to the performance of any services by the officer or employee. AGENCY affirms to the best of his/her/its knowledge, there exists no actual or potential conflict of interest between AGENCY's family, business or financial interest and the services provided under this MOU, and in the event of change in either private interest or services under this MOU, any question regarding possible conflict of interest which may arise as a result of such change will be brought to OUSD's attention in writing.
- 11.4. **Drug-Free / Smoke Free Policy.** AGENCY understands that OUSD does not permit drugs, alcohol, and/or smoking at any time in any buildings and/or grounds on OUSD property. AGENCY agrees to adhere to this policy for its students, staff, visitors, employees and or subcontractors.
- 11.5. **Non-Discrimination.** Consistent with the policy of OUSD and California and Federal laws, AGENCY shall not engage in unlawful discrimination of students on the basis of actual or perceived physical or mental disability, medical condition, sex, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the California Penal Code. Consistent with the policy of OUSD in connection with all work performed under Contracts,

AGENCY shall not engage in unlawful discrimination in employment on the basis of actual or perceived race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, veteran status, gender, sex or sexual orientation. AGENCY agrees to comply with applicable Federal and California laws including, but not limited to, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, Title IX and the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and OUSD policy. In addition, AGENCY agrees to require like compliance by all its subcontractor(s).

11.6. Bullying; Sexual Harassment. The District's Board of Education recognizes the harmful effects of bullying and sexual harassment on student learning, school attendance and participation in after school programs. In order to have a safe environments that protect students from physical and emotional harm, AGENCY shall establish student safety as a high priority and shall not tolerate sexual harassment or bullying of any student. AGENCY shall adopt a policy expressly against harassment, sexual harassment, intimidation, and bullying and ensure related training on prevention and response is accordingly provided for all AGENCY employees and agents.

11.7. Restorative Justice (RJ) and Positive Behavioral Interventions and Supports (PBIS). As a part of the District's commitment to eliminate disproportionality in discipline affecting African American male students, the District has initiated Restorative Justice and PBIS programs at many school sites. AGENCY is encouraged to learn more about these programs at school sites and work with District Staff to implement programs in the after school programs that support positive school climate.

12. Indemnification. AGENCY shall indemnify, hold harmless and defend OUSD and each of its officers, officials, employees, volunteers and agents from any loss, liability, audit fines, assessments, penalties, forfeitures, costs and damages (whether in contract, tort or strict liability, including but not limited to personal injury, death at any time and property damage) incurred by OUSD, AGENCY or any other person and from any claims, demands and actions in law or equity (including attorney's fees and litigation expenses), arising or alleged to have arisen directly or indirectly out of performance of this MOU. AGENCY's obligations under the preceding sentence shall apply jointly and severally regardless of whether OUSD or any of its officers, officials, employees, volunteers or agents are actively or passively negligent, but shall not apply to any loss of liability, fines, penalties, forfeitures, costs or damages caused solely by the active negligence or by the willful misconduct of OUSD. If AGENCY should subcontract all or any portion of the work or activities to be performed under this MOU, AGENCY shall require each subcontractor to indemnify, hold harmless and defend OUSD, its officers, officials, employees, volunteers or agents in accordance with the terms of the preceding paragraph.

13. Insurance. Throughout the life of the MOU, AGENCY shall pay for and maintain in full force and effect with an insurance company(s) admitted by the California Insurance Commissioner to do business in the State of California and rated not less than "A/VII" in Best Insurance Rating Guide, the following policies of insurance and shall require each subcontractor to do the same:

13.1. Commercial General Liability insurance which shall include contractual, products and completed operations, corporal punishment and sexual misconduct and harassment coverage, and bodily injury and property damage liability insurance with combined single limits of not less than \$1,000,000 per occurrence.

13.2. Worker's Compensation insurance, as required by the California Labor Code, with not less than the statutory limits.

13.3. Property and Fire insurance shall provide to protect: Real Property, against risk of direct loss, commonly known as Special Form and Fire Legal Liability, to protect against liability for portions of premises leased or rented; Business Personal Property, to protect on a Broad Form, named peril bases, for all furniture, equipment and supplies of AGENCY. If any OUSD property is leased, rented or borrowed, it shall also be insured the same as real property.

The above policies of insurance shall be written on forms acceptable to the Risk Manager of OUSD and endorsed to name the OUSD, its officers, employees, volunteers or agents, as additional insured. Said Additional Insured endorsement shall be provided to OUSD upon AGENCY's execution of this MOU and before work commence under this MOU. If at any time said policies of insurance lapse or become canceled, this MOU shall become void. The acceptance by OUSD of the above-required insurance does not serve to limit the liability or responsibility of the insurer or AGENCY to OUSD. **Exhibit H** ("Certificates of Insurance").

14. **Incorporation of Recitals and Exhibits.** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.
15. **Counterparts.** This MOU and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.
16. **Program Books and Supplies.** Supplies can be purchased by OUSD and by the Lead Agency. A Lead Agency cannot exceed \$2,500 in supply purchases. Supplies to be used in both the school day and after school program must be joint funded, with a maximum of 50% applied to ASES/21st. All supplies purchased with grant funding are and remain the property of OUSD and must remain at the site.
17. **Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion:** The District certifies to the best of its knowledge and belief, that it and its principals: Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency according to Federal Acquisition Regulation Subpart 9.4, and by signing this contract, verifies that this vendor does not appear on the Excluded Parties List. <https://www.sam.gov/>

On behalf of our respective institutions or organizations, we hereby execute this Memorandum of Understanding.

OAKLAND UNIFIED SCHOOL DISTRICT

[Signature]

7/1/2021

- ☒ President, Board of Education
☐ State Administrator
☐ Superintendent

Date

[Signature]

7/1/2021

Secretary,
Board of Education

Date

DocuSigned by:

Andra Bustamante

5/25/2021

Executive Director

Date

Community Schools and Student Services Dept.

DocuSigned by:

Michelle Grant

5/21/2021

Principal

Date

DocuSigned by:

Monica Thomas

5/27/2021

Network Superintendent

Date

DocuSigned by:

Sandra Aguilera

5/29/2021

Chief Academic Officer

Date

Continuous School Improvement

AGENCY

DocuSigned by:

Amber Blackwell

5/25/2021

Agency Director Signature

Date

Amber Blackwell

Print Name, Title

Administrative Director

Attachments:

- **Exhibit A.** Attendance Reporting Schedule
- **Exhibit B.** Planning Tool/Comprehensive After School Program Budget
- **Exhibit C.** Enrollment Packet, including Early Release Waiver
- **Exhibit D.** List of Anticipated Field Trips, Off Site Events and Off Site Activities
- **Exhibit E.** Waiver for use of East Bay Regional Park District Bodies of Water (Swimming Pools, Lagoons, Shoreline Parks and Lakes) and Related Facilities
- **Exhibit E (1)** Middle School Sports Release of Liability and Assumption of Risk
- **Exhibit F.** Invoicing and Staff Qualifications Form
- **Exhibit G.** Fiscal Procedures and Policies
- **Exhibit H.** Certificates of Insurance
- **Exhibit I.** Statement of Qualifications
- **Exhibit J.** Agreement to Allow Distinct and Separate Employment by OUSD and AGENCY

MOU template approved by Office of the General Counsel March 2021

Legislative File ID: **21-1261**

Exhibit A

Attendance Reporting Schedule

Oakland Unified School District After School Programs Attendance Reporting Schedule	
Monthly Attendance Period	Deadline to Input Attendance Data into AERIES
July 1 – July 31, 2021	August 10, 2021
August 1 - August 30, 2021	September 10, 2021
September 1-30, 2021	October 11, 2021
October 1-30, 2021	November 10, 2021
November 1-30, 2021	December 10, 2021
December 1-31, 2021	January 10, 2022
January 1-31, 2022	February 10, 2022
February 1-28, 2022	March 10, 2022
March 1-31, 2022	April 12, 2022
April 1-30, 2022	May 10, 2022
May 1-31, 2022	June 10, 2022
June 1-30, 2022	July 15, 2022

Exhibit B

ASES and 21st CCLC After School Program Plan
and After School Budget Planning Spreadsheet

(Template distributed separately)

INSERT HERE



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools. Thriving Students.

2021-22 AFTER SCHOOL BUDGET PLANNING SPREADSHEET

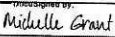

ELEMENTARY & MIDDLE SCHOOLS 01.2020

Site Name: East Oakland PRIDE Elementary		%	ASES		OFCY Match Funds	Other Lead Agency Funds
Site #: 107			Resource 6010, Program 1553			
Average # of students to be served daily (ADA): 83.31			OUSD	Lead Agency	Lead Agency	Lead Agency
TOTAL GRANT AWARD			133,169.40		85,000	
CENTRAL COSTS: INDIRECT, ADMIN, EVAL, PD, CUSTODIAL, SUPPLIES						
OUSD Indirect (5.00%)			6,341.40			
OUSD ASPO admin, evaluation, and training /technical assistance costs			8,297.16			
Custodial Staffing and Supplies at 3.5%			4,148.58			
TOTAL SITE ALLOCATION			114,382.26			
CERTIFICATED PERSONNEL						
1120	Quality Support Coach/Academic Liaison		2500			
1120	Certificated Teacher Extended Contracts- math or ELA academic intervention (required for MS)		0			
1120	Certificated Teacher Extended Contracts- ELL supports					
1120	Certificated Teacher Extended Contracts- math or ELA academic intervention (recommended for MS)					
Total certificated			2500		0	0
CLASSIFIED PERSONNEL						
2205	Site Coordinator (list here, if district employee)		0			0
2220	SSO (optional)		0			
Total classified			0	0	0	0
BENEFITS						
3000's	Employee Benefits for Certificated Teachers on Extended Contract (benefits at 24.5%)		612.50			
3000's	Employee Benefits for Classified Staff on Extra Time/Overtime (benefits at 28%)		0			
3000's	Employee Benefits for Salaried Employees (benefits at 42%)		0			
3000's	Lead Agency benefits (rate: 25%)		0	0	0	0
Total benefits			612.50	0	0	0
BOOKS AND SUPPLIES						
4310	Supplies		0			0
4310	Curriculum		0			0
5829	Field Trips		0	500.00	5600.00	0
4420	Equipment (including computers - OUSD only)		0			0
Bus tickets for students				2500.00	2500	

	Professional Development for Site Staff			2500.00	3482	
	Total books and supplies		0	5500	11582	0
CONTRACTED SERVICES						
5825	Site Coordinator: \$42,480 annual salary + 21% (\$8,920) = \$51,400.80			25700.40	25700.40	
5825	Lead Literacy: \$20/hr x 22hrs/wk x 40 wks = \$17,600 + 21% (\$3,696) = \$21,296.00			15696.00	5600.00	
5825	Math Mentor: \$20/hr x 22hrs/wk x 40 wks = \$17,600 + 21% (\$3,696) = \$21,296.00			13000.00	8296.00	
5825	General Recreation Coach: \$18/hr x 22hrs/wk x 40 wks = \$15,840			11840.00	4000.00	
5825	Prescott Circus: \$40/hr x 9hrs/wk x 32wks = \$11,520.00			7020.00	4500.00	
5825	STEM Instructors: \$20/hr x 20hrs/wk x 32wks = \$12,800.00			8920.00	3880.00	
5825	College/STEM Readiness Facilitator: \$20/hr x 5.25hrs/wk x 40 wks = \$4,200 + 21% (\$882) = \$5,082.00			5082.00		
5825	Miguel Gonzalez: \$64/hr x 2.5hrs/wk x 32wks = \$5120			1440.00	3680.00	
5825	Restorative Justice Troupe: \$20 x 8hrs/wk x 32wks = \$5,120 + 20% (\$1,024) = \$6,144.00			2600.00	3544.00	
5825	Leo Kirkpatrick: \$64/hr x 2hrs/wk x 32wks = \$4,096			700.00	3396.00	
5825	Mental Health Consultant (optional)					
5825	Staff time to participate in Continuous Quality Improvement: 6 staff members x 4hrs/day x 25 days of PD			5186.00		
5825	Direct Service Work of the agency to the site: \$20.25/hr x 22hrs/wk x 32wks = \$14,256.00			5405.00	8851.00	
5825						
	Total services		0	102589.40	71447.40	0
IN-KIND DIRECT SERVICES						
						0
	Total value of in-kind direct services					0
LEAD AGENCY ADMINISTRATIVE COSTS						
	Lead Agency admin (4% max of total contracted \$)			3,179.59		0
SUBTOTALS						
	Subtotals DIRECT SERVICE	85.00	5,103.82	108089.40	83029.4	0
	Subtotals Admin/Indirect	15.00	16,795.82	3,179.59		0
TOTALS						
	Total budgeted per column		21,899.64	111268.99	83029.4	0
	Total BUDGETED	100.00		133,168.63	83029.4	0
	BALANCE remaining to allocate		0.77			
	TOTAL GRANT AWARD/ALLOCATION TO SITE		133,169.40			

ASES MATCH REQUIREMENT:				
ASES requires a 3:1 match for every grant award dollar awarded.				
Total Match amount required for this grant:				44,389.80
Facilities count toward 25% of this match requirement:				11,097.45
Remaining match amount required:				33,292.35
Match should be met by combined OFCY funds, other site funds, private dollars, and in-kind resources. This total equals:				85,000
Total Match amount left to meet:				-51,707.65

Required Signatures for Budget Approval:

Principal:	<div> <div>  </div> <div> 5/21/2021 </div> </div>
Lead Agency:	<div> <div>  </div> <div> 5/24/2021 </div> </div>

E. Oakland Pride OUSD Expanded Learning Programs -After-School Program

ELEMENTARY/MIDDLE & HIGH SCHOOLS - 2021-2022

ASES and 21st Century After-School Program Plan

SECTION 1: SCHOOL SITE AND AFTER-SCHOOL PROGRAM INFORMATION

School Site Name: East Oakland PRIDE Elementary	School Type: <div style="display: flex; flex-direction: column; gap: 5px;"> <input checked="" type="checkbox"/> Elementary (TK-5) <input type="checkbox"/> Elementary/Middle (TK-8) <input type="checkbox"/> Middle (6-8) <input type="checkbox"/> High School (9-12) <input type="checkbox"/> - Alternative High School <input type="checkbox"/> - Continuation High School <input type="checkbox"/> - Comprehensive High School </div>
CDS Code: <i>(This is a 14-digit code, search here)</i> 01 61259 0115600	After-School Lead Agency: Higher Ground Neighborhood Development Corp
Principal Name: Michelle Grant	Principal Signature and date: <div style="border: 1px solid black; padding: 2px; display: inline-block;"> <i>Michelle Grant</i> <small>DocuSigned by: 0049D5EADFAD405</small> </div>
Lead Agency Director Name: Vannary Jim	Lead Agency Director Signature and date: <div style="border: 1px solid black; padding: 2px; display: inline-block;"> <i>Vannary Jim</i> <small>DocuSigned by: 4A816B3EB10A420</small> </div>
After-School Site Coordinator Name: Laius McCormick-Taylor	After-School Site Coordinator Signature and date: <div style="border: 1px solid black; padding: 2px; display: inline-block;"> <i>Laius McCormick-Taylor</i> <small>DocuSigned by: 4A816B3EB10A420</small> </div>

SECTION 2: PROGRAM OPERATIONS

Average Daily Attendance, Program Dates, Minimum Days & Enrollment

To be compliant with grant requirements, the after-school program must commence immediately upon the conclusion of the regular day, operate a minimum of 15 hours/week, and be open until at least 6:00 pm on every school day for elementary and middle schools (EC 8483). Programs are required to operate all 180 days of the school year.

Projected daily attendance for 2021-2022 school year program.

180

Program Operations for the 2021-2022 school year. First Day: August 9, 2021 Last Day: May 26, 2022

UPDATED ED CODE:

Per CDE Education Code Section 8483.7(c) allows programs to close for a maximum of 3 days during a calendar year (not a school year) for staff development. Families and school site personnel must be notified of these program closure dates in advance, and the lead agency must maintain and upload documentation of professional development activities offered on these dates, including training agenda and staff sign-in sheets. This should be uploaded no later than 5 business days after the closure day.

Identify the three days (if any) your program plans to close this year for PD. The program must be open all other days of the school year. (Updates for any date changes are due September 2021).

1st: 1/3/2022

2nd: 5/25/2022

3rd: 5/26/2022

Minimum Days. When a school holds minimum days, the after-school program is required to begin as soon as the school day ends, and execute programming until 6:00 pm. Minimum days have a significant impact on after-school staff and budget. Thus, during the program planning process, school leadership and the lead agency partner must discuss the anticipated number of minimum days for the program year, and discuss shared resources to fund minimum day programming. There is an expectation already established for the 36 weekly minimum days, however if the school is planning on more than these and 10 extra days for report card conferencing you should discuss how the staffing fees for these extra days will be funded in partnership with the school day.

Projected Number of Minimum Days for School Year 2021-2022: 30

Please note that the grants from CDE do not increase funding for minimum days. If the school adds additional minimum days beyond the projected number above, identify school-site funds to be utilized to fund these additional hours of programs?

Higher Ground utilizes a system where we provide sub-support and initiate a staggered schedule. The site manager will be the main person on site for all additional minimum days while line staff will have a specific schedule. All minimum days are documented in Cityspan, and any changes, are immediately updated.

SECTION 3a: PROGRAM MODEL, Average Daily Attendance, Program Dates, Minimum Days & Enrollment		
Which of the following program models will your site operate as for 2021-2022? (If you choose Extended Day, please explain why using this link.)		
Program Model:	Please only select ONE of the options below	
	<input checked="" type="checkbox"/> Traditional After-school	<input type="checkbox"/> Extended Program <input type="checkbox"/> Blended/Hybrid
Which grade levels will be served by this program?	TK	<input type="checkbox"/>
	K	<input checked="" type="checkbox"/>
	1	<input checked="" type="checkbox"/>
	2	<input checked="" type="checkbox"/>
	3	<input checked="" type="checkbox"/>
	4	<input checked="" type="checkbox"/>
	5	<input checked="" type="checkbox"/>
	6	<input type="checkbox"/>
	7	<input type="checkbox"/>
	8	<input type="checkbox"/>
	9	<input type="checkbox"/>
	10	<input type="checkbox"/>
	11	<input type="checkbox"/>
	12	<input type="checkbox"/>

ENROLLMENT PROCESS & TIMELINE

Instructions:

Please navigate to the folder for the your school. Once inside the folder, click the pencil button in the top right corner. After the dropdown list appears, select 'Upload or Import'. Next, click on the drag or browse window and upload the Enrollment Timeline file. Please name your file in this format: SchoolName_EnrollmentTimeline

Please check the box below after completing the above instructions

☐ Enrollment Timeline has been uploaded to Program Plan folder

Important dates to include in your timeline

April - June: Spring enrollment for 2021-2022 programs.

Families will be notified of 2021-2022 after school enrollment before the **last day of school, May 27, 2021.**

After school programs begin on the **first day of school** when enrollment is at a minimum 75% capacity.

August - September: new school year enrollment of families for remaining program slots.

Remaining program slots will be filled by **September 30, 2021**, except for slots reserved for transitional students (i.e., Homeless, foster youth; Newcomers) entering the program for the first time and/or mid-year

All programs must maintain **waitlists** after program slots are filled.

CDE and OUSD have established district-wide guidelines for Target Population and Enrollment in ASES and 21st Century After School Programs. With these guidelines, each school will create a site-specific After School Enrollment Policy that will be made public to the school community. Make sure to include a description of 1-3 enrollment priorities that will be made public and why.

****This may look different for High School and Continuation schools based on alternative schedules and intersession. Please include the items above that are applicable to your schedule and recruitment process.** Describe how your school will identify and recruit students beginning of Spring 2021. Indicate how families will be notified of 2021-2022 enrollment before the last day of school.

SECTION 3b: PROGRAM MODEL. (Continued) Average Daily Attendance, Program Dates, Minimum Days & Enrollment

Who can receive the Golden Ticket?

Per federal statute, California Education Code and Oakland Unified School District policy, any students identified by the OUSD Transitional Student and Family Unit can receive a *Golden Ticket*. Transitional students are by definition:

- Any OUSD student who is a homeless youth, as defined by the federal ***McKinney-Vento Homeless Assistance Act** (42 U.S.C. Sec. 1143a), who is in foster care, or is designated as an unaccompanied minor.
- Any OUSD student who identifies as a newcomer, refugee or as an asylee. ***Subtitle VII-B of the McKinney-Vento Homeless Assistance Act** (42 U.S.C. § 11431 et seq.)
 - Establishes the definition of homeless used by schools
 - Ensures that children and youth experiencing homelessness have immediate and equal access to public education
 - Provides for educational access, stability, and support to promote school success
 - Needed to address the unique barriers faced by many homeless students

Complete the following questions for Section 3b:

- To the best of your knowledge, how many Golden Tickets were distributed in the 2020-2021 school year?

3

- How will you make your program more **accessible** to serve the needs of Golden Ticket students/families?

Higher Ground supports students with a Golden Ticket by giving them priority enrollment. In addition to the priority enrollment, Higher Ground provides behavior health plans that is prepared by a Strong Behavior Coach to help our student(s) with setting goals that aligns with their needs. For the students that we are not able to serve after school prevention and intervention strategies, site managers will contact the district for referrals or points of service. Higher Ground modifies programming for Golden Ticket families based on the reason they receive the ticket. Modifications can be, but are not, limited to the following:

- Grouping children based on the type of adult they need not grade level
- Prescribing a modified schedule if the need causes major disruption in programming
- Allowing siblings to remain together
- Ensuring that children are receiving and eating the snack
- Ensuring families can participate in Higher Ground Saturday enrichment programming
- Seeking outside referrals for family service through our network of community Partners

SECTION 4: PROGRAM COMPONENTS

CDE requires that programs must provide a safe environment and include an **educational component** that provides tutoring and/or homework assistance; and an **educational enrichment** component, which may include, but not limited to STEAM, recreation, prevention and other Social Emotional Learning (SEL) activities (EC Section 8482.6); and provide opportunities for **physical activity**. (EC Section 8483.3(c)(7))

Educational and Literacy Component that includes tutoring/

Describe how the after-school program will provide the educational & literacy component.

Respond Below:

Within Higher Ground's academic time, students will practice vocabulary words. Each student will receive a portfolio that will include material from their teacher's daytime class. This time is designed for each grade level to practice vocabulary three days a week for thirty minutes. Students may be finding the definition of the word, writing the word in sentences, or writing the word repetitively to practice spelling. Then, on Thursdays, the students are given a test. Our hope is to have our students retain their sight words by the end of the week.

Homework assistance in the core subjects (language arts, math, history /social science, etc.)

How are students building academic skills? How are social-emotional academic development being integrated? (Include specific strategies for creating a safe & supporting environment through encouragement and active engaged learning.)

Respond Below:

In Higher Ground's After School Program at East Oakland Pride, we offer homework service for our students that prefer to do their homework and/or complete their assignments. During this time, we incorporate intentional practices through a supportive and engaging environment to build on their social-emotional academic development. Higher Ground's main goal in homework club is setting the intention to practice and to understand our school work over completing them during after school program. Higher Ground staff will tutor and assist each student by helping students understand their assignments through group work, work on the whiteboard, through drawings or writings, or calling on a peer to give an explanation to the work. Higher Ground staff is trained to give our students the experience to learn in different ways and the opportunity to work alongside their peers.

Educational Enrichment Component that offers students engaging activities in a variety of areas (fine arts, career technical education, presentation, etc.)

How does the after-school program choose which educational enrichment activities are offered? (Include specific strategies designed to foster skill-building, youth voice and leadership and diversity, access and equity.)

Respond Below:

Higher Ground believes in exposing our students to a variety of experiences to provide them access to tools to be successful in life. Therefore, Higher Ground generates an enrichment schedule that encourages and engages students in multiple activities throughout the school year to give them an opportunity to learn different subjects and to have the experience to express their opinions. Higher Ground enrichment schedule works in 8-week cycles where students may participate in one of the following buckets: Performing Arts, Visual Arts, Service Learning, and/or Health & Fitness. As we enter a cycle, Higher Ground presents to our students the list of classes for the cycle and the students have the voice and choice to pick their enrichment programming. Within our classes, Higher Ground sticks to a session flow that allows student leadership and ownership in the space through our agenda, our agreements, and our roles in our classes.

The following is an example list of what we have provided at East Oakland Pride: competitive cheer/dance groups, drama, soccer, track, general recreation/cooperative games, karate, urban arts, fine arts, cooking, gardening, Eat2Live,

drumming, and tennis.

Physical Activity other than recess that is structured and supervised with a warm-up, structured physical activities and a cool down. (This should happen for all students in the program.)

CDE expects Elementary programs to offer 30-60 minutes of developmentally appropriate, daily, physical activity (to help meet CDE recommendation of 60 daily minutes of moderate to vigorous physical activity for youth) This is not 'free play' or recess. (We understand Middle and High will vary based on sports programs and scheduling. Please explain how the after-school program will address physical activity in your program, including type, frequency, and target population. All students should have the opportunity for physical activity).

- Plan and evaluate (review fitness test results, track minutes, etc.)
- Include a variety of activities throughout the year

Describe how the after-school program will provide structured physical activity for all participants. (Include specific strategies to promote healthy choices and behaviors.)

Respond Below:

Higher Ground's After School Program provides a thirty-minute session of structured calisthenics, Monday through Friday for all grade levels. On Friday, Higher Ground switches up the structured calisthenics and provides a physical activity that aligns with our Fun Friday theme such as large group games. Higher Ground plans to conduct structured calisthenics before we enter the class as a method to increase better academic/enrichment performance and a positive socio-emotional lifestyle. Higher Ground provides a series of exercises that goes from the head to the toes, finishing off our session with a lap and ending with a water break/cool down. One of our practice is to select student leaders to facilitate structured calisthenic. When students lead, they have ownership over what their fitness program looks like for the day and apply the knowledge of how they want to build their own healthy lifestyle. Outside of structured calisthenic, Higher Ground has our general recreation time that is also filled with physical activity. Students who participate in general recreation enrichment are provided with large and small group outdoor games that include running, jumping, and cooperate outdoor games that are age-appropriate as well as promote positive socio-emotional connections.

Family Literacy Component that includes literacy activities and other educational services that engage adult family members of students.

Describe how the after-school program provides opportunities to promote literacy and/or other educational services to adult family members of students?

Respond Below:

Higher Ground plans to create meaningful monthly family engagement events to promote our educational services. When Higher Ground hosts our family engagement nights, our format usually involves parent participation in activities with their children. This approach is Higher Ground's way of emphasizing the benefits of parent/child relationship building and learning together. Higher Ground expects to arrange family reading nights, family math nights, and/or family game nights once a month.

Educational Enrichment Component that offers students engaging activities in a variety of areas (fine arts, career technical education, presentation, etc.)

How does the after-school program choose which educational enrichment activities are offered? (Include specific strategies designed to foster skill building, youth voice and leadership and diversity, access and equity.)

Respond Below:

Higher Ground believes in exposing our students to a variety of experiences to provide them access to tools to be successful in life. Therefore, Higher Ground generates an enrichment schedule that encourages and engages students in multiple activities throughout the school year to give them an opportunity to learn different subjects and to have the experience to express their opinions. Higher Ground enrichment schedule works in 8-week cycles where students may participate in one of the following buckets: Performing Arts, Visual Arts, Service Learning, and/or Health & Fitness. As we enter a cycle, Higher Ground presents to our students the list of classes for the cycle and the students have the voice and choice to pick their enrichment programming. Within our classes, Higher Ground sticks to a session flow that allows student leadership and ownership in the space through our agenda, our agreements, and our roles in our classes.

The following is an example list of what we have provided at East Oakland Pride: competitive cheer/dance groups, drama, soccer, track, general recreation/cooperative games, karate, urban arts, fine arts, cooking, gardening, Eat2Live, drumming, and tennis.

1. Complete the program schedule from or upload your program schedule.

a. Make sure your program schedule includes:

- i. Class/Activity title i.e. African Dance not just enrichment
- ii. Day and time offered

b. Complete this form to design program component attached template to describe program components then link them into this document. Program component description link: linked to the spreadsheet create a drop-box option (a) CDE--academic, enrichment, physical activity "use the same title".

**In the fall, sites are required to resubmit updated program schedules. This schedule should be clearly aligned with the supports identified in section 4.*

Academic Alignment with School Day and District Priorities

Please provide a short narrative that identifies how the after-school program will support school goals aligned with district student learning goals in the appropriate grade level box below.

- Collaborate with the school site administrator and consult the School Site Plan to align with the school day.
- Consult the descriptions below for the District's priorities for elementary, middle and high school.

OUSD Student Learning Goals:

- 1- All students build **relationships** to feel connected and engaged in learning
- 2- All students continuously grow towards meeting or exceeding standards in **English Language Arts**
- 3- All students continuously grow towards meeting or exceeding standards in **Math**
- 4- English Learner students continuously develop their language, reaching **English Fluency** in 6 years or less
- 5- All students grow a year or more in **Reading** each year
- 6- All Students graduate college-, career-, and community-ready

How will the after-school program further these OUSD Learning Goals?(Choose 2-3 to focus on for the 2021-22 School Year)

Respond Below:

For the 2021-2022 school year, Higher Ground will support East Oakland Pride's school goals by focusing on the following district learning goals:

1. All students build relationships to feel connected and engaged in learning
2. English Learner students continuously develop their language, reaching English Fluency in 6 years or less
3. All students grow a year or more in Reading each year

Essentially, Higher Ground After School Program's mission is to provide our students with a safe and nurturing environment where our students are given the tools and access to be successful in academics and in life. With this being our purpose, Higher Ground is putting training and professional developments in place to prepare our staff. Traditionally, Higher Ground begins the school year with our agency's summer institute to acclimate staff back to after-school programming and to present material that our school sites will focus on. Throughout the year, Higher Ground's Leadership Team meets twice a week to report and update on the progress of programming. This is where our site managers communicate where they are at with their site goals and where they can receive constructive feedback on how to achieve their site goals. In partnership with our school, Higher Ground will be working closely with East Oakland Pride's instructional coaches, so that what is being applied with the teachers, Higher Ground can mirror it in after school program through our academic/enrichment time. Then in the after-school space, the site manager will be working with the program assistant to calendar out goals and benchmarks for line staff to practice relationship building through activities that support engagement.

SECTION 5: CONTINUOUS QUALITY IMPROVEMENT (Alignment with CDE and OUSD)

To increase the effectiveness of a program, it is critical to engage in an ongoing continuous cycle of assessment, planning, and improvement. While the process should be carried out at the site level, documentation of this process should be submitted by the grantee.

This cycle of improvement revolves around twelve critical standards—the Quality Standards for Expanded Learning in California—which were developed in partnership between the California Department of Education's (CDE) After School Division and the California Afterschool Network (CAN) Quality Committee.

POINTS OF SERVICE Quality Standards & PROGRAMMATIC Quality Standards

Fill out this Google Form to identify where your program is with E's quality standards. [Google Form](#)

Resources:

Definitions: [CDE Quality Standards](#)

Unpacked: [CDE Quality Standards & CQI Spectrum](#)

Scoring Key: [CDE Quality Standards & CQI Process](#)

PROGRAM SELF-ASSESSMENT TRUTH * HOPE * CHANGE * CURIOSITY (THC²)

Indicate which stakeholders who participated in the Program Self-Assessment in 2020-2021	<input checked="" type="checkbox"/> Internal evaluator	<input type="checkbox"/> External evaluator	<input checked="" type="checkbox"/> School administrator
	<input checked="" type="checkbox"/> District administrator	<input checked="" type="checkbox"/> Certificated staff	<input checked="" type="checkbox"/> Classified staff
	<input checked="" type="checkbox"/> Program director	<input checked="" type="checkbox"/> Site coordinator	<input checked="" type="checkbox"/> Site-level/line staff
	<input checked="" type="checkbox"/> Parents/guardians	<input checked="" type="checkbox"/> Students	<input checked="" type="checkbox"/> Community partners
	<input type="checkbox"/> Advisory group	<input type="checkbox"/> Other stakeholders:	

Identify the after-school program data point(s) in the narrative below. Could include: student feedback (youth survey, interviews or focus groups), internal program observation or external observation

TRUTH

What is currently happening in the program? Use data to identify the truth about 1-3 self-selected aspects of the program.

What is currently happening in the program? Use data to identify the truth about 1-2 self-selected aspects of the program.

Respond Below:

The truth is that virtual learning and teaching are difficult if you have never been introduced to them. It has lots of challenges however, we persevered with these 6 bullet points below:

- Persistence. Persistence is perhaps the biggest key to success in online learning.
- Effective Time-Management Skills. We Had to manage our time well.
- Effective and Appropriate Communication Skills. When speaking online from home you tend to be more relaxed and not so professional. We had to continue to be professional at all times we were not only being watched by our students but by their families.
- Basic Technical Skills. Computer skills were a must during the pandemic. We had to learn new skills that were unfamiliar to us. Zoom was a new platform for us. Learning how to use all see how the lighting plays out in the room you will be working.
- Reading and Writing Skills. It was a lot more reading because the students did not have the training materials we had at the beginning of virtual learning.
- A Good Study Environment. Teaching students to focus and stay on task was a task in itself. When you're at home you tend to do what you want and we as staff had to give 7-10 verbal prompts just for the students to stay on task.

HOPE

What is the dream for the program in these areas as identified by students, families, parents, staff and site support team?

Respond Below:

Higher Ground at East Oakland Pride hopes for a liable and transparent relationship with all partners involved especially with ExPO. We hope that when information comes from top-down and/or when information changes from top-down that the team above Higher Ground would take ownership in their work and would build a space that is safe and inclusive for us, vice versa. Higher Ground hope is for the students to find their island of competence through our enrichment-filled program and continue to build on it for years to come. Higher Ground hopes that meaningful conversations could take place to allow effective communication and effective feedback with all of our partners.

CHANGE

What steps will be taken to make the shifts needed to realize the HOPE identified above?

Respond Below:

Higher Ground at East Oakland Pride will shift from expecting our partners to being accountable for communicating with us to us speaking up on material that needs to be expressed from our programming and/or to bring a solution to a problem that our community is experiencing. Higher Ground wants to be present at our community partner meetings at our school site and with the district. Higher Ground would like to build a stronger relationship with families at East Oakland Pride so that we could be a liaison to them if any information is needed for our parents. Instead of waiting for

families to come to Higher Ground, we will find entry points to encourage families to be involved in after-school programming.

CURIOSITY

What deeper questions or inquiries are coming up? Something that needs more time to think about to make long-term shifts.

Respond Below:

Higher Ground at East Oakland Pride is curious about:

- How the 2021-2022 school year will be with all the new regulation(s)?
- If parents will send their kid(s) to school knowing they are sick
- If the spread of the virus will cease or continue to grow, and if we made a hasty decision to come back to school
- What it's going to be like to have the campus be filled with children again
- To know how it feels to be back in a familiar setting that was left so abruptly
- To see how many kids will sign-up for the after school program
- To see what the parent/guardian participation will be like for the 2021-2022 school year
- To see how fast we can have a space cleaned up when there is a potential virus outbreak
- To see if the school(s) have an outbreak and who will come to clean it up
- Who is the clean-up crew when an outbreak arises
- Here are some factors that Higher Ground envision our in-person program encompassing an immense range of focal points. We will target academic support, mentoring, visual support, arts, sports, dance, youth development, exercise, and workforce development programs.

SECTION 6: Facilities

(a) Plan with the school site administrator which rooms and outside spaces the after-school program will use Monday - Friday from the start of the program to 6. Make sure to include bathrooms and snack areas.

(b) Lead Agency Director, will go into Facilitron website to complete facilities usage requests no later than May 15, 2021. Visit Facilitron website at: www.facilitron.com/dashboard/login

Indoors (specify room numbers and space names)			Outdoors		
Room Number & Name of Space	# of Students	Hours to be used	Room Number & Name of Space	# of Students	Hours to be used
13	20	10am-6pm	GARDEN	100	2:45pm-6pm
CAFETERIA	100	2:30pm-6:00pm	FRONT YARD	100	2:45pm-6pm
LIBRARY	100	2:45pm-6:00pm	BREEZEWAY	100	2:45pm-6pm
ROOM 2	20	4:00pm-6:00pm	BATHROOM	100	2:45pm-6pm
AUDITORIUM	100	2:45pm-6:00pm	PLAY AREA	100	2:45pm-6pm

ROOM 19		20	4:00pm-6:00pm			
<p>In addition, choose up to 5 other dates the program will use space <u>outside of normal program hours</u>. Please specify which space will be needed (IE: showcases, events and family engagement). Be advised any additional dates/spaces used outside of these dates, the lead agency will be responsible for facilities cost.</p>						
Name of Event	BACK TO SCHOOL EVENT	Potential Date	9/23/2021	Number of Students	100	Hours of Use/Room Numbers 2:45PM-5:45PM AUDITORIUM/CAFETERIA
Name of Event	LIGHTS ON AFTER SCHOOL	Potential Date	10/28/2021	Number of Students	100	Hours of Use/Room Numbers 2:45PM-5:45PM AUDITORIUM/CAFETERIA
Name of Event	WINTER SHOWCASE	Potential Date	12/15/2021	Number of Students	100	Hours of Use/Room Numbers 2:45PM-5:45PM AUDITORIUM/CAFETERIA
Name of Event	SPRING/ENRICHMENT SHOWCASE	Potential Date	3/23/2021	Number of Students	100	Hours of Use/Room Numbers 2:45PM-5:45PM AUDITORIUM/CAFETERIA
Name of Event	LITERACY READING /PARENT NIGHT	Potential Date	2/18/2021	Number of Students	100	Hours of Use/Room Numbers 3:30PM-5:30PM LIBRARY

SECTION 7a: PROGRAM FEES		
Will this after-school program charge program fees for 2021-2022 <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
If, "YES, program fees will be charged," please complete the following assurances. Both the Principal and Lead Agency boxes must be initialed.		
Principal	Lead Agency	ASSURANCES
		Our program will not turn away any eligible student from program participation due to the inability to pay program fees. We understand that the California Education Code prohibits program fees from being a barrier to program participation
		Our program will communicate in writing and verbally to parents/guardians that an eligible child will not be turned away from program participation due to the inability to pay. Per CDE, our programs will communicate in writing and publically to parents/guardians program fee expectations in language parents can understand. This should be included in your enrollment applications, posted in your school (publicly accessible), parent handbooks and any marketing materials. Ensure that all documentation is accessible to families. This means they should be translated into the major languages used by the families in your school.
		Our program will publicize the program fee structure in written program materials for school leaders, parents/guardians, and/or community members (i.e. communication letter, meetings agenda, etc.).
		Our program shall not charge a fee to a family for a child if the program once notified that the child is a homeless youth , as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Section 1143.a), or for a child who the program knows is in foster care.
		Our program will provide receipts to parents/guardians for each payment made.
		The lead agency will manage funds raised by program fees according to standard accounting practices and will provide quarterly Income Statements to the Principal and OUSD Expanded Learning Office detailing amount collected from program fees and expenditures. This will be turned in quarterly.
		The Use of Fees: Any fees collected by programs shall be used for program activities, services for students, and program administrative costs. CDE guidance calls for all programs to "keep accurate records of fees collected, and fees should be tracked separately from the grant funds received." Keep documents in the event of an annual financial audit and/or Federal Program Monitoring (FPM). Families who receive free and reduced lunch should be prioritized for no cost program admission.

SECTION 7b: PROGRAM FEES (Continued)

<p>Describe how the school/program plans to collect program fees and who will be exempt from paying fees or received a reduced fee?</p>	<p>Higher Ground at East Oakland Pride will not be asking for fees in the 2021-2022 school year.</p>
<p>Describe how all fees collected will be used for after-school programming.</p>	
<p>Describe how fees will be communicated to school leaders/school community.</p>	

Instructions:

Please navigate to the folder for the your school. Once inside the folder, click the pencil button in the top right corner. After the dropdown list appears, select 'Upload or Import'. Next, click on the drag or browse window and upload your Enrollment Timeline file. Please name your file in this format: SchoolName_DocumentName

Please check the box below after completing the above instructions

☐

A copy of written evidence of the program fee materials/process (i.e. parent letters, parent handbook, etc. meeting with agenda/ minutes) has been uploaded into the Program Plans folder

OUSD EXPANDED LEARNING PROGRAMS

Partner Assurances & Agreements 2021-2022

<u>School Site</u> East Oakland Pride	
<u>Lead Agency</u> Higher Ground NDC	<u>Date</u> 4/1/2021
<u>Name of After School Program</u> Higher Ground Lions	<u>After School Site Coordinator Name (if known at this time)</u> Laius McCormick - Taylor

After School Safety and Emergency Planning

1. The 2021-2022 Comprehensive School Site Safety Plan includes the After School Emergency Plan. The Site Administrator and After School Program (ASP) Site Coordinator will update the After-School Emergency Plan annually by discussing and aligning plans and procedures for after school and school day safety, including emergency preparedness and crisis response.

Indicate all actions that will occur to ensure after school program safety and alignment with school day procedures for emergency preparedness and emergency response:

<input checked="" type="checkbox"/>	Site Administrator and ASP Site Coordinator will meet at beginning of school year to update After School Emergency Plan collaboratively.
<input checked="" type="checkbox"/>	Site will share Comprehensive School Site Safety Plan with after school partner.
<input checked="" type="checkbox"/>	School day and after school programs will coordinate emergency drill schedules & procedures (ie. earthquake, fire, and lockdown drills).
<input checked="" type="checkbox"/>	After School staff will participate in site-level faculty safety trainings.
<input checked="" type="checkbox"/>	School will provide after school staff with access to disaster supplies and other resources in case there is an emergency after school.
<input checked="" type="checkbox"/>	Site Administrator and ASP Site Coordinator will meet regularly to review after school incidences and update safety plans as needed.
<input checked="" type="checkbox"/>	The completed After School Emergency Plan (ASEP) will be submitted to Expanded Learning Programs Office by 10/1/21.
<input checked="" type="checkbox"/>	Other:

2. List the training and resources the school will provide after school staff on safety procedures, including lockdown procedures and communication protocols for crisis response.

A calendar for the new school year is in the process. In the meantime, Higher Ground staff at East Oakland Pride will join all safety protocol meetings/trainings that the administration will conduct throughout the school year. We will be in contact by phone and email with the safety coach on campus. We will communicate with the safety coach in detail of the safety measures during the weeks leading into the new school year.

3. Principal and Site Coordinator have reviewed the OUSD After School Emergency/Crisis 1st Level Response Notification Protocol and understand expectations regarding communication and incident reporting when an issue involving after school safety

Yes ☐
No ☐

Facility Keys

It is critical that the After-School Site Coordinator has access to facility keys in order to ensure safety after school should a lockdown or lockout be needed. Will the After-School Program **have access to facility keys** for all areas where after school programming occurs?

Yes ☒ No ☐

If no, indicate how the school campus will be secured if crisis should occur during after school hours and if lockdown is necessary:

SSO Staffing

Check One:

- ☐ Site will utilize after school and/or school day funds to pay Extra time/Over time (ET/OT) for an after school SSO.
- ☐ Site does not need an SSO.
- ☒ Site does not have the resources to fund an after school SSO.

E. Oakland Pride OUSD Expanded Learning: After-School Programs

2021-2022 Modification Program Plan

ELEMENTARY/MIDDLE & HIGH SCHOOLS

ASES and 21st Century Community Learning Center (21st CCLC)

Modification Program Plan: Given the uncertainty of the school reopening model, this document will:

- Develop a clear work plan that supports students' learning in partnership with the school site to prepare for any model for reopening in the 21-22 school year.
- Support collaboration with schools and Lead agencies to determine their reopening plans.

Non-Negotiable Compliance Considerations Expanded Learning Guidelines

When designing the Expanded Learning program model, please consider all of the following factors.

- ASES, 21st CCLC, and ASSETS funding will not increase based on the program model.
- Sites will be required to run 180 days of programming.
- Sub-contractors partnerships and how they will fit into this program model
- No supplanting (Programs are required to provide supplementing/enrichment programs and can not provide any instructional minutes)

Expanded Learning Program Models

Given the constant uncertainty due to COVID-19, the Expanded Learning Office is asking all Expanded Learning Partners and Site Leadership Teams to design programming for multiple reopening models to ensure we can meet our communities' needs in the fall.

Possible modified program models:

- Distance Learning Support
- In-person with modifications based on State and County Safety guidelines.
 - If the sites are in any type of hybrid programming where some are on and some students are off-campus. Expanded Learning funds are to be prioritized for in-person programming.
 - This modification occurs when students come back part-time or not all students come back in person. I.E. small pod instruction with only 12-14 students present in each class.

GUIDING QUESTIONS - Staffing

Please answer the following questions to help guide program contingency planning. Staffing is the key ingredient to making these decisions for each site.

☐ How many full-time employees does the expanded learning program employ? (i.e., site coordinators)

☐ How many part-time employees?

☐ How many hours do the part-time employees work?

Hrs

☐ Does the program have subcontractors that provide service?

yes

MODIFIED SCOPE OF WORK

Please Indicate below how the Expanded Learning Program will support each possible modification. Check all that apply. (Keep in mind that Expanded Learning funds should be used to support enrichment for students. If staff is supporting school day make sure to set aside dedicated for them to provide this service.)

Distance Learning :

- ☒ Expanded Learning staff will be generally present (via Zoom) from __am/pm to __am/pm
- ☒ Expanded Learning staff will virtually support 1:1 with a student(s) ____ groups of students ____.
- ☒ Expanded Learning staff will virtually support teachers directly.
- ☒ Expanded Learning staff will lead and facilitate programming independently of the school day
- ☒ Expanded Learning staff will assist with specific subjects.

List subjects below:

In the event that the school site is doing distance learning, Higher Ground is open to receive training in order to fully support East Oakland Pride students with online synchronistic learning in addition to Higher Ground's enrichment programming. The following items are learning platforms that Higher Ground anticipates training on as students may utilize them during synchronistic and asynchronistic learning: Zearn, iReady, Seesaw, SIPPS, Benchmark, and Raz-Kids. For our after school program during distance learning, Higher Ground will host grade level specific, enrichment classes. Higher Ground staff will be assigned an initiative and a specific date to teach the curriculum. The types of classes that Higher Ground will host may be, but not limited to, Literary Art, STEM, Art, Urban Art, Restorative Justice, Truine, Gardening, etc. These classes will place Monday - Friday.

Please briefly describe how the program will support distance learning:

For distance learning, Higher Ground sees a collaboration with our teachers. With the allotted hours that students are online, Higher Ground anticipates to support teachers in the classroom as well as uphold a space for after school in daytime. Higher Ground is prepared to help with classroom management, tech management, SEL management, as well as monitor the culture and climate of the classroom. Higher Ground wishes to have time within the daytime hours to support our distance learners in curriculum that is after school centered. Higher Ground imagines this time as a shift from online learning to a mindful break where they have space to build relationships with other peers/adults, play activities, practice their SEL vocabulary, and to have fun. Higher Ground believes in supporting the whole child and would like to maintain our purpose by providing the enrichment programming to build on our student's island of competency.

In-person Modified by State and County Health Guidelines:

- ☒ Expanded Learning staff are in person with a small cohort, based on county POD guidelines
- ☒ Expanded Learning staff will provide programming for 3 hours after the school day ends.
- ☒ Expanded Learning staff will provide distance learning support for student or 1:1 tutoring Expanded Learning staff will support in-person students daily
- ☒ Expanded Learning staff will virtually support students on days when all students are virtual

Please briefly describe how the program will support distance learning:

For in-person learning, Higher Ground will support by providing trainings to staff on the current health guidelines and on the latest updates from ExPO as well as the CDE in regards to in-person programming. Higher Ground's goal is to stay in constant communication with the school site administration to stay up-to-date with our schedules and roles between daytime support and after school program.

SECTION 3: PARTNERSHIP & COMMUNICATION ASSURANCE

How will the site operationalize communication between the lead agency staff and school faculty? Are there existing spaces that the coordinator or instructors should be invited into to improve alignment between the school faculty and expanded learning staff?

- ☒ PBIS
- ☒ Staff Meetings
- ☒ Grade level Collaboration
- ☒ COST

If a shift happens how do you collaboratively transition from fully remote learning to in-person learning modified? (i.e. Keep in mind impact, staff readiness, budget, space, and county/state guidelines.) What are the steps/considerations for the transition?

If a shift happens, the site manager and the program assistant will be the first to make the shift. From there, the site manager will arrange, accordingly, which line staff to attend in-person programming. Higher Ground has systemized a schedule using an excel grid of our staff, roles, and hours to identify parts of the budget that is being impacted. Higher Ground is also being transparent with our staff members and communicating, often, about any latest updates with programming.



HIGHER GROUND NEIGHBORHOOD DEVELOPMENT CORP.

highergroundndc@yahoo.com

HG Pre-ENrollment Timeline 2021-2022 SY

Dates	Tasks
February 15	★ POD (Program Operations Director) inquires with OUSD on ASES applications including early release and walk home form.
February 22-26	<ul style="list-style-type: none"> ★ Update HG PE forms such as acceptance and waitlists ★ Finalized ASES tracking sheet ★ Complete instructions for ASES tracking for HG Managers ★ Complete ASES application folders
March 1-12	<ul style="list-style-type: none"> ★ Send to HG bilingual for translation (Spanish) ★ Complete information pamphlet for OUSD ★ Complete online enrollment flyer for website and social media distribution ★ Complete in-person flyer for ore- enrollment ★ Make edits and updates to pre-enrollment documents ★ POD prep packet for print ★ POD sends to print to AOD (Administrator Operations Director)
March 15-26	Share P.E (pre-enrollment timeline to site administrators; school office managers; community stakeholders i.e families, partners; OUSD, as needed.
March 15-26	Pilot Launch Week ! Electronic link to sent on various technology platforms such as talking points, remind, email, text, newsletters, websites, weekly blast, etc
March 29-April 2	<p>Tentative-secure space for in-person applying with school site adhering to all CDC guidelines, temps checks and social distancing.</p> <p>Create advertisement of pre-enrollment with timelines, orientation dates, and required information needed to process enrollment for the 21-22 school year.</p> <p>This includes large posters posted in all common areas, flyers at the sign out table, main office, and posted on all community boards. It is very important this information is disseminated to secure enrollment. We will only accept Kinder who have siblings in the program and no more than 5 kindergartners on the roster. All sites must use the enrollment criteria form to register youth, however priority is to accept all current students to return. All managers must be mindful of gender and needs when enrolling youth with new students. This may change based on the needs of enrollment to be at full capacity with changing your site's enrollment rubric.</p>
April 5-9	OUSD-Spring Break

April 12-16	<p>Train management team on P.E (pre-enrollment) distribution and collection process for all electronic and hard copies. This includes an introductory email, information pamphlet/flyer and "how to guide" to complete online enrollment, tracking, and enrollment group ratios.</p> <p>Contact and setup meetings with principals, office, community school managers to provide information on PE process and distribution. (newsletters, school/agency websites, remind, talking point). Ensure all stakeholders are on the same page with delivery of information including dissemination of after school applications.</p> <p>Send ASES application, early release and walk home form to print.</p> <p>Meeting with school site administrators, office managers, other partners about pre-enrollment process. Electronic and paper copies of pre-enrollment will be distributed & available for parents & guardians for all returning/new students. Applications will be available in the after school program and main school offices. (weekly)</p> <p>Prep Parent Orientation ZOOM links</p>
April 19-23	<p>Electronic and paper copies of pre-enrollment will be distributed & available for parents & guardians for all returning/new students. Applications will be available in the after school program and main school offices. (weekly)</p> <p>On-Going: Document acceptance of new students applications begins notification & scheduling of Mandatory Parent Orientation appointments</p> <p>Create Parent Orientation ZOOM links</p>
April 26-30	<p>Electronic and paper copies of pre-enrollment will be distributed & available for parents & guardians for all returning/new students. Applications will be available in the after school program and main school offices. (weekly)</p>
May 3	<p>Electronic and paper copies of pre-enrollment will be distributed & available for parents & guardians for all returning/new students. Applications will be available in the after school program and main school offices. (weekly)</p> <p>Acceptance letters will be prepared (electronic/hard copy) per child; in-person two copies (agency/ family).</p>
May 10-14	<p>Electronic and paper copies of pre-enrollment will be distributed & available for parents & guardians for all returning/new students. Applications will be available in the after school program and main school offices. (weekly)</p> <p>Acceptance letters will be prepared (electronic/hard copy) per child; in-person two copies (agency/ family).</p>

	<p>Parent Orientation Presentation Week (English/ Spanish). Sign in Sheets will be available for sign off of attendance.</p> <p>Orientation can continue for approved applications for returning and new families only during this period for makeup. The site manager will schedule parent orientations Wed-Friday with morning, afternoon, and evening sessions. Bilingual sessions are to be in the afternoon and evenings only.</p> <p>All parents/guardians are to be notified of Letting them know how priority works, and getting them to understand that we are not a "first come, first serve basis. If an acceptance is issued, parents must attend orientation and the agreement to enroll is after school is non in void</p>
May 17-21	<p>Electronic and paper copies of pre-enrollment will be distributed & available for parents & guardians for all returning/new students. Applications will be available in the after school program and main school offices . (weekly)</p> <p>Parent Orientation Presentation Week (English/ Spanish). Sign in Sheets will be available for sign off of attendance.</p> <p>Acceptance letters will be prepared (electronic/hard copy) per child; in-person two copies (agency/ family).</p> <p>Orientation can continue for approved applications for returning and new families only during this period. The site manager will schedule parent orientations Wed-Friday with morning, afternoon, and evening sessions. Bilingual sessions are to be in the afternoon and evenings only virtually</p> <p>Acceptance and waitlist letters can be picked up in-person on distribution days</p>
May 24 -28	<p>Phone call notification of acceptance and waitlist calls to go out to families. Acceptance /Waitlist letters go out electronically.</p> <p>All calls are to be documented.</p> <p>Acceptance and waitlist letters can be picked up in-person on distribution days</p>
May 28	<p>Last day for pre-enrollment if space is available. All other applications collected will automatically go on the waitlist and process the first week of school.</p>
June-July 2021	<p>POD will audit all applications and verify tracker.</p>
Aug 2-6	<p>Phone call notification of acceptance and waitlist calls to go out to families. All calls are to be documented.</p>

SL: HG Pre-Enrollment-Enrollment Process Timeline 2021-22

	Acceptance /Waitlist letters go out electronically, as needed
Aug 9-13	<p>Follow up on non-responsive families with Phone call notification of acceptance and waitlist calls to go out to families.</p> <p>All calls are to be documented.</p> <p>Acceptance /Waitlist letters go out electronically.</p> <p>Post all Accepted and Waitlisted students on common areas, copies are provided to the site administrator, teachers, school office, community school manager.</p>
First Week of School	<p>If orientations are missed, there will be a first week orientation during the first week of school only for makeups. If orientations are missed, students will be dropped and new students from referrals and/or waitlists will be moved in to fill in the student's spot. Rubric is as follows (IN PERSON ONLY)</p> <p>Total applications for the start of the school year is 68 applications. Remaining spots are left for COST, CWA SST, and/or Principal referrals</p> <p>Full Program Rubric is:</p> <p>K/1 (only 5 kinders/ 15 1st graders); mixed MF</p> <p>2nd grade- 20 youth</p> <p>3rd grade- 20 youth</p> <p>4th/5th grade- (mixed MF, recommended 10 girls/10 boys)</p> <p>6-8th grade- 20 youth</p>

Parent Orientation occur on Wednesday, Thursday, and Fridays starting the first week of OUSD returning and first week of school.

Bilingual orientations are only to occur in the afternoon and evenings on Wednesday, Thursday, and Friday, if a bilingual staff is available.

All Acceptance and Waitlisted students will be phone called and emailed a copy of the letters by the Program Assistant(s)/Youth Worker to ensure parents are notified of their child's status in program for next school year. Copies of their acceptance letter and/or waitlist letters are to be filed and a copy provided to the family.

A call log will be kept for those contacted with acceptance and/or waitlisted families..

PRE-ENROLLMENT PROCESS

Selection of students to enroll is based on priority needs for pre-enrollment/enrollment will include input from COST A teams(after school/daytime team, principal input and referrals, HG leadership)- This is to secure that HG follows it's 20/60/20 rule to support the balance of

SL: HG Pre-Enrollment-Enrollment Process Timeline 2021-22

students with high, medium, low needs along with leaving spaces for referrals that the program can appropriately support to its full function and staff capacity.

Coordinators will make certain parents understand they must do an application for each child they wish to enroll in the program. They will also explain to parents that for the 2017-18 school year there is a priority enrollment process. The program is not first come, first served, only by priority need.

The Pre-Enrollment Application Process will include: Pre-Enrollment Letter; OUSD Application; OUSD Early Release Policy; OUSD Chronic health question Student Registration Form; , Medical Allergin Form, HG Community Kidz Application; HG Student Need Priority Checklist; and HG Student Profile Information for Enrollment Process – IEPs, learning disability, etc; and HG Parent-Student Behavior Agreement. Due to COVID-19 only OUSD forms will be used until parent orientation for sign off of HG forms.

Once parents turn in the application, the HG Coordinator with input from the after school team(A Team), site administrators will review and prioritize the students and create a full list that prioritized students by overall need, then by grade ALL of the paperwork and the orientation must be completed fully to fully process application. All applications not completed will be returned for re-processing.

Turned in incomplete applications does not secure a spot.

Once you input your prioritized list on the new form and you have shared it with the Principal, send out your Acceptance and Wait list letters that have the Orientation dates on it. Remember we ARE doing an orientation before the end of the current school year and start of the new school year.

Parent Orientation – the site manager will explain the purpose of new forms, priority acceptance process, program policy and procedures and that program starts on the first day of school. Make sure parents have completed the entire application and that we have correct mailing addresses and phone numbers. Explain there will be a mandatory Parent Meeting within the first month of program to go over any programmatic, agency, school or District changes in policy or procedures.

Two days before school starts, the Coordinator and team should be on-site and either call or send letter, robo calls, on social apps to the parents reminding them program starts on the first day of school. The Coordinator will also make certain that the “Introductory Letter” is available in the front office. And full application packets are there as well.

Once school starts, we begin our regular Enrollment process. And this is open to the entire school, but the priority is: Principal Referrals, Teacher Referrals, COST/SST Referrals and Intervention Mentor Referrals. You are still using the priority system to include your waitlist students from the pre-enrollment process.

ENROLLMENT PROCESS

SL: HG Pre-Enrollment-Enrollment Process Timeline 2021-22

The Enrollment Process will include:

The Introductory Letter is in the office.

The Enrollment Packet will be in the office and will include: Pre-Enrollment Letter; OUSD Application; OUSD Early Release Policy; OUSD Chronic health question Student Registration Form; Medical Allergin Form; HG Community Kidz Application; HG Student Need Priority Checklist; and HG Student Profile Information for Enrollment Process – IEPs, learning disability, etc; and HG Parent-Student Behavior Agreement.

Our process for accepting applications. We collect applications Monday – Wednesday and process them. We then distribute either Acceptance or Wait List letters by Thursday with the time of the Friday orientation. If parents attend the orientation, their child can start on Monday. Students do NOT start without their parent/guardian attending the orientation. NO EXCEPTIONS. Students can only start the program on MONDAY. Youth are inputted in to our attendance data system (Citispans/ Aeries) for the after school program.

Wait Lists are updated weekly An updated list will be provided to the school site administrators, school staff and teachers.

SUMMARY

After School begins on 1st Day of school unless the Agency decides to take development days approved by OUSD.

The program will operate 5 sessions: Program Start-Up (1st wk); Getting To Know You (09/1); Quarter 1 Quarter 2 Quarter 3 and Summer Bridge
The program will close 3 days for professional development during the school year. The specific days will be determined once the OUSD school calendar is released.

Donation(s)

This year we are launching this donation expectation project and fundraising program across our four school based service programs. The expectation donation will be \$20.00 per child, per year, and it is requested at Orientation. A sliding scale option for families with four or more siblings enrolled in the after school program is available with proof of income eligibility. We do not turn families away for failure to meet expectations. However this is a collective process and if you want your child/ren to experience all that Higher Ground wants to offer everyone must do their part. Parents who cannot afford the donation will be expected to do one of the following: volunteer at one of our two fresh produce markets every Thursday(if lead by after school), Chaperone field trips, sit on the programs Governance Team, actively participate at all science fairs, help plan and staff Saturday family activities, and just simply be a joy and support to your school, after school coordinator, students, and staff working for you and your student.

Sliding Scale Donation Expectation Eligibility Due At Orientation

A family of four or more must provide most recent check stubs for past two month and most recent tax return. If a family is unemployed they must provide proof of aid, or income benefits.

If a family is not receiving aid or income benefits they must provide a notarized statement indicating that they do not have adequate income to pay the \$60 or more dollars required for full donation expectations. Successful completion of income proof slides the fee to a flat rate of \$20.00 for a family of four and \$30.00 for five or more siblings enrolled in HG after school programs. Again we do not deny families but request for participation in after school.

The process for collecting, tracking, and accounting of funds is as follows for this project

- All funds will be collected before the first day of program at parent orientation. All families must participate in orientation before starting program and provide required donation expectation sliding scale expectations.
- All funds will be collected by the After School Coordinator for the year and receipt given for the amount paid.
- Partial payments are accepted during identified payment times and locations, up to the scheduled orientation date.
- A tax ID number is available upon request for those wishing to report your donation to this project.
- Higher Ground's receipt book and payment log will be the way your payments are documented.
- Higher Ground's Site Coordinator will maintain and account for all project and family donations.
- All funds are deposited within 24 hours of receipt the school sites individual bank account that is accessible by each Site Coordinator and overseen by Higher GroundNDC accounting staff.
- All donations are reported at the end of the year and accounted for.
- A project donations report will be generated and posted on our website for transparency.

A web page dedicated to this project will also be set up so contributors can see their dollars at work.

Donation Deposits are to occur every Monday starting May 9th. All donations records are to be kept using your receipt book. All deposits slips are to be included in your fiscal report. This includes adding your donations to the fiscal report. All documentation will be monitored weekly by Amber with the Wells Fargo accounts.

Quality Assurance audits will be completed by Ray and Vannary for compliance with the enrollments forms. In June, we all will verified compliance so it is very important you accept only fully completed enrollment forms

Enrollment reports out are to be including in the weekly ADA-enrollment report sent by the Program Assistants. Coordinators are to include this in your coordinator report along with current enrollment numbers.

*****ONLY 68 YOUTH ENROLLED TO LEAVE REFERRALS, WAITLISTED FOR WEEK 1. WEEK 2 WE WILL RAMP UP TO 92, IF NEEDED, AND IF STAFFING PERMIT ITS**

Enrollment groups are for K/1, 2nd, 3rd, 4th/5th. Kindergarten and First Grade are to be a combined class. Only siblings of Kindergarten are to be accepted. 2nd, 3rd are to be individual groups. 4th/5th grade is a combined class. Grades 6th-8th are combined providing services from Tuesday-Thursday.

Last Week of School

Compiling data for students using the Student Profile Sheet to be completed by youth workers, PA, and/or managers.

All records will be picked up, marked by site-school year, boxed to place at main office.



East Oakland
PRIDE
Elementary

Phone (510) 636-8217
Fax (510) 636-8220

Bell Schedule/Horario de Clases 19-20

Bell Warning Bell/ El timbre suena: **8:25am**

School Starts/Clases empiezan: **8:30am**

Dismissal time/Hora de Salida: **2:45 pm**

Minimum Day/Dia minimo **Wednesday/Miercoles 1:30pm**

1st Recess/Recreo 1

Grades K-1	10:20-10:35am
Grades 2-3	10:35-10:50am
Grades 4-5	10:50-11:05am

Lunch/Almuerzo

Grades K-1	11:35-12:10pm
Grades 2-3	12:05-12:40pm
Grades 4-5	12:35-1:10pm

2nd Recess/Recreo 2

Grades K-1	1:15-1:25pm
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21-22 EOP IN PERSON PROGRAM SCHEDULE 2021-22.XLSX - TEMPLATE IN-PERSON
LEARNING

2021-2022 After School Program Schedule -				*ADD description and explanation of CDE requirements, etc. on the other tab.	
School Site: East Oakland Pride Elementary School.					
Lead Agency: Higher Ground NDC					
Name of Program: Higher Ground Lions					
School Day End Time on Regular Days (according to Bell Schedule): 8:30am-4:30pm					
School Day End Time on Minimum Days (according to Bell Schedule): 8:30am-4:30pm					
Type of Programming	(a) Full Integration: Expanded learning staff/programming provided throughout the school-day (b) Partial Integration: Expanded learning staff/programming push-in partially in the school day and in expanded learning hours (c) No Integration: Expanded learning staff/programming occur once school day is completed (d) *Synchronous (live instruction)/Asynchronous (recorded instruction)/Hybrid of both *Synchronous learning is online or distance education that happens in real time, often with a set class schedule and required login times Asynchronous learning does not require real-time interaction; instead, content is available online for students to access when it best suits their schedules, and assignments are completed to deadlines.				
Other (Explain):					

Make sure to align the program schedule with REVISED Scope of Work						*High School and/or Community Impact Event	
Time Block	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
10:00am-12:00	Administrative Tasks	Leadership Meeting	Administrative Tasks	Leadership Training	Administrative Tasks		
12:00pm-1:00pm	Break	Break	Break	Break	Break		
1:00pm-2:00pm	Enrichment program Prep	Enrichment program Prep	Enrichment program Prep	Enrichment program Prep	Enrichment program Prep		
2:00pm-2:30pm	Staff meeting	Staff meeting	Staff meeting	Staff meeting	Staff meeting		
2:30pm-3:00pm	Set Up	Set Up	Set Up	Set Up	Set Up		
3:00pm-3:25pm	Snack	Snack	Snack	Snack	Snack		
3:25pm-4:25pm	Enrichment program	Enrichment program	Enrichment program	Enrichment program	Fun Friday		
4:25pm-5:25pm	Enrichment program	Enrichment program	Enrichment program	Enrichment program	Fun Friday		
5:30pm-6:45pm	Reflection	Reflection	Reflection	Reflection	Reflection		
6:45-6pm	Sign out	Sign out	Sign out	Sign out	Sign out		

21-22 EOP IN-PERSON PROGRAM SCHEDULE 2021-22.XLSX - ASP DESCRIPTION

[illegible]



PARENT PERMISSION AND RELEASE AND STUDENT INFORMATION

OAKLAND UNIFIED SCHOOL DISTRICT

ASES and/or 21st CENTURY ELEMENTARY & MIDDLE SCHOOL AFTER-SCHOOL PROGRAMS

I give my child permission to participate in the 2021-2022
_____ After-School Program.

Name of School: _____

 Student's Name _____ Grade _____ Date of Birth _____

 Parent/Guardian Name (Please print) _____ Signature _____ Today's Date _____

 Home Address _____ City _____ Zip _____

 Home Phone _____ Work Phone _____ Cell Phone _____

EMERGENCY CONTACT INFORMATION

In case of emergency, please contact:

 Name _____ Relationship _____ Phone: work/home/cell _____

 Name _____ Relationship _____ Phone: work/home/cell _____

Does your child have health coverage? _____ Yes _____ No

 Name of Medical Insurance _____ Policy/ Insurance # _____ Primary Insured's Name _____

 Email _____ Email _____

I authorize After-School Program Staff to furnish and/or obtain emergency medical treatment which may be necessary for my child during the After-School Program.

 Parent/Guardian Name _____ Signature _____ Date _____

RELEASE OF LIABILITY

I understand the nature of the After-School program and that participation is voluntary. I understand that the Oakland Unified School District is not responsible for loss, damage, illness, or injury to person or property as a result of participation in the After-School program. I hereby release and discharge the Oakland Unified School District and its officers, employees, agents, and volunteers from any and all claims for injury, illness, death, loss or damage as a result of participation in the After-School program.



Parent/Guardian Signature

Date

AFTER-SCHOOL PROGRAM ATTENDANCE POLICIES

I understand that my child is expected to participate fully in the After-School program:

- ❖ **Elementary School** students are expected to participate in the After-School program **every day until 6pm, for a total of 15 hours per week.**
- ❖ **Middle School** students who participate in the After-School program **at least 3 days per week until 6pm, for a minimum total of 9 hours per week** will be given priority for enrollment.

I understand that eligible students who are able to fulfill these attendance requirements have priority for enrollment and that if my child cannot fully participate, my child may lose his/her spot in the program.

I understand that my child (in 2nd grade or higher) must sign in to program daily and my child (applicable to high school students) or his/her parent/guardian must sign out of program daily.

STUDENT RELEASE/ PICK UP POLICY

As parent/guardian, I understand that the After-School Program will begin immediately After-School is out and will end by **6:00 p.m.** Students will not be released to go home from the After-School Program until they are signed out by the parent/guardian or one of the individuals listed below unless parent/guardian has completed and returned a Waiver of Pick Up Policy:



Parent/Guardian Signature

Date

When I am unable to pick my child up, I give After-School Program staff permission to release my child to:

Name/Relationship

Phone Numbers: Home/Work/Cell

Name/Relationship

Phone Numbers: Home/Work/Cell

REMEMBER: Please pick up your child on time at the end of stated program closure. If students are not picked up by the end of program, After-School Program staff may be required to contact Child Protective Services or law enforcement. **Please note: Three instances of tardiness in picking up your child will result in his/her dismissal from the program.**

PERMISSION TO EVALUATE PROGRAMS AND TRACK STUDENT PROGRESS

For the 2021-2022 school year, I give consent to Oakland Unified School District to disclose to After-School Program Staff my child's confidential academic data (test scores, report cards, attendance, and other performance indices), and input my child's data into the database created for afterschool programs for the sole purpose of providing targeted support and academic instruction and assessing the academic effectiveness of the After-School Program. I also give permission for After-School Program staff to monitor my student's progress and to request my child to voluntarily participate in evaluation surveys for the purpose of determining program effectiveness. I understand that consent to disclose information and evaluate programs is not a requirement to participate in the after-school program and that I can withdraw this consent at any time by notifying the After-School Program and the OUSD After-School Programs office in writing.



Parent/Guardian/Caretaker Signature

Date

PHOTO/VIDEO RELEASE

During your child's attendance in the After-School Program, s/he may participate in an activity that is being photographed or videotaped; these photographs/video recordings may be used for promotional purposes.

My child ____ may ____ may not

be photographed/videotaped by the After-School program for promotional purposes.

I authorize the OUSD or any third party it has approved to photograph or videotape my child during After-School program activities and to edit or use any photographs or recordings at the sole discretion of OUSD. I understand that I and my child shall have no legal right or interest arising from the recording, including economic interest. I also agree to release and hold harmless the OUSD and any third party it has approved from and against all claims, demands, damages, and liabilities arising out of or use of the recording.



Parent/Guardian Signature

Date

SPECIAL NOTE REGARDING PROGRAM FEES

Some After-School Programs may charge fees on a sliding scale in order to serve more students and provide more services. Programs that charge family fees will waive or reduce the cost of these fees for students who are eligible for free or reduced-priced meals. Programs cannot charge a fee if the child is a homeless youth, as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec.1143a), newcomers (refugee, asylee, and unaccompanied minor), or if the child is in foster care. **No eligible student will be denied enrollment due to a family's inability to pay program fees.**

EARLY RELEASE WAIVER (OPTIONAL)
ELEMENTARY AND MIDDLE SCHOOL STUDENTS

- ❖ **Elementary School** students are expected to participate in the After-School program every day until 6pm, for a total of 15 hours per week.
- ❖ **Middle School** students who to participate in the After-School program at least 3 days per week until 6pm, for a minimum total of 9 hours will be given priority.

Eligible students who are able to fulfill these attendance requirements daily have priority for enrollment.

Based on the OUSD Early Release Policy, families can request Early Release of their child from the After-School Program for any of the following reasons:

- ☐ Parallel Program
- ☐ Family Emergency
- ☐ Personal Family Circumstance
- ☐ Medical appointment
- ☐ Transportation
- ☐ Community safety
- ☐ Child accident
- ☐ Other conditions, as deemed appropriate

School Site: _____

Name of Program: _____

Name of Student: _____

Grade: _____

I request early release of my child from the After-School Program at _____ o'clock p.m.
(Please check reason)

- ☐ I am concerned for my child's safety in returning home by him/herself after dark.
- ☐ I am unavailable to pick my child up after this time.
- ☐ Other: _____

I hereby release and discharge the Oakland Unified School District and its officers, employees, agents and volunteers from all claims for injury, illness, death, loss or damage arising from my child's early release from the After-School Program.



Parent/Guardian Signature

Date

WAIVER OF PICK UP POLICY AND PERMISSION TO RELEASE WITHOUT SUPERVISION (OPTIONAL)

FOR STUDENTS AGES 12 AND OLDER ONLY

School Site: _____

Name of Program: _____ Name of Student: _____

Grade: _____

Date of Birth of Student: _____

If I arrive, later than the dismissal time or am unable to pick up my child at the end of the After-School Program:

☐ I give the After-School Program staff permission to release my child from the After-School Program without supervision.

I hereby release and discharge the Oakland Unified School District and its officers, employees, agents, and volunteers from all claims for injury, illness, death, loss or damage arising from the release of my child without supervision if I arrive later than dismissal time or am unable to pick up my child at the end of the After-School Program day.



Parent/Guardian/Caretaker Signature

Date

After-School Programs, 2021-2022

AFTER-SCHOOL PROGRAM NAME: _____

SCHOOL SITE: _____

STUDENT HEALTH FORM

STUDENT INFORMATION

Student's Name _____ Date of Birth _____

Grade in 2021-22 _____ Language spoken in the home _____

PARENT/GUARDIAN INFORMATION

Parent/Guardian Name (First, Last) _____

Student's Home Address _____

Phone (home) _____

Parent/Guardian Cell # _____ Parent/Guardian Work # _____

Name of Child's Doctor _____ Telephone _____

EMERGENCY

In case of emergency, please contact:

Name: _____ Relationship to student: _____

Phone Number: _____

HEALTH

Please check if your child has any of these Health Conditions and requires management after school:

HEALTH CONDITION	MEDICATION
<input type="checkbox"/> Severe Allergy to: _____	<input type="checkbox"/> Student has EpiPen® at school
<input type="checkbox"/> Asthma	<input type="checkbox"/> Student has inhaler at school
<input type="checkbox"/> Diabetes	<input type="checkbox"/> Student has medication at school
<input type="checkbox"/> Seizures	<input type="checkbox"/> Student has medication at school
<input type="checkbox"/> Sickle Cell Anemia	<input type="checkbox"/> Student has medication at school
<input type="checkbox"/> Cystic Fibrosis	<input type="checkbox"/> Student has medication at school
<input type="checkbox"/> Other conditions: _____	<input type="checkbox"/> Student has medication at school

Medical History that may be of importance _____

List any Allergies: _____

Medications needed during the school day: _____

Medications needed After-School hours: _____

SPECIAL INSTRUCTIONS

All students with asthma, diabetes, and severe allergies should have emergency medication available to After-School Program staff in the event of an asthma attack, low blood sugar, or allergic reaction along with a medical management plan (Diabetes, Severe Allergy, or Asthma Action Plan) signed by you and your doctor. The After-School Program will need to have medication for your child that is separate from the medication you provide the regular school day program.

See your School Nurse/Health Services for more information.

AUTHORIZATION TO TREAT MINOR

I give permission for the After-School Program staff to administer medication that my child may require during the After-School Program.

I authorize After-School Program Staff to furnish and/or obtain emergency medical treatment, which may be necessary for my child during the After-School Program.

Date: _____ Parent/Guardian Signature: _____

Print Name: _____

Does your child have vision problems? _____

Have you ever been notified that your child has difficulty seeing? _____

Is your child supposed to wear glasses? _____

Please return this form immediately to the After-School Program. Thank you!

Exhibit D

Schedule of Field Trips, Off Site Events and Off Site Activities for After School Program

This form should be submitted by the 1st day of each semester, and by the 1st day of the summer program (if applicable).

Contact Information:

Site Name		Lead Agency Name	
Name of Contact Person		Email	
Telephone		Fax	

The following Field Trips, Off Site Events and Off Site Activities for the After School Program will occur during:

- ☐ Fall Semester- August 9, 2021 to December 17, 2021
☐ Spring Semester- January 3, 2022 to May 26, 2022
☐ Summer Program (Specify dates: _____ to _____)

Name of Field Trip, Off Site Event, and/or Off Site Activities	Date(s)	Time(s)

Site Coordinator Signature _____ Date _____

Lead Agency Director Signature _____ Date _____

Site Administrator Signature _____ Date _____

Exhibit E

EAST BAY REGIONAL PARK DISTRICT

WAIVER AND RELEASE OF LIABILITY AND INDEMNITY AGREEMENT

Waiver and Release of Liability. In consideration of being allowed to use and participate in activities at East Bay Regional Park District's facilities, including but not limited to its pools, lakes, shorelines and swimming lagoons ("Recreational Activity"), I, for myself and my spouse, my child, heirs, personal representatives, next of kin, and assigns, voluntarily agree to release, waive, discharge, and promise not to sue the East Bay Regional Park District, its officers, directors, agents, volunteers, and employees (collectively the "District") from any and all liability for any accident, illness, injury, death, wrongful death, or property damage/loss arising out of my participation in the Recreational Activity and/or use of District facilities and equipment (along with the use of transportation provided, arranged, or paid for by the District, including such transportation for medical treatment), whether occurring on or off District property, and whether caused by any negligence of the District or otherwise, excepting only to the extent caused by District's gross negligence.

Assumption of Risk. I understand that participation in the Recreational Activity and the use of District facilities, equipment, and transportation carry inherent risks that cannot be eliminated regardless of the care taken to avoid injury. These risks may result in injuries that include, but are not limited to, disease, cuts, eye injuries, blindness, broken bones, concussions, heart attacks, heat stroke, dehydration, joint or back injuries, slipping on uneven surfaces, brain injuries, drowning, paralysis, and death, as well as damage/loss of personal property. I also understand that these risks might arise for a variety of reasons, including but not limited to, actions, inaction or negligence of other parties, participants, or the District. I further understand that there may be other risks that are not known to me or reasonably foreseeable at this time. By signing below, I acknowledge that participation in the Recreational Activity and the use of District facilities, equipment, and transportation is voluntary and that I knowingly assume any and all risks, known and unknown.

Indemnity Agreement. In consideration for the District's permission to participate in the Recreational Activity, I voluntarily agree to indemnify and hold harmless the District from all claims, demands, and causes of action brought by me or anyone else as a result of my participation in the Recreational Activity and/or use of District facilities and equipment (along with the use of transportation provided, arranged, or paid for by the District, including such transportation for medical treatment), whether caused by any negligence of the District or otherwise, and agree to reimburse the District for any resulting costs, expenses, and attorneys' fees.

Severability. I understand and acknowledge that this Agreement is intended to be as broad and inclusive as permitted by law. If any portion of this Agreement is deemed invalid, it is agreed that the remaining portion of the Agreement shall continue in full legal force and effect.

Minor Participants. If Participant is under 18, Participant's custodial parent or legal guardian must sign below, warranting that he or she is the Participant's custodial parent or legal guardian, and is agreeing to the terms and conditions of this Agreement, on both his or her and the Participant's behalf. Parent or legal guardian acknowledges by their signature that they are giving up the same rights for the minor as they would be giving up if they signed this Agreement on their own behalf.

I have read this Agreement and understand that I am giving up substantial rights by signing it, but do so voluntarily and intend to completely release the District from the liability described above to the greatest extent allowed by law. I also understand that this Agreement is legally binding on me and my child (if applicable), spouse, heirs, personal representatives, assigns, and next of kin.

Participant Name _____
(Print)

Name of Custodial Parent or Guardian (if Participant is under 18): _____

Signature: _____ Date: _____
Participant Signature (if over 18) or Custodial Parent or Guardian Signature

EBRPD Waiver – Swim Use

Rev 3/09

Exhibit E (1)
Middle School Sports Release of Liability and Assumption of Risk

OAKLAND UNIFIED SCHOOL DISTRICT AND _____
20__-20__ MIDDLE SCHOOL SPORTS LEAGUE ACTIVITIES

RELEASE OF LIABILITY AND ASSUMPTION OF RISK
--

In exchange for being permitted to participate or have my child/ward participate in activities and use equipment and facilities, I agree to release, indemnify and discharge Oakland Unified School District ("OUSD"), _____, and their respective agents, directors and employees on behalf of myself, my spouse/domestic partner, children, heirs, assigns, and estate as described below.

1. I am familiar with the Middle School Sports League Activities and facility rules and agree that I and my child will follow them. I understand that the recreational activities or use of the facilities or equipment carries inherent risks which cannot be eliminated regardless of the presence of coaches or other care taken to avoid injury. I understand that, in the event that a Middle School Sports League school site is closed for any emergency reason (including but not limited to reasons related to COVID-19), the Middle School Sports League shall provide physical programming remotely, rather than in-person at the school site, and that this remote physical activity likewise carries inherent risks. I understand that OUSD and _____ are not responsible for loss, damage, illness, or injury, or death, to person or property as a result of use of the facilities or equipment or participation in the Middle School Sports League activities (including remote physical activity) offered after school and on designated weekend days as scheduled.
2. As parent/guardian, I certify that my child is physically fit and medically able to participate in the Middle School Sports League activities and that parent/guardians have not been advised otherwise by a qualified medical person. I authorize OUSD, _____, or Middle School Sports League staff to furnish and/or obtain emergency medical treatment which may be necessary for me or my child during Middle School Sports League activities. Participant and/or parent/guardian agree to pay all costs associated with medical care and transportation for the participant as provided by law.
3. As parent/guardian, I have reviewed the schedule(s) for Middle School Sports League activities and understand that weather permitting the Middle School Sports League activities generally run after school and on designated weekend days of each month as scheduled. Parent/Guardians understand that they are responsible for transporting their child/children and picking up their children promptly at the end of the program and that there is no OUSD or _____ supervision for children after the Middle School Sports League program ends.
4. I agree as an adult participant, or the Parent/Guardian of a minor participant, to grant the right and permission to photograph and/or record me or my child/ward in connection with Middle School Sports League and to use the photograph and/or recording for all purposes.

By signing this document (Release of Liability and Assumption of Risk), I understand that if anyone is hurt or property damaged in connection with Middle School Sports League activities (including remote physical activity), I may be found to have waived my or my child/ward's right to maintain a lawsuit against OUSD, _____, or their respective agents, directors, and employees and I am voluntarily choosing to participate.

SIGNATURE _____
(Participant or Parent/Legal Guardian if under age of 18)

Today's Date _____

Participant Name (print)

Grade

Date of Birth

School _____

OAKLAND UNIFIED SCHOOL DISTRICT AND _____
20__-20__ MIDDLE SCHOOL SPORTS LEAGUE ACTIVITIES

Participant Name (print) _____ Grade _____ Date of Birth _____

School _____

Home Address _____ City _____ Zip _____

Home Phone _____ Work Phone _____ Cell Phone _____ Email Address _____

In case of emergency please contact:

Name _____ Relationship _____ Phone: work/home/cell _____

If the Participant Is A Minor (under age 18):

Print name of Parent or Legal Guardian of Minor _____

Home Address _____ City _____ Zip _____

Home Phone _____ Work Phone _____ Cell Phone _____ Email Address _____

SIGNATURE _____
(Participant or Parent/Legal Guardian if under age of 18)

Today's Date _____

Student Participant Health Conditions

- ☐ Severe Allergy to: _____ ☐ Student has an Epi-pen at school
☐ Asthma ☐ Student has an inhaler at school
☐ Diabetes ☐ Student has medication at school
☐ Seizures ☐ Student has medication at school
☐ Sickle Cell Anemia ☐ Student has medication at school
☐ Other condition(s): _____ ☐ Student has medication at school

Medications needed during the school day: _____

Medications needed after school hours: _____

Special Instructions: _____

All students with asthma, diabetes, and severe allergies should have emergency medication available to school staff in the event of an asthma attack, low blood sugar, or allergic reaction along with a Severe Allergy/Asthma Action plan signed by you and your doctor. See your School Nurse/Health Services for more information.

Health Insurance Plan Name: _____ Subscriber/Policy No. _____
(COMPLETE INFORMATION ON BOTH SIDES)



INVOICING AND STAFF QUALIFICATIONS FORM 2021-2022

Basic Directions

Complete the chart below for each subcontractor and attach with Lead Agency monthly invoices.

1. Employee, agent or subcontractor name.
2. ATI #. This is the fingerprint clearance number assigned by the Department of Justice.
3. Current TB Clearance. Current means within the last 4 years. This documentation should be maintained in Lead Agency files and copies must be upload to the Google Folder.
4. IA Requirement. No Child Left Behind Law requires that any staff who directly supervise students and are included in the 20:1 student-to-adult ratio meet the IA requirement. This documentation will be maintained in Lead Agency files and a copy must be submitted to OUSD.

Agency Information

Agency Name		Agency's Contact Person	
Billing Period		Contact Phone #	

Employee, Agent, or Subcontractor Name	ATI #	Current TB Clearance Documentation on File	IA Requirement Documentation on File
		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

Exhibit G (1)



OAKLAND UNIFIED
SCHOOL DISTRICT
Commitment to Schools. Thriving Students.

PROCEDURE FOR INVOICING Oakland Unified School District Comprehensive After School Programs 2021-2022

The following procedures are required in submitting invoices that utilize 21st Century and/or ASES funding:

- ◆ All 21st Century and/or ASES invoices must be submitted to the OUSD After School Programs Office in order to be processed and paid. We are located at 1000 Broadway, Suite 150.
- ◆ All invoices must be generated on your organization's letterhead. This applies to both agency and individual contractors.
- ◆ To maintain invoicing consistency so that all necessary information is included, please use the attached invoicing format. Simply cut and paste the format onto your organization's letterhead. Please utilize the sample invoice as a guide. All of the information in the top section of the invoice template **MUST** be completed in order to process for payment. Also, in the body of the template, a detailed breakdown of charges must be provided, including number of hours worked and hourly rate. **Failure to fully complete an invoice according to these specifications may result in a delay of payment.**
- ◆ All invoices should cover only one calendar month, i.e. the 1st through the 30th or 31st.
- ◆ Contractor, Agency, Site Coordinator, and Principal signatures must be secured prior to submission of invoices to the After School Programs Office. All of these signatures must be originals.
- ◆ Invoices for the month are generally due in the After School Programs Office by 5:00 p.m. on the 10th of the following month. This is not a steadfast rule; for example, the invoice for November 1-30th is due in our office on the 9th of December (the 10th is a Saturday). **Invoices that are submitted after the due dates listed below will be processed the following monthly invoicing period.**

The tentative schedule for OUSD payments is anticipated as follows:

Invoices due to our office by 5:00 pm on:	Accounts Payable checks to be mailed on:
August 10, 2021	August 25, 2021
September 10, 2021	September 22, 2021
October 11, 2021	October 23, 2021
November 10, 2021	November 20, 2021
December 10, 2021	December 21, 2021
January 10, 2022	January 25, 2022
February 10, 2022	February 26, 2022
March 10, 2022	March 23, 2022
April 11, 2022	April 30, 2022
May 10, 2022	May 28, 2022
June 10, 2022 for May invoices	June 25, 2022
June 15, 2022 for Final Billing	TBD

If there are any questions regarding the invoicing process, please contact our office at (510) 879-2888.



PROCEDURES for PAID INSERVICE/EXTENDED CONTRACTS and TIME SHEETS OUSD CERTIFICATED TEACHERS 2021-2022

The following procedures are required in submitting fiscal forms for Extended Time for OUSD employees utilizing 21st Century and/or ASES funding:

Paying OUSD Certificated Employees (Teachers)

- ◆ Academic Liaisons and Extended Contract teachers should submit a “Request for Extended Contract” IN ADVANCE to approve all projected work to be completed, using appropriate Budget string (Object Code usually -1120 or -1122)
- ◆ **The FIRST submission of the Extended Contract paperwork must be accompanied by a timesheet in order to be processed by OUSD Payroll. No payment will be rendered until timesheets are submitted to our office.**
- ◆ Have Employee sign Extended Contract & ALL Time Sheets
- ◆ Have Principal approve and sign Extended Contract & ALL Time Sheets
- ◆ Please be sure to submit ORIGINALS of all documents
- ◆ Please use only ONE SIDED Time Sheets
- ◆ Deliver to OUSD After School Programs Office — All 21st Century and/or ASES Extended Contracts and Time Sheets must be submitted to the OUSD After School Programs Office in order to be processed and paid. We are located at 1000 Broadway, Suite 150.
- ◆ **Union Contract rate for teachers on extended contracts is \$38.50/hr.**
- ◆
- ◆ Once the Request for Extended Contract has been submitted and approved, only timesheets are required to be submitted for subsequent payments.

Extended Contract Timesheets Due to After School Programs Office on the following anticipated dates:	OUSD Anticipated Payroll Issue Dates ***Please note: Allow 45 days processing time for the first submission. Future submissions take approximately 5 weeks .***
September 30, 2021	October 31, 2021
October 31, 2021	November 30, 2021
November 30, 2021	December 22, 2021
December 22, 2021	January 31, 2022
January 31, 2022	February 28, 2022
February 28, 2022	March 31, 2022
March 31, 2022	April 30, 2022
April 30, 2022	May 31, 2022
May 31, 2022	June 30, 2022

If there are any questions regarding these documents or procedures, please contact our office at (510) 879-2888.

Exhibit G (3)



OAKLAND UNIFIED
SCHOOL DISTRICT
Community. Success. Thriving Students.

**PROCEDURES for EXTENDED TIME and/or OVERTIME FORMS (ET/OT)
for OUSD CLASSIFIED EMPLOYEES 2021-2022**

The following procedures are required in submitting fiscal forms for Extended Time and/or Overtime (ET/OT) for OUSD classified employees utilizing 21st Century and/or ASES funding:

Paying OUSD Classified Employees (SSOs, Custodians, Instructional Aides, etc.)

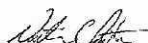
- ◆ Complete "Combined ET/OT/CT and Move-Up/Acting Time Report", using appropriate Budget Org Key
- ◆ Have Employee Sign Form
- ◆ Have Site Coordinator Sign Form
- ◆ Have Principal Approve and Sign Form
- ◆ All Custodial ET/OT forms must be submitted to After School Programs Office at 1000 Broadway, Suite 150.
- ◆ All SSO ET/OT forms must be submitted to the SSO Office at 1000 Broadway, Suite 150.
- ◆ Any other ET/OT forms for 21st Century and ASES classified staff must be delivered to After School Programs Office in order to be processed and paid. Please see payment schedule in chart below. **Forms that are submitted after the due dates listed below will be paid on the following Payroll Issue Date.** We are located at 1000 Broadway, Suite 150.
- ◆ *Rate varies depending on employee's hourly rate*

ET/OT Forms Due to After School Programs Office on the following anticipated dates:	OUSD Anticipated Payroll Issue Dates
September 15, 2021	September 29, 2021
September 29, 2021	October 12, 2021
October 12, 2021	October 29, 2021
October 29, 2021	November 15, 2021
November 15, 2021	November 30, 2021
November 30, 2021	December 15, 2021
December 15, 2021	December 29, 2021
December 22, 2021	January 12, 2022
January 12, 2022	January 31, 2022
January 31, 2022	February 15, 2022
February 15, 2022	February 28, 2022
February 28, 2022	March 15, 2022
March 15, 2022	March 31, 2022
March 31, 2022	April 15, 2022
April 15, 2022	April 29, 2022
April 29, 2022	May 13, 2022
May 13, 2022	May 31, 2022
May 31, 2022	June 15, 2022
June 15, 2022	June 29, 2022

If there are any questions regarding these documents and procedures, please contact our office at (510) 879-2888.

Exhibit H

INSERT HERE

ACORD®		CERTIFICATE OF LIABILITY INSURANCE		DATE (MM/DD/YYYY) 04/29/2021	
THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.					
IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).					
PRODUCER Brown & Brown Insurance Services of California, Inc. 3897 Mt. Diablo Blvd, Ste 100 Lafayette, CA 94549-3745		CONTACT: Jenna Halsey PHONE (A/C, No, Ext): (800) 733-0131 EMAIL: jhalsey@btncn.com ADDRESS: jhalsey@btncn.com		TAX ID: No	
INSURED Higher Ground Neighborhood Development Corp. 6441 Herzog Street Oakland, CA 94608-1221		INSURER(S) AFFORDING COVERAGE INSURER A: NOVA Casualty Company INSURER B: United States Liability Insurance Company INSURER C: INSURER D: INSURER E: INSURER F:		NAIC #	
COVERAGES		CERTIFICATE NUMBER: 71/22		REVISION NUMBER:	
THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.					
INSUR LTR	TYPE OF INSURANCE	INSUR	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)
A	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS MADE <input checked="" type="checkbox"/> OCCUR <input type="checkbox"/> GEN'L AGGREGATE LIMIT APPLIES PER: <input type="checkbox"/> POLICY <input type="checkbox"/> PROJECT <input type="checkbox"/> LOC <input type="checkbox"/> OTHER:	Y	CF1-ML-1000067-04	03/14/2021	03/14/2022
					LIMITS
					EACH OCCURRENCE \$ 1,000,000
					DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 100,000
					MED EXP (Any one person) \$ 10,000
					PERSONAL & ADV INJURY \$ 1,000,000
					GENERAL AGGREGATE \$ 2,000,000
					PRODUCTS - COMP/OP/AGG \$ 2,000,000
					\$
					CONTAINED SINGLE LIMIT (Ea accident) \$ 1,000,000
					BODILY INJURY (Per person) \$
					BODILY INJURY (Per accident) \$
					PROPERTY DAMAGE (Per accident) \$
					\$
A	<input checked="" type="checkbox"/> UMBRELLA LIAB <input checked="" type="checkbox"/> OCCUR <input type="checkbox"/> EXCESS LIAB <input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> DED <input checked="" type="checkbox"/> RETENTION \$ 10,000		CF1-UM-10000105-04	03/14/2021	03/14/2022
					EACH OCCURRENCE \$ 2,000,000
					AGGREGATE \$ 2,000,000
					\$
					PER STATUTE <input type="checkbox"/> OTHER <input type="checkbox"/>
					E.I. EACH ACCIDENT \$
					E.I. DISEASE - EMPLOYEES \$
					E.I. DISEASE - POLICY LIMIT \$
B	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PERSONNEL OR PARTNER/EXECUTIVE OFFICER/OWNER EXCLUDED? <input type="checkbox"/> Y/N <input type="checkbox"/> N/A If yes, describe in brief DESCRIPTION OF OPERATIONS below		CF1-ML-10000567-04	03/14/2021	03/14/2022
					Per Claim 1,000,000
					Aggregate 2,000,000
DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required) The Oakland Unified School District, its Board Members, directors, officers, agents, and employees and volunteers are included as Additional Insured if required by written contract on the General Liability Policy with respect to the operations of the Named Insured.					
CERTIFICATE HOLDER Oakland Unified School District Attn: Risk Management 1000 Broadway, Ste. 440 Oakland, CA 94607			CANCELLATION SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS. AUTHORIZED REPRESENTATIVE 		

2021 STATE FUND

POLICYHOLDER COPY

NA



P.O. BOX 8192, PLEASANTON, CA 94588

CERTIFICATE OF WORKERS' COMPENSATION INSURANCE

ISSUE DATE: 08-01-2020

GROUP:
POLICY NUMBER: 9138980-2020
CERTIFICATE ID: 14
CERTIFICATE EXPIRES: 08-01-2021
08-01-2020/08-01-2021

CITY OF OAKLAND
150 FRANK H OGAWA PLZ
OAKLAND CA 94612-2007

NA

This is to certify that we have issued a valid Workers' Compensation insurance policy in a form approved by the California Insurance Commissioner to the employer named below for the policy period indicated.

This policy is not subject to cancellation by the Fund except upon 30 days advance written notice to the employer.

We will also give you 30 days advance notice should this policy be cancelled prior to its normal expiration.

This certificate of insurance is not an insurance policy and does not amend, extend or alter the coverage afforded by the policy listed herein. Notwithstanding any requirement, term or condition of any contract or other document with respect to which this certificate of insurance may be issued or to which it may pertain, the insurance afforded by the policy described herein is subject to all the terms, exclusions, and conditions, of such policy.

A handwritten signature in black ink, appearing to read "Karl R. La...".

Authorized Representative

A handwritten signature in black ink, appearing to read "Vance H...".

President and CEO

EMPLOYER'S LIABILITY LIMIT INCLUDING DEFENSE COSTS: \$1,000,000 PER OCCURRENCE.

ENDORSEMENT #0015 ENTITLED ADDITIONAL INSURED EMPLOYER EFFECTIVE 2019-08-01 IS ATTACHED TO AND FORMS A PART OF THIS POLICY. NAME OF ADDITIONAL INSURED: CITY OF OAKLAND

ENDORSEMENT #2065 ENTITLED CERTIFICATE HOLDERS' NOTICE EFFECTIVE 08-01-2016 IS ATTACHED TO AND FORMS A PART OF THIS POLICY.

ENDORSEMENT #2670 ENTITLED WAIVER OF SUBROGATION EFFECTIVE 2020-08-01 IS ATTACHED TO AND FORMS A PART OF THIS POLICY. THIRD PARTY NAME: CITY OF OAKLAND

EMPLOYER

HIGHER GROUND NEIGHBORHOOD DEVELOPMENT
DEVELOPMENT CORP (A NON-PROFIT AND PUBLIC
BENEFIT CORP)
6441 HERZOG ST
OAKLAND CA 94608

NA

(REV.7-2014)

PRINTED : 07-18-2020

M0409

Exhibit I

Statement of Qualifications

INSERT HERE

STATEMENT OF QUALIFICATIONS

	School Year	Site	Summa of Pro rams and Services	D	E
1	2019-2022 2014-2017	EastOaklandPride Elementary	Comprehensive After School Programming Developmental Recess Behavioral Health		
2	2018-2020	KIPP Bridges Elementary School		Comprehensive After School Program Grade Level Collaborative Support-Physical Education Class	
3	2017-2020	Bay Area Technical Academy		Comprehensive After School Pro ram	
4	2016-2020	Northern Light School		Comprehensive After School	
5	2004-2022	New Highland Elementary School		Comprehensive After School Program Coordination Implementation Community Schools Coordination Developmental Recess PBIS School Climate Coaching work Grade Level Collaborative Support – Physical Education Classes	
6	2016-2022	Parker Elementary		Comprehensive After School Program Implementation PBIS School Climate Coaching work	Coordination
7	2004-2019	Sobrante Park Elementary School		Comprehensive After School Program Implementation PBIS School Climate Coaching work	Coordination
8	2016-2020	VettingProviderfor Sacramento Unified School District. Extended Day Pro rams		Comprehensive After School Program Implementation	Coordination
9	2016-2018	Melrose Leadership		Developmental Recess Behavioral Health	
10	2015-2018	Bel Air Elementary School		Developmental Recess PBIS School Climate Coachin work	
11	2008-2018	BrookfieldElementary School		Comprehensive After School Program Implementation PBIS School Climate Coaching work	Coordination
12	2014-2017	Rise Elementary School		Comprehensive After School Program Implementation Developmental Recess PBIS School Climate Coaching work Grade Level Collaborative Support – Physical Classes	Coordination Education
13	2013 - 2015	Castlemont Prep Academy		Developmental Recess School Day Behavioral Health Program School Day Behavioral Health Program Developmental Recess Service Learning	
14	2004-2014	Allendale Elementary School		Comprehensive After School Program Coordination Implementation Community Schools Coordination PBIS School Climate Coaching work	
15	Fall 2010 onl	Marshall Elementary School		Fiscal Agent	
16	2006 - 2010	E. Morris Cox Elementary School		School Day Behavioral Health Program	

	2006-2008	Jefferson Elementary School		After School SES Coordination
1	2003 - 2005	Fruitvale Elementary School		After School Behavioral Health Group
2	2003	Oakland Unified School District Charter Schools Office		OUSD granted HGND a license to operate a K-5 public community schools elementary Charter school called Lotus Agriculture & Technology Academy
3	2002	Higher Ground Neighborhood Development Corp. Established		Receipt of 501 (c) (3) from State of California
4	2000	Secured California Charter School Planning Grant		Granted 30K for the planning of an Oakland Unified School Community Schools k-5 Charter.



HIGHER GROUND NEIGHBORHOOD DEVELOPMENT CORPORATION
Oakland, California 94608
(510) 658-6454
www.higherground_ndc.com

FBI/TB Clearance Letter

April 29, 2021

To Whom It May Concern:

Higher Ground Neighborhood Development Corp. performs a thorough screening of all employees and consultants that work with children on a school or community based site. We keep current proof of negative TB and Covid(optional) results on file with our Human Resources Department for said employees and consultants. We conduct FBI/DOJ level fingerprint/criminal background clearances with Live Scan for each employee and consultant that has contact with children or families through after school program. We receive subsequent background check information. Employees or consultant is considered as one of our ratio team members in regard to Oakland Unified School District's ASES funding, they must also meet the OUSD educational requirement by providing proof of that this requirement has been met in the form of transcripts and/or "Pass Letter" or copy of ID certification card from OUSD or Alameda County Office of Education.

Thank you,

A handwritten signature in black ink, appearing to read "Amber Blackwell", with a large circular flourish at the end.

Amber Blackwell, M.A.
Administrative Programmatic Operations Director

EXHIBIT J
Agreement to Allow Distinct & Separate Employment by OUSD and AGENCY

As set forth in Paragraph 11.4 of the Memorandum of Understanding between AGENCY and Oakland Unified School District ("OUSD"), this Agreement ("Agreement") allows for the employment of the EMPLOYEE, _____, for distinct and separate employment roles with OUSD and with AGENCY. These two employment positions do not overlap in duties, hours, or control by the respective employers, OUSD or AGENCY. As used in this Agreement, "Parties" means Employee, OUSD, and AGENCY.

1. Employment Position. OUSD shall provide Employee with a written document describing the position that Employee shall perform for OUSD. AGENCY shall provide Employee with a written document describing the position that Employee shall perform for AGENCY. None of the duties performed for either employer shall interfere or conflict with their responsibilities for the other employer.
2. Hours of Work. OUSD shall inform Employee of the hours of work for the OUSD employment position. AGENCY shall inform Employee of the hours of work for the AGENCY position. None of the work hours shall be overlapping. Employee shall not work any hours beyond the regular working hours for either OUSD or AGENCY unless express written approval is given by the Employer for whom the extra hours are being worked.
3. Control & Supervision – OUSD Employment. During the employment position and working hours performed for OUSD, EMPLOYEE will devote their full services to OUSD and shall not engage in any work that conflicts with or compromises EMPLOYEE's best efforts to OUSD. EMPLOYEE shall be supervised by designated OUSD personnel and OUSD will provide the information, tools, and equipment necessary for such employment. OUSD shall control all aspects of the employment relationship for the work performed for OUSD. EMPLOYEE shall not use the information, tools, or equipment of OUSD in performing the work for AGENCY, without OUSD's express permission. All work product of the EMPLOYEE shall belong to the employer for whom the services were being provided at the time the work was created. AGENCY shall not have any control or supervision over EMPLOYEE during the EMPLOYEE's OUSD work hours.
4. Control & Supervision – AGENCY Employment. During the employment position and working hours performed for AGENCY, EMPLOYEE will devote their full services to AGENCY and shall not engage in any work that conflicts with or compromises EMPLOYEE's best efforts to AGENCY. EMPLOYEE shall be supervised by designated AGENCY personnel and AGENCY will provide the information, tools, and equipment necessary for such employment. AGENCY shall control all aspects of the employment relationship for the work performed for AGENCY. EMPLOYEE shall not use the information, tools, or equipment of AGENCY in performing the work for OUSD, without AGENCY's express permission. All work product of the EMPLOYEE shall belong to the employer for whom the services were being provided at the time the work was created. OUSD shall not have any control or supervision over EMPLOYEE during the EMPLOYEE's AGENCY work hours.
5. Workers Compensation Liability Insurance. As required by California and federal law, each employer shall maintain workers compensation liability insurance for Employee's behalf for the employment position for which EMPLOYEE is employed by each of them.
6. Wages. OUSD is separately and independently liable for all wages and benefits earned by EMPLOYEE for performance of the OUSD employment position. OUSD shall have no liability for any portion of wages and benefits earned by EMPLOYEE for performance of the AGENCY employment position, and AGENCY agrees to indemnify, defend, and hold harmless OUSD from any such claim. Similarly, AGENCY is separately and independently liable for all wages and benefits earned by EMPLOYEE for performance of the AGENCY employment position. AGENCY shall have no liability for any portion of wages and benefits earned by EMPLOYEE for performance of the OUSD employment position, and OUSD agrees to indemnify, defend, and hold harmless OUSD from any such claim.
7. No Joint Employer Relationship. The Parties acknowledge and agree that it is not their intent to create any joint employer relationship and, instead, each employment relationship is separate and distinct as set forth in

this Agreement. Notwithstanding, EMPLOYEE understands and agrees personnel information may be exchanged between OUSD and AGENCY.

8. Termination. Subject to any applicable employment laws, any Party may terminate this Agreement or any employment relationship created under this Agreement with two weeks written notice to the other Parties.
9. Litigation. This Agreement shall be performed in Oakland, California and is governed by the Laws of the State of California. The Alameda County Superior Court shall have jurisdiction over any state court litigation initiated to enforce or interpret this Agreement.
10. Integration/Entire Agreement of Parties: This Agreement and the Memorandum of Understanding between AGENCY and OUSD from which this Agreement stems, constitute the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by all Parties.
11. Counterparts. This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.
12. Signature Authority. Each party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been given the proper authority and empowered to enter into this Agreement.
13. Employment Contingent on Governing Board Approval: OUSD shall not be bound by the terms of this Agreement or employment of EMPLOYEE until it has been formally approved by OUSD's Governing Board, and no payment shall be owed or made to EMPLOYEE absent formal approval. This Agreement shall be deemed to be approved when it has been signed all Parties and employment of EMPLOYEE has been approved by the Governing Board.

OAKLAND UNIFIED SCHOOL DISTRICT

-
- ☐ President, Board of Education
 - ☐ Superintendent or Designee

Secretary, Board of Education

AGENCY

EMPLOYEE

SAM Search Results
List of records matching your search for :

Search Term : higher ground neighborhood development corp.*
Record Status: Active

ENTITY	HIGHER GROUND NEIGHBORHOOD DEVELOPMENT CORP.	Status: Active
DUNS: 149343035	+4:	CAGE Code: 8VWC7 DoDAAC:
Expiration Date: 02/16/2022	Has Active Exclusion?: No	Debt Subject to Offset?: No
Address: 6441 Herzog Street		
City: Oakland	State/Province: CALIFORNIA	
ZIP Code: 94608-1221	Country: UNITED STATES	



MEMORANDUM OF UNDERSTANDING ROUTING FORM 2021-2022

Basic Directions

Services cannot be provided until the MOU is fully approved and a Purchase Order has been issued.

1. Contractor and OUSD Administrator reach agreement about scope of work and compensation.
2. Contractor and OUSD Administrator agreed upon terms are reflected in the Memorandum of Understanding.
3. OUSD Administrator verifies contractor does not appear on the Excluded Parties List.
4. OUSD contract originator creates the requisition on Escape.

Agency Information

Agency Name	Higher Ground Neighborhood Development Corporation			Agency's Contact Person	Amber Blackwell
Street Address	6441 Herzog Street			Title	Administrative Director
City	Oakland			Telephone	510-655-6454
State	CA	Zip Code	94608	Email	higherground_ndc@yahoo.com
OUSD Vendor Number	002078				

Attachments	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Proof of general liability and workers' compensation insurance Statement of qualifications Program Planning Tool and Budget Printout showing this vendor does not appear on the Excluded Parties List. (www.sam.gov/portal/public/Sam/)
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Compensation and Terms – Must be within OUSD Billing Guidelines

Anticipated Start Date	2021-08-01	Date work will end	2022-07-31	Total Contract Amount	111268.00
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Budget Information

Resource #	Resource Name	Budget #	Amount	Req. #
6010	ASES	010-6010-0-1110-4000-5825-107-1070-1553-0106-99999	\$ 111268.00	21/22 Funds
			\$	21/22 Funds
			\$	21/22 Funds
			\$	21/22 Funds

OUSD Contract Originator Information

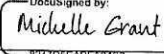
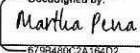
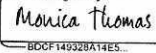

Name of OUSD Contact	Michelle Grant	Email	michelle.grant@ousd.org		
Telephone	510-879-2107	Fax			
Site/Dept. Name	East Oakland Pride Elementary School	Enrollment Grades	K	through	5

Approval and Routing (in order of approval steps)

Services cannot be provided before the MOU is fully approved and a Purchase Order is issued. Signing this document affirms that to your knowledge services were not provided before a PO was issued.



OUSD Administrator verifies that this vendor does not appear on the Excluded Parties List (<https://www.sam.gov>)

Please sign under the appropriate column.	Approved	Denied – Reason	Date
1. Site Administrator	<small>DocuSigned by:</small>  <small>824705EABFA94B3</small>		5/21/2021
2. Resource Manager	<small>DocuSigned by:</small>  <small>8708480C2A784D2</small>		5/25/2021
3. Network Superintendent/Deputy Chief/Exec Dir.	<small>DocuSigned by:</small>  <small>B0CF14932B814E5</small>		5/27/2021
4. Cabinet (CAO, SBO, CFO)	<small>DocuSigned by:</small>  <small>B072CB803AD406</small>		5/29/2021
5. Board of Education or Superintendent			
Procurement	Date Received		

Rev. 5/2018

THIS FORM IS NOT A CONTRACT