

## **Superintendent Report**



## : iam OUSD ···

April 28, 2021

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## **Superintendent Report Overview**

#### **Spring In-person Learning Updates**

- Social Distance, Testing and Updated Dashboard
- Sports and Graduation Updates

#### **Highlights from School Sites**

**Summer In Person Learning** 

**Distance Learning Attendance Update** 

Fall Secondary In Person Learning Planning

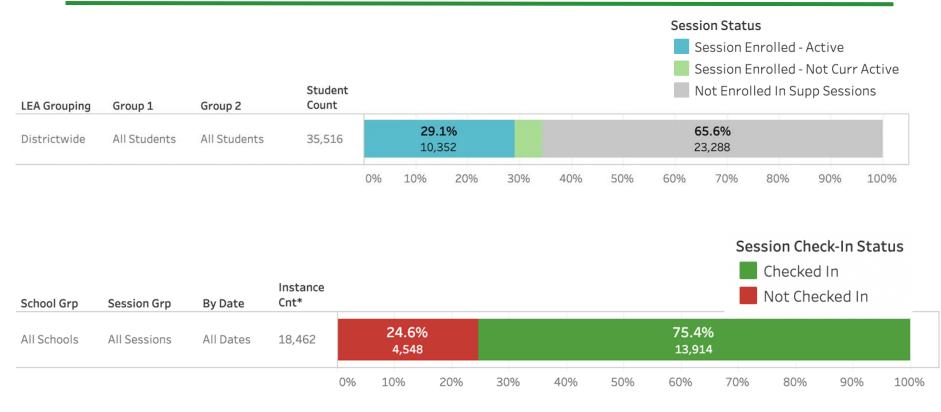


# Spring In-person Learning Updates

### **Reopening Schools**

|  | March 30-April 16   | April 19-May 7  | May 10-May 27   |  |  |
|--|---|---|---|--|--|
| Students<br>Eligible for In-<br>Person | <ul> <li>PK-2: All students</li> <li>Grades 3-YAP:<br/>Priority students</li> </ul> | <ul> <li>PK-6: All students</li> <li>Grades 7-YAP:<br/>Priority students</li> </ul> | <ul> <li>PK-6: All students</li> <li>Grades 7-YAP:<br/>Priority students</li> </ul>   |  |  |
| Social<br>Distancing                   | 4-6 feet  | 4-6 feet  | <ul> <li>3 feet between<br/>students</li> <li>6 feet between<br/>students and staff or<br/>between staff<br/>members</li> </ul> |  |  |
| Cohort Max                             | 16  | N/A   | N/A   |  |  |

### **Students Returning In Person**



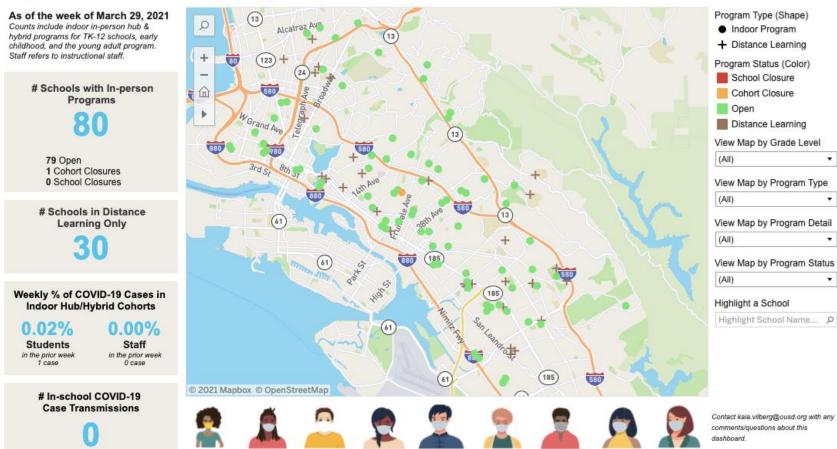
### **Students Returning In Person**

| Group 1             | Group 2   | Student<br>Count  |   |   |  |   |   |  |   |   |
|---------------------|---|---|---|---|--|---|---|--|---|---|
| NSLP                | All Students  | 26,039  | <b>25.2%</b><br>6,558   |   |  |   |   |  |   |   |
| Not NSLP            | All Students  | 9,477   | <b>40.0%</b><br>3,794   |   |  | 5.9%<br>561   |   | <b>54.0%</b><br>5,122  |   |   |
| Current<br>Newcomer | All Students  | 3,023   | <b>31.9%</b><br>963   |   | <b>6.4%</b><br>194   |   |   | <b>61.7%</b><br>1,866  |   |   |
| Former<br>Newcomer  | All Students  | 1,887   | <b>24.9%</b><br>470   | <b>7.0%</b><br>133  |  |   |   |  |   |   |
| Not Newcomer        | All Students  | 30,602  | <b>29.1%</b><br>8,918   |   |  |   |   |  |   |   |
| Not Special Ed      | All Students  | 29,982  | <b>28.9%</b><br>8,674   |   |  |   |   | <b>65.7%</b><br>19,691   |   |   |
| Special Ed          | All Students  | 5,534   | <b>30.3%</b><br>1,678   |   |  |   |   | <b>65.0%</b><br>3,597  |   |   |
|                     | NSLP<br>Not NSLP<br>Current<br>Newcomer<br>Former<br>Newcomer<br>Not Newcomer<br>Not Special Ed | NSLPAll StudentsNot NSLPAll StudentsCurrent<br>NewcomerAll StudentsFormer<br>NewcomerAll StudentsNot NewcomerAll StudentsNot Special EdAll Students | Group 1Group 2CountNSLPAll Students26,039Not NSLPAll Students9,477Current<br>NewcomerAll Students3,023Former<br>NewcomerAll Students1,887Not NewcomerAll Students30,602Not Special EdAll Students29,982 | Group 1Group 2CountNSLPAll Students26,03925.2%<br>6,558Not NSLPAll Students9,47740.0%<br>3,794Current<br>NewcomerAll Students3,02331.9%<br>963Former<br>NewcomerAll Students1,88724.9%<br>470Not NewcomerAll Students30,60229.1%<br>8,918Not Special EdAll Students29,98228.9%<br>8,674 | Group 1Group 2CountNSLPAll Students26,03925.2%<br>6,5581Not NSLPAll Students9,47740.0%<br>3,79437.94Current<br>NewcomerAll Students3,02331.9%<br>963963Former<br>NewcomerAll Students1,88724.9%<br>4707.0%<br>133Not NewcomerAll Students1,88729.1%<br>8,9181Not Special EdAll Students29,98228.9%<br>8,6741 | Group 1Group 2CountNSLPAll Students26,03925.2%<br>6,5581Not NSLPAll Students9,47740.0%<br>3,794Current<br>NewcomerAll Students3,02331.9%<br>9636.4%<br>194Former<br>NewcomerAll Students1,88724.9%<br>4707.0%<br>133Not NewcomerAll Students1,88729.1%<br>8,9181Not Special EdAll Students29,98228.9%<br> | Group 1Group 2CountNSLPAll Students26,03925.2%<br>6,558Not NSLPAll Students9,47740.0%<br>3,7945.9%<br>561Current<br>NewcomerAll Students3,02331.9%<br>9636.4%<br>194Former<br>NewcomerAll Students1,88724.9%<br>4707.0%<br>133Not NewcomerAll Students30,60229.1%<br>8,918.Not Special EdAll Students29,98228.9%<br>8,674 | Group 1Group 2CountNSLPAll Students26,03925.2%<br>6,55866<br>18Not NSLPAll Students9,47740.0%<br>3,7945.9%<br>561Current<br>NewcomerAll Students3,02331.9%<br>9636.4%<br>194Former<br>NewcomerAll Students1,88724.9%<br>4707.0%<br>1336Not NewcomerAll Students1,88724.9%<br>4707.0%<br>1336Not NewcomerAll Students29,98228.9%<br>8,6746Special EdAll Students5.53430.3%6 | Group 1         Group 2         Count           NSLP         All Students         26,039         25.2%<br>6,558         69.8%<br>18,166           Not NSLP         All Students         9,477         40.0%<br>3,794         5.9%<br>561         54.0%<br>5,122           Current<br>Newcomer         All Students         9,477         31.9%<br>963         6.4%<br>194         61.7%<br>1,866           Former<br>Newcomer         All Students         3,023         31.9%<br>963         6.4%<br>194         68.0%<br>1,284           Not Newcomer         All Students         1,887         24.9%<br>470         7.0%<br>133         68.0%<br>1,284           Not Newcomer         All Students         30,602         29.1%<br>8,918         65.8%<br>20,135           Not Special Ed         All Students         29,982         28.9%<br>8,674         65.7%<br>19,691           Special Ed         All Students         5 534         30.3%         655.0% | Group 1         Group 2         Count           NSLP         All Students         26,039         25.2%<br>6,558         69.8%<br>18,166           Not NSLP         All Students         9,477         40.0%<br>3,794         5.9%<br>561         54.0%<br>5,122           Current<br>Newcomer         All Students         3,023         31.9%<br>963         6.4%<br>194         61.7%<br>1,866           Former<br>Newcomer         All Students         1,887         24.9%<br>470         7.0%<br>133         68.0%<br>1,284           Not Newcomer         All Students         30,602         29.1%<br>8,918         20,135           Not Special Ed         All Students         29,982         28.9%<br>8,674         65.0%           Special Ed         All Students         5,534         30.3%         65.0% |

### **Students Returning In Person**

| Group 1      | Group 2  | Student<br>Count  |   |  |   |   |   |   |
|--------------|--|---|---|--|---|---|---|---|
| All Students | All Students   | 6,872   |   | <b>53.1%</b><br>3,648                            |   | <b>5.9%</b><br>403  | <b>41.1%</b><br>2,821   |   |
| All Students | All Students   | 4,893   |   | <b>41.5%</b><br>2,033                            | <b>6.2%</b><br>301  |   | <b>52.3%</b><br>2,559   |   |
| All Students | All Students   | 7,377   |   | <b>41.7%</b><br>3,079                            |   |   | <b>53.7%</b><br>3,962   |   |
| All Students | All Students   | 5,473   | <b>10.9%</b><br>596   | <b>9.4%</b><br>512                               |   | <b>79.8%</b><br>4,365   |   |   |
| All Students | All Students   | 10,567  | <b>9.1%</b><br>965  |  |   | <b>87.8%</b><br>9,278   |   |   |
| All Students | All Students   | 334   | <b>9.3%</b><br>31   |  |   | <b>90.7%</b><br>303   |   |   |
|              | All Students<br>All Students<br>All Students<br>All Students<br>All Students | All Students       All Students         All Students       All Students | Group 1Group 2CountAll StudentsAll Students6,872All StudentsAll Students4,893All StudentsAll Students7,377All StudentsAll Students5,473All StudentsAll Students10,567 | Group 1Group 2CountAll StudentsAll Students6,872 | Group 1Group 2CountAll StudentsAll Students6,87253.1%<br>3,648All StudentsAll Students4,89341.5%<br>2,033All StudentsAll Students7,37741.7%<br>3,079All StudentsAll Students5,47310.9%<br>9659.4%<br>512All StudentsAll Students10,5679.1%<br>9659.3% | Group 1       Group 2       Count         All Students       All Students       6,872       \$3.1%<br>3,648         All Students       All Students       4,893       \$41.5%<br>2,033       6.2%<br>301         All Students       All Students       7,377       \$41.7%<br>3,079       301         All Students       All Students       5,473       10.9%<br>965       9.4%<br>512       512         All Students       All Students       10,567       9.1%<br>965       512       512 | Group 1Group 2CountAll StudentsAll Students $6,872$ $53.1\%_{3,648}$ $5.9\%_{403}$ All StudentsAll Students $4,893$ $41.5\%_{2,033}$ $6.2\%_{301}$ All StudentsAll Students $7,377$ $41.7\%_{3,079}$ $79.8\%_{4,365}$ All StudentsAll Students $5,473$ $10.9\%_{596}$ $9.4\%_{512}$ $79.8\%_{4,365}$ All StudentsAll Students $10,567$ $9.1\%_{965}$ $9.1\%_{965}$ $90.7\%$ | Group 1       Group 2       Count         All Students       All Students       6,872 <b>53.1% 3,648 403 2,821 41.1% 403 2,821</b> All Students       All Students       4,893 <b>41.5% 2,033 301 52.3% 2,559</b> All Students       All Students       7,377 <b>41.7% 3,079</b> All Students       All Students       5,473 <b>10.9% 9,4% 512 79.8% 4,365</b> All Students       All Students <b>5,473 9,1% 9,278</b> All Students       All Students <b>3,34 9,3% 90,7%</b> |

### School Reopening & COVID-19 Case Dashboard



| 24   | Preserve                  | Con C  |   | Site   | Address                      | Days/Hours                                |
|--|---------------------------|--|---|--|------------------------------|---|
| Oakland Medic  | PIEDMONT                  | Canyon                                       | • | Warehouse/BG<br>(for staff only)                   | 900 High St.<br>955 High St. | Mon/Tue 9A-12P<br>Wed 9A-12P<br>Wed 1P-4P |
| LifeLong Medical Care                                    | PINES                     | Va-<br>Reinhardt<br>Redwood<br>Regional Park | • | Burbank<br>(for staff & students)                  | 3550 64th<br>Ave.            | Tue/Fri 9A-12P<br>M/Thu 1P-4:30P          |
| CHI                  | DIMOND<br>DISTRICT        |  | • | Oakland<br>International<br>(for staff & students) | 4521 Webster<br>St.          | Wed/Fri 9A-12P                            |
| OUSD COVID Testing<br>Locations and<br>Community Sites   | 900 High St               | Burbank Presc                                | • | Santa Fe<br>(for staff & students)                 | 915 54th St                  | MWThF 9A-12P<br>TWF 1p-4P                 |
| Free for all staff, students,                            | 0                         | Askland Zoo                                  | • | Central Kitchen<br>(for staff only)                | 2850 West St                 | Tue/W 1P-4P                               |
| and family members!!                                     | 61 COLISEUM<br>INDUSTRIAL |  | 9 | Castlemont<br>(for staff & students)               | 8601<br>MacArthur<br>Blvd    | Fri 9A-12P<br>Fri 1P-4:30P                |
| Sign up for an appointment or come during walk-in hours! | irm<br>id<br>Oakland      | STREET BUSINESS<br>DISTRICT                  | 0 | Community<br>Testing Sites                         | Varies                       | Varies<br>9                               |
| Click on the map for more info                           | International Airport     | San Leandro                                  |   |  |                              |   |

# Highlights from School Sites

### **Highlights from increasing in-person instruction**





Markham Elementary School set up a beautiful snack station complete with leis to welcome back staff. **Fruitvale Elementary School's** staff helped decorate their campus to welcome back their superstars!

### **Highlights from increasing in-person instruction**





At **LIFE Academy**, students were greeted with an alter to help them capture their hopes for returning. 6th grades were given tours for their first time on campus

At **Piedmont Elementary School**, Principal Ahmad donned a cape to welcome students back campus!

### **Outdoor Classrooms at 29 sites**





June - December 2020 Development of Kit of Parts/Renderings/Recommendations January 2021 - March 2021 Development of Budget/ School Priorities/ Implementation Timeline/ Model Schools

March 2021 - July 2021 Building Outdoor Learning Spaces at all Elementary Schools

# Summer 2021 In-person Learning

## **Summer Learning Planning**

Maintain goal of serving 6,000 students

- Elementary: Focus on
   Early Literacy and Family
   Engagement
- Middle: Math and ELA
- High: Credit Recovery, Algebra Bridge and Literacy Bridge
- Extended School Year/SPED Programs

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- <u>Click here</u> for a list of district programs
- In-person and distance learning options for students K-12.
- 1500 students already enrolled!
- Job Postings are live via <u>OUSD Jobs Portal</u>
- Targeted families will receive invitation in their home language and can apply online/via their mobile device with new summer enrollment system.
- Please contact your child's school if you would like your child to be considered for an upcoming summer learning program.
   Schools can also enroll families over the phone.

## **High School Summer Learning**

 School counselors will recommend students that need Academic Recovery this summer to stay on track for graduation.

#### High School Programs

- For current 11th and 12th graders: Central online option for any A-G course needed to graduate.
- As school counselors recommend students for credit recovery, families receive an invitation to register.
- Goal to serve 450 students with internships to include weekly mentoring sessions with OUSD Teacher.

#### **Resource Links:**

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- Concurrent Enrollment Guide for students and families
- 2021 Confirmed Summer Internship Opportunities

### **Community Summer Programs**

#### Families can go to www.inplay.org/r/oakland

to learn of opportunities from City of Oakland and other community organizations. **Based on Feedback from ACC:** 

- We are supporting community organizations across the city to increase access and to support outreach to fill all available enrollment slots, especially those that offer:
  - outdoor enrichment activities
  - mental health support for teens
  - youth employment opportunities
  - college counseling

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17

# Fall Secondary In-person Learning Updates

## **All City Council Survey**

#### Students support the quarter system during this transition.

To inform our decision for 2021-21, All City Council conducted a survey in late Feb. 2021 in which 519 middle and high school students responded. The survey revealed that students preferred the quarter system if we were to remain in full distance, or went to a hybrid system. Of the students surveyed:

- 77% preferred the quarter system, if we remain 100% online (distanced learning) for 2021-22
- 66% preferred the quarter system if we are in a hybrid model (part-time distance and part-time in person) for the upcoming 2021-2022 academic year
- 56% preferred the Semester system, if we are 100% in person (full-time) for the upcoming 2021-2022 academic year.

### **Decision-Making Process**

If in distance or hybrid, we would continue with quarters/ mini-mesters If full in-person, we would return to a traditional semester system.

Based on science and the rates of vaccinations, we are anticipating being able to return full in-person at the beginning of the school year. **This means, we are now planning for semesters.** 

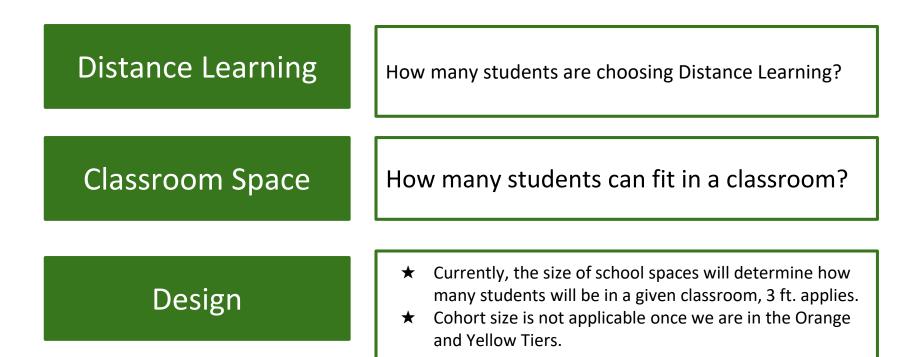
### **5 Days, In-Person\*: SAMPLE for Illustration**

### Students will participate in a SEMESTER Schedule.

|       | Monday  | Tuesday | Wednesday | Thursday | Friday  |
|-------|---------|---------|-----------|----------|---------|
| 8:30  | Class1  | Class 5 | Class     | Class1   | Class 5 |
| 10:30 | Class 2 | Class 6 | Class     | Class 2  | Class 6 |
| 12:30 | Class 3 | Class 7 | Class     | Class 3  | Class 7 |
| 2:00  | Class 4 | Class 8 | Class     | Class 4  | Class 8 |

\* The District believes the current collective bargaining agreements address the negotiable impacts and effects of this schedule. If additional impacts and effects are identified, the District will negotiate with its unions as required by law.

### Fall Secondary Schedules: 3 Ft. applies for now...



# 2021-2024 Strategic Planning Update

# **UPDATE:** Phase 2: Community Planning, Our progress to date



For more information, <u>Click here</u>. (www.ousd.org/strategicplan2020-

23)



### INITIATIVE #1 Catalyze citywide effort to guarantee literacy for all third graders.



#### **INITIATIVE #2**

**INITIATIVE #4** 

Develop essential skills to secure post-secondary success.



#### **INITIATIVE #3**

Redesign schools to be places of joy, inclusion and beauty.

### es Attract and retain staff reflective of Oakland's rich diversity.

## **EVERY STUDENT THRIVES!**





OAKLAND UNIFIED SCHOOL DISTRICT Community Schools, Thriving Students

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