

OAKLAND UNIFIED SCHOOL DISTRICT Community Schools, Thriving Students

Western Association of Schools & Colleges (WASC) Accreditation Status Report

Year in Review (2020-2021)



Presented by Matin Abdel-Qawi Presented to Oakland Unified School District Board of Directors

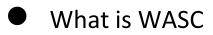


Ask of the Board

We ask that the members of the Board familiarize themselves with the WASC process, be aware of the WASC status of all the schools in the High School Network, and know which schools are scheduled for a visit during the 21 - 22 school year.



Outline



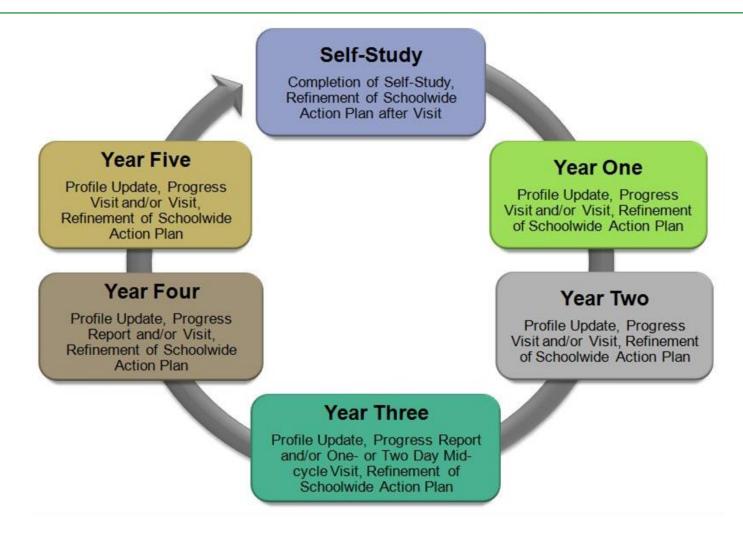
- Why is it important
- The current WASC status of our schools in the High School Network



Why Accreditation?

- Assures a school community that the school's purposes are appropriate and being accomplished through a viable education program — a trustworthy institution for student learning
- Validates the integrity of the school's program and transcripts Facilitates transfer of credits to other English-speaking schools — critical for college/university acceptance worldwide
- Fosters the ongoing improvement of the school's programs and operations to support student learning
- Provides valuable insight from fellow educators visiting the school Benefits schools that choose joint accreditation or other collaborative processes, e.g., ACS WASC/CDE.

WASC 6 Year Accreditation Cycle and OUSD Continuous Improvement Cycles



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Self-Study Process/Full Visit

- Involvement of **all stakeholders** in the self-study process.
- Clarification of the school's **purpose** and the schoolwide learner outcomes.
- Assessment of the **program of study** and its impact on student learning with respect to the ACS WASC criteria.
- Development of a **schoolwide action plan** that addresses identified areas for improvement.
- Visiting committee validation and enhancement based on accreditation criteria and standards, self-study, and findings from the visit.

Follow-Up Process

- Annual assessment of the **action plan** progress and refinement of the plan as needed.
- Completion of progress reports and/or reviews, e.g., annual reports.
- Celebration of success for the school

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Accreditation Statuses

Statuses	Level of Accreditation	What is Due
Six-Year Accreditation Status with a Mid-cycle Progress Report	1st	Mid-Cycle Progress Report
Six-Year Accreditation Status with a Mid-cycle Progress Report and One-Day Visit	2nd	Mid-Cycle Progress Report and One-Day Visit
Six-Year Accreditation Status with a Mid-cycle Progress Report and Two-Day Visit	3rd	Mid-Cycle Progress Report and Two-Day Visit
One- or Two-Year Probationary Accreditation Status with an In-depth Progress Report and Two-Day Visit	4th	In-Depth Progress Report and Two-Day Visit
Accreditation Status Withheld	5th	Seek reinstatement, request a Reinstatement Visit, and Two-Day Reinstatement Visit

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OUSD High School



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WASC Accredited!

Schools	Status	Result
CCPA	Fully Accredited	Approved-6 Year
Community Day School	Fully Accredited	Approved-6 Year
International	Fully Accredited	Approved-6 Year
Life Academy	Fully Accredited	Approved-6 Year
MetWest	Fully Accredited	Approved-6 Year
Madison Park Academy	Full Accredited	Approved-6 Year
SJT	Full Accredited	Approved-6 Year

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OUSD High School Successes from 2020-21





Schools	Type of Visit	Status	Result
Fremont High School	Full Visit	Fully Accredited	Pending
Bunche	Full Visit	Fully Accredited	Pending

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OUSD High School WASC 2020-21



2021-22's Lineup

School	Action	Current Status
Castlemont	Mid-Cycle Review	Fully Accredited
Dewey	Mid-Cycle Review	Fully Accredited
McClymonds	Full Visit	Fully Accredited
Oakland High	Full Visit	Fully Accredited
Rudsdale	Full Visit	Fully Accredited
Skyline	Full Visit	Fully Accredited
Street	Mid-Cycle Review	Fully Accredited
Oakland Tech	Full Visit	Fully Accredited



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