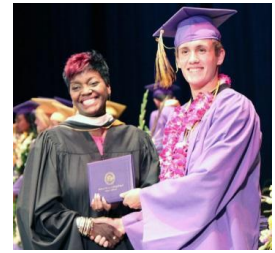OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

Revised Board of Education Deep Dive: One Time Funds

i am OUSD

Board of Education Special Meeting
March 16, 2021
Revised April 5, 2021

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Meeting Purpose

Today's meeting is an information session on the one-time funds the District is receiving, with an emphasis on the one-time funds received for response to COVID-19.

The Board will hear from other board members preliminary priorities.

Staff will give preliminary planning for one-time fund allocations to ultimately be voted on when the full budget comes to the board in June.

Meeting Outcomes

- To have a common understanding of how we are using LCAP Goals and Actions to guide our budget prioritization.

- To have a common understanding of key consideration in the allocation of one time funds as related to our long term fiscal health.

- To have a common understanding of all sources of one time funds and their allowable uses for the 2021-22 school year.

- To provide board members to lift up priorities based on feedback they have received from their constituents.

- To begin review of potential investments proposed by staff working groups and board members and identify next steps.

Budget Development Priorities: LCAP Goals & Actions

Goal 1: All students graduate college, career, and community ready.	Goal 2: Focal student groups demonstrate accelerated growth to close our equity gap. Targeted strategies are implemented for African American, English Language Learners and Unhoused Students.
Proposed Actions 1. Instructional Program 2. Curriculum, Materials & Training 3. Equitable Access to High Quality Programs 4. Student Support Services 5. Interim and Summative Assessments	**Proposed Actions** 2.1 Strategies for racial & ethnic student groups 2.2. Specialized Academic Instruction and Individualized Education Programs 3. Services for transitional students and families 4. Supports for reclassification 5. SEL supports
Goal 3: Students and families are welcomed, safe, healthy, and engaged.	**Goal 4: All staff are high quality, providing optimal service to our students, families, and staff.**
Proposed Actions 1. Multi-tiered support for positive school culture 2. Supports to improve attendance 3. Student health, safety and wellness programs 4. Enrichment and leadership programs for students 5. Engage students and families in district partnerships and decisions making 6. Increase communication in accessible formats	**Proposed Actions** 1. Recruit, retrain and develop high quality diverse teachers 2. Recruit, retain, and develop strong school and District leaders and managers. 3. Recruit, retain, and develop high-quality, diverse classified employees.

COVID Funds Support Ongoing Efforts

OUSD Ongoing LCFF Budget

COVID Related Funding

One-Time

Base Program Staffing

Strategic Site Investments
(Supplemental, Concentration, Title 1, Measure N, Measure G1)

Advancing Student Learning

Safety

LCAP

LCAP

Site- 1 Pagers
Enrollment Driven

Site-1 Pager
Strategic Investments

COVID Investments + Bridge

Considerations in using one-time funds

Implementation Capacity

- Availability of desired staff
- Hiring and onboarding capacity
- Capacity to integrate new technologies or processes
- Ability to negotiate any desired changes with labor

Losing Focus?

One-time funding windfalls can co-exist with and distract from addressing ongoing structural financial challenges

Cash vs. Promises

Although funds are promised in legislation, delivery of those funds can be delayed resulting in an inability to spend in a timely way without borrowing.

Handling the Cliff

As funding ends, there must be a plan to wind down programs and positions with a minimum of disruption to our ongoing effectiveness

COVID-Related One-Time Funds

Fund (Legislation)	[Start] - Current	Deadline	Summary of Allowable Uses
LLMF CA GF (CARES Act*) State General Fund - Resource 7420	[$3.3M] **$2.3M**	Jun 2021	Activities that directly support pupil academic achievement and mitigate learning loss related to COVID-19 school closures. ([See details](#))
LLMF CR (CARES Act) Coronavirus Relief - Resource 3220	[$33.2M] **$0.0M**	Dec 2021	Activities that directly support pupil academic achievement and mitigate learning loss related to COVID-19 school closures. ([See details](#))
LLMF GEER (CARES Act) Governor's Emergency Education Relief - Resource 3215	[$2.6M] **$2.1M**	Sep 2022	Activities that directly support pupil academic achievement and mitigate learning loss related to COVID-19 school closures. ([See details](#))
ESSER I (CARES Act) Elementary and Secondary School Emergency Relief - Resource 3210	[$14.5M] **$11.1M**	Sep 2022	Any activities authorized by the ESEA - 1965, ESSA -2000, IDEA, the Adult Education and Family Literacy Act, the Perkins CTE Act, or the McKinney-Vento Homeless Assistance Act. ([See details](#))
ESSER II (CRRSA Act) Elementary and Secondary School Emergency Relief	[$57.9M] **$57.9M**	Sep 2023	Any activities authorized by the ESEA - 1965, ESSA -2000, IDEA, the Adult Education and Family Literacy Act, the Perkins CTE Act, or the McKinney-Vento Homeless Assistance Act. ([See details](#))
GEER II (CRRSA Act) Governor's Emergency Education Relief	???	???	[Current Status](#)
AB86 - Revised In-person Instruction & Expanded Learning Opportunities Grants	[$39.5M] (Total Alocaton) $38.7M (Actual Allocation	August 2022	$27M for strategies to accelerate learning and address student needs. 85% must support in-person activities. $2.6 restricted to Para Educator salaries. $12.5M specified for and contingent on defined in-person reopening criteria. Due to April 19 School Opening and 1% daily loss for all days we are not offering in person instruction. Net loss, 7 days $876K (excludes Spring break) $11.6M.

Other One-Time Funds

Fund (Legislation)	[Start] - Current	Usage Deadline	Summary
SB117 State General Fund - Resource 7420	[$0.4M] **$0.4M**	None	Expenses in support of continued activities as required by law during closure of schools due to COVID-19.
AB1840 Coronavirus Relief - Resource 3220	[$16.0M] **$16.0M**	None	Bridge funding to minimize negative impact to students as District makes ongoing spending reductions to stabilize its finances.
American Rescue Plan			[Details Update during meeting]

These funds are not the focus of today's meeting but will be part of future discussions and the final budget adoption.

Incorporating COVID-funds in overall budget planning

Use our existing LCAP infrastructure

The money is new. Our priorities are largely the same. Ensure investments align with our LCAP goals and are vetted through similar processes.

Plan for uncertainty

Both the pandemic and the cost of doing things in new ways continue to evolve at a rapid pace requiring swift changes in strategies and tactics to be successful. We should resist budgeting every dollar to be able to respond to changes.

Don't give money back

Understand the specific requirements of each funding source, then plan and implement to meet the likely evidence requirements for the eventual audit.

Board Member Proposals

Board members share, clarify and reflect on spending priorities for COVID-related one-time funds submitted by each board member

Board Feedback & Guidance on Board Proposals

1. Review preliminary priorities in each goal area

2. Each board member share:

   a. Top three priorities for further assessment

   b. Identify one priority that can wait (i.e., not a top priority right now)

   c. One key question for staff to explore and report back

Preliminary Staff Proposals Summarized

Staff working groups and staff leaders have begun identifying potential spending priorities for COVID funds related safe reopening, implementing modified school models and mitigating impact of COVID-19.

Questions to consider in assessing priorities

- Does this item specifically address a safe and effective reopening or mitigating the impact of COVID-19?

- Is this feasible to implement in the timeframe for spending?

- Are we prepared to end this investment or cut other items to continue it?

- How does this align with LCAP Goals and will it effectively impact our measured results?

- How could we leverage this to support our Black students as part of the Black Reparations Resolution? What would a targeted strategy look like in this area?

Board Feedback & Guidance on Staff Proposal Areas

1. Review preliminary priorities in each goal area

   a. Keep in mind "Questions to Consider"

   b. Anticipate further impact and ease of implementations assessment

2. Each board member share:

   a. Top three priorities for further assessment

   b. Identify one priority that can wait (i.e., not a top priority right now)

   c. One key question for staff to explore and report back

Assess Impact and Ease of Implementation for all ideas

Investment Assessment - Illustrative Example Only
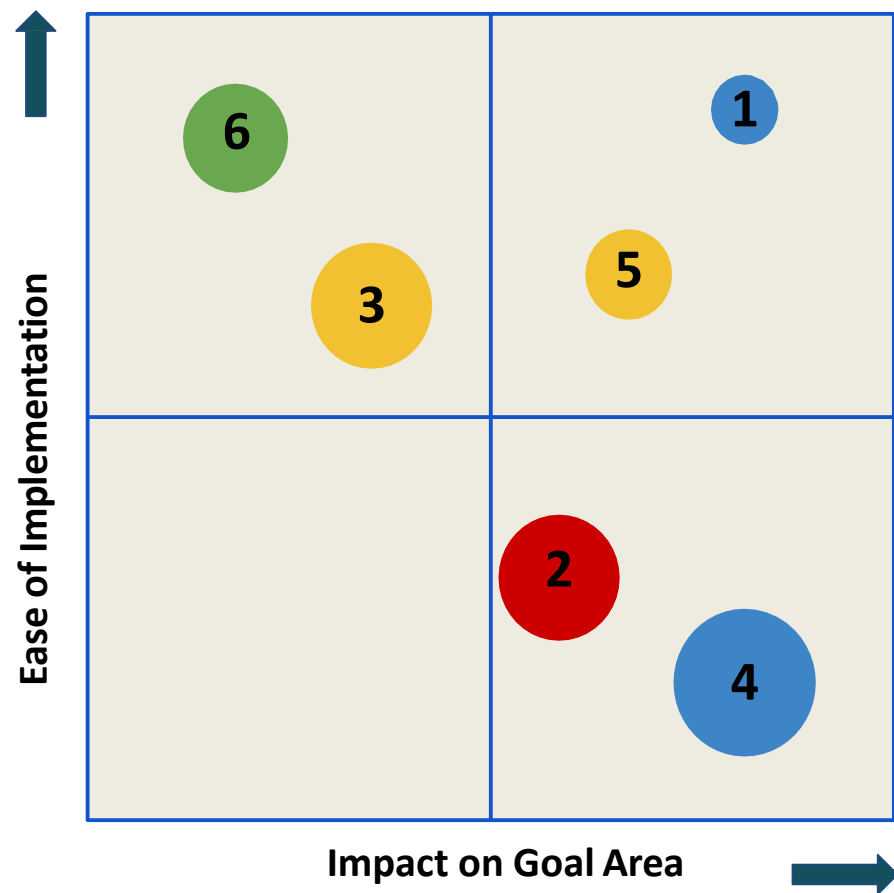
- Each bubble is an investment idea (e.g. 1-6)
- Size of bubble based on estimated costs
- Color based on LCAP Goal Area
- Focus on high impact, easily implemented ideas first

Goal Area 1
Goal Area 2
Goal Area 3
Goal Area 4

LCAP Goal 1 Investments: Current Staff Thinking

Goal 1: All students graduate college, career, and community ready.

All items highlighted in green show alignment between staff and board proposals

Action/Service	Rationale
Credit Recovery	Enhance credit recovery to provide students additional credit recovery opportunities.
Additional Student Days	Students can benefit from 5 days of additional instruction.
Provide Hybrid Support to School Sites	Sites will need Hybrid Support
Additional take home supplies	Students cannot share materials and need their own set of school supplies.

LCAP Goal 2 Investments: Current Staff Thinking

Goal 2: Focal student groups demonstrate accelerated growth to close our equity gap. Targeted strategies are implemented for African American, English Language Learners and Unhoused Students.

All items highlighted in green show alignment between staff and board proposals

Action/Service	Rationale
Interventionists: Tk-8 (ELA & Math)	Support with unfinished learning
Increase school access to TK-2 reading Tutors	Increase small group instruction opportunities
After-School Contract Gaps for in-person tutoring	Additional small group instruction will benefit students to have access to strategically trained tutors to accelerate learning.
Summer School Program	Accelerate learning to bridge students into the next school year.
Case Management for Foster Youth	Support for mental health and accelerated learning

LCAP Goal 3 Investments: Current Staff Thinking

Goal 3: Students and families are welcomed, safe, healthy, and engaged.

All items highlighted in green show alignment between staff and board proposals

Action/Service	Rationale
Engage and Support Students and Families	Sustain community positions at every site so schools have support in coordinating services for schools and families.
Increased Mental Health Services	Invest in mental health providers at particular sites and staff training for positive school culture.
Additional Noon Sups	Implement our hybrid model and safety guidelines.
Technology	Ensure all schools are 1:1 and a staffing model to support hybrid learning structures.
School Sanitation	Ensure that we have the staffing, equipment and supplies necessary to ensure that schools are prepared for full in person instruction.

LCAP Goal 3 Investments (Continued) : Current Staff Thinking

Goal 3: Students and families are welcomed, safe, healthy, and engaged.

All items highlighted in green show alignment between staff and board proposals

Action/Service	Rationale
Child Nutrition	Ensure that schools have the staffing and equipment required to feed children while allowing for social distancing and appropriate public health guidance including Noon Supervisors at school sites to supervise lunch.
Facilities	Ensure that all upgrades to HVAC systems continue to improve ventilation in classrooms.
Communication	Ensure that OUSD upgrades its family communications systems at school sites and districts to provide improved communications.

LCAP Goal 4 Investments: Current Staff Thinking

Goal 4: All staff are high quality, providing optimal service to our students, families, and staff.

All items highlighted in green show alignment between staff and board proposals

Action/Service	Rationale
Additional PD Days	Ensure staff is receiving PD to support new ways of delivering instruction.
Foundational PD Increases: Includes anti-racist PD	Ensure staff is receiving PD to support new ways of delivering instruction that includes anti-bias and anti-racist training
Teacher Support	Supporting new teachers and new hires with training to support hybrid instruction. Supporting new and current teachers with credentials.
Mental Health & Training Supports for Staff	Building a team to support the onboarding of new candidates, mental health supports for staff and HR training for staff.
STIP Subs	Centralized STIP subs to support the needs for additional subs at all sites.
Provide temporary staffing for 2021-22 school year	Provide AP's and teachers through an supplemental allocation process to provide one-time staffing to support hybrid instruction, safely reopening and developing systems to support students re-engage in school.

Next Steps

Board Engagement-Timeline
[April 15] Budget & Finance Committee - Analysis of Board's Priority Areas and Integration into Spending Plan   **[April 28]** Budget & Finance Committee - Bringing Completed Report to full Board   **[May 26]** Board Meeting - Review and First Read of LCAP including one-time funds   **[June]** Board Meetings - SB68, Final Budget & LCAP adoption
Community Meetings
[March 17, April 24] PSAC Meetings   **[TBD March-April]** Board District Engagements

Public Comment & Questions