

**Feedback for Goal 1
& Goal 3 Investments
(April & May 2021
LCAP PSAC Meetings)**

Feedback for Goal 1 and Goal 3 Investments

1. Parent liaisons and stipended parents for parent education and to support partnerships with families
2. Anti-bias/discrimination training that includes anti-ableism; better support for students with emotional disabilities and needs.
3. Increased mental health support for all students : e.g. counselors, nurses, & long-term alliances with Mental Health providers
4. Literacy intervention

Feedback for Goal 1 and Goal 3 Investments

5. Manage money well and make sure it goes to the schools/students. Include students and parents in oversight.
6. Address disproportionality rates of Black students with disabilities being suspended
7. PD around RJ work and trauma informed practice and response for all staff (incl. cafeteria, custodial, security, etc.)
8. Additional support for technology to be used to better effect, including support for families to better use technology (especially for communication)

Feedback for Goal 1 and Goal 3 Investments

9. Additional support for technology to be used to better effect, including support for families to better use technology (especially for communication)
10. Expand and supporting Social Emotional activities and spaces to release and process trauma (including arts)
11. Individualized small group instruction (including ELD and literacy, and special support for ELLs with IEPs)

Feedback for Goal 1 and Goal 3 Investments

- 12. SIPPS/literacy training for all teachers at all grade levels for providing intervention; ensure that 9-12th grade students receive literacy intervention
- 13. Multilingual community/family engagement positions at all schools sites
- 14. Math Intervention at all levels (e.g. Blueprint Math)