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File ID Number 21-1138		
Introduction Date	5/26/21	
Enactment Number	21-0879	
Enactment Date	5/26/2021 lf	



### **Board Cover Memorandum**

To Board of Education

From Kyla Johnson-Trammell, Superintendent

Sondra Aguilera, Chief Academic Officer

Meeting Date May 26, 2021

Subject Grant Agreement - Share Our Strength - No Kid Hungry School Nutrition Grant -

Community Schools and Student Services Department

Ask of the Board Approval and acceptance by the Board of Education of Grant Agreement between

the District and Share Our Strength's No Kid Hungry Campaign, in the amount of \$116,500.00, to be used to hire a Back to School Meal Specialist consultant to serve at OUSD, provide stipends for Site Food Champions, and to have a FoodCorps Service Member, for the period July 1, 2021 through June 30, 2022,

pursuant to the terms and conditions thereof.

Background Share our Strength's No Kid Hungry School Nutrition Grant provides to school

districts to enable districts and schools to maximize the child nutrition programs and other emergency food programs and resources to ensure children and families have access to healthy meals at school and at home. School districts play an essential role in ensuring students receive nutritious meals to learn, grow and thrive to reach their full potential. These flexible grants will allow school districts across the country to respond to the growing needs and emerging opportunities

to provide meals and resources to kids and families.

**Discussion** Share our Strength/No Kid Hungry will support our work to increase participation

in our school meal program, specifically breakfast. Students who eat nutritious

food and do not feel food insecure perform better in school.

Fiscal Impact Grant to serve OUSD schools in the amount of \$116,500.00

Attachment(s) • Grant Management Face Sheet

Grant Agreement

Grant Application

### OUSD Grants Management Face Sheet

Title of Grant:	Funding Cycle Dates:
School Meal Support	7-1-21 to 6-30-22
Grant's Fiscal Agent: (contact's name, address, phone number, email address) Contact Name: Liz Evancho, Director of Grants Administration, eevancho@strength.org Foundation: Share our Strength Address 1030 15th Street NW, Suite 1100W Washington DC 20005	Grant Amount for Full Funding Cycle: \$116,500
Funding Agency: Share Our Strength's No Kid Hungry Campaign	Grant Focus: To supporta collective goal of increasing school meal participation across the school district. The purpose of this grant is to support your critical work to end childhood hunger through hiring a Back to School Meal Specialist Consultant to serve at Oakland Unified School District.
List all School(s) or Department(s) to be Served: CSSS, Nutrition Services, The Center, All Schools	·

Information Needed	School or Department Response
How will this grant contribute to sustained student achievement or academic standards?	Share our Strength/No Kid Hungry will support our work to increase participation in our school meal program, specifically breakfast. Students who eat nutritious food and do not feel food insecure perform better in school.
How will this grant be evaluated for impact upon student achievement?	We will look at school meal participation and school meal satisfaction data.
(Customized data design and technical support are provided at 1% of the grant award or at a negotiated fee for a community-based fiscal agent who is not including OUSD's indirect rate of 3.25% in the budget. The 1% or negotiated data fee will be charged according to an Agreement for Grant Administration Related Services payment schedule. This fee should be included in the grant's budget for evaluation.)	
Does the grant require any resources from the school(s) or district? If so, describe.	No
Are services being supported by an OUSD funded grant or by a contractor paid through an OUSD contract or MOU?	Contractor paid through OUSD contract; extended contract and overtime for school site staff
(If yes, include the district's indirect rate of 3.25% for all OUSD site services in the grant's budget for administrative support, evaluation data, or indirect services.)	
Will the proposed program take students out of the classroom for any portion of the school day? (OUSD reserves the right to limit service access to students during the school day to ensure academic attendance continuity.)	No

Who is the contact managing and assuring grant compliance?

(Include contact's name, address, phone number, email address.)

Michelle Oppen
Director of Programs, The Center
Community Schools and Student Services
2850 West Street
415-823-4315
michelle.oppen@ousd.org

**Applicant Obtained Approval Signatures:** 

Entity	Name/s	Signature/s	Date
Principal/Administrator	Andrea Bustamante	Docusigned by: Andrea Bustamante	4/29/2021
Chief Academic Officer	Sondra Aguilera	Docusigned by:  Sondra Aguilera  BOTZGBB033AD406	4/29/2021

**Grant Office Obtained Approval Signatures:** 

Entity	Name/s	Signature/s	Date
Fiscal Officer	N/A		
Superintendent	Kyla Johnson-Tramme	ell	



Oakland **Unified School District** 

contact, please email <u>GrantsHelpDesk@strength.org</u> with organization and updated contact information.

#### Site Visits and Publicity Efforts

As a condition of this grant, your organization agrees to participate in in-person or virtual site visits and/or publicity efforts relating to this grant, by either Share Our Strength or any additional funders of this grant noted in this Agreement. Please note that all such in-person or virtual site visits or publicity efforts will be coordinated in advance and with consideration of your organization's availability and schedule.

Additionally, Share Our Strength is excited to promote the great work your organization is doing! Share Our Strength reserves the right to include the name, location, and website of your organization on our No Kid Hungry Grants Map, along with a description of how your No Kid Hungry grant(s) will be used.

#### Commitment to Anti-Discrimination and Diversity

Share Our Strength has a zero-tolerance policy toward all forms of unlawful discrimination and harassment by or towards staff and volunteers, including but not limited to sexual harassment, and no form of unlawful discrimination by or towards any employee, member, volunteer, or other person in our workplace or jobsites will be tolerated. It is our belief that every person shall be treated fairly and with respect regardless of such things as race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, veteran status, age, or socio-economic status. Oakland Unified School District acknowledges and agrees that it shall comply with all applicable federal and state laws prohibiting discrimination and/or harassment in its programs, activities, hiring or employment practices and within all activities conducted under this grant and partnership agreement.

#### Changes in Programming and Tax-Exempt

Please immediately notify your Share Our Strength program or grant contact of any change in your public charity status or if you encounter challenges or delays starting your program on time, meeting the goals or objectives outlined in this Agreement, spending the grant funds before the end of the grant Agreement Period. This grant is contingent on your organization's ability to implement the goals or objectives as outlined in this Agreement. Grantees who are no longer tax-exempt or are unable to implement their grant are required to notify Share Our Strength and return the full grant amount or remaining unspent grant funds at Share Our Strength's discretion.

#### Compliance with Laws

Grantee represents that it will perform its obligations hereunder in full compliance with all applicable federal, state and local laws and regulations.

#### Termination of Grant

If Share Our Strength determines, in its sole reasonable opinion, that Grantee is unable to meet the goals or objectives of the grant, or has violated or failed to carry out any provision of this Agreement, Share Our Strength, may, in addition to any other legal remedies it may have, terminate the Agreement and demand the return of all or part of the grant funds, including, without limitation, grant funds expended by Grantee for purposes other than those set forth in this Agreement. If so requested, Grantee shall return all such grant funds to Share Our Strength within thirty (30) days of receiving a termination notice from Share Our Strength.

If you have questions about any of the conditions described in this letter, or about your grant in general, please contact Liz Evancho, Director of Grants Administration, at <a href="mailto:eevancho@strength.org">eevancho@strength.org</a>. I offer you my thanks for your daily efforts to end childhood hunger. Share Our Strength is pleased to support your important work and looks forward to hearing about your progress.

Sincerely,	
76m 1. Mm	
Tom Nelson President & CEO	
ACH (Bank to Bank) Grant Deposition Please fill-in the banking information below to receive your grasschool district or organization. We cannot process any grant posignature.	nt funds via direct bank deposit to your
BANK NAME:Union Bank of California, LA	<del></del>
BANK ADDRESS:1980 Saturn Street, Monterey Park, CA_	
(9) DIGIT ROUTING NUMBER:	
DEPOSITOR ACCOUNT NAME:Account of County of Alameda	<u> </u>
DEPOSITOR ACCOUNT NUMBER:	
TYPE OF ACCOUNT: Checking	
X The information being collected on this form will securely transmit payment data, by electronic means, to your or checking this box, you agree that the above ACH payment information an authorized representative of your organization permitted to	organization's financial institution. By rmation listed is accurate and that you are
Authorizing Signature Signing the below indicates your agreement to all grant require of the grant amount stated in this letter.	
Signature:	Date: 5/27/2021
Print Name: Shanthi Gonzales	Title: President, Board of Education
Organization Name or School District: Oakland Unified School	District
Hell-have	
Kyla Johnson-Trammell Secretary, Board of Education	
Approved as to form by OUSD Staff Attorney Joanna	a Powell on 4/20/21.
Joanna J. Pouvell	



# School Nutrition Program Application Oakland Unified School District

Submitted By: Michelle Oppen

**Submission Date:** 03/22/2021

#### INTRODUCTION

#### **School Nutrition Grant Opportunity:**

The No Kid Hungry School Nutrition Grant Opportunity will provide funding to school districts to enable districts and schools to maximize the child nutrition programs and other emergency food programs and resources to ensure children and families have access to healthy meals at school and at home.

No Kid Hungry knows that school districts play an essential role in ensuring students receive nutritious meals to learn, grow and thrive to reach their full potential. These flexible grants will allow school districts across the country to respond to the growing needs and emerging opportunities to provide meals and resources to kids and families.

#### **Eligibility Priorities**

#### Equity Priority:

The coronavirus pandemic has exacerbated long-standing systemic health, social and economic inequities, disproportionately impacting racial and ethnic minority groups. To ensure we are supporting individuals and communities most impacted, we will prioritize grant funds to school districts serving majority-minority communities, including immigrant populations. We will also provide funds to rural communities where schools face unique challenges in addressing hunger.

#### Economic and COVID-19 Impact:

Grant funds will also be provided to communities experiencing economic hardship and having existing or increasingly high COVID-19 infection rates. In determining economic impact, No Kid Hungry will review data points to include: free and reduced eligible students, unemployment rates, child food insecurity rates, and the social vulnerability index score.

#### Ability to Serve Kids Today and in the Future:

Taking into consideration equity, economic hardship and COVID-19 impact factors, funds will be prioritized to support school districts with a strong and sustainable plan for maximizing participation in the child nutrition programs and/or leveraging other programs to combat food insecurity such as emergency food programs and student and family outreach and enrollment. Applications should address both the immediate need for supporting students and alleviating hunger as well address long-term sustainability of programming.

#### **Use of Funds**

As school districts face significant challenges maintaining and expanding meal programs in this uncertain environment, funds are intended to support school districts in having the adaptability to meet the changing needs of students and families. Grant funding is available for school districts to leverage a variety of strategies to increase meals served and support kids and families in this new operating environment, including:

- Ensuring maximum student participation and improving meal quality in federal nutrition programs like Breakfast, Lunch, Afterschool Meals and Snacks, and the Fresh Fruit and Vegetable Program as well as the Summer Food Service Program or Seamless Summer Option as needed during emergency school closures
- Offering universal breakfast and lunch (served at no cost to all students), including Community Eligibility Provision implementation
- Promoting awareness of meal availability to students and families, especially for free and reduced-price eligible students
- Providing meals during weekends and out-of-school time through backpack programs and school pantries
- Promoting SNAP, WIC and Pandemic-EBT programs and supporting enrollment

Examples of how funding may be used include:

- Meal service supplies and equipment needed to implement new models for serving breakfast, lunch, and afterschool meals and snacks including: grab and go carts, insulated coolers/warmers, packaging equipment and supplies, refrigerators, and retrofitting existing equipment to meet new needs
- Costs of hiring additional staff positions to meet increased demand as a result of COVID-19 or provide additional services like meal delivery
- Transportation costs associated with meal delivery such as refrigerated trucks or fuel
- New costs associated with COVID-19 preparedness like no-touch point of service machines, hand washing stations, PPE equipment and cleaning supplies
- Non-reimbursable food costs for school food pantries, backpack programs or adult meals
- Program outreach, enrollment assistance and marketing costs
- Additional expenses as needed

We understand that meal service plans in SY20-21 may vary and change throughout the school year. Please submit your application with your current thinking for how your school district plans to operate meal service throughout the year and any potential emergency service plans. If you are awarded funds, you will be required to submit quarterly progress reports that accurately describe your school meals implementation and other meal programs, as well as changes in participation and meal service delivery as they adjust to the evolving operating environment.

#### **Corporate Funding**

Grants may be funded through corporate partners working with Share Our Strength. You will be notified upon receipt of the grant award if a corporate partner is sponsoring the grant award.

#### **Submitting Your Application**

Be sure to input all required answers and save frequently as you are inputting information. Complete the application when all information is entered by clicking on "Review Your Answers" and then "Submit Your Answer."

#### **Technical Assistance**

Technical or portal-related: <u>GrantsHelpDesk@strength.org</u>.

### **APPLICANT DETAILS**

#### **Food Service Director**

Are you the Food Service Director of your School District?

No

Irene Reynolds irene.reynolds@ousd.org (510) 879-1700

#### Superintendent

Are you the Superintendent of your School District?

Kyla Johnson-Trammell kyla.johnson@ousd.org (510) 879-8200

### **HISTORIC SCHOOL MEALS PARTICIPATION**

How many total schools were in your district in SY2019-20?
83
What was your total district enrollment in October 2019?
35,938
Which of the following programs, if any, were offered by your district during SY2019-20, including any emergency meals related to COVID-19? Please select all that apply.
CACFP afterschool meals/snacks;NSLP afterschool snacks;NSLP Summer Meals (Seamless Summer Option);NSLP School Lunch
Did you serve meals during school closures related to COVID-19?
Yes
How many total meals did your district serve from COVID-19 related shut down to the start of the new school year?
4,200,000
How did the number of meals served across all programs in SY2019-20 compare to the number of meals served in SY2018-19?
Many more
<u>CEP</u>
Did your school district participate in CEP in SY2019-20?
Yes

**Did all schools participate in CEP in SY2019-20?** Yes

What was your district's identified student percentage (ISP) for SY2019-20?  $56.00\ \%$ 

#### **Breakfast & Lunch**

How many days did you serve school lunch in October 2019? Please report the highest number if service days varied across schools

22

How many meals by reimbursement type were served in October 2019? For CEP and Provision 2 schools, please list all meals as "Free".

Free Breakfast Meals	Reduced Breakfast Meals	Paid Breakfast Meals
176,821	1,469	30,734
Free Lunch Meals	Reduced Lunch Meals	Paid Lunch Meals
312,013	2,017	0

Did you serve NSLP/CACFP? If yes, please answer the below questions concerning NSLP/CACFP. If no, please enter 0.

Number of schools that participated in CACFP/NSLP Afterschool snacks or suppers in October 2019.

38

Please provide the number of NSLP/CACFP Afterschool Snacks served in SY2019-2020.

323,763

Please provide the number of CACFP Afterschool Suppers served in SY2019-2020.

275,428

#### **CURRENT NUTRITION PARTICIPATION**

How many total schools are currently in your district?

83

What is your current total district enrollment for the 2020-2021 school year? 36,256

What is your district's planned school schedule or learning plan? Select all that apply.

100% Remote Learning (Ex. All students learn remotely, picking up or receiving delivered meals); A/B Schedule (Daily, Weekly) (Ex. Students rotate between distance learning and inschool learning on either a half-day, daily or weekly basis); Grade Specific Return (Ex. Elementary students receive in-person education, while high school students receive online education)

How have recent school closure impacted your Food and Nutrition Service budget? How has this impacted your approach to your current budget?

We did not see a decrease in revenue until August and the damage was significant. Revenue continued to decrease through October until our OUSD EATS Home Delivery program was established. With our meal delivery program, we saw our revenue increase back to a pre-Covid level.

**CEP** 

Will your school district participate in CEP in the 2020-2021 school year?

Yes

Will all schools in your district participate in CEP in SY2020-21? Yes

What is your district's identified student percentage (ISP) for the current school year?  $56.00\ \%$ 

Which of the following programs, if any, are currently offered by your district or do you plan to offer during the current school year? Please select all that apply.

SFSP Summer Meals;CACFP afterschool meals/snacks;NSLP Summer Meals (Seamless Summer Option);NSLP School Lunch

Please describe the social distancing strategies you plan to leverage in the upcoming school year for school meals programs in your district?

Staggered and/or extended meal service; Use of disposable utensils; Regulate flow of entry and exit for students using floor markings/signs; Face coverings required when not eating

#### **School Breakfast**

When will breakfast be offered? (select all that apply)

Before the first instructional bell;10-15 minutes into the first period;Between 1st and 2nd period

When will breakfast be allowed to be eaten by students (select all that apply)

Before the first instructional bell;10-15 minutes into the first period;Between 1st and 2nd period

In which of the following locations, if any, will breakfast be served or made available? (select all that apply)

Auditorium; Cafeteria; Entryway; Gymnasium; Hallway; Playground; Classroom

In which of the following locations, if any, will breakfast be eaten by students? (select all that apply)

Hallway; Playground; Classroom; Other

Home

Projected average daily participation of school breakfast participation across the entire district in the upcoming school year.

13,349

#### **School Lunch**

In which of the following locations, if any, will lunch be served or made available? (select all that apply)

Playground; Classroom; Other

Varies by site due to emergency distribution

In which of the following locations, if any, will lunch be eaten by students? (select all that apply)

Playground; Classroom; Other

Varies by site due to emergency distribution

Projected average daily participation of school lunch participation across the entire district in the upcoming school year.

18,116

#### **Meal Service**

Who will be responsible for serving meals to students? (select all that apply)

Cafeteria Staff

#### **Distance Learning**

If students are participating in distance learning, what meal options will be available on days they are learning from home? (select all that apply.)

Walk-up distribution; Drive-thru or curbside distribution; Direct home delivery; Meals for adults/families; Food or groceries for families; Take-home meals (for students alternating between in-class and distance learning)

#### **Emergency Relief**

With schools being shut down or having different learning plans, actions to minimize community hunger has been severely challenged. What strategies are you implementing in your district to ensure that you are feeding and supporting the needlest students and families in your community?

We are ensuring that schools open for distribution are serving our highest need students and families by looking at our Live/Go GIS mapping system. We are also

How does your thinking about racial equity inform how you develop and implement your programs?

We are looking at the types of food we serve and getting in touch with families about days and times that might work best for them.

Please provide us any additional details regarding how your school meals strategies have changed in SY2020-21 from last school year. For example, how do your school meals strategies differ by school or grade? How will your plans for shift if COVID-19 cases increase? Do you plan to continue offering meals if there are unanticipated school closures?

We have continued to offer meals in an emergency distribution model since Mid-March 2020 and will continue in this format until students return to school full-time.

#### **Marketing Tactics**

Which of the following marketing tactics, if any, is your district planning to implement this year? Please select all that apply.

Have school staff asking if children ate breakfast and encouraging them to get a school breakfast; Parent text messages; e-newsletters; Social Media; Encourage teachers, administrators, coaches and other staff to promote meals; Provide information on the school meals on the website or social media outlets; Record a robocall to inform parents about school meals

#### **AFTERSCHOOL MEALS / SNACKS**

How many afterschool supper or snack sites is your organization planning to sponsor this upcoming year?

Projected Supper only site(s)

55

**Projected Snack Only Site(s)** 

26

**Projected Supper and Snack site(s)** 

(

Please provide the projected total snacks your district will serve in SY2020-21? 411,443

Please provide the projected total suppers your district will serve in SY2020-21. 991,371

This upcoming year, how many days will your organization serve afterschool suppers or snacks? If your organization has more than one site serving afterschool suppers or snacks and their days of operation will vary, please enter the maximum number of operating days.

200

#### **USE OF GRANT FUNDS**

In this section, No Kid Hungry would like to learn more about the programming that will be impacted specifically by No Kid Hungry grant funding.

## Provide a concise description of the project you are proposing. (2-3 sentences maximum)

Funds will be used to renew the contract of the School Meal Specialist, provide stipends for Site Food Champions, and to have a District Level FoodCorps Service Member. The three roles will work in tandem to support continued food distribution (while distance learning continues) and to support the meal set up when students return to in-person learning. Moreover, they will work on promoting the District Central Kitchen, boosting meal participation, and implementing Harvest of the Month and related programming.

Which of the following programs will No Kid Hungry funding be used to support? School Breakfast; Food skills and/or nutrition education; NSLP Summer Meals (Seamless Summer Option); Universal breakfast (served at no cost to all students); Universal school lunch (served at no cost to all students); NSLP School Lunch

Please provide 1-2 primary objectives for this program area, and how your grant funds will help support these objectives. Well written objectives will be specific, measurable, achievable, relevant and time-specific.

#### Objective 1:

By January 2022, OUSD will increase meal participation for OUSD students and the community. The School Meal Specialist, School Site Food Champion, and District Level FoodCorps Service Member will provide support for this objective through promotion, on site support, and supply coordination.

#### Objective 2:

By October 2021, there will be a plan for implementing Breakfast in the Classroom and other meal supports for when all students return to learning on campus. The Back to School Meal Specialist, School Site Food Champion, and District Level FoodCorps Service Member will engage teachers, students and other key stakeholders in all systems planning and support procedures.

#### Please list all schools in the district that will be impacted by these grant funds.

Acorn Woodland Elementary School, Allendale Elementary School, Ascend Elementary School, Bella Vista Elementary School, Bridges Academy, Brookfield Elementary School, Burckhalter Elementary School, Carl B. Munck Elementary School, Chabot Elementary School, Cleveland Elementary School, Community United Elementary School, Crocker Highlands Elementary School, East Oakland Pride Elementary School, Emerson Elementary School, Encompass Academy, Esperanza Elementary School, Franklin Elementary School, Fred T. Korematsu Discovery Academy, Fruitvale Elementary School, Futures Elementary School, Garfield Elementary School, Glenview Elementary School, Global Family School, Grass Valley Elementary School, Greenleaf Elementary School, Hillcrest Elementary School, Hoover Elementary School, Horace Mann Elementary School, (Charles P.) Howard Elementary School, International Community School, Joaquin Miller Elementary School, Kaiser Elementary School, La Escuelita Elementary School, Lafayette Elementary School, Laurel Elementary School, Lincoln Elementary School, Madison Park Academy Primary, Manzanita Community School, Manzanita Seed. Markham Elementary School, Martin Luther King, Jr. Elementary School. Melrose Leadership Academy, Montclair Elementary, New Highland Academy, Parker Elementary School, Peralta Elementary School, Piedmont Avenue Elementary School, Prescott School, Reach Academy, Redwood Heights Elementary School, Rise Community School, Sankofa United, Sequoia Elementary School, Sobrante Park Elementary School, Sojourner Truth Independent Study, Think College Now Elementary School, Thornhill Elementary School, Bret Harte, Claremont, Edna Brewer, Elmhurst United, Frick United Academy of Language, Montera, Roosevelt, United for Success, Urban Promise Academy, Westlake, West Oakland Middle, Castlemont HS, Coliseum College Prep, Dewey Academy, Fremont HS, Life Academy, Madison Park Academy, McClymonds HS, Metwest, Oakland HS, Oakland International, Oakland Technical, Ralph J. Bunche Academy, Rudsdale Continuation School, Skyline HS, Street Academy

Which of the following, if any, are challenges your district is facing? For each, please describe the actions your organization will take to address the challenge. To help with accountability, please also identify a person/leader by title in charge of addressing the challenge.

#### **Challenge 1:**

Need to engage parents/caregivers

#### How challenge will be addressed:

The Nutrition Services Team and Communications Team is trying a variety of marketing and outreach methods to address this. This team will include the No Kid Hungry School Meal Specialist.

#### POC in charge (Title):

Irene Reynolds, Executive Director, Nutrition Services

#### **Challenge 2:**

Need for site staff training

#### How challenge will be addressed:

The School Meal Specialist will create plan for engaging and training teachers and other key site staff. Will also be working with special Food Champions who are stipended at school sites.

#### **POC** in charge (Title):

Irene Reynolds, Exceutive Director Nutrition Services Michelle Oppen, Wellness Coordinator

#### **Challenge 3:**

Difficulties with student preferences

#### How challenge will be addressed:

The School Meal Specialist, FoodCorps Service Member, and Food Champions will continue to work with students on evaluating their taste preferences through a series of taste tests, focus groups, and surveys.

#### POC in charge (Title):

Irene Reynolds, Exceutive Director Nutrition Services Michelle Oppen, Wellness Coordinator

#### **BUDGET**

#### 1. Category: Hiring new staff

**Budget Request Description:** Funds will be used to renew the contract for the OUSD School Meal Specialist for the 21-22 school year. The job description is below:

Goal: Support all back to school meal activities to increase access to healthy food, increase school meal participation and increase satisfaction. Activities may change throughout the year due to this year of unknown circumstances with Covid.

Initial Activities will include:

Support Home Delivery while students are engaged in distance learning:

Coordinate Volunteer process

Support safety procedures process

Support meal tracking process

Overall thought partner and ability to provide support where needed

Preparation for Meal Distribution Procedures as students return to school

School Site Supply Inventory and Distribution Procedures

Communication with schools, administration and teachers

Preparation for Breakfast after the Bell Promotion

This will be based on school infrastructure for the 21-22 school year

Support BAB implementation at target schools

Develop and facilitate initial outreach plans

Work with principals and school leadership teams to customize delivery model and develop a detailed implementation plan for each campus

Manage onsite training of teachers, food service staff and custodial staff

Ensure all necessary equipment is procured prior to implementation

Provide marketing and SWAG items (provided by NKH) to schools

Facilitate pre and post-implementation surveys of school staff

Develop communication/marketing materials needed to advance school breakfast program within school and community

Assist in the development of systems for ongoing staff trainings and forums to ensure staff feel supported and heard beyond the initial BAB implementation phase

Explore small modifications to the delivery methods to improve program participation to reach optimal participation (i.e. dollies to each classroom, offer vs. serve, hot meals, etc.) and minimize waste

Work in coordination with OUSD's Health and Wellness/Custodial and Nutrition Services department

Estimated Cost of Item: \$84,000.00

Purpose of Cost of Category: Funding new costs

2. Category: Existing staff costs

Budget Request Description: Stipends for 20 Site Food Champions, \$1250 each.

The OUSD Food Champion is a school site staff person committed to promoting healthy food access opportunities to students, families and staff. In this stipended role, the Food Champion works to promote access to healthy food through key activities and programs aligned with the school meal program, with a particular focus on breakfast, and there will also be opportunities to engage school site communities around the new District Central Kitchen. In addition, there will be opportunities to promote partner run programs, like food pantries, produce boxes and produce stands. This role is a part of the OUSD Wellness Champion Program.

Estimated Cost of Item: \$25,000.00

Purpose of Cost of Category: Funding new costs

3. Category: Hiring new staff

**Budget Request Description:** District level FoodCorps Service Member to support meal participation and student/family/community engagement. The FoodCorps Service Member will work closely with the School Meal Specialist and the Site Food Champions to administer programming.

Estimated Cost of Item: \$7,500.00

Purpose of Cost of Category: Funding new costs

4. Category:

**Budget Request Description:** 

**Estimated Cost of Item:** 

**Purpose of Cost of Category:** 

5. Category:
<b>Budget Request Description:</b>
Estimated Cost of Item:
Purpose of Cost of Category:
6. Category:
<b>Budget Request Description:</b>
Estimated Cost of Item:
Purpose of Cost of Category:
7. Category:
<b>Budget Request Description:</b>
Estimated Cost of Item:
Purpose of Cost of Category:
8. Category:
<b>Budget Request Description:</b>
Estimated Cost of Item:
Purpose of Cost of Category:
9. Category:
<b>Budget Request Description:</b>
Estimated Cost of Item:
Purpose of Cost of Category:

**Budget Request Total:** \$116,500.00

### **APPLICATION TEAM**

Contact	Primary Role
Irene Reynolds	Applicant
Michelle Oppen	Applicant
Susan Bean	Applicant