



OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

2021-22 Measure G1

Grant Application

Due: March 26, 2021

Amended: April 27, 2021

School	Frick United	Contact	Amapola Obrera
School Address	2845 64th Avenue Oakland, CA 94605	Contact Email	amapola.obrera@ousd.org
Principal	Amapola Obrera	Principal Email	amapola.obrera@ousd.org
School Phone	510-879-3219	Recommended Grant Amount*	\$146,284.00
2020-21 CALPADS Enrollment Data (6-8 Oakland Residents Only)	313	2020-21 LCFF Enrollment	297

*Allocation of funds will be based on the prior year 20 day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Summary of Approved Expenditures from 2020-21

2020-21 Approved Expenditures from Budget Justification and Narrative Section		Budget Amount
1	Art Teacher	\$95,000.00
2	Music Teacher	\$90,767.00
3	Niroga Mindfulness	\$5,000.00
Budget Total (must add up to Current Grant Amount)		\$190,767.00

Summary of Proposed Expenditures for 2021-22 (listed in order of priority)

2020-21 Approved Expenditures from Budget Justification and Narrative Section (add more rows if necessary)		Budget Amount
1	Music Teacher	\$42,997.00
2	Spanish Teacher	\$80,405.00
3	Restorative Community School Manager	\$21,897.00
4	Music Supplies	\$985.00
Budget Total (must add up to Current Grant Amount)		\$146,284.00

School Demographics		Student Body Ethnic Composition	
Male	55%	Asian/Pacific Islander	<4%
Female	45%	Latinx	52%
% LCFF	96.7%	Black or African-American	41%
% SPED RSP	8.6%	White	1%
% SPED Mild-Moderate	11.0%	Indigenous or Native American	<1%
% English Learners	49.3%	Multiracial	2%

Measure G1 Lead Team (can be a pre-existing team such as ILT)	
Name	School Role
S. Delucchi; M. Gonzalez; J. Lollie, A. Obrera, D. Slaughter	Admin Team

% Oakland Residents	98.2%		
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Middle School Measure G1 Self- Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e. ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

<u>Music (Rubric)</u>	2019-20 (last yr)	2020-21 (this yr)	<u>Art (Visual Arts, Theater, and Dance)</u>	2019-20 (last yr)	2020-21 (this yr)
<i>Access and Equitable Opportunity</i>	Basic	Basic	<i>Access and Equitable Opportunity</i>	Entry	Entry
<i>Instructional Program</i>	Quality	Quality	<i>Instructional Program</i>	Entry	Entry
<i>Staffing</i>	Quality	Quality	<i>Staffing</i>	Entry	Entry
<i>Facilities</i>	Basic	Basic	<i>Facilities</i>	Entry	Entry
<i>Equipment and Materials</i>	Basic	Basic	<i>Equipment and Materials</i>	Entry	Entry
<i>Teacher Professional Learning</i>	Quality	Quality	<i>Teacher Professional Learning</i>	Entry	Entry
<u>World Language (Rubric)</u>	2019-20 (last yr)	2020-21 (this yr)			
<i>Content and Course Offerings</i>	Emerging	Emerging			
<i>Communication</i>	Emerging	Emerging			
<i>Real world learning and Global competence</i>	Emerging	Emerging			

Measure G1 Data Analysis

<i>5th - 6th Grade Enrollment/Retention (SPSA/Enrollment)</i>	2019-20 (last yr)	2020-21 (this yr)	<i>Safe and Positive School Culture (SPSA)</i>	2019-20 (last yr)	2020-21 (this yr)
<i>Enrollment Data (20 day)</i>	current FIA 263		<i>Suspension</i>	FIA 38	0
<i>ES Outreach Strategy Actions</i>	Flyers, in class visits, school fairs, parent meetings		<i>Chronic Absence</i>	FIA 24.7%	
<i>Programs to support ES students transition to MS</i>			<i>CHKS data (District) or Culture/Climate survey</i>	In progress	In progress

MANDATORY: Please provide all meeting agendas, minutes and sign-in sheets of the staff and community engagement meetings with this application. The application will NOT be considered without documentation of these engagements. ****The agenda and meeting notes must reference overview of Measure G1 and show dialogue and input from stakeholders.**

Community Engagement Meeting(s)	
Community Group	Date

SSC & SELLS	4/1/21 , 5/12/21
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Staff Engagement Meeting(s)	
Staff Group	Date
Admin Team	2/24/21
Faculty	3/8/21

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of Measure G1

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2019-20 school year.
2. Please explain how you plan to use the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total the amount listed in "Recommended Grant Amount" above.
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

1. Music Program

Programmatic Narrative Based on Rubric		
Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students that will be served and achievement for specific student group.
\$985.00	Music Supplies	<i>19 students will receive an instrument which will increase access to the music program. All students will have at least 1 full year of a basic music class with the outcome of reading and playing music.</i>
\$42,997.00	Music Teacher	Increase access to courses in music in grades 6-8. All students will have 1 year of a foundational music class. Improve student retention during the transition from elementary to middle school. Create a more positive and safe middle school learning environment

2. Art Program

Programmatic Narrative Based on Rubric		
Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students that will be served and achievement for specific student group.
N/A		

3. World Language Program

Programmatic Narrative Based on Rubric		
Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students that will be served and achievement for specific student group.

\$80,405.00	Spanish Teacher	Increase access to courses in Spanish in grades 6-8. Improve student retention during the transition from elementary to middle school. Create a more positive and safe middle school learning environment. All students will receive 3 years of Spanish which will lead to all students being prepared to pass the bi-literacy test in 9th grade.
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4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students/families to be served and achievement for specific student groups.
N/A		

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above). Outcomes should reference data from CHKS or Climate/Culture survey, i.e., Student survey data will show an increase in satisfaction with their school experience prior year.
\$21,897.00	Restorative Community School Manager	Create a more positive and safe middle school learning environment. Improve student retention during the transition from elementary to middle school. School will decrease suspensions to 5% or less for the 21-22 school year.

21-22 Carryover Justification Form

Anticipated Carryover Amount	\$
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Carryover Justification and Narrative

In the following section, please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes. All budget items should total up to the total carry-over grant amount.

Summary of Proposed Use of Carryover for 2021-22

Proposed Carryover Expenditures from Budget Justification and Narrative Section (add more lines if needed)	Budget
Budget Total (must add up to Anticipated Grant Amount)	\$

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

***Please submit your 2021-22 Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and
Karen Lozano (karen.lozano@ousd.org).***



**FRICK UNITED
ACADEMY OF
LANGUAGE**
OAKLAND, CALIFORNIA

SSC & SELLS

MEETING | JUNTA

DATE POSTED: 3/30/21

FECHA DE PUBLICACIÓN: 30/3/21

All parents/guardians and community are encouraged to participate in the School Site Council (SSC) & Site English Language Learner Subcommittee (SELLS). The SSC develops and monitors the implementation of the Single Plan for Student Achievement (SPSA), proposes expenditures and evaluates the results. The SELLS advises development of a site plan for English learners and submits the plan to the SSC for consideration for inclusion in the SPSA.

Se alienta a todos los padres/tutores y a la comunidad a participar en el Consejo del Sitio Escolar (SSC) y Subcomité de estudiantes del idioma inglés (SELLS). El SSC desarrolla y supervisa la implementación del Plan único para el logro de los estudiantes, también conocido como SPSA, propone los gastos y evalúa los resultados. El SELLS aconseja el desarrollo de un plan de sitio para estudiantes aprendiendo inglés y envía el plan al SSC para su consideración para su inclusión en el Plan escolar para el rendimiento estudiantil (SPSA).

Date: Thursday, April 1st
Time: 3:45pm
Place: Zoom (on-line)



[Join Zoom Meeting](#)

ID: 83822830934

Passcode: 213508

Fecha: jueves, 1 de abril
Hora: 3:45pm
Lugar: Zoom (en línea)



[Join Zoom Meeting](#)

ID: 83822830934

Passcode: 213508

Proposed Agenda

1. Welcome
2. Establish quorum
3. 2021-22 SPSA
4. 2021-22 Budget
5. Public Input
6. Establish Date of Next Meeting and Adjourn

[SIGN-IN SHEET](#)
[SLIDES HERE](#)

Agenda Propuesta

1. Bienvenida
2. Establecer quórum
3. SPSA 2021-22
4. Presupuesto 2021-22
5. Aporte público
6. Establecer fecha de la próxima reunión y aplazar

[LISTA DE ASISTENCIA](#)
[DIAPOSITIVAS AQUÍ](#)

ILT

Meeting | Junta

Date | Fecha:

Thursday, April 1st, 2021 | jueves, 1 de abril, 2021

Time | Hora:

3:45pm

Place | Lugar:

On-line | en línea (Zoom)

[Join Zoom Meeting](#)

ID: 83822830934

Passcode: 213508

[\(US\) +1 646-558-8656](#)

Passcode: 213508



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LINK FOR CAPTIONS | ENLACE PARA SUBTÍTULOS:

<https://purplecart.1capapp.com/event/ousd/>

Agenda

1. Welcome
2. Establish quorum
3. 2021-22 SPSA Draft
4. 2021-22 Budget
5. Public Input
6. Establish Date of Next Meeting and Adjourn



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OAKLAND, CALIFORNIA

1. Bienvenida
2. Establecer quórum
3. SPSA 2021-22
4. Presupuesto 2021-22
5. Entrada publica
6. Establecer fecha de la próxima reunión y aplazar

1. Welcome | Bienvenida

Welcome everyone! Thank you for being here with us this afternoon!

¡Bienvenidos a tod@s! ¡Gracias por estar aquí con nosotros esta tarde!

[Please click HERE to sign-in | Haga clic AQUÍ para firmar la lista de asistencia](#)

[SIGN-IN SHEET | LISTA DE ASISTENCIA](#)



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2. Establish quorum | Establecer quórum

SSC - Officers | Oficiales

Chairperson | Presidente: Robert Smith

Vice Chairperson | Vicepresidente: Catherine Cotter

Secretary | Secretaria: Beatriz Ferrer-Castro

SELLS- Members | Miembros

Karen Souto-Maior: Parent | Padre de familia

Julieta Vazquez: Parent | Padre de familia

Michelle Gonzalez: Assistant Principal | Subdirectora

SSC - Members | Miembros

Wilver Matias: Student | Estudiante

Djuan Brown: Other Staff | Otro Personal

Luis Sanchez: Parent | Padre de familia

Premell Price: Parent | Padre de familia

Carrin Whitehurst: Teacher | Maestra
(alternate)

Erin Rodriguez: Teacher | Maestra

Humberto Bracho: Teacher | Maestro
(alternate)

Amapola Obrera: Principal | Directora

QUORUM= 6 members
QUORUM= 6 miembros



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3. 2021-22 SPSA

- 2021-22 SPSA DRAFT [LINK | ENLACE](#)
 - Review 2021-22 SPSA DRAFT part 3: Strategies & Actions | Revisión del BORRADOR DE SPSA 2021-22, parte 3: Estrategias y acciones
 - Review 2021-22 SPSA DRAFT part 3a: Multi-Tiered System of Support plan (MTSS) | Revisión del BORRADOR DE SPSA 2021-22, parte 3: Plan de sistema de varios niveles de apoyo (MTSS)



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4. 2021-22 Budget | Presupuesto 2021

- [BUDGET LINK | ENLACE DE PRESUPUESTO](#)
 - Discretionary, Supplemental, Concentration, Salesforce PIF, Title I, Title I Parent, Title IV, Measure G1, Measure G Library, CSI
- SSC Approves Title I & Title IV expenditures only | **El SSC aprueba únicamente los gastos de Título I y Título IV**
 - [This form](#) must be completed & submitted by SSC | [Este formulario](#) **debe ser completado y enviado por SSC**



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6 . **Public Input | Entrada publica**

- Appreciations for Office Team
- Appreciations for all who supported school opening today
- Appreciations for all who stayed for an almost 3 hour long SSC meeting on Zoom!



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YOU CAN WATCH A RECORDING OF TODAY'S MEETING BY CLICKING [THIS LINK](#). The passcode is vSr%25P3

7. **Establish Date of Next Meeting and Adjourn | Establecer fecha de la próxima reunión y aplazar**



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Date | Fecha: Wednesday, April 14th, 2021 | miercoles, 14 de abril, 2021

Time | Hora: 4:00pm

Place | Lugar: on line | en linea



2.24.21
12:45-1:45pm

Frick United Academy of Language
VISION, MISSION, & VALUES

Meeting Purpose

To review our 2021-2022 budget and strategize about next steps.

Rotating Meeting Roles

- Facilitator: Amapola
- Notetaker: Simone
- Timekeeper: Michelle
- Process Checker: Jaymie

Team Norms

- *Keep students and equity at the center of our work.*
- *Speak your truth and seek to understand the perspective of others.*
- *Assume best intentions.*
- *Be solutions-oriented.*
- *Question our assumptions.*
- *Be open to outcome but not attached to outcome.*
- *Bring joy to the work.*

Present: A Obrera, S Delucchi, M Gonzalez, J Lollie, D Slaughter, J Gourdine

Time	Activity / Process	Notes
12:45-12:55 pm (10 min)	Check-in: What's 1 great thing that happened this month?	Amapola - grandmother got successfully vaccinated Dewanna - woke up this morning Michelle - going on SD walk with cousin Jaymie - self and mom got vaccinated Jerome - son got accepted to two schools! Congrats! Simone - BHM success!
12:55-1:05 pm (10 min)	Review Budget: Silent reading time OR review together	Next year's budget has no AP or CSM positions on it. Today we will brainstorm ideas after reviewing the budget document. We will review the doc together. Need 350 students to receive 1 AP - we are 24 short of that goal. No TSA in this year's base budget Discuss: G1, Salesforce PIF Jaymie -We are broke. You cannot run this school with one Administrator.

		<p>Bright spot is that compared to another school we are losing only one teacher not two. We are a victim of the Blueprint process. School launched during covid. Conditions have not changed. This investment was made in the school because it was understood the kinds of supports needed to merge and launch our school. Not equitable to go from 4 support admin to ZERO. Treating us as if we are not a Blueprint school. Shanthi lifted problematic budgeting, destabilizes schools and causes OUSD to lose good educators due to early layoffs, then trying to rehire. We have not gotten a chance to implement ANYTHING AUTHENTICALLY due to covid contitions. Be aware students that are moving out of the area, especially those that are providing in person instruction. What is the system for collecting paper enrollment documents? Cotter on top of making enrollment phone calls.</p> <p>Dewanna - our numbers are trending up, we usually wind up with 20-30 more students. I believe we will meet our numbers. Enrollment needs to route more neighborhood students to Frick. Not going to be realistic to run school with one principal.</p> <p>Amapola - never been in a situation where two AP's are being eliminated. Always a vacancy at the beginning of the year, then school gains enrollment and must hire another teacher mid year. We see patterns of not allowing programs to grow in OUSD due to budget. Cliff was shocked at the budget - though the budget was an error, ask how can you justify the position cuts. Concerned about funding formula - no school counselor is reflected in next year's budget. Blueprint: OT for some design folks and co-principals, then that changed. As of now only 1 ap and one principal are paid out of base.</p> <p>Michelle - went through an enrollment boom for NC program allowing for another admin over program. Solutions: a NC buffer, Biden is building new prisons for kids, this is a place NC come so that may solve our 24 student deficit. How can Shanthi support, how do we hold people accountable for equitable support for FU. Are there any teachers who are OEA protected who are poised to speak out and advocate at Board meetings. Culture of competition between schools for enrollment is problematic and not supportive of students and school. Have to be at 25 students (15 for hybrid) but don't have the funds for basic staffcn for these numbers.</p> <p>Gourdine -Speechless.What was told is not reflected in this budget. Was told that schools must operate off of current budget projections and increase them if more funding comes in.</p> <p>Simone - how can we be strategic in our coalition building to advocate for budget transparency with specifics about where covid relief funds will be spent. What protections will we have as a Blueprint school? What CBO's, parents and teachers might partner with.</p>	
1:05-1:20 pm (15 min)	Noticings & Questions: Each person lists	Noticings:	Questions:
1:20-1:35 pm (15 min)	Possible Next Steps: Brainstorm ideas	<ul style="list-style-type: none"> Can we get CSM Department to fund half of a CSM position - Jaymie has been in conversation 	

		<ul style="list-style-type: none"> • Can we put RSCM in the RJ Base position • If we can get to 350 kids we can keep 1 AP • Insist that Blueprint give us an additional AP • Strategy around PIF & G1 • Strategy around coalition building regarding use of OUSD Covid relief funds. • Access to enrollment non-chooser list to help us get more numbers. • Targeted outreach to waitlist kids at Montera and Brewer • Outreach to charter waitlist on the enroll database - look at neighborhood kids that chose a charter, ask elementary schools for access • Lesson: OUSD has given as much as it will give. We now need to advocate and take what is needed to run our school program. • Family engagement to help get families enrolled. • Set up a meeting with Shanthi and other board members who are in alignment with supporting sending funding to schools. • Demand appeals process. Why is there no budget appeal process??? • Amapola to talk to Claire to figure out process for appeal. If not process the request meeting with Kyla. • When will Blueprint/Office of Innovation lead be hired? • Check in with Frick United SSC Chair regarding advocacy • OEA and EDS advocates for funds to schools • What is the stated procedure and board policy for the Blueprint Process? • Strategic about messaging to staff regarding budgeting - retaining staff is paramount • Do not overreact at first viewing of budget • What is the plan for this year's Blueprint Schools cohort? What funding (if any) was attached. • Family engagement - how will we message this to parents to rally support and not flight from school? 	
1:35-1:45 pm (10 min)	Closing: Identify next steps & give appreciations	Next Steps:	Appreciations: